

# **International Perspectives on Student Behavior**

**Charles J. Russo, Izak Oosthuizen,  
and Charl C. Wolhuter**

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*What We Can Learn*

# International Perspectives On Student Behavior

**Bista, Krishna**



## **International Perspectives On Student Behavior:**

**International Perspectives on Student Behavior** Charles J. Russo, Izak Oosthuizen, Charl C. Wolhuter, 2015 The second volume of companion books on comparative student discipline identifies the best practices in dealing with student misconduct on six continents in a legally sound manner It is essential for educators to examine national as well as international practices addressing student misconduct in schools because learner misbehavior often has a detrimental effect on the quality of teaching and learning in elementary and secondary schools The countries covered are Brazil China Malaysia Turkey and South Africa

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**International Perspectives on Teacher Stress** Christopher McCarthy, Richard Lambert, Annette Ullrich, 2012-10-01 This book is the latest volume in the Research on Stress and Coping in Education series The authors present original research and current theory regarding the realities of coping with the stresses of teaching The chapters highlight working conditions for teachers around the globe and the processes and strategies that teachers use to survive and thrive in their daily work with students families and educational administrators Both stress researchers and educational policy makers will find the chapters offer insights into sources of stress for teachers strategies for stress prevention and coping and the negative consequences that stress can have on teacher retention Researchers from Norway Turkey Greece the United States the Netherlands Germany Russia Italy and China illustrate through a variety of research methods both the centrality of cultural context and the commonalities of teacher experiences around the world

*Academic Advising and Tutoring for Student Success in Higher Education: International Perspectives* Emily Alice McIntosh, Wendy Gates Troxel, David Grey, Oscar Van Den Wijngaard, Liz Thomas, 2021-02-16 [Perspectives on Student Behaviour in Schools](#) Mere Berryman, Ted Glynn, Janice Wearmouth, 2007-05-07 The authors of this comprehensive text discuss the root causes of disruptive behaviour tackle assessment issues and develop effective intervention strategies that will be of practical use to teachers and other educators Whilst theorising behaviour management from a range of perspectives psychodynamic behavioural and socio cultural the authors remain firmly focused on practical issues of policy making assessment and intervention and address a wide range of related issues such as policy in relation to behaviour in schools at local authority national and international level cultural concerns race gender school discipline and exclusion medical perspectives of topical interest such as ADHD autism and diet assessment at district community classroom and individual level and how these underpin theory This book will appeal to anyone for whom behaviour in schools is a key

concern such as student teachers teacher educators senior school managers and practising teachers undertaking further study in the field      Global Perspectives on International Student Experiences in Higher Education Krishna Bista,2018-10-03 Global Perspectives on International Student Experiences in Higher Education examines a wide range of international student experiences empirically from multiple perspectives that includes socio cultural identities contextual influences on their learning experiences their wellbeing experiences and their post study experiences This collection sheds light on the over five million students who cross geographical cultural and educational borders for higher education outside of their home countries This book consists of nineteen chapters spread across four sections Throughout the book contributors question the existing assumptions and values of international student programs and services reexamine and explore new perspectives to present the emerging challenges and critical evaluations of student experiences and their identities Offering a rich understanding of these students and their global college experiences in Africa Asia Australia Europe and Americas this book offers research based strategies to effectively recruit engage support and retain international students as they participate in higher educational settings around the world This book provides resource material to benefit educators policymakers and staff who work closely with international students in higher education      **Handbook of Comparative Education Law** Charles J. Russo,2018-09-30 Each of the four volumes in this set as well as each volume independently provide comparative analyses for researches practitioners and students of the law and education in examining law and education in various countries around the world Designed to allow readers to learn from rather than copy the legal and educational systems in these volumes the books are designed to generate thought and conversation on how education can be improved around the world By having chapter authors leading academicians in the home countries follow the same template so it can be easier to compare similarities and differences thereby helping to make the book user friendly The value of these books is that they should help to enhance international awareness of the similarities and advantages associated with bringing together knowledge from various countries concerning education law Volume 3 encompassing Selected Nations in Europe namely Ireland the Netherlands Poland Russia and Spain consists of detailed analysis of educational law and systems in these representative countries so researchers and students there and elsewhere can learn from one another      *Handbook of Comparative Education Law: Selected Nations from Africa and the Americas* Charles J. Russo,2019-08-09 Each of the four volumes in this set as well as each volume independently provide comparative analyses for researches practitioners and students of the law and education in examining law and education in various countries around the world Designed to allow readers to learn from rather than copy the legal and educational systems in these volumes the books are designed to generate thought and conversation on how education can be improved around the world By having chapter authors leading academicians in the home countries follow the same template so it can be easier to compare similarities and differences thereby helping to make the book user friendly The value of these books is that they should help to enhance international

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**Global Perspectives on Youth Gang Behavior, Violence, and Weapons Use** Harding, Simon, Palasinski, Marek, 2016-02-02 Youth violence has become a concern as gangs become a popular option for urban children and teenagers and weapons use among young populations becomes more prevalent Exploring the psychological motivations and foundations upon which such violence is developed and cultivated can assist in better understanding the modern dilemma of violence weapons use and gang behavior among children teenagers and young adults Global Perspectives on Youth Gang Behavior Violence and Weapons Use reconsiders the traditional understandings of youth violence in various forms such as gang activities criminal behavior and weapons use Focusing on the psychosocial elements of violence among children teenagers and young adults this timely publication is ideally designed for use by policy makers and government executives professionals educators and graduate level students involved in psychology criminology social work and criminal justice studies

**A scholarly inquiry into disciplinary practices in educational institutions** Connie B. Zulu, Izak J. Oosthuizen, Charl C. Wolhuter, Corene de Wet, Rika Joubert, Ansie E. Kitching, Michael L. Marumo, Zahraa McDonald, Nicholas T. Mollo, Louis J. Oosthuizen, Ferdinand J. Potgieter, Bianke van Rooyen, Marius H. Smit, Amos T. Thebenyane, Andre van der Bijl, Johannes (Hannes) L. van der Walt, 2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities

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on current mobility trends immigration policies and challenges with cultural expectations this publication will be a critical source for educators policymakers and university staff who interact with international students      **International**

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comprehensive multidisciplinary volume experts from a wide range of fields explore violence in education's different forms contributing factors and contextual nature With contributions from noted experts in a wide range of scholarly and professional fields The Wiley Handbook on Violence in Education offers original research and essays that address the troubling issue of violence in education The authors show the different forms that violence takes in educational contexts explore the factors that contribute to violence and provide innovative perspectives and approaches for prevention and response This multidisciplinary volume presents a range of rigorous research that examines violence from both micro and macro approaches In its twenty nine chapters this comprehensive volume's fifty nine contributors representing thirty three universities from the United States and six other countries examines violence's distinctive forms and contributing factors This much needed volume Addresses the complexities of violence in education with essays from experts in the fields of sociology psychology criminology education disabilities studies forensic psychology philosophy and critical theory Explores the many forms of school violence including physical verbal linguistic social legal religious political structural and symbolic violence Reveals violence in education's stratified nature in order to achieve a deeper understanding of the problem Demonstrates how violence in education is deeply situated in schools communities and the broader society and culture Offers new perspectives and proposals for prevention and response The Wiley Handbook on Violence in Education is designed to help researchers educators policy makers and community leaders understand violence in educational settings and offers innovative effective approaches to this difficult challenge      Global Perspectives on Education Research Lori Diane

Hill, Felice J. Levine, 2018-03-14 *Global Perspectives on Education Research* echoes the breadth and scope of education research worldwide. It features the work of established and emerging scholars from a range of universities and research institutions in Africa, Europe, and North America. The book's ten chapters are organized around four themes: Education Policy, Teaching and Learning, School Context, and Student Outcomes and Assessment and Measurement. Each chapter offers cross-cultural, transnational, or comparative insights on some of the most pressing challenges and promising opportunities for improving education around the world. Across thematic areas, these perspectives shape new ways of understanding context as an influence on and a framework for conceptual insights into education policy and practice at the international, national, and local levels. With chapters on topics including the cultural complexities of literacy, the effect of socioeconomic inequality on student learning, and the tension between education for global competitiveness and education for global citizenship as national policy strategies, *Global Perspectives on Education Research* addresses issues and questions that will interest education researchers, educators, policy makers, and societal leaders worldwide. This volume is a publication of the World Education Research Association (WERA). WERA is an association of major national, regional, and international specialty research associations dedicated to advancing education research as a scientific and scholarly field. WERA undertakes initiatives that are global in nature and thus transcend what any one association can accomplish in its own country, region, or area of specialization. *Studies In Educational Learning Environments: An International Perspective* Swee Chiew

Goh, Myint Swe Khine, 2002-08-08 The study of classroom and school learning environments and their effects on students' learning has been going on for more than a century. Past efforts in the study of the learning environment and its determinants have indicated that it plays a major role in improving teaching and learning in primary, secondary, and higher education. This book covers various dimensions of the learning environment: its underlying theory, the impact on learning, the curriculum, and classroom management. It is organized in such a way as to provide a cross-national and multi-cultural forum for presenting and discussing research findings as well as development and applications of various techniques and instruments in learning environment research. **International Perspectives on Gender and Higher Education** Christine Fontanini, K.M. Joshi, Saeed Paivandi, 2020-11-26 Despite improved access to higher education for women, the distribution of women and men varies considerably between fields of study. The chapters in this edited collection explore the participation status of women in higher education across the varying socio-economic and sociological backgrounds observed in different countries and regions.

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*Learning and Teaching in Next Generation Learning Spaces* Kym Fraser, 2014-07-16 This book focuses on key elements of learning teaching professional development and design The book addresses the compelling questions of the decade in an effort to help senior university managers think beyond the pedagogies of yesterday in order to maximize the use and design of physical learning spaces for the future



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