

Survival Strategies: Doctoral Students' Perceptions of Challenges and Coping Methods

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These authors also found that the relationship between the degree of the fit between the respondents' self-reported values and the values of the organization was positively related to the degree of the fit between the respondents' self-reported values and the values of the organization. The authors also found that the relationship between the degree of the fit between the respondents' self-reported values and the values of the organization was positively related to the degree of the fit between the respondents' self-reported values and the values of the organization.

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International Journal Of Doctoral Studies 2014 Volume 9

Shen Chen,Thi Thuy Le



International Journal Of Doctoral Studies 2014 Volume 9:

Strengthening Postgraduate Supervision Sioux McKenna, Jenny Clarence-Fincham, Chrissie Boughey, Harry Wels, Henk van den Heavel, 2017-03-22 An excellent collection of diverse and deeply reflective perspectives All offer insights into the multiple challenges confronted in improving the quality and depth of postgraduate supervision increasing throughput and dealing with complexity What is also affirmed is the importance of individual capability in supervision that is developed and nurtured over time and through arduous effort The book will be of value to novice supervisors and to more experienced ones Policy makers planners and administrators looking to enlarge their understanding of the postgraduate terrain in all its complexities will find the mix of theoretical and practical lenses through which the topic is approached particularly illuminating Professor Narend Bajinath Chief Executive Officer Council on Higher Education [The TESOL Research Training Journey](#) Shen Chen, Thi Thuy Le, 2021-04-04 Research training is challenging and the attrition rate of doctoral students has been increasing in Canada the UK the USA and Australia In their book Chen and Le examine the reasons for these students becoming demotivated particularly in the context of TESOL There has been much investigation into research training issues in multiple contexts and multiple disciplines Yet the research training process in TESOL for international students has not been explored sufficiently and their voices have not been heard This book gives voice to the research trainees allowing their experiences to be reflected and the implications discussed in order to help create more effective supervision models By employing the qualitative approach and adopting critical incident as a new technique for data collection Chen and Le attempt to gain insights into the research training process to reveal different research stages of research trainees those undertaking PhD degrees and to put forward a model of supervision to improve the innovation and quality of research This book tackles the complex nature of research training It is hoped that findings of this study can provide research supervisors and trainees with theoretical insights and practical references *Research Anthology on Doctoral Student Professional Development* Management Association, Information Resources, 2022-03-11 The path for doctoral students is laden with obstacles and challenges that can cause students to stumble if they are not prepared for what their future holds In order to avoid the uncertainty anxiety and stress that can consume doctoral students a comprehensive guide is needed that provides the best practices and strategies to support them in their professional journeys The Research Anthology on Doctoral Student Professional Development considers the difficulties associated with being a doctoral student such as mental health issues and provides different avenues for success such as mentorship and group study The text seeks to provide a thorough investigation into what it means to be a doctoral student in order to best prepare potential and current students for what to expect Moreover it discusses best practices for developing dissertations Covering a range of topics such as anxiety research methods and dissertations this major reference work is ideal for researchers academicians scholars practitioners instructors and students **Academic Performance** ,2024-09-18 Academic performance is an unavoidable

topic for educational scientists instructional experts students faculty staff academic managers parents families and policymakers While student academic performance is a topic of passionate discussion it is also interconnected with both faculty staff and higher education institutions Achieving academic success requires more than just the efforts of the student The teaching profession in higher education increasingly demands measurable results to attest to its efficiency And the need for the accountability required from higher education institutions tends to influence institutional strategic plans according to tangible and measurable goals This book will aim to cover the different perspectives of academic performance placing on the stage the different actors in higher education students faculty and institutions The Doctoral Experience Donna Lee Brien, Craig Batty, Elizabeth Ellison, Alison Owens, 2020-01-03 This book offers important insights into the challenging yet rewarding journey of undertaking a PhD Written by students for students the book explores a range of case studies from creative arts and humanities doctoral students embracing a cognitive emotional and transformational metaphor of the journey The volume is organised around themes and concerns identified as important by PhD students such as building resilience and working with supervisors and includes personal stories case studies scholarly signposts and key take away points relevant to all doctoral settings With perspectives from all stages of the doctoral journey this book is sure to become a valuable support to students and supervisors alike as well as those working in research education and training

Proceedings of the International Conference on Education Research Reza Hosseini, *Beyond Retention* Brenda L. H. Marina, Sabrina N. Ross, 2016-04-01 In *Beyond Retention* Cultivating Spaces of Equity Fairness and Justice for Women of Color in U S Higher Education Brenda Marina and Sabrina N Ross address the continued underrepresentation of women faculty of color at predominantly White colleges and universities through a creative convergence of scholarship focused on intellectual activism and structural change Inspired by the African American oral tradition of call and response this text illuminates the calls or personal narratives of women faculty of color who identify racialized gendered sexualized and class based challenges associated with work in predominantly White institutions Accounts of social justice oriented strategies policies and practices that support women faculty of color and reflections by women of color who are senior faculty members serve as literal and metaphorical responses The convergence of calls for social justice and equity minded responses and reflections in this text provide intellectual foundations for the development of higher education spaces where women faculty of color can thrive *Beyond Retention* is a critical geographic project intended to identify and mitigate structures of oppression that act as barriers to the full incorporation of women of color in predominantly White academic contexts This text will be of interest to scholars interested in curriculum topics of race gender sexuality and place The text offers strategies for coping and success for women of color in doctoral programs faculty positions and mid level administration positions within the academy as such *Beyond Retention* will be a valuable addition to the reading libraries of each of these groups Men and women with interests in the experiences of educators of color within predominantly White contexts will also gain

valuable insights from this book as will individuals interested in various areas of women studies multicultural education and diversity Beyond Retention also provides accounts of practices and policies that have been successful in supporting the needs of women faculty of color knowledge gained from this text will be useful for higher education administrators seeking to improve the campus climate for faculty of color Additionally human resource directors equal opportunity specialists and diversity trainers will find this text helpful when considering strategies for managing diversity

Wellbeing in Doctoral Education Lynette Pretorius, Luke Macaulay, Basil Cahusac de Caux, 2019-09-10 This book offers a range of personal and engaging stories that highlight the diverse voices of doctoral students as they explore their own learning journeys Through these stories doctoral students call for an academic environment in which the discipline specific knowledge gained during their PhD is developed in concert with the skills needed to maintain personal wellbeing purposely reflect on experiences and build intercultural competence In recent years wellbeing has been increasingly recognised as an important aspect of doctoral education Yet few resources exist to help those who support doctoral students Wellbeing in Doctoral Education provides a voice for doctoral students to advocate for improvements to their own educational environment Both the struggles and the strategies for success highlighted by the students are therefore invaluable not only for the students themselves but also their families their social networks and academia more broadly Importantly the doctoral students stories should be a clarion call for those in decision making positions in academia These narratives demonstrate that it is imperative that academic institutions invest in providing the skills and support that doctoral students need to succeed academically and flourish emotionally

Research and Teaching in a Pandemic World Basil Cahusac de Caux, Lynette Pretorius, Luke Macaulay, 2023-01-01 This book adopts collaborative autoethnography as its methodology and presents the collective witnessing of experiences of the COVID 19 pandemic within the higher education sector Through the presentation of staff and student experiences and what was learnt from them the authors examine the global phenomenon that is the COVID 19 pandemic through the purposeful exploration of their own experiences This book presents an overall argument about the state of higher education in the middle of the pandemic and highlights academic issues and region specific challenges The reflections presented in this book offer insights for other staff and students as well as academic policy makers regarding the pandemic experiences of those within academia It also offers practical suggestions as to how we as a global community can move forward post pandemic

Factors impacting African women's doctoral success Lifutso Tsephe, 2023-12-20 With the knowledge economy playing such a critical role in global economic development increasing the number of Doctor of Philosophy degree PhD graduates in higher education institutions worldwide has been imperative The knowledge economy emphasises the importance of critical thinkers and researchers as doctoral education cultivates thinkers and researchers and equips them to participate in development African identifying females account for 30% of doctoral graduates in sub Saharan African countries even when PhD education is viewed as an entry into academia and a gateway to careers in research and

other disciplines There is a paucity of research regarding PhD graduates who are specifically women in Africa as a result there is little information about their attributes to success in PhD studies what opportunities and freedoms they have and what challenges they face during their PhD journey along with their motivation to overcome these challenges so that they can achieve their goals It is essential for women in Africa to complete their PhD education to contribute to the development of their countries as some scholars believe no nation can grow without women s participation Thus modern civilisation is the result of males and females cooperating in modern society Even though some women complete their PhD studies there is scant research on what strategies enabled their success Instead the reasons for their attrition are known This book aims to contribute to PhD education scholarship specifically for women in Africa It allows women in Africa to narrate their PhD experiences through resilience theory and the capabilities approach lenses

Professional Education at Historically Black Colleges and Universities Tiffany Fountaine Boykin,Adriel Hilton,Robert Palmer,2017-08-07 This book focuses on the significant role that professional education programs play at historically Black colleges and universities HBCUs and these programs impact on society Chapter authors discuss the contexts and experiences of students who have attended these programs including their relationships with faculty research opportunities professional growth personal enrichment and institutional support Taking into account social supports identity development and doctoral student socialization patterns this book sheds light on what development and status of such professional education programs mean for future research and practice while emphasizing issues of race oppression and marginalization

During the Dissertation Christine Pearson Casanave,2020-06-01 A textual mentor like During the Dissertation can fill a void in writers lives at a time of solitude uncertainty and anxiety Keep it under your pillow This volume is a sequel to Casanave s popular Before the Dissertation Like that volume this book is designed as a companion for doctoral dissertation writers of qualitative or mixed methods work in fields related to language education It could also benefit those writing master s theses and those writing in other social science fields It is meant to be consulted once the writing has begun once students have settled on a topic designed the project or collected the data because this is the time when they are analyzing drafting revising polishing and probably fretting deleting reconstructing and even losing sleep Also like its predecessor it is not designed to teach anyone how to write a dissertation as there are plenty of those available elsewhere For most doctoral students writing will happen at different stages of the project Strategies for timing of these kinds of writing differ across students and also across supervisors and advisers If dissertation writers do not know by the time they start writing which strategies and issues pertain to them this book can help them craft some approaches to suit their own personalities preferred practices and individual goals and visions as well as help them figure out how dissertation writing might fit into the real life intrusions of work and family Issues covered in the book are starting to write envisioning the project as a whole relationships with supervisors perfectionism and other maladies health low and high IQ days loneliness and isolation distractions and interruptions revising

and knowing when to stop **Practice-Based and Practice-Led Research for Dissertation Development** Throne, Robin, 2020-09-25 The number of practice based or practice led doctorate programs continues to grow across the U S Doctoral students who seek a terminal practitioner doctorate typically conduct practice based research within the dissertation research used as the culmination of the degree program These terminally degreed graduates return to educational practice to improve practice impact innovation and solve the complex problems of practice through research based decision making Practice Based and Practice Led Research for Dissertation Development provides the most current research innovation and insights into practice based research conducted within U S practitioner doctorate programs across fields that include management education computer science health sciences and social and behavioral sciences The book illustrates the latest uses of practitioner research and highlights current findings for the dissemination and use of practice based and practice led research within these settings Covering topics that include self inquiry methods action research and high impact writing support this book is an ideal reference source for doctoral scholars doctoral research supervisors faculty program deans higher education leadership and doctorate program developers *Prioritising the Mental Health and Wellbeing of Doctoral Researchers* Jane Creaton, Owen Gower, 2024-09-24 Drawing on academic research and practitioner expertise this essential volume provides a multidisciplinary and cross institutional perspective on postgraduate researcher mental health and wellbeing in order to support academic and professional staff in the higher education sector Contributing authors unpack the key debates issues and initiatives within higher education policy and practice while also considering wider contextual factors that may impact upon the mental health of researchers Readers are encouraged to recognise the importance of belonging throughout and to understand how we may promote healthy research cultures by fostering connections and community A crucial read for anyone working with doctoral students or involved higher education policy this edited collection provides a new contribution to research within the field bettering our understanding of the mental health of postgraduate researchers by drawing from a range of perspectives **Identity in Supervision** Roger 'Mitch' Nasser, 2023-06-01 This book will discuss the intersection of personal identity professional identity and positionality with supervision techniques The structure of the text will outline historical contexts to supervision development of models connection to identity and impact of position while providing a framework for self reflection Various populations including new professionals middle managers senior administrators faculty and graduate students will connect to the themes of the text Readers will benefit from self reflection review and understanding Identity in Supervision Understanding Who Works for You and Who You Work for in Higher Education will introduce faculty staff administrators and graduate students in higher education to the intersection of identity and positionality to the supervision experience Specifically this publication centers on understanding the people behind the positions and how best to support them The text is constructed in four sections Section 1 Understanding Supervision in Higher Education contains chapters which provide an overview of supervision This

overview is essential as later chapters examine specific populations and positions Section 2 The Impact of Identity on Supervision in Higher Education includes chapters which ask readers to reflect on how their own identities impact their supervision experience and the experience of their colleagues Section 3 The Impact of Professional Experience on supervision reviews the specific needs of professionals at different experience levels Readers will improve their understanding of both those they supervise and their supervisors Finally Section 4 The Impact of Functional Area on Supervision contains chapters reviewing the specific needs of professionals in positions in residence life academic advising judicial affairs etc Supervisors will find this section useful in understanding and supporting these professionals Each chapter will conclude with two or three reflection questions supporting application As a result of engaging with this text readers will be better equipped to understand the impact of identity experience and functional area on supervision They will learn techniques to improve their current practice reflect on their own needs and combine ideas from chapters to provide a better experience for all employees

ENDORSEMENTS Higher education and student affairs professionals deserve skilled supervisors Our organizations rely on excellence from professionals and yet the preparation of supervisors has been sorely lacking in this field Roger Mitch Nasser and the contributors of this text weave together a compelling set of resources and insights that help supervisors and those who report to them to think through how to best build a good relationship This text can and should be used by professionals at all levels to inform our practice This resource balances theory practice story and inspiration to progress the field into a new way of honoring the identities that inform the critical relationship between staff and supervisor Molly A Schaller Saint Louis University Believe me this book from the intro on was the truth I wish I had this before I started supervising This book is a tool for all of us Jerome Holland Jr Regis University Dr Nasser has gathered a thoughtful mix of quality emerging and seasoned professionals practitioners and scholars as well as authors representing a myriad of social identities and functional areas who offer deep insights into one of the most important competencies in higher education practice This will be the one book I use to teach about supervision Tracy Davis Western Illinois University This book is long overdue I only wish I had it sooner From the sharing of personal narrative to the deep review of theories on supervision this book brings the perfect blend of theory and practice to the forefront of our work It is a must have on your shelf for reference and use Laura L Arroyo University of Colorado Boulder

Routledge Handbook of Childhood Studies and Global Development Tatek Abebe, Anandini Dar, Karen Wells, 2024-08-28 The Routledge Handbook of Childhood Studies and Global Development explores how global development agendas and processes of economic development influence children's lives It demonstrates that children are not only the frequent targets or objects of development but that they also shape and influence processes of economic political and sociocultural development The handbook makes the case for the importance of placing children at the heart of development debates and demonstrates how researchers policymakers and practitioners can engage children in development Through reports on field research as well as a critical engagement

with theories in development studies and childhood studies contributors contest normative assumptions about childhood and global development They tease out and tease apart the complex social historical cultural economic epidemiological ecological geopolitical and institutional processes transforming what it means to be young in the world today Showcasing research from both established scholars and early career researchers and with particular prominence given to the work of authors from the global south this book will be an essential reference for policymakers practitioners and for researchers and students across childhood studies education geography sociology and global development

Critiques for Transformation Lorenzo DuBois Baber, Heather McCambly, 2023-04-01 To sustain contemporary movements towards educational equity postsecondary leaders at all levels need resources that connect evidence based critiques of structural inequities to forward thinking visions for a more socially just academy To address this critical challenge we bring together scholars to deconstruct oppressive norms of theory and practice and provide a direction towards reconsiderations across various postsecondary contexts Each chapter identifies a normative practice that reinforces material and cultural oppression of student populations from minoritized identities challenge underlying assumptions that support current norms and make recommendations for redeveloping practices that center the well being and success of underserved student populations In presenting a range of expertise and disciplinary foci in the study of higher education this volume contributes to a holistic re envisioning of colleges and universities as transformational spaces for social change The book provides insights and recommendations from scholars to a wide ranging audience including federal and state policymakers postsecondary administrators and leaders philanthropists researchers and graduate students The primary audience are graduate students enrolled in various educational leadership programs including educational policy studies higher education student affairs curriculum and instruction or learning sciences This book will be especially valuable for increasing the focus on generative critique in research practice and policy in graduate programming curriculum This volume will also be a valuable resource for policymakers involved in shaping postsecondary initiatives at the local state and federal levels Finally this book will appeal to current practitioners at colleges and universities as they seek additional professional development and cross institutional collegiality around practices related to social justice and equity

ENDORSEMENTS This book opens with an account of Ronald Reagan s draconian policies and practices to silence political dissenters and demonstrators within the University of California Horrifyingly we now have politically ambitious governors using Reaganesque tactics to shut down critical race theory the teaching of authentic Black history the use of terms like Latinx

Critiques For Transformation Reimagining Colleges Communities For Social Justice is the essential antidote to the antidemocratic Orwellian practices that are bent on disempowering advocates for racial justice Estela Bensimon University of Southern California

Critiques for Transformation Reimagining Colleges and Universities for Social Justice provide impressive examinations and posit modes to envision reimagining ways for universities to move toward authentic diversity equity and inclusion DEI The senior mid career and

emerging professionals tackle DEI from a variety of conceptual frameworks that contribute to rich discussions of challenges and opportunities By examining some classic writings from education and social sciences the chapters elucidate how contemporary scholarly activities and research can be linked to the integrative roles of public engagement for both internal university communities and external audiences The volume will be quite helpful to a range of constituents within the United States i e a nation that has some of the most diverse structures and systems of colleges and universities Beverly Lindsay Pennsylvania State University To offer a scholarly critique is often uneven with little attention dedicated to altering the most troubling patterns in this case in higher education This book brings rigorous critique but also engages in world building taking up what we can do today to make higher education break with its exclusionary and profit seeking ways Every chapter focuses on a particular facet of higher education and carefully imagines it as a space for possibility rather than arbitrary rules for the sake of hierarchy As higher education wrings its hands about its place in the pandemic this book is the guide Leigh Patel University of Pittsburgh

Sankofa Pamela Felder Small,Marco J. Barker,Marybeth Gasman,2020-08-01 Sankofa reexamines doctoral education through the lens of African American and Black experiences Drawing on the African diasporic legacy of Sankofa and the notion that it is not wrong to go back for that which you have forgotten the contributors go back to address legacies of exclusion in higher education and take care to center and honor the contributions of historically marginalized doctoral students Whereas earlier studies focused largely on socialization departmental norms and statistical portraits of doctoral degree attachment this book illuminates the ways African American students encounter navigate and make sense of their doctoral experiences and especially the impact of race and culture on those experiences Individual chapters look at STEM programs the intersections of race and gender the role of HBCUs and students relationships with faculty and advisors Amid growing diversity across programs and institutions Sankofa provides a critical model for applying culturally based frameworks in educational research as well as practical strategies for better understanding and responding to the needs of students of color in predominantly White contexts

Writing a Graduate Thesis or Dissertation Lorrie Blair,2016-02-10 The Teaching Writing series publishes user friendly writing guides penned by authors with publishing records in their subject matter Blair s practical book gives graduate students the tools they need to successfully plan write and defend their thesis or dissertation Each chapter addresses a rite of passage common to most graduate programs selecting a methodology conducting a literature search carrying out research analyzing data and preparing for a thesis defense Combining years of supervisory experience with up to date research Blair addresses issues important to graduate students that are often left out of these guides including how to navigate the ethics review process and avoid problems related to academic integrity such as plagiarism how to select and prepare for a productive meeting with a supervisor and how to establish an academic track record by presenting research at conferences and publishing in academic journals Writing a Graduate Thesis or Dissertation offers much more than its title suggests It is a thorough and succinct

guide to succeeding in graduate school appropriate for thesis and research methods courses and a must read for graduate students across the disciplines Like a series of productive meetings with a trusted advisor each chapter of this text provides practical information and sound insight thoughtfully organized and generously shared Christine Marm Thompson Professor of Art Education School of Visual Arts Pennsylvania State University This will become a must have volume for every graduate student s book shelf with advice for every step of the thesis journey Anne Lavack Professor of Marketing School of Business and Economics Thompson Rivers University More than simply comprehensive this work includes information and considerations that are rarely addressed in other guides including information related to selecting supervisors and alternative forms of research methodologies and format styles Adrienne Boulton Funke Assistant Professor Art and Design Missouri State University Lorrie Blair is a Professor of Art Education at Concordia University in Montreal Quebec With over 25 years post secondary teaching experience she has held positions at universities in the United States and Canada She is active as a supervisor of MA and Ph D thesis students and was a recent recipient of the Faculty of Fine Arts Distinguished Teaching Award

Curating the Self and Embracing the Community ,2023-09-29 This edited volume comprises a compilation of autoethnographic evocations from U S doctoral students in the fields of social sciences and humanities who narrate and analyze their experiences in the doctoral journey and beyond Through 11 select contributions the book examines the intersections and shifting roles of the personal and the community in the doctoral student journey illustrating the complex and unique nature of pursuing a doctoral degree Part 1 Curating the Self includes five autoethnographic accounts that speak directly to the personal challenges and transformations experienced in the doctoral journey Part 2 Embracing the Community includes six autoethnographic accounts illustrating supportive communities life changing power during the doctoral journey Contributors are Gabriel T Acevedo Vel zquez Ahmad A Alharthi Afiya Armstrong Nick Bardo Caitlin Beare Rebecca Borowski Anya Ezhevskaya Christopher Fornaro Melinda Harrison Linda Helmick Joanelle Morales Olya Perevalova Alexis Saba Kimberly Sterin Katrina Struloeff Rebecca L Thacker Lisa D Wood Erin H York Christel Young and Nara Yun

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