

## WEEKLY LESSON PLAN

TEACHER B. Rivera  
1<sup>st</sup> WEEK OF SCHOOL

COURSE: Biology  
DATES: 08/25 – 29/2014

**Learning Focus – Unit 1 – Biomolecules** – Students compare and contrast the structure and function of the different types of biomolecules: carbohydrates, lipids, proteins, and nucleic acids. Students also analyze how simple organic molecules first formed and how they are organized into complex molecules.

**Status vs. Pacing Calendar:** On schedule

**Rigor – key strategies for focus in 2014**

- HOT questions
- Be the Lead Reader
- Wait time

**Step 1: Follow the district and/or campus Scope and Sequence Plan to select a TEKS/SE.**

**TEKS taught this lesson:**

- Ⓢ BIOL.1A Demonstrate safe practices during laboratory and field investigations.
- Ⓢ BIOL.1B Demonstrate an understanding of the use and conservation of resources and the proper disposal or recycling of materials.
- Ⓢ BIOL.2E Plan and implement descriptive, comparative, and experimental investigations, including asking questions, formulating testable hypotheses, and selecting equipment and technology.
- Ⓢ BIOL.2F Collect and organize qualitative and quantitative data, and make measurements with accuracy and precision.
- Ⓢ BIOL.2G Analyze, evaluate, make inferences, and predict trends from data.
- Ⓢ BIOL.2H Communicate valid conclusions supported by the data through methods such as lab reports, labeled drawings, graphic organizers, journals, summaries, oral reports, and technology-based reports.
- Ⓢ BIOL.3B Communicate and apply scientific information extracted from various sources such as current events, news reports, published journal articles and marketing materials.
- Ⓢ BIOL.3E Evaluate models according to their limitations in representing biological objects or events.
- Ⓢ BIOL.3F Research and describe the history of biology and contributions of scientists.
- Ⓢ BIOL.9A Compare the structures and functions of different types of biomolecules including carbohydrates, lipids, proteins, and nucleic acids.
- Ⓢ BIOL.9D Analyze and evaluate the evidence regarding formation of simple organic molecules and their organization into long complex molecules having information such as the DNA molecule for self-replicating life.

**Step 2: Study and research the selected TEKS/SE**

**A. Identify verbs for cognitive alignment:**

Differentiate, identify, compare, classify, demonstrate, organize, analyze, collect, evaluate, predict, implement, infer and communicate

**B. Identify the Concepts (Concept Alignment) in the TEKS/SE:**

- Biomolecule
- Structure
- Function

# Margaret Kilgo Lesson Plan Model

**Annelies Wilder-Smith**



## **Margaret Kilgo Lesson Plan Model:**

*California Monthly* ,1927      *California Alumni Fortnightly* ,1927      **Early Childhood Education** Moncrieff Cochran,Rebecca S. New,2007-01-30 Early childhood education has reached a level of unprecedented national and international focus Parents policy makers and politicians have opinions as well as new questions about what how when and where young children should learn Teachers and program administrators now find curriculum discussions linked to dramatic new understandings about children s early learning and brain development Early childhood education is also a major topic of concern internationally as social policy analysts point to its role in a nation s future economic outlook As a groundbreaking contribution to its field this four volume handbook discusses key historical and contemporary issues research theoretical perspectives national policies and practices      **American Hospital Association Guide to the Health Care Field** American Hospital Association,1987      **Atlanta Magazine** ,2005-12 Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region      *Christian Advocate* ,1915      *Who's Who of American Women* ,1973      *National Faculty Directory* ,2008      **The Writers Directory** ,2013      *Who's who in America* ,1953      **National Faculty Directory 36Supplement** ,2005-04      **Who's who in the West** ,1999      *The New York Times Index* ,1959      *Dissertation Abstracts International* ,1970      *Who's who in the Midwest* ,1978      *Who's who of Emerging Leaders in America* ,1989      **The Monthly Supplement** ,1953 Contains Biographies to appear in the immediately succeeding biennial volume of Who s who sketches of those in the news selected sketches of deceased biographees listed in Marquis compilations current additions which are being made to the standing sketches of Marquis biographees p 1      **Arkansas Methodist** ,1917      **Books in Print Supplement** ,1982      **The Christian Advocate** ,1919

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## **Table of Contents Margaret Kilgo Lesson Plan Model**

1. Understanding the eBook Margaret Kilgo Lesson Plan Model
  - The Rise of Digital Reading Margaret Kilgo Lesson Plan Model
  - Advantages of eBooks Over Traditional Books
2. Identifying Margaret Kilgo Lesson Plan Model
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Margaret Kilgo Lesson Plan Model
  - User-Friendly Interface
4. Exploring eBook Recommendations from Margaret Kilgo Lesson Plan Model
  - Personalized Recommendations
  - Margaret Kilgo Lesson Plan Model User Reviews and Ratings
  - Margaret Kilgo Lesson Plan Model and Bestseller Lists
5. Accessing Margaret Kilgo Lesson Plan Model Free and Paid eBooks
  - Margaret Kilgo Lesson Plan Model Public Domain eBooks

- Margaret Kilgo Lesson Plan Model eBook Subscription Services
- Margaret Kilgo Lesson Plan Model Budget-Friendly Options
- 6. Navigating Margaret Kilgo Lesson Plan Model eBook Formats
  - ePub, PDF, MOBI, and More
  - Margaret Kilgo Lesson Plan Model Compatibility with Devices
  - Margaret Kilgo Lesson Plan Model Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Margaret Kilgo Lesson Plan Model
  - Highlighting and Note-Taking Margaret Kilgo Lesson Plan Model
  - Interactive Elements Margaret Kilgo Lesson Plan Model
- 8. Staying Engaged with Margaret Kilgo Lesson Plan Model
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Margaret Kilgo Lesson Plan Model
- 9. Balancing eBooks and Physical Books Margaret Kilgo Lesson Plan Model
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Margaret Kilgo Lesson Plan Model
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Margaret Kilgo Lesson Plan Model
  - Setting Reading Goals Margaret Kilgo Lesson Plan Model
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Margaret Kilgo Lesson Plan Model
  - Fact-Checking eBook Content of Margaret Kilgo Lesson Plan Model
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks

#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

### **Margaret Kilgo Lesson Plan Model Introduction**

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