

K to 12 BASIC EDUCATION CURRICULUM BAITANG 3

PAMANTAYAN NG PROGRAMA	Nagagamit ang wikang Filipino upang madaling maunawaan at mapaliwanag ang mga kaalaman sa araling pangkalahatan, magamit ang arko at walong salita sa pagpapahayag ng sariling kaisipan, damdamin o karanasan nang may lubos na paggalang sa kultura ng nagbibigay at tumatanggap ng mensahe.
PAMANTAYAN NG BAWAT YUGTO	Sa dulo ng Baitang 3, nakukuha ng mga mag-aaral na ipakita ang karanayan sa pag-unawa at pag-isip sa mga narinig at nabasang teksto at bahayag nang matibay ang mga big sabihin at nadarama.
PAMANTAYAN NG BAWAT SILANG	Pagkatapos ng Ikatlong Baitang , inaasahan ng mag-aaral na ng mga mag-aaral ang pangunahing diwa ng teklong binasa o napakinig at nakapagbibigay ng kaugnay o katumali sa teksto, nagagamit ang mga kaalaman sa wika, nakababasa nang may walong pulpon ng mga salita at mayors na nakasulat gamit ang iba't ibang bahagi ng pananalita upang mapahayag at maugnay ang sariling ideya, damdamin at karanasan sa mga narinig at nabasang mga teksto ayon sa kanilang antas o lebel at kaugnay ng kanilang kultura.

UNANG MARKAHAN

LINDOG	Pakikinig (Pag-unawa sa Nagingtingan)	Pagpapaliwa		Pagtutala				Pagpapaliwa		Nakababasa sa Pag-aaral	Pagpapaliwa sa Wika at Pambansa
		Wikang Binibigay	Gramatika (Kanyan ng Wika)	Kanilang Pambansa	Kanilang sa Aklat at Lingap	Pakikinig sa Salita	Pag-unawa ng Tugon sa	Pag-unawa sa Binas	Pagpapaliwa ng Pagpapaliwa		
PAMANTAYAN NG PANGKALAHATAN	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin
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AN Whitehead



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Resources in Education ,1994 Translation Studies in the Philippines Riccardo Moratto,Mary Ann G.

Bacolod,2023-12-01 The contributors to this book examine the state development issues practices and approaches to translation studies in the Philippines The Philippines is a highly multilingual country with many indigenous languages and regional dialects spoken alongside foreign imports particularly English and Spanish Professor Moratto Professor Bacolod and their contributors analyse the different roles that translation plays across an extensive range of areas including disaster mitigation crisis communication gender bias marginalization of Philippine languages academe and views on sex gender and sexuality They look at a range of different types of translation from the translation of biblical texts to audio visual translation and machine translation Emphasising the importance of translation as an interdisciplinary field they use a variety of analytic lenses including anthropological linguistics language and culture studies semantics structural linguistics and performance arts among others A comprehensive resource for scholars and practitioners of translation as well as a valuable reference for scholars across a wider range of humanities and social science disciplines in examining the culture language and society of the Philippines **Language and Learning in Multilingual Classrooms** Elizabeth Coelho,2012 This book offers practical

research based advice for teachers and other educators on how to adapt school and classroom procedures curriculum content and instructional strategies in order to provide a supportive learning environment for students of minority language backgrounds who are learning the language of instruction at the same time as they are learning the curriculum *Private Schools of San Francisco and Marin Counties (K-8)* Susan Vogel,2000-10 *Annual Report - Department of Education* Manitoba. Department of Education,1981 Serving Library Users from Asia John Hickok,2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US While books on serving other target groups in libraries have been published e g disabled Latino seniors etc few books on serving library users of Asian heritage have been written Thus the timely need for this book Rather than a generalized overview of Asians as a whole this book has 24 separate chapters each on 24 specific Asian countries cultures of East Southeast and South Asia with a wealth of resources for understanding interacting with outreaching to and serving library users of each culture Resources include cultural guides both print and online language helps with sample library vocabulary Asian booksellers nationwide cultural groups professional literature and more Resources and suggestions are given for all three types of libraries public school and academic making this book valuable for all librarians The demographics of each Asian culture numbers and distribution plus history of immigration and international student enrollment is also featured As a bonus each chapter spotlights a US public school and academic library providing model outreach to Asian library users Additionally this book provides a detailed description and analysis of libraries in each of the 24 Asian countries The history development facilities conditions technology classification systems and more of public school and academic libraries are all discussed with detailed documentation Country conditions influencing

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Monica Thielking,Mark D. Terjesen,2017-01-26 This handbook addresses the current state and practice of school psychology with a focus on standards unique to Australia including historical legal ethical practical and training factors It provides a compilation of the most current research based practices as well as guidelines for evidence based assessment and intervention for common conditions e g autism depression learning disabilities and for delivering appropriate services to targeted student populations e g LGBT gifted medical issues Chapters discuss the application of national and international school psychology practices within the Australian educational and psychological structure The handbook also examines the lack of formal resources specific to Australia s culture and psychology systems with its unique mix of metropolitan cities and the vast geographic landscape that spans regional and remote areas It offers numerous case studies and innovative school mental health programs as well as recommendations for professional development and advocacy that are unique to Australian school psychology Topics featured in this Handbook include Evidence based assessment and intervention for dyscalculia and mathematical disabilities Identification and management of adolescent risk taking behaviors and addictions Understanding and responding to crisis and trauma in the school setting Prevention and intervention for bullying in schools Class and school wide approaches to addressing behavioral and academic needs The role of school psychologists in the digital age Practical advice for school psychologists facing complex ethical dilemmas The Handbook of Australian School Psychology is a must have resource for researchers scientist practitioners and graduate students in child and school psychology social work and related fields that address mental health services for children and adolescents **ERIC**

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