

7th GRADE MATH PERFORMANCE TASKS

GEOMETRY

Name: _____ Date: _____

PLAYGROUND DESIGNER

PERFORMANCE TASK

OVERVIEW 

You will step into the shoes of a playground designer. Your school has decided to build a new playground with a unique geometric structure. As the lead designer, you have been tasked with determining the measures of various angles to ensure the safety and functionality of the design.

TASK #1 

Imagine you are designing a new playground for your school. The playground will have a unique geometric structure, and you have been tasked with determining the measures of various angles to ensure the safety and functionality of the design. In the playground design, there are four angles labeled as A, B, C, and D. You know that:

- Angle A is a right angle (90 degrees).
- Angle B is a supplementary angle to Angle C.
- Angle D is a complementary angle to Angle C.

To find the measures of angles B, C, and D, you need to set up and solve equations based on the given information.

Write an equation to find each angle.

TASK #2 

Solve each equation that you wrote in task #1 to find the measure of each angle. Remember, Angle C is 40 degrees.

TO THE SQUARE INCH 

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PLAYGROUND DESIGNER

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TASK #3 

Now that you have found the measures of angles B, C, and D, determine if they add up to form a complete angle (360 degrees) or not. Explain your findings.

TASK #4 

Within the playground structure, there are vertical angles formed. Identify the pairs of vertical angles and calculate their measures based on the information you have.

Mathematics Task Collection

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**9 Real-Life
Performance Tasks**

NO PREP PERFORMANCE TASKS

Geometry Performance Task

Charlotte Danielson

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the name bar.

Geometry Performance Task:

Designing Authentic Performance Tasks and Projects Jay McTighe, Kristina J. Doubet, Eric M. Carbaugh, 2020-02-18

Aimed at the growing number of educators who are looking to move beyond covering the curriculum *Designing Authentic Performance Tasks and Projects* provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all students including those needing additional support or challenge Effectively manage the logistics of a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance in the work they are doing

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