

MARYLAND INFANTS AND TODDLERS PROGRAM

Individualized Family Service Plan (IFSP)

| | | |
|----------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Referral Date: | IFSP Meeting Date: | IFSP Meeting Type: <input type="checkbox"/> Interim <input type="checkbox"/> Initial <input type="checkbox"/> Annual Evaluation |
|----------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------|

Child and Family Information

| | | | |
|---------------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Child Name (First/Middle/Last): | | | |
| Birth Date: | ID Number: | MA Number: | |
| Address: | | Home Phone: | |
| Parent/Guardian/Surrogate Name: | | | |
| Address: | | Home Phone: | |
| Address: | | Work Phone: | |
| E-mail: | | Cell Phone: | |
| Best Time to Contact: | | Best Method of Contact: <input type="checkbox"/> Home Phone <input type="checkbox"/> Work Phone <input type="checkbox"/> Cell Phone <input type="checkbox"/> E-mail | |

Team Participant Signatures

Each agency or person who has a direct role in the provision of early intervention services is responsible for assisting the eligible child and family to achieve the outcomes in this IFSP.

| | | | |
|---------------------------------------|------|-------------------------------------------------------------------------|-------------------|
| Service Coordinator | Date | Evaluator/Assessor (or involvement through other means, as appropriate) | Date |
| Interim/Alternate Service Coordinator | Date | Other Participant | Agency/Title Date |
| Lead Agency Representative | Date | Other Participant | Agency/Title Date |
| Parent(s)/Guardian/Surrogate | Date | Other Participant | Agency/Title Date |

Service Coordinator Information

If you have questions about this IFSP or any of the individuals working with your child and family, contact your service coordinator.

| | |
|---------------------------|---------|
| Service Coordinator Name: | |
| Agency: | |
| Address: | |
| Work Phone: | E-mail: |

Projected IFSP Meeting Dates

| |
|---------------------------------------------------|
| Projected Date Six Month IFSP Review: |
| Projected Date Annual IFSP Review Date: |
| Projected Date Range Transition Planning Meeting: |

Individualized Family Service Plan Example

Kathy B. Grant, Julie A. Ray



Individualized Family Service Plan Example:

Special Education in Contemporary Society Richard M. Gargiulo, 2012 Special Education in Contemporary Society An Introduction to Exceptionality is designed for use by preservice and inservice teachers who will teach students with special needs in the general classroom The text provides a rare glimpse into the lives of persons with exceptionalities including their families and teachers Focusing on human exceptionalities across the life span the text employs a traditional organization beginning with four foundations chapters that introduce teachers to special education followed by 10 categorical chapters each on a different disability Each categorical chapter features sections on transition cultural diversity technology instructional strategies and family considerations

Inclusive Physical Activity Susan L. Kasser, Rebecca K. Lytle, 2013-03-07 The second edition of Inclusive Physical Activity is an excellent resource for physical activity practitioners or students preparing to work with diverse populations in schools fitness facilities community recreation sites and sport programs This text shows how to provide optimal programming for all individuals regardless of capability so they can be healthy and active throughout the life span Inclusive Physical Activity Second Edition can help you provide well designed and appropriate physical activity for individuals of all abilities increase opportunities for meaningful participation in lifelong physical activity and facilitate physical activity to increase health and and wellness for individuals with disabilities The book covers programming considerations and strategies for infants and toddlers school age children and adults examples of inclusive practices for commonly offered physical activities and suggestions for more effectively individualizing programming Inclusive Physical Activity also provides information on adapting instruction and providing activity alternatives across the life span in five content areas 1 Movement skills 2 Games and sports 3 Health related fitness 4 Outdoor recreation and adventure 5 Aquatics Inclusive Physical Activity outlines a systematic approach to planning and implementing appropriate programs for individuals of varying abilities Using the unique Functional Approach to Modifying Movement Experiences FAMME model practitioners can learn step by step how to connect modifications directly to participants capability differences to provide optimal challenge and success Updated and expanded the second edition offers three new chapters plus special learning features Including All Individuals chapter opening scenarios Think Back questions that encourage readers to apply chapter content to each scenario What Do You Think questions and What Would You Do case examples that promote reflective thinking and problem solving Instructors who adopt the text get online access to an instructor guide test package and presentation package New to the second edition the presentation package offers approximately 200 slides highlighting the most important concepts from the book plus essential figures tables and photos With Inclusive Physical Activity both students and professionals will find the knowledge and support to make meaningful and inclusive physical activity a reality and promote better health for everyone

Handbook on Developing Individualized Family Service Plans and Individualized Education Programs in Early Childhood Special Education ,2001

Foundations of Aural Rehabilitation Nancy

Tye-Murray, 2022-10-13 Thoroughly updated with three new chapters Foundations of Aural Rehabilitation Children Adults and Their Family Members Sixth Edition introduces the fundamentals of audiologic rehabilitation and hearing related speech language pathology in an easy to read concise resource for the field of communication sciences and disorders The text offers creative coverage of theory clinical practice and research based approaches for identifying diagnosing and treating hearing related communication disorders in children and adults The book includes case studies and general demographic medical and pop cultural trends are considered in parallel with corresponding developments in aural rehabilitation The text is separated into three sections for the most comprehensive coverage of each topic Part 1 describes the components of an aural rehabilitation plan Part 2 concerns adults and their family members and Part 3 concerns children and their parents Important topics throughout include patient centered services counseling diagnostics selection and fitting of listening devices conversational fluency and communication strategies training auditory training speechreading language and speech acquisition and literacy New to the Sixth Edition Reorganization of chapters combine shared themes and streamline learning Audiological Examination and Listening Devices chapters have been combined into Chapter 2 Assessing Conversational Fluency and Communication chapters are now combined into Chapter 6 New chapters on Auditory training for children with detailed guidance for developing training objectives and activities Chapter 13 Language development and language therapy Chapter 14 Speech and literacy acquisition along with practical examples of lessons Chapter 15 Inclusion or expansion of special topics including auditory processing disorder hidden hearing loss unilateral hearing loss and cultural competency Improved and expanded number of figures that illustrate and illuminate key concepts and ideas Key Features Focus on evidence based approaches to aural rehabilitation Written in an engaging and clear style Chapters begin with Chapter Outlines and end with Key Chapter Points and Terms and Concepts to Remember Case studies in each chapter Numerous illustrations tables sidebars and text boxes enrich the presentation of concepts Bolded key terms throughout with definitions in the margins and a comprehensive glossary make for easy review Chapter Key Resources and Appendices provide tools that can be used in clinical practice Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book *Home, School, and Community Collaboration* Kathy B. Grant, Julie A. Ray, 2023-03-22 The fifth edition of Home School and Community Collaboration prepares teachers to work with children from a diverse array of families Through case studies vignettes and reflection readers learn about changing trends in family engagement This book connects teachers to families through online communication community engagement and parent suggestions "To Assure the Free Appropriate Public Education of All Handicapped Children", 1990 **To Assure the Free Appropriate Public Education of All Children with Disabilities**, 1990 **Campbell's Physical Therapy for Children Expert Consult - E-Book** Robert Palisano, Margo Orlin, Joseph Schreiber, 2016-12-20 NEW Revised chapter on motor development and control now closely examines the when how why and what of developing motor skill and how it

contributes to effective physical therapy NEW Chapter on children with autism spectrum disorder ASD covers the characteristics of ASD the diagnostic process program planning and evidence based decision making for children with ASD NEW Chapter on pediatric oncology addresses the signs and symptoms of pediatric cancers the most common medical interventions used to treat these diseases the PT examination and common therapeutic interventions NEW Chapter on tests and measures offers guidance on how to effectively use tests and measures in pediatric physical therapy practice NEW Extensively revised chapter asthma offers more detail on the pathology of asthma the primary and secondary impairments of asthma the impact on a child s long term health and development pharmacological management and more NEW Revised chapter on the neonatal intensive care unite better addresses the role of the physical therapist in the neonatal intensive care unit UPDATED Full color photos and line drawings clearly demonstrate important concepts and clinical conditions that will be encountered in practice NEW Expert Consult platform provides a number of enhancements including a fully searchable version of the book case studies videos and more NEW Revised organization now includes background information such as pathology pathophysiology etiology prognosis and natural evolution and medical and pharmacologic management as well as foreground information such as evidence based recommendations on physical therapy examination strategies optimal tests and measurement interventions patient caregiver instruction and more NEW Additional case studies and videos illustrate how concepts apply to practice [Home visitor's handbook for the Head Start home-based program option](#) ,2004

Authentic Assessment for Early Childhood Intervention Stephen J. Bagnato,2007-06-06 Meeting a crucial need this book provides clear recommendations for authentic developmental assessment of children from infancy to age 6 including those with developmental delays and disabilities It describes principles and strategies for collecting information about children s everyday activities in the home preschool and community that serves as a valid basis for intervention planning and progress monitoring Throughout the book emphasizes the importance of enlisting parents as partners with practitioners and teachers in observation and team based decision making Special features of this well organized accessible volume include recommendations for developmentally appropriate assessment tools and Best Practice Guidepoints in each chapter that distill key professional standards and practices *Clearinghouse Review* ,2001 **The Business of Physical Therapy** Mark Drnach,2024-06-13 Clinical expertise is paramount in physical therapy but managing the business side of practice is equally crucial for success Crafted to meet the specific needs of physical therapy students and professionals The Business of Physical Therapy equips you with the essential non clinical knowledge and skills to manage the intricate world of business finance management communication and legal aspects of the physical therapy profession This groundbreaking resource is the first and only text that covers the entire spectrum of non clinical topics at the required depth From mastering financial management and optimizing operational efficiency to honing leadership and communication abilities and ensuring legal compliance this pioneering guide empowers you to thrive in today s competitive healthcare landscape [Handbook of Early](#)

Childhood Intervention Jack P. Shonkoff, Samuel J. Meisels, 2000-05-22 Eighteen new chapters have been added to the 2000 edition of this valuable Handbook which serves as a core text for students and experienced professionals who are interested in the health and well being of young children It serves as a comprehensive reference for graduate students advanced trainees service providers and policy makers in such diverse fields as child care early childhood education child health and early intervention programs for children with developmental disabilities and children in high risk environments This book will be of interest to a broad range of disciplines including psychology child development early childhood education social work pediatrics nursing child psychiatry physical and occupational therapy speech and language pathology and social policy A scholarly overview of the underlying knowledge base and practice of early childhood intervention it is unique in its balance between breadth and depth and its integration of the multiple dimensions of the field **Occupational Therapy in**

Community and Population Health Practice Marjorie E Scaffa, S. Maggie Reitz, 2020-01-28 Be prepared for the growing opportunities in community and population health practice with the 3rd Edition of this groundbreaking resource The New Edition reflects the convergence of community and population health practice with expanded content on health promotion well being and wellness Drs Scaffa and Reitz present the theories underpinning occupational therapy practice in community and population health Then the authors provide practical guidance in program needs assessment program development and program evaluation Both new practitioners and students will find practice applicable coverage including expanded case examples specific strategies for working in the community and guidance on securing funding for community and population health programs *A Guide to School Services in Speech-Language Pathology, Fifth Edition* Trici Schraeder, Courtney Seidel, 2024-07-26 A Guide to School Services in Speech Language Pathology Fifth Edition serves as a must read for school based speech language pathologists SLPs college instructors and students in training The text begins by providing a brief history of school based SLP services The foundations of school services are highlighted including the legal mandates set forth in the Individuals with Disabilities Education Improvement Act IDEA Every Student Succeeds Act Americans with Disabilities Act and landmark court cases that have influenced school services such as the 2023 *Midthun Hensen Hensen v GHC* court ruling regarding evidence based practices Pedagogical features include related vocabulary at the beginning of each chapter to promote equity in comprehension end of chapter summaries with guiding questions to reinforce important information facilitate class discussions and enhance understanding concrete real life success stories from public school SLPs and links to useful strategies materials and resources This comprehensive textbook addresses issues paramount to school based SLPs Options to expand and diversify service delivery models Step by step instructions to implement a workload analysis Examples of IEP goals that support flexible scheduling and workload solutions Tables that describe evidence based practices and provide links to the supportive research Template for writing IEP goals that align with IDEA mandates Methods for assessing multilingual language learners including dynamic authentic and criterion referenced tools Guidance for implementing

proactive behavior management conflict resolution professional collaboration conferencing and counseling and cultural competencies Evidence bases that link language literacy and the achievement of school standards New to the Fifth Edition New content regarding COVID 19 impacts and the expansion of telepractice Current references throughout that reflect state of the art research Updated evidence based content for practices in the areas of articulation and phonology language and literacy voice feeding and swallowing augmentative and alternative communication social and cognitive aspects of communication hearing habilitation general clinical strategies Modernized use of pronouns and terms that reflect our diverse society Scenarios that promote reflection of neurodiverse practices Please note Ancillary content such as downloadable forms and checklists may not be included as in the original print version of this book

Multifaceted Assessment for Early Childhood Education Robert J. Wright, 2010 Multifaceted Assessment in Early Childhood is ideal for those on upper division undergraduate courses and first level graduate courses in early childhood education assessment The book covers the various measures used in a range of assessment dimensions and includes valuable information regarding young children with special needs and English Language Learners which has rarely been touched upon in other textbooks The chapters are focused on student accessibility and include practical applications of key concepts Features and benefits Covers a range of assessment concepts including Formative uses feedback from learning to adapt teaching Summative i e tests quizzes Authentic focuses on complex deeper tasks Standardized STAR SAT Includes coverage of assessment for English language learners and children with special needs topics that are not provided enough coverage in other books including Wortham McAfee Puckett and Mindes Wright s writing style grabs and engages the reader in the topic Two of our reviewers who use Wortham specifically cited Wright s writing style as a reason they would adopt our book A McAfee reviewer is likely to switch for the same reason

Culturally Responsive Teaching for Infants and Toddlers Marie L. Masterson, 2025 This book presents an expanded view of infant and toddler development to equip educators with the knowledge dispositions and skills to create high quality settings and interactions so that every child can have the best start in life Readers are encouraged to consider the perspective of the child What does this classroom this teacher and this experience look like and feel like to each child How do teachers develop deeper understanding of development and learning in the context of children s families cultures and lives and apply this knowledge to teaching decisions Each chapter offers resources research teaching tips activities to empower children and questions for reflection and discussion This book addresses the need for cultural safety and coherence between families and programs the need for rich language and learning opportunities throughout the day strategies for observing children and using this information to design curriculum individualized interactions to facilitate play based learning and teaching strategies that strengthen each child s emerging skills and capabilities Book Features Shows how cultural beliefs child rearing practices and language are active prime movers in infant and toddler teaching decisions and must be made visible through reflective practice Illustrates insightful and caring strategies for building authentic

relationships with families to guide planning and decision making Applies NAEYC s developmentally appropriate practice position statement 2020 to the complex challenges encountered by teachers working with infants and toddlers and their families Reimagines teaching through the lens of collaboration and creative thinking anchoring these as essential foundations of active play outdoor and nature play and health and well being

Essential Clinical Guide to Understanding and Treating Autism Fred R. Volkmar, Lisa A. Wiesner, 2017-08-21 Coauthored by the premier expert on autism in the United States and an experienced academic and practicing pediatrician this volume provides concise and practical information based on the most up to date research and clinical experience for primary care givers around the world Showing clinicians how to most effectively use evidence based techniques this invaluable guide offers primary care providers access to expert current research and practice guidelines allowing them to confidently support children who present with symptoms of autism

Occupational Therapy Models for Intervention with Children and Families Sandra Barker Dunbar, 2007 This textbook explores recent theoretical models that enable occupational therapists to practice and interact with families in a more holistic and occupation centered manner It offers the latest information on viewing the broader contexts of environment and family in order to meet diverse occupational needs in a range of settings The editor presents a variety of case scenarios that feature culturally diverse populations and varying diagnoses of children with occupational needs With contributions from 11 leaders in occupational therapy this comprehensive text is designed to increase awareness and understanding of theoretical models and their relationship to current occupational therapy practice with today s children and families Traditional frames of reference in pediatric practice are explored including sensory integration and neurodevelopmental treatment Some current theoretical models discussed include the Model of Human Occupation the Person Environment Occupation model the Ecology of Human Performance model and the Occupational Adaptation model The new Occupational Therapy Practice Framework is incorporated throughout the text Overall the textbook employs a practical approach to this significant aspect of pediatric practice in occupational therapy

NYSTCE Students with Disabilities (060) Book + Online Ken Springer, Ph.D. et al., 2016-02-19 REA s NYSTCE Students with Disabilities 060 Test Prep with Online Practice Tests Gets You Certified and in the Classroom Fully Up to Date for the Current Exam Nationwide nearly 300 000 teachers are needed annually and all must take appropriate tests to be licensed REA gets you ready for your teaching career with our outstanding library of Teacher Certification test preps Our test prep is designed to help teacher candidates master the information on the NYSTCE Students with Disabilities 060 exam and get certified It s perfect for college students teachers and career changing professionals who are looking to become New York State Special Education teachers Written by teacher education experts this study package contains in depth reviews of all the subareas and objectives tested on the NYSTCE Students with Disabilities exam understanding and evaluating students with disabilities promoting student learning and development working in a collaborative professional environment and more End of chapter practice

quizzes reinforce key concepts Two full length practice tests are offered online in a timed format with instant scoring diagnostic feedback and detailed explanations of answers Each test features every type of question subject area and skill you need to know for the exam Our online practice tests replicate the NYSTCE question format allowing you to assess your skills and gauge your test readiness The online tests at REA s Study Center offer the most powerful scoring and diagnostic tools available today Automatic scoring and instant reports help you zero in on the topics and types of questions that give you trouble now so you ll succeed when it counts Every practice exam comes with detailed feedback on every question The book includes the same two practice tests that are offered online but without the added benefits of detailed scoring analysis and diagnostic feedback This complete test prep package comes with a customized study schedule and REA s test taking strategies and tips This test prep is a must have for anyone who wants to teach students with disabilities in New York

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