

Sample Question Paper for Class XII

Business Studies

Time-3 Hrs.

Max. Marks – 80

General Instructions :

- (i) Answers to questions carrying 1 mark may be from one word to one sentence.
- (ii) Answers to questions carrying 3 marks may be from 50 – 75 words.
- (iii) Answers to questions carrying 4 – 5 marks may be about 150 words.
- (iv) Answers to questions carrying 6 marks may be about 200 words.
- (v) Attempt all parts of a question together

1. Name the process which provides the requisite amount, quality, timing and sequence of efforts and ensures that planned objectives are achieved with a minimum of conflict. (1)

Answer: Co-ordination.

2. Distinguish between Delegation and Decentralization on the basis of freedom of action. (1)

Basis	Delegation	Decentralization
Freedom of Action	More control by superiors hence less freedom to take own decisions.	Less control over executives hence greater freedom of action.

3. List any two characteristics of secondary market. (1)

Answer: Characteristics of Secondary Market (any two):

- (i) It is a Market for purchase and sale of existing securities
- (ii) Both Buying and Selling of Securities can take place here.
- (iii) It is located at specified places
- (iv) The price of securities are determined by demand and supply for the securities.

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Digital Universities V.1 (2014) - n. 1 Katharine A. Bentham, Alessandra Briganti, Sonia Forconi, Paolo Francescone, Markus Haubold, Giuseppe Iazeolla, Cindy Jaenisch, Dmitry Kornakov, Lyudmila Kurochkina, Matteo Martini, Cynthia A. Parmenter, Alessandra Pieroni, Robert W. Robertson, Alexander Satarov, Christian-Andreas Schumann, Claudia Tittmann, 2014-12-13T00:00:00+01:00 EDITORIAL Culture and cultures the world s thousands of versions compared to global modernization PEDAGOGY Massive Open Online Courses MOOCs education to change society SCIENCE Massive Open Online Courses MOOCs education to change society How modern technologies solve laboratory s dilemma in distance learning Instructional design of technical disciplines in the implementation of distance education in the Tula State University Simulation design of wireless communications for digital universities in developing countries TECHNOLOGY PBL Working Environment an expert system to learn the Problem Based Learning pedagogy The responsive teaching learning revolution the impact of requests for the portability of services and contents for distance education on instructional models and technologies BUSINESS Blended and online learning in a career service *UPPSC Prelims Exam (Paper-II) : CSAT 2024 | General Studies II (English Edition) - 15 Full Length Mock Tests (1500 Solved MCQs)* , Best Selling Book in English Edition for UPPSC CSAT Exam Prelims Paper II with objective type questions as per the latest syllabus UPPSC Prelims Exam Paper II CSAT Book comes with 15 Full Length Mock Tests with the best quality content Increase your chances of selection by 16X UPPSC Prelims Exam Paper II CSAT Prep Kit comes with well structured and 100% detailed solutions for all the questions Clear exam with good grades using thoroughly Researched Content by experts [iCEER2014-McMaster Digest](#) Mohamed Bakr, Ahmed Elsharabasy, 2014-11-18 International Conference on Engineering Education and Research *X-kit FET Grade 11 BUSINESS STUDIES* ,2007 **Technical Paper** ,1968 *Technical Paper (United States. Bureau of the Census).* ,1969

Business and Development Studies Peter Lund-Thomsen, Michael Wendelboe Hansen, Adam Lindgreen, 2019-10-16 Business and Development Studies Issues and Perspectives provides a comprehensive collection of cutting edge theoretical and empirical contributions to the emerging field of business and development studies Compared to more traditional business school accounts of business in developing countries which focus on the challenges and opportunities of doing business in developing countries this anthology explores whether how and under what conditions business contributes to the achievement of economic social and environmental goals in developing countries The book consolidates the current status of academic work on business and development identifies state of the art in relation to this academic field and establishes a future research agenda for business and development studies as an emerging academic discipline within the social sciences The book will be of interest to researchers and students including economists geographers sociologists political scientists corporate social responsibility specialists and development scholars who are seeking an in depth overview of current debates about the role of business as a development agent in the Global South The book is also of relevance to practitioners that are

engaged in work with the private sector seeking to enhance the positive effects and minimize the negative economic social and environmental consequences of business activity in the Global South **Resources in Education** ,2001-10 Working Paper ,1972 **Foreign Assistance Legislation for Fiscal Year 1985** United States. Congress. House. Committee on Foreign Affairs,1984 American Lumberman ,1914 *Complete Book of Colleges* Princeton Review (Firm),2009-08-04 Target the schools that best match your interests and goals TheComplete Book of Collegesprofiles all of the four year colleges in the U S more than 1 600 and is the key to a successful college search Complete Book of Collegesis packed with all of the information that prospective applicants need to know including the details on Academics Admissions requirements Application procedures Tuition and fees Transferring options Housing Financial Aid Athletics and much much more Fully updated for 2010 theComplete Book of Collegescould contain all of the latest information about each school Its unique Admissions Wizard questionnaire is designed to help you find schools that meet your individual needs With competition for college admission at an all time high count on The Princeton Review to provide you with the most thorough and accurate guidance on the market **The City Record** New York (N.Y.),1914 *The Etude* ,1911 A monthly journal for the musician the music student and all music lovers *The Public-school Journal* ,1892 School and Home Education ,1892 **An Evaluation of Three Techniques for Improving Ability to Solve Arithmetic Problems** Olin Silas Lutes,1926 Mathematics Classrooms: Students' Activities and Teachers' Practices Fabrice Vandebrouck,2013-09-03 With cooperation of Aline Robert Janine Rogalski Maha Abboud Blanchard Claire Cazes Monique Chappet Pari s Aur lie Chesnais Christophe Hache Julie Horoks Eric Roditi Nathalie Sayac This book presents unique insights into a significant area of French research relating the learning and teaching of mathematics in school classrooms and their development Having previously had only glimpses of this work I have found the book fascinating in its breadth of theory its links between epistemological didactic and cognitive perspectives and its comprehensive treatment of student learning of mathematics classroom activity the work of teachers and prospective teacher development Taking theoretical perspectives as their starting points the authors of this volume present a rich array of theoretically embedded studies of mathematics teaching and learning in school classrooms Throughout this book the reader is made aware of many unanswered questions and challenged to consider associated theoretical and methodological issues For English speaking communities who have lacked opportunity to access the French literature the book opens up a wealth of new ways of thinking about and addressing unresolved issues in mathematics learning teaching and teacher education I recommend it wholeheartedly Extract from Barbara Jaworski s preface *University of Iowa Monographs in Education* ,1928 **Railroad Gazette** ,1888

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Table of Contents Grade 12 2014 Business Studies Exemplar Question Papers

1. Understanding the eBook Grade 12 2014 Business Studies Exemplar Question Papers
 - The Rise of Digital Reading Grade 12 2014 Business Studies Exemplar Question Papers
 - Advantages of eBooks Over Traditional Books
2. Identifying Grade 12 2014 Business Studies Exemplar Question Papers
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Grade 12 2014 Business Studies Exemplar Question Papers
 - User-Friendly Interface
4. Exploring eBook Recommendations from Grade 12 2014 Business Studies Exemplar Question Papers
 - Personalized Recommendations
 - Grade 12 2014 Business Studies Exemplar Question Papers User Reviews and Ratings

Grade 12 2014 Business Studies Exemplar Question Papers

- Grade 12 2014 Business Studies Exemplar Question Papers and Bestseller Lists
- 5. Accessing Grade 12 2014 Business Studies Exemplar Question Papers Free and Paid eBooks
 - Grade 12 2014 Business Studies Exemplar Question Papers Public Domain eBooks
 - Grade 12 2014 Business Studies Exemplar Question Papers eBook Subscription Services
 - Grade 12 2014 Business Studies Exemplar Question Papers Budget-Friendly Options
- 6. Navigating Grade 12 2014 Business Studies Exemplar Question Papers eBook Formats
 - ePub, PDF, MOBI, and More
 - Grade 12 2014 Business Studies Exemplar Question Papers Compatibility with Devices
 - Grade 12 2014 Business Studies Exemplar Question Papers Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Grade 12 2014 Business Studies Exemplar Question Papers
 - Highlighting and Note-Taking Grade 12 2014 Business Studies Exemplar Question Papers
 - Interactive Elements Grade 12 2014 Business Studies Exemplar Question Papers
- 8. Staying Engaged with Grade 12 2014 Business Studies Exemplar Question Papers
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Grade 12 2014 Business Studies Exemplar Question Papers
- 9. Balancing eBooks and Physical Books Grade 12 2014 Business Studies Exemplar Question Papers
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Grade 12 2014 Business Studies Exemplar Question Papers
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Grade 12 2014 Business Studies Exemplar Question Papers
 - Setting Reading Goals Grade 12 2014 Business Studies Exemplar Question Papers
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Grade 12 2014 Business Studies Exemplar Question Papers
 - Fact-Checking eBook Content of Grade 12 2014 Business Studies Exemplar Question Papers
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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