

GRADE 11 MATHEMATICAL LITERACY TERM 3 TEST

QUESTION 1 17 MARKS

Mark wants to build a loft for his daughter. See the plan on Annexure A to answer the ouestions that follow.

11	is the plan shown on Annexure A, an elevation or floorplan?	(2)
12	How many doors are visible on the map?	(2)
13	what is represented by the lines A=O?	(2)
14	in what direction does the balcony face?	(12)
15	Determine the area of the balcony if it is 25% of the total 60m $^{\prime}$ area.	(20)
14	if they get a quote of KT8500, determine the price per square meter.	(0)
17	Draw 2 x elevations (West, South) of the loft from the same angle with a scale of 1.1,5m	
	Appropriate that high in the man of a property with the collections.	4900

QUESTION 2 25 MARKS

Jesse is saving up for the holidays. She decides to sell brownies at the local farmer's market every Saturday. The amounts indicated below will yield 525 brownies and she decides to sell them for X7,00 a piece.

Carcao	R102,50
Butter	146,30
Sugar	108,25
Copy.	966,60

2.1	Give TWO ideas on how sesse can promote brownie sales.	(2)
2.2	What does it mean to break even?	(1)
23	She determines that other expenses will add up to about R80,00. Determine how many brownies she should sell to break even.	(8)
2.4	indicate your results for Question 2.3 on a graph.	(2)
2.5	is 87,00 an appropriate selling price? Give a reason for your answer.	(2)
2.6	She sells 50 brownies every Saturday for 8 weeks for R8,50 a piece. Determine her income.	(2)
2.7	She calculates that one brownie costs her R6,20 to produce what is her profit margin?	(2)
2.8	To fund this project, Jesse borrowed R0050,00 from her dad with a 2% interest rate. Determine the amount she must repay him.	(3)

QUESTION 3 32 MARKS

3.1 Mr Johnson invests money in a fixed deposit account, he invests R2000 at an interest rate of 7,8% year. Use the table below to calculate how much his investment would be worth on 30 April if he made the investment on 15 January.

Month	No of Days	Opening balance	Duly interest	Monthly	Closing balance
Jan			proving.	200	
Peb					
March					
April					

160

5.2 Mr Johnson wants to renew his cellphone contract and considers the following options.

Option A: Option 8: Nanothly fee of R29, amount of R400 for and a raniff of R5,30 per minute and R5,80 per 25h/fb	Option C: Monthly fee of 434, and a tariff of 40,99 per minute and 40,70 per 25MB	Option 0: Monthly fee of R350 for 250 minutes and 5000MS, there minutes at a tariff of R3.45 per minute
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Marcha Lin.

Paper

Grade 11 Maths Lit Paper 2 September 2014

Peter Westwood

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Teaching Mathematics Creatively Linda Pound, Trisha Lee, 2015-04-24 This new and updated edition of Teaching Mathematics Creatively offers a range of strategies to enable trainee and practising teachers to take an innovative playful and creative approach to maths teaching It promotes creativity as a key element of practice and offers ideas to involve your students and develop knowledge understanding and enjoyment Exploring fresh approaches this text explains the role of play in bringing mathematics alive for children and teachers alike It identifies the power of story telling in supporting mathematical thinking examines cross curricular teaching and allows you to plan for teaching creatively Imaginative ideas underpinned by the latest research and theory include Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Giant maths how much food do you include on a giant shopping list Stimulating and accessible with contemporary and cutting edge practice at the forefront Teaching Mathematics Creatively includes a wealth of innovative ideas to enthuse teachers and enrich maths teaching This book is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom

Commonsense Methods for Children with Special Needs and Disabilities Peter Westwood, 2020-11-25 This fully revised and updated eighth edition of Peter Westwood's book offers practical advice and strategies for meeting the challenge of inclusive teaching Based on the latest international research from the field it offers practical advice on both new and well tried evidence based approaches and strategies for teaching students with a wide range of difficulties. As well as covering special educational needs learning difficulties and disabilities in detail chapters also explore topics such as self management and autonomy managing behaviour and social skills. The book offers sound pedagogical practices and strategies for adapting curriculum content designing teaching materials differentiating instruction for mixed ability classes and implementing inclusive assessment of learning Key features of this new edition include Additional information on linking all aspects of teaching to a Response to Intervention Model A focus on the increasing importance of digital technology in supporting the learning of students with special educational needs and disabilities. Up to date resource lists for each chapter for those who wish to pursue a particular topic in greater depth Reflecting cutting edge international research and teaching practices this is an invaluable resource for practising and trainee teachers teaching assistants and other educational professionals looking to support students with special educational needs and disabilities.

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