

Class : XI

Subject : Mathematics

Time : 3 hrs

FM : 75

[Candidates are required to give their answer in their own words as far as practicable the figure on the right side indicates full marks.]

Attempt all questions

Group – A

1 × 11 = 11

Rewrite the correct option in your own answer sheet.

1. For any two real numbers x and y
 - a) $|x + y| \leq |x| - |y|$
 - b) $|x + y| \leq |x| + |y|$
 - c) $|x + y| \geq |x| - |y|$
 - d) $|x + y| \geq |x| + |y|$
2. What is the order of product of matrix BA , if $A = \begin{bmatrix} 2 & 3 \\ 1 & 5 \\ 3 & 4 \end{bmatrix}$ and $B = \begin{bmatrix} 3 & 2 & 6 \\ 1 & 8 & 7 \end{bmatrix}$?
 - a) 2×2
 - b) 2×3
 - c) 3×2
 - d) 3×3
3. The intersection point of medians of a triangle is called
 - a) circumcenter
 - b) Orthocenter
 - c) Centroid
 - d) incenter
4. The relation between A.M, G.M. and H.M is
 - a) $A.M. \leq G.M. \leq H.M.$
 - b) $A.M. < G.M. < H.M.$
 - c) $A.M. \geq G.M. \geq H.M.$
 - d) $A.M. > G.M. > H.M.$
5. The value of a complex number $(0, 1)^{41}$ is
 - a) $-i$
 - b) i
 - c) -1
 - d) 1
6. The relation of skewness is
 - a) $\text{mean} > \text{median} > \text{mode}.$
 - b) $\text{mean} < \text{median} < \text{mode}$
 - c) $\text{mean} = \text{median} = \text{mode}.$
 - d) all of the above
7. A coin is tossed successively three times. What is the probability of getting all are heads.
 - a) $\frac{1}{8}$
 - b) $\frac{3}{8}$
 - c) $\frac{7}{8}$
 - d) $\frac{5}{8}$
8. The limiting value of $\lim_{\theta \rightarrow 0} \frac{\sin \theta}{\theta}$ is
 - a) $\frac{0}{0}$
 - b) 0
 - c) 1
 - d) ∞
9. The derivative of $\cos 5x$ is
 - a) $5 \cos 5x$
 - b) $5 \sin 5x$
 - c) $-\sin 5x$
 - d) $-5 \sin 5x$
10. The value of integration, $I = \int_1^2 x^3 dx$ is
 - a) 7
 - b) $\frac{3}{4}$
 - c) 4
 - d) $\frac{5}{4}$
11. In the equilibrium market, there is
 - a) demand $>$ supply
 - b) demand $<$ supply
 - c) demand $=$ supply
 - d) all of above

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Learn to Program with Java (2014 Edition) John Smiley, 2014-02-20 An Introductory text on Java using the freely downloadable JDK Java Development Kit The easiest technical book you ll ever read Open it up and see for yourself Join Professor Smiley s Java class as he teaches essential skills in programming coding and more Using a student instructor conversational format this book starts at the very beginning with crucial programming fundamentals You ll quickly learn how to identify customer needs so you can create an application that achieves programming objectives just like experienced programmers By identifying clear client goals you ll learn important programming basics like how computers view input and execute output based on the information they are given then use those skills to develop real world applications Participate in this one of a kind classroom experience and see why Professor Smiley is renowned for making learning fun and easy

Private Secondary Schools 2014-2015 Peterson's, 2014-01-09 Peterson s Private Secondary Schools 2014 15 is a valuable resource to help parents and students evaluate and choose from more than 1 100 schools in the United States Canada and throughout the world Featured institutions include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Profiles offer detailed information on areas of specialization location setting affiliation accreditation tuition and aid availability student body faculty academic programs athletics computers and campus technology and admission information Dozens of in depth descriptions and displays offer photos of students and school campuses as well as essential information to help parents find the right private secondary school for their child Extra Summer Programs section offers additional details on fascinating summer opportunities at private secondary schools Timothy D. Kanold, Matthew R. Larson, 2015-03-11 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction

Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 Provides a clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Offers real examples and detailed analyses of how exemplary teachers are using engaging strategies across the curriculum Includes practical ready to use tools you can take back to your classroom **Research for Educational Change** Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of

researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

World Almanac and Book of Facts 2014 Sarah Janssen,2013-12-04 Get thousands of facts right at your fingertips with this updated resource The World Almanac and Book of Facts is America's top selling reference book of all time with more than 82 million copies sold Published annually since 1868 this compendium of information is the authoritative source for all your entertainment reference and learning needs The 2014 edition of The World Almanac reviews the events of 2013 and will be your go to source for any questions on any topic in the upcoming year Praised as a treasure trove of political economic scientific and educational statistics and information by The Wall Street Journal The World Almanac contains thousands of facts that are unavailable publicly elsewhere The World Almanac and Book of Facts will answer all of your trivia needs from history and sports to geography pop culture and much more

International Handbook on Education in Southeast Asia Lorraine Pe Symaco,Martin Hayden,2021-12-23 This International Handbook provides a detailed account of the education systems of 11 Southeast Asian nations including Brunei Darussalam Cambodia Indonesia Lao People's Democratic Republic Malaysia Myanmar the Philippines Singapore Thailand Timor Leste and Vietnam It presents a systematic sector by sector explanation of how these national education systems deliver educational services and respond to national and international issues and challenges With 56 chapters the International Handbook is the region's most comprehensive educational reference source In the first of its chapters the editors introduce the regional context and draw attention to the distinctive characteristics of each of the 11 systems Southeast Asia representing 8.5% of the world's population is as dynamic as it is diverse The International Handbook charts progress and establishes a benchmark for documenting future developments It also provides a stepping off point for more detailed investigations of decision making processes and outcomes across the 11 national education systems

OECD Skills Studies OECD Skills Strategy Diagnostic Report: Norway 2014 OECD,2014-02-18 Skills are central to Norway's future prosperity and the well being of its people This diagnostic report identifies 12 skills challenges for Norway which were distilled from a series of interactive diagnostic workshops held in the course of 2013 with a wide range of stakeholders in Oslo

Advances in Web-Based Learning -- ICWL 2014 Elvira Popescu,Rynson W. H. Lau,Kai Pata,Howard Leung,Mart

Laanpere,2014-07-31 This book constitutes the refereed proceedings of the 13th International Conference on Web Based Learning ICWL 2014 held in Tallinn Estonia in August 2014 The 18 revised full papers presented together with 9 short papers were carefully reviewed and selected from about 78 submissions The papers are organized in topical sections on computer supported collaborative learning Web 2 0 and social learning environments personal learning environments game based learning learner modeling and learning analytics personalized and adaptive learning design model and implementation of e learning platforms and tools and pedagogical issues practice and experience sharing

Values, World Society and Modelling Yearbook 2014 Gordon Burt,2016-01-14 The Values World Society and Modelling Yearbook 2014 analyses contemporary world events drawing on foundational ideas in various academic disciplines The year 2014 was the centenary of the start of the First World War and the seventieth anniversary of the Normandy landings in the Second World War The year saw violent conflict in Ukraine and the rise of the Islamic State in parts of Syria and Iraq A referendum was held in Scotland to decide whether to stay in the UK Centrist parties lost ground in the European Parliament elections and a general election was held in India the biggest ever election in the world Thomas Piketty sparked debate with his analysis of growing inequality in capitalist economies Politicians in the UK talked about British values and debated is Britain Christian The British Museum lent one of the Elgin Marbles to the Hermitage in St Petersburg and Putin made overtures to China In California Elliot Rodger went on the rampage killing six people Malala Yousafzay won the Nobel Peace Prize Maryam Mirzakhani won the Fields Medal and Judit Polgar retired from international chess Germany won the World Cup in Brazil Echoes of the Big Bang confirmed the theory of how the universe began The 2014 Yearbook discusses these events alongside a variety of other specific events and general issues In addition this book includes the speech given by Kevin Avruch when he was joint recipient of the Conflict Research Society Book of the Year Prize 2014 for his book Context and Pretext in Conflict Resolution

International Handbook of Comparative Large-Scale Studies in Education Trude Nilsen,Agnes Stancel-Piątak,Jan-Eric Gustafsson,2022-09-21 This handbook is the first of its kind to provide a general and comprehensive overview of virtually every aspect of International Large Scale Assessment ILSA It includes historical economic and policy perspectives theoretical foundations methodology and reviews of findings from analyses of ILSA data After decades during which ILSAs have generated knowledge within central areas of education research and gained increased and substantial impact on educational policy practice and research such a broad overview for a wide ranging audience is much needed With contributions from authors and editors from all continents this handbook appeals to an international audience and keeps a neutral perspective not favoring one ILSA over another The handbook is suitable to be read by politicians researchers and stakeholders who are seeking an overview of ILSAs their history and development and both potential benefits and limitations with regard to policy implications The reviews of findings from studies analyzing ILSA data will be of interest to stakeholders teachers researchers and policymakers Considering that the reviews extend to all fields pertaining to educational research

the book will be valuable to all researchers interested in education. Students may use the book to learn about ILSAs in the context of policy theoretical underpinnings or research. Moreover, the methodology section is written in a manner that is understandable and accessible for students, stakeholders or researchers not familiar with these data. This methodology part, however, is also a valuable resource for researchers who are familiar with ILSA data as it provides overviews of the design and sampling procedures of several ILSAs and includes advice on methods of analysis. Even the owners of the ILSAs may find the book valuable as it contains overviews and insights into a number of ILSAs, provides information how the data is used by the research community and includes recommendations for future instruments.

EFA Global Monitoring Report - 2013-2014 - Teaching and Learning: Achieving quality for all UNESCO, 2014-02-04. The 2013/2014 Education for All Global Monitoring Report shows that a lack of attention to education quality and a failure to reach the marginalized have contributed to a learning crisis that needs urgent attention. Worldwide, 250 million children, many of them from disadvantaged backgrounds, are not learning the basics. Teaching and Learning: Achieving Quality for All describes how policy makers can support and sustain a quality education system for all children regardless of background by providing the best teachers. The Report also documents global progress in achieving Education for All goals and provides lessons for setting a new education agenda post 2015. In addition, the Report identifies that insufficient financing is hindering advances in education.

Interior, Environment, and Related Agencies Appropriations for 2014: Bureau of Land Management; Fish and Wildlife Service United States Congress, House, Committee on Appropriations, Subcommittee on Interior, Environment, and Related Agencies, 2013.

Last Bell Carl Bistany, Stephanie Gruner Buckley, 2015-11-05. In the mid-nineties, the Alfred Glickman School was just another failing school in one of America's most violent cities. Then SABIS, a private for-profit education provider, took over. Twenty years later, the school is a six-time silver medalist in U.S. News World Report's annual America's Best High Schools listing, and every single graduate of the school has been offered a college place. With success of this magnitude, you would think that for-profit managed charter schools like SABIS would be in high demand. On the contrary, they are fought at every turn. Why is the idea of employing for-profit companies to help rescue failing public schools treated with fear and hostility? Stranger still, why does a nation built on free enterprise refuse to embrace a free market strategy when so many students and schools would clearly benefit and with so much at stake? *Last Bell* is a book about politics, money, and power. It examines the charge that for-profit charter schools are in it for the money, not the kids, and reveals the real motives of those spreading these ideas and why they fight private sector involvement in public schools. *Last Bell* is a reasonable voice in a polarized debate. It does not call for an end to public schools but rather imagines a future in which private companies help create a competitive market for public education to boost performance, turn derelict schools into centers of excellence, and give parents, even in the worst neighborhoods, real choice and their children a future.

The Sustainability of Higher Education in Sub-Saharan Africa Peter Neema-Abooki, 2024-07-02. This book delves into the role of higher education as a

means of sustainable development in Sub Saharan Africa Contributions from across the region examine the strategies and technological advances available to enable students to deal with an uncertain future and are organised under two key themes Curriculum and Teaching and Higher Education and Innovations The volume brings together theoretical and practical perspectives relating them to international benchmarks while maintaining the specificities of the African context It will be of interest to students and scholars as well as practitioners whose work interrogates higher education quality assurance and sustainable development goals

Middle Grades Research Journal Toni M. Williams, 2021-12-01 Middle Grades Research Journal MGRJ is a refereed peer reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education A variety of articles are published quarterly in March June September and December of each volume year

International Perspectives on Writing Curricula and Development Jill Jeffery, Judy M. Parr, 2021-05-27 This book contributes to the innovation of writing education and research globally by providing crucial insights into how the structures and aims of literacy curricula vary internationally It examines how nine education systems across five continents represent good writing in curricula that shape students experiences learning to write in school The book presents curricular analyses aimed at providing insight into how writing development can be better supported through innovative policy and research The findings regarding international variation are presented under three broad dimensions social and contextual factors that shape writing curricula the discourses of writing reflected in curricula and official documents and hallmarks of classroom practice including the relationship with official discourse Case study chapters present integrated inductive and deductive document analyses findings of which are compared in a concluding cross case analysis chapter Offering a detailed comparative analysis of writing research International Perspectives on Writing Curricula and Development will be of great interest to academics researchers and students in the fields of education literacy and curriculum studies It will also be relevant reading for policymakers and curriculum designers Chapters 1 7 9 10 and 11 of this book are freely available as downloadable Open Access PDFs at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

Spots for MATH - First Grade Mathbook - Student's Edition (2014) - Volume #2 Spots for M.A.T.H., 2012-09

OECD Skills Studies OECD Skills Strategy Diagnostic Report: Austria 2014 OECD, 2014-12-09 Skills are central to Austria's future prosperity and the well being of its people The OECD Skills Strategy Diagnostic Report Austria identifies 14 skills challenges for Austria The project and this report build on both the insights from workshops as well as latest international comparative

Over-Tested and Under-Prepared Bob Sornson, 2022-11-23 Pressured by standardized testing and rigid pacing guidelines many schools are forced to cover too much content too quickly without being able to meet the needs of individual students In this powerful book from acclaimed author and presenter Bob Sornson you'll learn how shifting from curriculum based instruction to competency based personalized learning can help students become more successful confident and engaged learners Each

chapter is easy to digest and provides compelling research strategies and anecdotes to inspire conversation and action This second edition provides updated statistics and examples of schools successfully using competency based learning models to help you bring about meaningful change Teachers administrators and community leaders will all find practical resources and a clear rationale for transforming our current educational system into a new dynamic model of teaching and learning

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