October	Wednesday 18th October	AM	Year 12	Cambridge Assessment in Engineering (ENGAA)
November	Tuesday 7th November	AM	Year 12	English Language re-sit paper 1
	Wednesday 8th November	AM	Year 12	Maths GCSE Re-sit Paper 1
	Thursday 9th November	AM	Year 12	English Language re-sit paper 2
	Friday 10th November	AM :	Year 12	Maths GCSE Re-sit Paper 2
	Monday 13th November	AM	Year 12	Maths GCSE Re-sit Paper 3
	Tuesday 21st November	AM/PM	Year 11	Trial Exams English and Maths only
	Wednesday 22nd November	AM/PM	Year 11	Trial Exams English and Maths only
	Thursday 23rd November	AM/PM	Year 11	Trial Exams English and Maths only
December	Friday 15th December	NEA	Year 11	BTEC Tech sport deadline day for uploading component 2 Grades and coursework
January	Wednesday 10th January	PM	Year 13	Unit 1 The Business Enviroment
	Friday 12th January	AM	Year 12	Unit 2 Business Working in Business
	Monday 15th January	AM	Year 13	Double Business unit 3 Business Decisions
	Jan		Year 11	GCSE drama component 3 performance
March	4th - 15 March	All day	Year 11/13	Trial Exams - all subjects
	Friday 22nd March	All day	Year 11	GCSE Art Practical exam
	Monday 25th March	All day	Year 11	GCSE Art Practical exam
.April	Tuesday 23rd April	All day	Year 13	A Level Art Practical Exam
	April	All day	Year 11	GCSE PE Moderation day
May	7th May - 26th June	All day	Year 11/13	Summer Exam Season
June	TBC	Alld ay	Year 10/12	Trial Exams - all subjects
August	Thursday 15th August		Year 13	A Level Results Day
	Thursday 22nd August		Year 11	GCSE Results Day

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The Independent Schools Guide 2012-2013 Gabbitas, 2012-12-03 Every parent wants their child to flourish throughout their education but few decisions are more difficult than choosing the right school The Independent Schools Guide from Gabbitas Education has been informing parents in their independent school choices since 1924 Included in this most authoritative and extensive guide to UK independent schools Choosing a school day boarding prep and senior School fees planning Coming from overseas Independent school inspections ISI and Ofsted Extensive directory of UK independent schools Detailed school profiles Sixth form choices including tutorial colleges and beyond To see schools online visit the guide s website at www independentschoolsquide com Independent Schools Yearbook 2012-2013 none,2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council's Associations HMC GSA The Society of Heads IAPS ISA and COBIS **The Coalition Effect, 2010-2015** Anthony Seldon, Mike Finn, 2015-03-19 The British general election of May 2010 delivered the first coalition government since the Second World War David Cameron and Nick Clegg pledged a new politics with the government taking office in the midst of the worst economic crisis since the 1930s Five years on a team of leading experts drawn from academia the media Parliament Whitehall and think tanks assesses this coalition effect across a broad range of policy areas Adopting the contemporary history approach this pioneering book addresses academic and policy debates across this whole range of issues Did the coalition represent the natural next step in party dealignment and the evolution of multi party politics Was coalition in practice a historic innovation in itself or did the essential principles of Britain's uncodified constitution remain untroubled Fundamentally was the coalition able to deliver on its promises made in the coalition agreement and what were the consequences for the country and the parties of this union Introduction to Education Studies Steve Bartlett, Diana Burton, 2016-03-26 Introduction to Education Studies has proven itself to be the key text for students of Education Studies for over a decade leading readers through the field s key ideas concepts and debates Drawing from the main educational themes of sociology philosophy history psychology and policy Bartlett and Burton introduce you to different ways of looking at education and the ideologies that shape educational systems Tightly supported by accessible links to research literature and keenly aware of contemporary developments this book encourages you to adopt a critical questioning approach to your study in order to develop an engaged and informed understanding of education This new edition includes A range of video discussion boxes throughout the book and linked to the companion website exploring key issues related to each chapter Enhanced coverage of special educational needs discussing how policy has evolved historically and in more recent times throughout the New Labour and Coalition governments New discussion of the 2014 National Curriculum in England and the political processes and ideologies underpinning it **Education Policy in England 2010-2024** Rebecca Morris, Thomas Perry, 2025-08-28 This text presents an informative overview of Conservative led education policy over the last 14 years The

book provides a broad and detailed picture of the developing education landscape in England during this period highlighting the transformational and sometimes radical reforms that the country has seen Crucially the book draws together contributions from over 40 esteemed education researchers working in the UK The chapters showcase work from a range of experienced and early career researchers ensuring original thought provoking and evidence informed perspectives as we examine the impact of recent policy and explore how it might develop into the future Key thematic areas covered include Restructuring and governing the system Teaching policy practice and professionalism Confronting the challenges of inclusion and inequality Steering and transforming the curriculum and assessment This timely collection will interest students at all levels researchers education professionals and policymakers It sheds important light on this tumultuous era for education policy and will inform those interested in this area for years to come Making Histories Paul Ashton, Tanya Evans, Paula Hamilton, 2020-09-21 If historical culture is the specific and particular ways that a society engages with its past this book aims to situate the professional practice of public history now emerging across the world within that framework It links the increasingly varied practices of memory and history making such as genealogy podcasting re enactment family histories memoir writing film making and facebook histories with the work that professional historians do both in and out of the academy Making Histories asks questions about the role of the expert and notions of authority within a landscape that is increasingly concerned with connection to the past and authenticity The book is divided into four parts 1 Resistance Rights Authority 2 Memory Memorialization Commemoration 3 Performance Transmission Reception 4 Family Private Self The four sections outline major themes emerging in public history across the world in the 21st century which are all underpinned by the impact of new media on historical practice and our central argument for the volume which advocates a more capacious definition of what constitutes public history The Best For My Child: Did the market really deliver? Fiona Millar, 2018-05-21 Parent choice diversity of school provision and the idea of a quasi market in schools have dominated education policy for the last thirty years since the passage of the 1988 Great Education Reform Act But has the market worked in the way that was intended Are schools better Do we have a fairer school system Do parents really have choice Author and journalist Fiona Millar looks at why these policies have proved so seductive to a generation of politicians and seeks to uncover whether we really are doing the best for all our children If we are not what future reform could and should look like This is an area that has preoccupied me since the early 1990s when my own children's school was one of the first to be named and shamed by Ofsted explains Millar We had first hand experience of how the market worked in practice so this is an area I have followed with close interest every since Thirty years on from the 1988 Act I feel we are ready for a new approach but that is important to understand what worked and what could be better I hope my book will help to answer those questions Debates in Mathematics Education Dawn Leslie, Heather Mendick, 2013-10-01 Debates in Mathematics Education explores the major issues that mathematics teachers encounter in their daily lives It engages with established and

contemporary debates promotes and supports critical reflection and aims to stimulate both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding Written by experts in the field of mathematics education it investigates and offers fresh insight into topics of central importance including Gender social inequality and mathematics Mathematics politics and climate change The history and culture of mathematics Using popular culture in the mathematics classroom The concept of ability and its impact on learning What we mean by teaching for understanding Choosing and using examples in teaching The fitness of formal examinations Designed to stimulate discussion and support you in your own research writing and practice Debates in Mathematics Education will be a valuable resource for any student or practising teacher engaged in initial teacher training continuing professional development or Masters level study It also has much to offer to those leading initial teacher education programmes and to beginning doctoral students looking for a survey of the field of mathematics education research **Testing Times Willis** Richard, 2014-02-07 This book focuses on the delivery of public examinations offered by the main examining boards in England since Victorian England The investigation reveals that the provision of examinations was as controversial in the nineteenth century as it is today particularly since the government is now determined to bring in reform The issues of grade inflation the place of coursework in marking and the introduction of technological change all feature in this book Educational policy is primarily examined as well as some reference to the global scene The study analyses archival material from a wide range of sources including those records stored at the National Archives and the London Metropolitan Archives An emphasis is placed upon the various institutions that contributed to the process including the Royal Society of Arts the London Chamber of Commerce the City of Guilds of London Institute and the University of London Attention is given to the findings of the Taunton Commission and the Bryce Commission and shorter reports such as the Northcote Trevelyn Report which served to radicalise entry and recruitment to the Civil Service The modern GCSE and the plans for I levels are considered and key observations are made about the efficacy of those examinations offered by Oxford and Cambridge universities and O levels A levels and NVQs The reader is given every opportunity to benefit enthusiastically in this account of examinations and those engaged in education whether teachers examiners students or administrators will be able to gain useful insights into the workings of the examination system Remembering the First World War Bart Ziino, 2014-12-05 Remembering the First World War brings together a group of international scholars to understand how and why the past quarter of a century has witnessed such an extraordinary increase in global popular and academic interest in the First World War both as an event and in the ways it is remembered The book discusses this phenomenon across three key areas The first section looks at family history genealogy and the First World War seeking to understand the power of family history in shaping and reshaping remembrance of the War at the smallest levels as well as popular media and the continuing role of the state and its agencies The second part discusses practices of remembering and the more public forms of representation and negotiation through

film literature museums monuments and heritage sites focusing on agency in representing and remembering war The third section covers the return of the War and the increasing determination among individuals to acknowledge and participate in public rituals of remembrance with their own contemporary politics What for instance does it mean to wear a poppy on armistice remembrance day How do symbols like this operate today These chapters will investigate these aspects through a series of case studies Placing remembrance of the First World War in its longer historical and broader transnational context and including illustrations and an afterword by Professor David Reynolds this is the ideal book for all those interested in the history of the Great War and its aftermath

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