

Guided Reading Activity

The Vietnam War, 1954–1975

Lesson 2 Vietnam Divides the Nation

Review Questions: Outlining

DIRECTIONS: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. The Antiwar Movement Emerges

- A. As the Vietnam War dragged on, support waned because many believed that the Johnson administration was not telling the truth about the war.
- B. Many Americans believed a credibility gap existed because of inconsistencies between what was shown by media and what the administration said about the war.
- C. Students and teachers at universities held teach-ins to explain why they opposed the war, while many protesters focused on what they thought was an unfair draft system. Most of the soldiers were working-class and minority youths.
- D. As the war went on, many young men burned their draft cards while an estimated 500,000 refused to go.

Many soldiers argued that if they were old enough to fight, they were old enough to

vote. The 26th amendment gave 18-year-olds the

- a. right to vote in federal and state elections and supported the war.
- b. right to vote in federal and state elections and opposed the war.

II. The Peace Push

- A. Senator Eugene McCarthy opposed the war and South Vietnam. This attack, called the Tet Offensive, was reported. Americans, however, were warned that an enemy might launch a large-scale attack.

On March 25, 1968, Johnson declared the nation with the announcement that

he would not seek reelection.

His announcement marked the nation entering the 1968.

Barry Kennedy was appointed to be in the lead for the Democratic Party's nomination for president.

- B. In the presidential election of 1968, Republican candidate Richard Nixon was elected because he promised to bring peace and order to the country.

Guided Reading Activity 5 2 Section Worksheet

A Loxley



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Rhoades To Reading Fourth Edition, Level IV Teaching Guide Jacqueline Rhoades, 2004 Reading Program designed for students grade 5 adult Instruction Level 6 6 8 9 Includes suffixes beginning with a vowel soft sounds and syllables sounding practice irregular sound patterns homonyms prefixes 131 activity sheets and 11 stories **World's Story 1: The Ancients (Teacher Guide)** Angela O'Dell, 2018-03-23 Ancient history is fascinating but it can be difficult to find material that teaches it from a Christian perspective Even harder is finding a history curriculum that captivates students But Angela O Dell s newly revised The World s Story 1 The Ancients does both Students will learn all about the ancient civilizations of the Middle East Europe Africa Asia and the Americas from a strong Biblical perspective Focuses on History and interweaves a Christian perspective throughout Features an engaging historical narrative First volume in a three book world history series for upper elementary and junior high students The text covers Biblical history also educating students about civilizations mentioned in the Bible including ancient Egypt ancient Israel ancient Babylon ancient Persia ancient Greece and ancient Rome up to the development of the early Church It also discusses other ancient civilizations from around the world **A Guide for Using Across Five Aprils in the Classroom** Dona Rice, 1999-04 Teaching literature unit based on the popular children s story Across five Aprils *Sound and Light* Michael J. Padilla, Ioannis Miaoulis, Martha Cyr, Jay M. Pasachoff, 2002

Rhoades To Reading Fourth Edition, Level II Teaching Guide Jacqueline Rhoades, 2004 Reading program designed for students grade 5 through adult Instruction level 2 6 4 5 Includes 181 sight words contractions consonant digraphs and trigraphs vowel digraphs 76 activity sheets and 6 stories *Teaching Social and Emotional Learning in Health Education* Mary Connolly, 2021-06-29 Teaching Social and Emotional Learning in Health Education provides instructors with the tools they need to successfully incorporate social and emotional learning into their classrooms It aligns social and emotional learning to standards based health education providing a clear rationale for pairing the two when planning your curriculum This valuable text trains health educators to connect the Social Emotional Learning SEL competencies to the National Health Education Standards NHES then design assessment and instruction *Air Force Maintenance and Supply Inspection Manual* United States. Department of the Air Force, 1952 *Air Force Manual* United States. Department of the Air Force, 1952 **Rhoades To Reading Fourth Edition, Level I Teaching Guide** Jacqueline Rhoades, 2004 Reading program for 5th grade adult students Instruction level K 2 5 Includes 340 sight words vowel and consonant sounds sound blending consonant vowel consonant words beginning and ending blends silent e rule three letter clusters cursive handwriting 115 activity sheets and 6 stories Prentice Hall Science Explorer Michael J. Padilla, 2002 How to Escape Lifetime Security and Pursue Your Impossible Dream Kenneth Atchity, 2004-10-01 For the Type C or creative personalities who want their work to fill their deepest creative urges this is the frontline guide to making the transition from a secure and soulless job to a life built around a creative dream Individuals learn how to follow the mind s eye to construct a life that conforms to personal

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Classroom Amy Shore,1995 Teaching literature unit based on the popular children s story Bunnacula a rabbit tale of mystery

Call It Courage - Literature Kit Gr. 7-8 Lynda Allison,2015-10-29 Expose your students to face their fears and overcome obstacles Encourage them to find themselves and grow into the person they re meant to be Make teaching a breeze with ready made activities and prompts to stimulate student comprehension Identify statements about life in Mafatu s village as true or false Find the synonyms to key vocabulary words found in the novel Imagine how Mafatu s life would be different had his mother been alive Predict whether Mafatu will survive on the island and return to his village a new man Explain what Mafatu believed brought him to safety Create a board game using a map of the island as a base Create a set of rules and cards with questions then play the game in small groups Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel *Call It Courage* is a Newbery Medal winning story about a boy who tries to overcome his fear of the sea by facing it Set in the Pacific Islands the story follows Mafatu the son of the chief of Hikueru Island After watching his mother die Mafatu develops a fear of the sea which brings his father shame In order to no longer be seen as a coward among his tribe Mafatu takes a canoe out into the ocean He ends up lost and deserted on an island forced to fend for himself During his encounters on the island Mafatu slowly faces and overcomes his fears eventually returning home a new man

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