

## Lesson Quiz 16-1

## networks

### Toward Civil War

**DIRECTIONS: Matching** Match each item with the correct statement below.

- |  |                           |
|--|---------------------------|
| _____ 1. name used in 1856 newspaper stories about events in Lawrence, Kansas        | A. 36° 30' North Latitude |
| _____ 2. put the issue of slavery to popular vote                                    | B. "Bleeding Kansas"      |
| _____ 3. included the Fugitive Slave Act   | C. John Brown             |
| _____ 4. the line that marked the division between slave states and non-slave states | D. Compromise of 1850     |
| _____ 5. violent abolitionist  | E. Kansas-Nebraska Act    |

**DIRECTIONS: Multiple Choice** Indicate the answer choice that best completes the statement or answers the question.

- \_\_\_\_\_ 6. The Wilmot Proviso called for
- A. the election of Martin Van Buren.
  - B. banning slavery in any lands the U.S. acquired from Mexico.
  - C. California entering the Union as a slave state.
  - D. a pro-slavery government in Kansas.
- \_\_\_\_\_ 7. What approach did Senator Stephen A. Douglas propose as an alternative to the Missouri Compromise?
- A. Gadsden Purchase
  - B. Texas-Maine Act
  - C. popular sovereignty
  - D. free soil
- \_\_\_\_\_ 8. Which term refers to pro-slavery activists who crossed the Kansas border to vote?
- A. border patrollers
  - B. border ruffians
  - C. Iowans
  - D. Missourians
- \_\_\_\_\_ 9. In which state did rival pro-slavery and antislavery governments exist at the same time?
- A. California
  - B. Kansas
  - C. Missouri
  - D. Texas
- \_\_\_\_\_ 10. What is the name for a war between citizens of the same country?
- A. civil war
  - B. cold war
  - C. inter-country war
  - D. undeclared war

# Guided Activity 1government Answer Key

**Daniel F McAuley**



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**Scholastic Update** ,1986      *Language Power: Grades 6-8 Level B Teacher's Guide* Elizabeth C. McNally,2012-10-30

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**Research in Education** ,1973-12      *Resources in Education* ,1998      *Language Power: Grades 6-8 Level A Teacher's*

*Guide* Ericka Davis Wien, 2012-10-30 *Decolonization: Dream and Reality*, *Scientific and Technical Aerospace Reports*, 1977 *The School Journal*, 1885 **Building Vocabulary: Level 10 Kit**, 2010-01-29 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 10 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more **Hands-On Science and Technology for Ontario, Grade 3** Jennifer E. Lawson, 2020-09-07 Experienced educators share their best classroom tested ideas in this teacher friendly activity based resource The grade 3 book is divided into four units Growth and Changes in Plants Strong and Stable Structures Forces Causing Movement Soils in the Environment STAND OUT COMPONENTS custom written for the Ontario curriculum uses an inquiry based scientific and technological approach builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes resources for both teachers and students a four part instructional process activate action consolidate and debrief enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for assessment for as and of learning a focus on real life technological problem solving learning centres that focus on multiple intelligences and universal design for learning UDL land based learning activities and Makerspace centres access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book **Student Recruitment Agents in International Higher Education** Pii-Tuulia Nikula, Vincenzo Raimo, Eddie West, 2023-05-30 With a focus on the growing number of institutions employing commercial agents to support international student recruitment Student Recruitment Agents in International Higher Education provides an evidence based exploration of this phenomenon and will increase the reader s understanding of the multiple dimensions of agent engagement its contradictions and complexities This book explores who and what these education agents are what students and higher education institutions can expect from a good agent how bad agents can be identified and avoided and what we learn from the reasons for the development of these agents in the first place Offering theoretical perspectives with practical applications this volume features contributions from academics and scholar practitioners laying out fresh perspectives and insights on topics such as process transparency developing agent policy and procedures and government regulations Providing the ideal reference for students embarking on international study agents higher educational institutions government accreditation agencies researchers and practitioners this insightful book acts as a critical basis for further research and improvements in higher education practice **Building Vocabulary: Level 9 Kit** Timonhy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2009-07-22 Building Vocabulary from Word Roots provides a

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