

# Journal of Institutional Research South East Asia

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# Journal Of Institutional Research South East Asia

**Angel Calderone, Karen L. Webber**



## **Journal Of Institutional Research South East Asia:**

*Global Issues in Institutional Research* Angel Calderone, Karen L. Webber, 2013-05-17 All around the world postsecondary institutions are facing competitive environments declining resources and changing societal needs Institutions are affected by globalization state and local government needs economic restructuring information technology and student and staff mobility Institutional researchers have a critical role to play in addressing these issues In this volume we have embedded the practice of IR as experienced globally We brought together a discussion that is delivered from multiple perspectives but fundamentally one that draws from the collaborative efforts of practitioners across borders By embedding notions of globalization that affect IR we can engage readers in broad discussions on where we are coming from and where we are heading This is the 157th volume of this Jossey Bass quarterly report series Always timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management

*Instructional Technology Theory in the Post-Pandemic Era* Carbonara, David D., Tomei, Lawrence A., 2024-07-22 The COVID 19 Pandemic transformed nearly every aspect of daily life across the globe in just a few short years Thankfully we have made it a long way from the days of no contact social distancing masks and general isolation Still many aspects of this time have continued into the present This is particularly true regarding education which saw a massive overhaul during that period Remote learning and technology infused education were a necessity then and may prove to be an invaluable improvement as we go forward Instructional Technology Theory in the Post Pandemic Era investigates the facets of incorporating technology and virtual spaces into education permanently The experienced educators that compiled this book utilize their years of knowledge to bring to light the intricacies of adapting virtual education laboratories for the foreseeable future They examine student performance metrics detail teacher development practices consider the social aspects of tech infused education and explore the implementation of new pedagogies for best results Covering topics such as companionship in distance education pandemic teaching experiences and professional and teacher development this book is a valuable resource for educators pre service teachers administrators policymakers academicians researchers and more

Transnational Distance Learning and Building New Markets for Universities Hogan, Robert, 2012-02-29 When online learning began more than two decades ago many universities envisioned the creation of international student markets but this has only recently become a reality The emergence of a global economy advances in technology increased market competition reduced funding and the growing desire for degrees from internationally recognized universities have created opportunities that promote transnational degrees Transnational Distance Learning and Building New Markets for Universities presents the opportunities methods issues and risks involved in extending university education across national borders It is important to understand cultural financial and legal issues as well as management approaches academic

delivery options and business considerations needed to create quality programs that are marketable and cost effective in reaching emerging international markets The purpose of the book is to review how to reach emerging international markets increase access to education and do so at a profit

**Strategic Adoption of Technological Innovations** Howard, Caroline, 2013-01-31 Strategic Adoption of Technological Innovations brings together research from practitioners on the development use and importance of information technology in order to achieve organizational performance This comprehensive collection is useful for academicians scholars researchers and other industry professionals to provide an understanding of strategy and use of information systems in organizations and entities

**Female Academics' Resilience during the COVID-19 Pandemic** Charmaine Bissessar, 2023-06-24 This edited book encompasses themes related to resilience during the pandemic with a special focus on what female academics did to hone their resilience It addresses issues of resilience related to mental health care and well being leading teaching and learning The book offers the reader a glimpse into the academics lived experiences and shows how they negotiated and navigated the pandemic Each academic discusses challenges and triumphs such as wellness leadership work life balance and workplace burnout The information contained in the book is significant to different parts of the world such as Guyana Trinidad Jamaica Ireland England USA US Virgin Islands India Tanzania Philippines and China The authors come from various backgrounds with experiences that add to the multi cultural and multifaceted nature of resilience They are leading practitioners who have been involved in face to face and online teaching leading and learning for many years The book brings with it the experience enculturation and wealth of knowledge which is of value to academics researchers and policy makers who wish to interrogate and understand the concept of resilience

English in the Disciplines Christoph Hafner, Lindsay Miller, 2018-08-06 The context for the teaching and learning of English for specific disciplinary purposes is undergoing profound changes under the influence of economic globalization and new digital communication technologies English in the Disciplines demonstrates how fundamental principles of ESP to tailor language learning materials to the needs of specific groups of learners can be adapted to new contexts of learning in the digital age Based on sustained research into students experiences in an ESP context in Hong Kong this volume provides an empirically grounded and practical methodology to ESP learning and course design and features mixed method case studies links between theory and practice with plentiful examples of teaching materials and learning activities recognition of the effect of new technologies and globalization on the practice of ESP highlighting problems and providing practical solutions a new pedagogical model for ESP course design addressing multiple dimensions relevant to today s ESP learners including learner autonomy genre multimodality and digital literacies plurilingual practices and project based learning and collaboration English in the Disciplines provides key reading for anyone studying and researching this topic

Measuring and Enhancing the Student Experience Mahsood Shah, Chenicheri Sid Nair, John Richardson, 2016-10-24 Measuring and Enhancing the Student Experience provides insights on how student experience measures could be used to

inform improvements at institutional course unit of study and teacher level The book is based on a decade of research and practitioner views on ways to enhance the design conduct analysis reporting and closing the loop on student feedback data While the book is largely based on Australian case studies it provides learning experiences for other countries where student experience measures are used in national and institutional quality assurance Consisting of 13 chapters the book includes a wide range of topics including the role and purpose of student feedback the use of student feedback in staff performance reviews staff and student engagement a student feedback and experience framework the first year experience use of qualitative data engaging transnational students in feedback closing the loop on feedback student engagement in national quality assurance use of learning analytics and the future of the student experience Mahsood Shah is an Associate Professor and Deputy Dean Learning and Teaching with School of Business and Law at CQUniversity Australia In this role Mahsood is responsible for enhancing the academic quality and standard of courses Mahsood is also responsible for learning and teaching strategy governance effective implementation of policies and enhancement of learning and teaching outcomes across all campuses In providing leadership for learning and teaching Mahsood works with key academic leaders across all campuses to improve learning and teaching outcomes of courses delivered in various modes including face to face and online At CQUniversity he provides leadership in national and international accreditation of academic courses Mahsood is also an active researcher His areas of research include quality in higher education measurement and enhancement of student experience student retention and attrition student engagement in quality assurance international higher education widening participation and private higher education Chenicheri Sid Nair is the incoming Executive Director Tertiary Education Commission TEC Mauritius Prior to joining TEC he was Professor Higher Education Development at the University of Western Australia UWA Perth where his work encompassed the improvement of the institutions teaching and learning Before this appointment to UWA he was Quality Adviser Research and Evaluation in the Centre for Higher Education Quality CHEQ at Monash University Australia He has an extensive expertise in the area of quality development and evaluation and he also has considerable editorial experience Currently he is Associate Editor of the International Journal of Quality Assurance in Engineering and Technology Education IJQAETE He was also a Managing Editor of the Electronic Journal of Science Education EJSE Professor Nair is also an international consultant in a number of countries in quality student voice and evaluations Provides both practical experience and research findings Presents a diverse range of topics ranging from broader student experience issues analysis of government policies in Australia on student experience the changing context of student evaluations nonresponse to surveys staff and student engagement ideal frameworks for student feedback and more Contains data taken from the unique Australian experience with changing government policies and reforms relevant to the Asia Pacific region [Understanding Industry 4.0](#) Bruno S. Sergi,Elena G. Popkova,Aleksei V. Bogoviz,Tatiana N. Litvinova,2019-09-02 With the rapid changes in technology that characterize the Fourth Industrial Revolution comes social evolution and the

potential for future social crises Understanding Industry 4.0 looks to determine the most probable oncoming changes and highlight the most important professions of the future

**External Quality Audit** Mahsood Shah,Chenicheri Sid Nair,2013-03-14 Whilst external quality audits have been in place for more than a decade in some countries limited research exists on the extent to which such audits have been effective in improving systems and processes for quality assurance in higher education institutions and the extent to which such audits have improved academic standards outcomes and student experience External Quality Audit looks at the experience of countries where external quality audits have been established by governments and provides analyses of their effectiveness in improving quality assurance in universities and other higher education institutions Brings together the experience of academics and administrators in higher education institutions Examines international experience on the extent to which external quality audits have improved quality assurance at national institutional and faculty levels Gives perspective from a variety of higher education institutions

A Global Perspective on Private Higher Education Mahsood Shah,Chenicheri Sid Nair,2016-03-21 A Global Perspective on Private Higher Education provides a timely review of the significant growth of private higher education in many parts of the world during the last decade The book is concurrent with significant changes in the external operating environment of private higher education including government policy and its impact on the ongoing growth of the sector The title brings together the trends relating to the growth and the decline of private higher education providers also including the key contributing factors of the changes from 17 countries Provides a timely review of the significant growth of private higher education in many parts of the world during the last decade Presents the significant changes in the external operating environment of private higher education Brings together the trends relating to the growth and the decline of private higher education providers

*Key Factors and Use Cases of Servant Leadership Driving Organizational Performance* Pressentin, Maria,2021-12-03 Effective leadership is a major influence in the value creation for the success and sustainability required for organizations to thrive Servant leader or service minded behaving leader motivation and interactions tend to promote exemplary performance and collaboration in organizations This is a 21st century must have workplace applicable style to develop cohesive high performing teams purposeful and engaging environments and build trust and organization vitality Key Factors and Use Cases of Servant Leadership Driving Organizational Performance provides findings and recommendations to support practical application of servant leadership theory for the 21st century economy Moreover the book seeks to share evidence of how servant or service mindset and behavior oriented leaders might mitigate organizational existing conditions to promote team member empowerment through servant like interactions as a result influencing their performance Covering topics such as empathetic leadership and employee satisfaction it is ideal for executives managers researchers practitioners aspiring leaders educational institutions libraries academicians consulting firms and students

**Quality Management Principles and Policies in Higher Education** Baporikar, Neeta,Sony, Michael,2019-08-02 One of the key elements in determining the socio

economic significance of education is quality Quality management plays an integral role in higher education by ensuring that quality benchmarks are being met thereby attributing to its prestige increased enrollment and student success Quality management policies must be successfully implemented for the institution to thrive With quality management still in the growing stage research is needed regarding the applications challenges and benefits of these policies within advanced academics Quality Management Principles and Policies in Higher Education provides emerging research exploring the theoretical aspects of quality management policies and applications within the educational field Featuring coverage on a broad range of topics such as faculty involvement administration practices and critical success factors this book is ideally designed for educators administrators educational consultants researchers policymakers stakeholders deans provosts chancellors academicians and students seeking current research on successfully implementing quality management systems in teaching learning and administrative processes

Proceedings of the 19th International Symposium on Management (INSYMA 2022) Werner Ria Murhadi,Dudi Anandya,Noviaty Kresna Darmasetiawan,Juliani Dyah Trisnawati,Putu Anom Mahadwartha,Elsye Tandelilin,2023-02-11 This is an open access book The INSYMA 19 will be the first INSYMA to be held in a hybrid format the offline event will be held in Bali Indonesia Bali is chosen as the location of the INSYMA because it is known as Indonesia s most famous tourist destination not only for domestic but also for foreign tourists Both offline and online presenters are welcome to contribute to this year s conference This is an open access book

**Employability in Context** Ly Thi Tran,Nga Thi Hang Ngo,Hoa Thi Mai Nguyen,Truc Thi Thanh Le,2022-11-17 This book explores the issue of graduate employability in regional Vietnam It provides a critical discussion of not only the demands of the labour market but also the practices and challenges in the development of graduate employability and career capacity building at the national institutional and individual levels It discusses graduate employability in Vietnam by analysing government and institutional policies and taking into account the perspectives and experiences of three key stakeholders employers graduates and universities The book highlights the development of employability in context for graduates in regional Vietnam to be able to adapt to the specific social cultural and demographic conditions of the region and tackle new employment challenges

**Enhancing Learning and Teaching Through Student Feedback in Social Sciences** Chenicheri Sid Nair,Patricie Mertova,2013-02-08 This title is the second Chandos Learning and Teaching Series book that explores themes surrounding enhancing learning and teaching through student feedback It expands on topics covered in the previous publication and focuses on social science disciplines The editors previously addressed this gap in their first book Student Feedback The cornerstone to an effective quality assurance system in higher education In recent years student feedback has appeared in the forefront of higher education quality in particular the issues of effectiveness and the use of student feedback to affect improvement in higher education teaching and learning and also other areas of student tertiary experience This is an edited book with contributions by experts in higher education quality and particularly student feedback in social science disciplines

from a range of countries such as Australia Europe Canada the USA the UK and India This book is concerned with the practices of evaluation and higher education quality in social science disciplines with particular focus on student feedback The first book of its kind on student feedback specific to social sciences and will be a scholarly resource for all stakeholders to enhance learning teaching through student feedback Will interrogate student feedback in social science disciplines on the basis of establishing a better understanding of its forms purposes and effectiveness in learning Contributions come from experienced academics experts and practitioners in the area

**Advancing Innovation and Sustainable Outcomes in International Graduate Education** Gurubatham, Mohan Raj, Williams, Geoffrey Alan, 2020-07-31 The allocation of resources in international universities to adopt and institutionalize solutions must be prioritized above obsolete or wasteful practices Changing economic and social cultures necessitate new and advancing educational strategies for the promotion of graduate student success Advancing Innovation and Sustainable Outcomes in International Graduate Education is a critical scholarly resource that examines the impact of such drivers as technology and the Fourth Industrial Revolution and the need for a new approach to learning that directly impacts the teaching learning process Among the drivers that the book examines are the need for higher order and critical thinking the need for developing cognitive and emotional intelligence with fluid intelligence enabling broad interdisciplinary thinking and wisdom and the shifting values of millennials concerning the need for new approaches to education and attitudes to work Underpinning the theme and chapters of this book is the need for ecosystemic thinking for sustainability framed from consciousness based education Featuring a wide range of topics such as data analytics emotional intelligence and workplace innovation this book is ideal for educators researchers policymakers curriculum designers administrators managers academicians and students

*Traversing the Doctorate* Tanya M. Machin, Marc Clarà, Patrick Alan Danaher, 2019-09-23 This book explores the multiple ways in which doctoral programs are traversed by students supervisors and administrators Rather than proposing a single homogeneous approach as the most effective form of doctoral education the editors and contributors focus on the diversity of global approaches to the doctorate including doctoral experiences from Australia Finland Chile New Zealand and Spain The doctorate emerges from this analysis as a highly complex heterogeneous and situated phenomenon that resists easy solutions Strategies that are successful in traversing the doctorate are found to be grounded in contexts that cannot necessarily be generalised to other situations in doing so the authors emphasise the importance of presenting a diverse array of experiences and stories The separate and shared perspectives of doctoral students supervisors and administrations are mapped and analysed in ways that bring their voices compellingly to life this book will be of interest and value to students and scholars of the doctoral journey as well as of international and comparative education

**Cultivating Creativity and Navigating Talent Management in Academia** Kayyali, Mustafa, 2024-12-02 It is essential to cultivate creativity in academia for fostering an educational environment that drives innovation and excellence As academic institutions face pressures to adapt to a rapidly changing



global landscape the ability to nurture creative thinking among faculty and students becomes critical Academic institutions look for personnel management redesign techniques and supportive practices in innovation and creativity with an emphasis on excellence in teaching research and administration Effective talent management strategies attract and retain diverse talent while empowering individuals to collaborate and explore creative ideas The intricate interplay of talent development organizational innovation and creative potential within higher education environments requires further exploration to increase their impact on academia Cultivating Creativity and Navigating Talent Management in Academia examines the developing environment of talent management inside academic institutions From recruitment and retention strategies to professional development initiatives and organizational culture this book offers practical suggestions and interesting perspectives aimed at navigating the difficulties and opportunities inherent in nurturing and leveraging talent within higher education institutions This book covers topics such as neuroscience career development and higher education and is a useful resource for academicians educators business owners psychologists managers scientists and researchers Handbook of Research on Active Learning and Student Engagement in Higher Education Keengwe, Jared, 2022-06-10 Active learning occurs when a learning task can be related in a non arbitrary manner to what the learner already knows and when there is a personal recognition of the links between concepts The most important element of active learning is not so much in how information is presented but how new information is integrated into an existing knowledge base In order to successfully implement active learning into higher education its effect on student engagement must be studied and considered The Handbook of Research on Active Learning and Student Engagement in Higher Education focuses on assessing the effectiveness of active learning and constructivist teaching to promote student engagement and provides a wide range of strategies and frameworks to help educators and other practitioners examine the benefits challenges and opportunities for using active learning approaches to maximize student learning Covering topics such as online learning environments and engagement approaches this major reference work is ideal for academicians practitioners researchers librarians industry professionals educators and students **New Horizons in Positive Leadership and Change** Satinder Dhiman, Joan Marques, 2020-03-11 This edited volume provides managers as well as students with the best practices in effectively leading the 21st century workforce and managing change It applies positive principles arising from the newly emerging fields of positive psychology positive change and positive organizational studies to the field of leadership and change offering managers strategies and tools to lead change effectively in the present day boundary less work environment At its most fundamental level the uniqueness of this volume lies in its anchorage in the moral and spiritual dimension of leadership an approach most relevant for contemporary organizations

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