

REFLECTIVE JOURNAL

The main aim of this journal is to keep a record of my thoughts, notes, reflections and questions about this subject, and some implementation activities related to this subject that I have carried out in my classes. All the information we can find in this journal is connected, however I have decided to classify them by topics.

❖ Assessment & Evaluation:

I would like to center this reflection on my personal opinion about the fact of assessing and being assessed: how people feel, if they like or not and why, etc.

In my opinion the feeling people have when we are assessed changes through the years and it different depending on the kind you are. When children are at school they feel that assessment is something compulsory for them, but they do not really feel the pressure that, for example, students at high school feel because they know that they have to achieve the goals and the targets and unless they do it, they will not promote. On the other hand, we can think of assessment from the teachers' or parents' perspective. If we focus on parents' perspective, assessment is something good because it facilitates them the fact of knowing that their children are working at school and if they are truly learning or not. Now, I will focus on teachers' perspective. For teachers assessment is something great because it gives information about students and their progress in the learning process, about our own job (because we are assessed by others teachers of self-assessment) and information about the quality of the tools we use in our classes.

❖ Formative & Summative Assessment:

I would like to mention that, before studying this unit it was difficult for me to understand the difference between formative and summative assessment. However, now, I am able to distinguish them and that's why I would like to refers on these terms in the following lines. After each explanation, I will give you some examples of how I use each of the assessments with my students.

- Formative assessment provides explicit feedback to both, teacher and students, in order to improve the teaching-learning process, it means, the

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Padhraic Smyth



How To Write A Reflective Journal Examples:

The Student's Guide to Reflective Writing Martin McMorrow, 2024-03-21 From your studies to your career reflection and reflective writing is a key skill for personal and professional development However reflective writing requires a different approach to essays or reports it can be difficult to know how to accomplish it Written in a supportive and inclusive tone The Student's Guide to Reflective Writing is an ideal resource for anyone faced with reflective writing assignments It provides clear and practical advice on every step of the process showing you how to Record your experiences Choose what to write about Structure your assignment Write reflectively using appropriate tone and language and Incorporate theory and refer to professional skills and competencies Throughout the book there are a wealth of practice tasks and detailed examples of reflective writing from a range of disciplines It also contains a glossary of sentence structures to help you get started and build your confidence This hands on and supportive guide equips you with the skills to write critically reflectively and successfully

The Reflective Journal Barbara Bassot, 2024-08-26 This is a must have companion for those on placement or in professional practice or indeed anyone who is being encouraged to reflect more deeply on what they do A powerful tool for processing your thoughts feelings and actions The Reflective Journal will lead you to a deeper understanding of your working practice enabling you to achieve your professional goals With writing space for your own thoughts and an abundance of advice on personal development this is an essential resource for reflection that you can make completely your own Providing an introduction to all the key theories of critically reflective practice structured activities examples and helpful writing prompts it is ideally suited for students and practitioners in Nursing midwifery and allied health professions Social work Counselling and psychotherapy Teaching and learning support Career guidance and advice work Youth and community work Business and management This fourth edition includes fresh material on self awareness reflexivity anti oppressive practice and emotional intelligence along with brand new journal extracts and new exercises to tackle blocks to reflection

Reflective Writing for Nursing, Health and Social Work Elizabeth Tanguay, Peter Hanratty, Ben Martin, 2025-07-10 This book takes students step by step through the process of planning and writing a reflective essay beginning with crucial guidance on planning and structure It introduces different reflective frameworks and shows readers how to structure a piece of writing according to a particular framework Chapters contain a wealth of activities and exercises which will help build students skills and confidence The new edition will feature guidance on working with AI tools as part of the reflective writing process and will help students understand the benefits the risks and how to maintain academic integrity The book will also feature a new introductory section about getting into the reflective mindset Suitable for students of all health related disciplines this book will give readers the key tools they need to take their writing to the next level

Contexts of Nursing John Daly, 2009 Contexts of Nursing 3e builds on the strengths of previous editions and continues to provide nursing students with comprehensive coverage of core ideas and perspectives underpinning the practice of nursing the new edition has been

thoroughly revised and updated New material on Cultural Awareness and Contemporary Approaches in Nursing has been introduced to reflect the realities of practice Nursing themes are discussed and are supported by illustrated examples and evidence Each chapter focuses on an area of study within the undergraduate nursing program and the new edition continues its dis

A Student's Guide to Academic and Professional Writing in Education Katie O. Arosteguy, Alison Bright, Brenda J. Rinard, 2019-06-07 This concise handbook helps educators write for the rhetorical situations they will face as students of education and as preservice and practicing teachers It provides clear and helpful advice for responding to the varying contexts audiences and purposes that arise in four written categories in education classroom research credential and stakeholder writing The book moves from academic to professional writing and chapters include a discussion of relevant genres mentor texts with salient features identified visual aids and exercises that ask students to apply their understanding of the concepts Readers learn about the scholarly and qualitative research processes prevalent in the field of education and are encouraged to use writing to facilitate change that improves teaching and learning conditions Book Features Presents a rhetorical approach to writing in education Includes detailed student samples for each of the four major categories of writing Articulates writing as a core intellectual responsibility of teachers Details the library and qualitative research process using examples from education Includes many user friendly features such as reflection questions and writing prompts

Your Essential Guide to Effective Reflective Practice Christian van Nieuwerburgh, David Love, 2024-11-09 This impactful guide takes you through the process of effective reflective practice with a clear and creative focus on helping you be successful in your professional and academic life It will provide you with clear guidance about how to undertake the reflective writing needed to achieve academic qualifications and professional accreditations This book includes Practical strategies undertaking reflective practice in service of your clients Recommendations for writing up your reflective practice for of assessment and accreditation purposes Case studies and templates that can be applied to a wide range of professional fields and academic contexts A theoretical foundation underpinning the purpose and intention of professional reflective practice Practical advice from experienced reflective practitioners to help you put the principles into practice This engaging and thought provoking book will give you confidence with thinking critically and reflectively about your work so that you can achieve better outcomes for yourself and others

Reflective Practice Gillie Bolton, 2010-02-25 Lecturers why waste time waiting for the post to arrive Request your e inspection copy today In the new third edition of this popular and highly readable book the author draws on her considerable experience and extensive research to demonstrate a creative dynamic mode of reflection and reflexivity Using expressive and explorative writing combined with in depth group work mentoring alongside appropriate focussed research it enables critical yet sensitive examinations of practice Gillie offers a searching and thorough approach which increases student and professional motivation satisfaction and deep levels of learning She clearly explains reflection reflexivity narrative metaphor and complexity and grounds the literary and artistic methods in educational

theory and values Clear step by step practical methods are given for every aspect of the process New to this edition are A chapter presenting different ways of undertaking and facilitating reflective practice Further international coverage including material from Australia New Zealand and the United States The Third Edition also includes An annotated glossary explaining key terms End of chapter activities and exercises Suggested further reading and clear guides on chapter contents and how to use the book Companion website www.uk.sagepub.com/bolton An accompanying companion website includes a range of free additional materials for lecturers and students to use in tutorials and for independent study including discussion workshop exercises glossary and online readings The methods are appropriate to and used worldwide by students and professionals across education medicine and healthcare clinical psychology therapy social work pastoral care counselling police business management organisational consultancy leadership training

"Stretching" Exercises for Qualitative Researchers Valerie J. Janesick, 2010-11-03 In this updated version of her innovative book author Valerie J Janesick extends her dance and yoga metaphors to strengthen her argument that tapping into one's artistic side the side that is more creative and less inhibited is fundamental to realizing one's potential as a qualitative researcher This Third Edition provides a series of exercises that are both imaginative and immensely practical in helping students to see the artistic side of research

Reflective Writing in Counselling and Psychotherapy Jeannie Wright, Gillie Bolton, 2012-04-05 Have you been asked to keep a personal development portfolio or reflective journal Are you struggling to know where to start how to write or what to include If the answer is yes *Reflective Writing in Counselling and Psychotherapy* will provide you with a straightforward route in telling you all you need to know about writing reflectively for your own personal and professional development Offering staged exercises case studies examples and ideas for self directed learning this book will lead the reader along an exciting journey of written self awareness

A Handbook of Reflective and Experiential Learning Jennifer A. Moon, 2013-04-15 This handbook acts as an essential guide to understanding and using reflective and experiential learning whether it be for personal or professional development or as a tool for learning It takes a fresh look at experiential and reflective learning locating them within an overall theoretical framework for learning and exploring the relationships between different approaches As well as the theory the book provides practical ideas for applying the models of learning with tools activities and photocopiable resources which can be incorporated directly into classroom practice This book is essential reading to guide any teacher lecturer or trainer wanting to improve teaching and learning

Big Ideas in Education Dr Russell Grigg, 2016-06-02 *Big Ideas in Education What Every Teacher Should Know* by Dr Russell Grigg provides an accessible and easily understood introductory guide to the big ideas that really matter in education The teaching profession is saturated with ideas Unfortunately some of these are half baked or fundamentally flawed Dr Russell Grigg moves beyond the unhelpful supposed dichotomies that pervade current educational thinking child centred versus teacher centred traditional versus progressive Throughout the book readers are invited to question assumptions and popular rhetoric and reflect on their own

experiences Big Ideas in Education aims to equip teachers with a good understanding of current thinking in a diverse fluid and dynamic field Each of the big ideas is discussed within the framework of four questions what is the big idea who is behind it why is it important and what can you do Big ideas are important distinctive empowering adaptable and simple to understand Dr Russell Grigg provides readers with a concise and reliable introduction to twelve such ideas which are at the core of educational practice The ideas chosen are general rather than subject specific in nature In turn they invite the reader to look at teaching in wider society address elements of learning which teachers actively promote raise questions about why how and what to teach and finally look at ways of improving the quality of education The twelve big ideas under discussion are 1 Education education goes beyond the school gates and is a lifelong experience 2 Childhood children need time and space to explore enjoy learning and develop as children rather than miniature adults 3 Knowledge knowledge is the foundation for learning 4 Skills learners need to develop a broad range of skills in real life relevant contexts 5 Dispositions effective learning depends upon cultivating positive dispositions 6 Ethics teachers conduct should be guided by a moral purpose 7 Instruction direct instruction is a tried and tested means of effective teaching 8 Curriculum the curriculum is all the learning and assessment activities in school both planned and unintentional that contribute to agreed educational goals 9 Feedback providing personalised accurate specific and timely feedback is one of the keys to improving learning 10 Reflective practice good teachers critically analyse their practice with a view to improving what they do 11 Research research has a central role to play in the professional development of teachers 12 Professional leadership effective school leadership operates at all levels and is about shared vision support and securing improvement An ideal book for busy teachers who need to be kept up to speed with the latest thinking in education this comprehensive guide provides the essential knowledge to keep you fully informed whether leading staff discussions submitting assignments or preparing for interviews Suitable for teachers in any setting from trainees and NQTs to more experienced practitioners looking to reflect on their practice the book will also appeal to school leaders and teacher training providers

The Oxford Handbook of Qualitative Research

Patricia Leavy, 2020-09-07 The Oxford Handbook of Qualitative Research Second Edition presents a comprehensive interdisciplinary overview of the field of qualitative research Divided into eight parts the forty chapters address key topics in the field such as approaches to qualitative research philosophical perspectives narrative inquiry field research and interview methods text arts based and internet methods analysis and interpretation of findings and representation and evaluation The handbook is intended for students of all levels faculty and researchers across the disciplines and the contributors represent some of the most influential and innovative researchers as well as emerging scholars This handbook provides a broad introduction to the field of qualitative research to those with little to no background in the subject while providing substantive contributions to the field that will be of interest to even the most experienced researchers It serves as a user friendly teaching tool suitable for a range of undergraduate or graduate courses as well as individuals working on their thesis

or other research projects With a focus on methodological instruction the incorporation of real world examples and practical applications and ample coverage of writing and representation this volume offers everything readers need to undertake their own qualitative studies

[Making it as a Teacher](#) Victoria Hewett, 2019-05-10 Teaching is a delightfully rewarding wonderfully enlightening and diverse career Yet at present teacher recruitment and retention are in crisis with some of the most at risk of leaving the profession being those in their early years of teaching Making it as a Teacher offers a variety of tips anecdotes real life examples and practical advice to help new teachers survive and thrive through the first 5 years of teaching from the first hand experiences of a teacher and middle leader Divided into thematic sections Making It Surviving and Thriving the book explores the issues and challenges teachers may face including Lesson planning marking and feedback Behaviour and classroom management Work life balance Progression CPD and networking With the voices of teaching professionals woven throughout this is essential reading for new teachers those undertaking initial teacher training QT mentors and other teaching staff that support new teachers in the early stages of their career

Handbook of Reflection and Reflective Inquiry Nona Lyons, 2010-04-07 Philosophers have warned of the perils of a life spent without reflection but what constitutes reflective inquiry and why it s necessary in our lives can be an elusive concept Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire the Handbook of Reflection and Reflective Inquiry presents reflective thought in its most vital aspects not as a fanciful or nostalgic exercise but as a powerful means of seeing familiar events anew encouraging critical thinking and crucial insight teaching and learning In its opening pages two seasoned educators Maxine Greene and Lee Shulman discuss reflective inquiry as a form of active attention Thoreau s wide awakesness an act of consciousness and a process by which people can understand themselves their work particularly in the form of life projects and others Building on this foundation the Handbook analyzes through the work of 40 internationally oriented authors Definitional issues concerning reflection what it is and is not Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education Reflection as promoted across professional educational domains including K 12 education teacher education occupational therapy and the law Methods of facilitating and scaffolding reflective engagement Current pedagogical and research practices in reflection Approaches to assessing reflective inquiry Educators across the professions as well as adult educators counselors and psychologists and curriculum developers concerned with adult learning will find the Handbook of Reflection and Reflective Inquiry an invaluable teaching tool for challenging times

[Handbook of Research on ePortfolios](#) Jafari, Ali, Kaufman, Catherine, 2006-05-31 This handbook investigates a variety of ePortfolio uses through case studies the technology that supports the case studies and it also explains the conceptual thinking behind current uses as well as potential uses Provided by publisher

Striving for Excellence , 1995 Each vol a compilation of ERIC digests

The Compassionate Practitioner Jane Wood, 2014-08-21 This handbook for alternative practitioners is full of practical advice about creating a thriving practice It explores the practitioner

patient relationship at every stage of the consultation process to demonstrate how to establish trust and loyalty and meet patients emotional needs so they continue to return

Approaches to Work-Based Learning in Higher Education

Matthew Barr,2024-12-16 Approaches to Work Based Learning in Higher Education provides a comprehensive introduction to the delivery of university level work based learning WBL for educators and policymakers The contributing authors draw from their wealth of experience of developing apprenticeships placement programmes and other work based learning opportunities advising on best practice when delivering learning in partnership with industry Supported by a unique balance of practical and theoretical insight including international perspectives on how common challenges may be addressed this essential volume explores the following key themes Pedagogies this section outlines established best practice in delivery of WBL for higher education and offers suggestions for how readers may continue to develop and improve their provision Projects this section covers a range of approaches to work based learning within higher education and explores examples of this in practice including live briefs work placements and industrial project based learning Apprenticeships this section focuses specifically on work based degree programmes covering their design delivery implementation and assessment A must read for anyone working within higher education policy or practice this book provides readers with the tools to successfully navigate work based learning as well as strategies for ensuring and enhancing the quality of the learning experience

Group Leadership Skills Mei-whei Chen,Christopher Rybak,SAGE Publications, Inc.,2017-10-26 Group Leadership Skills provides a road map and a practical toolkit for users to lead all types of groups effectively Drawing on extensive teaching and clinical experience authors Mei whei Chen and Christopher Rybak give readers numerous skills techniques insights and case illustrations demonstrating how to tap into the heart of group therapy the interpersonal processes The text covers group processes from beginning to end including setting up a group running the first session facilitating the opening and closing of each session working with tension and conflict and using advanced skills and intervention techniques to facilitate member change The Second Edition expands on group leadership skills to include methods of running mandate groups semi structured groups basic level unstructured groups and advanced level here and now focused groups as well as using psychodrama techniques to heal unresolved grief and loss *Journal Keeping* Dannelle D. Stevens,Joanne E.

Cooper,2023-07-03 By the authors of the acclaimed Introduction to Rubrics Major growth of interest in keeping journals or diaries for personal reflection and growth and as a teaching tool Will appeal to college faculty administrators and teachers One of the most powerful ways to learn reflect and make sense of our lives is through journal keeping This book presents the potential uses and benefits of journals for personal and professional development particularly for those in academic life and demonstrates journals potential to foster college students learning fluency and voice and creative thinking In professional life a journal helps to organize prioritize and address the many expectations of a faculty member s or administrator s roles Journals are effective for developing time management skills building problem solving skills fostering insight and decreasing

stress Both writing and rereading journal entries allow the journal keeper to document thinking to track changes and review observations and to examine assumptions and so gain fresh perspectives and insights over past events The authors present the background to help readers make an informed decision about the value of journals and to determine whether journals will fit appropriately with their teaching objectives or help manage their personal and professional lives They offer insights and advice on selecting the format or formats and techniques most appropriate for the reader s purposes

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