

MAKERERE UNIVERSITY

DIRECTORATE OF RESEARCH AND GRADUATE TRAINING

ADMISSIONS, 2013/2014 ACADEMIC YEAR

COLLEGE OF EDUCATION AND EXTERNAL STUDIES

MEDP MASTER OF ARTS IN EDUCATIONAL POLICY AND PLANNING

Sno	RegNo	Student No	Student Names	Gender	Nationality	Scheme
1	2013/HD04/874U	213002712	ABONYO Caroline	F	Ugandan	Private Scheme
2	2013/HD04/875U	207008967	ALUM Stella	F	Ugandan	Private Scheme
3	2013/HD04/876U	213002723	ATUHEIRE Ahumendeine	F	Ugandan	Private Scheme
4	2013/HD04/877U	208019620	BABIRYE Margaret	F	Ugandan	Private Scheme
5	2013/HD04/878U	213002708	BASEKA Hamidah	F	Ugandan	Private Scheme
6	2013/HD04/879U	213002674	BBALE Benjamin	F	Ugandan	Private Scheme
7	2013/HD04/880U	213002692	HESIA Agnes	F	Ugandan	Private Scheme
8	2013/HD04/881U	213002709	IRAMA Charles	M	Ugandan	Private Scheme
9	2013/HD04/882U	202007654	KABALISA Mugisha Agnes	F	Ugandan	Private Scheme
10	2013/HD04/883U	205001476	KASAMBEWE Bernard	M	Ugandan	Private Scheme
11	2013/HD04/884U	207018711	KABENGE Juliet	M	Ugandan	Private Scheme
12	2013/HD04/885U	207007601	KAMARI Nathan	M	Ugandan	Private Scheme
13	2013/HD04/886U	207002211	KASAJJA John	M	Ugandan	Private Scheme
14	2013/HD04/888U	207002199	KATO Herbert Centenary	M	Ugandan	Private Scheme
15	2013/HD04/887U	208019161	KATO Asuman	F	Ugandan	Private Scheme
16	2013/HD04/885U	213002729	KUDIT Charles John Acwil	M	Ugandan	Foreign
17	2013/HD04/889U	213002684	KYOMUHEENDO Kanaka Tobia	F	Ugandan	Private Scheme
18	2013/HD04/890U	213002718	LORUFI Dominic Clinton	M	Ugandan	Private Scheme
19	2013/HD04/891U	213002726	MASEREKA Gideon	M	Ugandan	Private Scheme
20	2013/HD04/892U	208012490	MIREMBE Favour	F	Ugandan	Private Scheme
21	2013/HD04/893U	213002691	MUGISHA Bigina David	M	Ugandan	Private Scheme
22	2013/HD04/894U	213002727	MUGISHA Patrick	M	Ugandan	Private Scheme
23	2013/HD04/895U	213002670	MUSANA James	F	Ugandan	Private Scheme
24	2013/HD04/896U	213002695	NADONDO Grace Mukalere	F	Ugandan	Private Scheme
25	2013/HD04/897U	213002686	NAKIMERA Zolaka	F	Ugandan	Private Scheme
26	2013/HD04/898U	213002681	NAKISANGE Martha	F	Ugandan	Private Scheme
27	2013/HD04/899U	213002719	NAKITTO Juliet	F	Ugandan	Private Scheme
28	2013/HD04/900U	208012610	NAMBALIRWA Josephine	F	Ugandan	Private Scheme
29	2013/HD04/901U	204005952	NAMBI Aminah	F	Ugandan	Private Scheme
30	2013/HD04/902U	207000696	NAMULI Pamela	F	Ugandan	Private Scheme
31	2013/HD04/903U	213002714	NDAWULA Bashir	M	Ugandan	Private Scheme
32	2013/HD04/904U	213002675	OLAR Charles	M	Ugandan	Private Scheme
33	2013/HD04/905U	213002664	OKAO Joel	M	Ugandan	Private Scheme
34	2013/HD04/906U	213002699	OKURUT Michael	M	Ugandan	Private Scheme
35	2013/HD04/907U	213002688	OTWAL Moses	M	Ugandan	Private Scheme
36	2013/HD04/908U	213002683	OUMO Silver Onopur	M	Ugandan	Private Scheme
37	2013/HD04/909U	213002676	SSEMWOGERERE James	M	Ugandan	Private Scheme
38	2013/HD04/910U	205019016	TUMUHEISE Helen	F	Ugandan	Private Scheme
39	2013/HD04/911U	213002710	TUMUSIME Jazillah	F	Ugandan	Private Scheme

MEFM MASTER OF EDUCATION IN EDUCATIONAL FOUNDATION

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Nico Cloete, Peter Maassen



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Postgraduate Research Engagement in Low Resource Settings Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike

Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students

History Education in Africa Gideon Boadu, Charles Adabo Oppong, 2024-07-12 This collection brings together African scholars in Africa and the diaspora to contribute to scholarly debates about critical issues in history teaching and learning in African schools The book contributes to filling the gap in knowledge on African history associated pedagogies and practices and its consequent effects on research and the declining popularity of history in African Schools Specifically the volume a examines current trends and practices in history education in African schools b unveils the challenges and subtleties of teaching the next generation of teachers and students and c examines classroom practices and opportunities for engagement with historical concepts in African schools The book adds a much needed African voice to the international history education literature and contribute to strengthening the place of history teaching and learning in Africa

Intra-Africa Student Mobility in Higher Education Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North

e-Infrastructure and e-Services for Developing

Countries Amos Nungu,Bjorn Pehrson,Julianne Sansa-Otim,2015-04-20 This book constitutes the thoroughly refereed proceedings of the 6th International Conference on e Infrastructure and e Services for Developing Countries AFRICOMM 2014 held in Kampala Uganda November 24 25 2014 The 31 revised full papers were carefully selected from 57 submissions and cover topics such as communication infrastructure health IoT cloud computing and TVWS ICT4D applications access to information and ICT4D miscellaneous *Cumulated Index Medicus* ,1976 North-South Knowledge Networks Towards Equitable Collaboration Between Tor Halvorsen,Jorun Nossun,2017-02-23 Since the 1990s internationalisation has become key for institutions wishing to secure funding for higher education and research For the academic community this strategic shift has had many consequences Priorities have changed and been influenced by new ways of thinking about universities and of measuring their impact in relation to each other and to their social goals Debates are ongoing and hotly contested In this collection a mix of renowned academics and newer voices reflect on some of the realities of international research partnerships They both question and highlight the agency of academics donors and research institutions in the geopolitics of knowledge and power The contributors offer fresh insights on institutional transformation the setting of research agendas and access to research funding while highlighting the dilemmas researchers face when their institutions are vulnerable to state and donor influence Offering a range of perspectives on why academics should collaborate and what for this book will be useful to anyone interested in how scholars are adapting to the realities of international networking and how research institutions are finding innovative ways to make NorthSouth partnerships and collaborations increasingly fair sustainable and mutually beneficial *Knowledge Production and Contradictory Functions in African Higher Education* Nico Cloete,Peter Maassen,2015-03-01 The dominant global discourse in higher education now focuses on world class universities inevitably located predominantly in North America Europe and increasingly East Asia The rest of the world including Africa is left to play catch up But that discourse should focus rather on the tensions even contradictions between excellence and engagement with which all universities must grapple Here the African experience has much to offer the high participation and generously resourced systems of the so called developed world This book offers a critical review of that experience and so makes a major contribution to our understanding of higher education **International Journal of Strategic Organization and Behavioural Science** Siddhartha Sarkar, Education and Elitism Conrad Hughes,2021-04-26 Education and Elitism discusses polemical debates around privilege private schools elitist universities equal access to education and underlying notions of fairness The overarching question that runs through the book is about the future of education worldwide how can schools and universities tread the tightrope between access and quality This book investigates the philosophical positions that characterize elitism and anti elitism to establish three types meritocratic plutocratic and cultural These types of elitism and their counter positions are used as reference points throughout the book s analysis of successive educational themes The conclusion leads to suggestions that bridge the worlds of elitism and egalitarianism worldwide The book covers critical

questions related to the sociology and philosophy of education with particular focus on contemporary disruptors to education such as the COVID 19 pandemic and protest movements for social justice With an attempt to offer readers an objective overview this book will be an excellent compendium for students academics and researchers of the sociology of education education policy and comparative education It will also be of interest to school leaders university provosts and professionals working in curriculum design

Yearbook of International Organizations 2013-2014 (Volume 3) Union Of International Associations, Union of International Associations, 2013-08-09 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3

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