



COURSES

MAKERERE UNIVERSITY

Makerere Master Program 2015 2016

**Mizan R Khan,J. Timmons
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Hoffmeister**



Makerere Master Program 2015 2016:

Africa 2015-2016 Francis Wiafe-Amoako, 2015-08-20 The World Today Series Africa provides students with vital information on all countries on the African continent through a thorough and expert overview of political and economic histories current events and emerging trends Each country is examined through the following sections Basic Facts Land and People The Past Political and Economic History The Present Contemporary Issues and The Future In addition to country chapters the book features extended essays on Africa s Historical Background and the Colonial Period The combination of factual accuracy and up to date detail along with its informed projections make this an outstanding resource for researchers practitioners in international development media professionals government officials potential investors and students The content is thorough yet perfect for a one semester introductory course or general library reference Available in both print and e book formats and priced low to fit student and library budgets Transforming Tertiary Agricultural Education in Africa David Kraybill, John Lynam, Adipala Ekwamu, 2021-11-24 Enormous changes are affecting African production agriculture urbanization and food consumption patterns requiring new approaches to training and knowledge generation and dissemination to achieve food security Many agricultural universities and other tertiary agricultural education TAE organizations have been slow to respond hindered by inadequate staffing and facilities and growing competition for funds However some African agricultural universities are transforming themselves and are achieving remarkable success This book documents successful approaches to remaking TAE in Africa to inspire leaders both formal and informal of other TAE organizations It emphasises adaptive strategies and processes creating an internal culture driven by stakeholder needs and where organizational transformation improves the quality and relevance of teaching research and outreach The chapters cover the role of TAE in agricultural transformation trends in TAE in Africa solutions to the rigour versus relevance dilemma curriculum design informed by actual and emerging labour market conditions innovation and entrepreneurship TAE quality assurance and networking among TAE institutions **MEDINFO 2015: EHealth-enabled Health** I.N. Sarkar, A. Georgiou, P. Mazzoncini de Azevedo Marques, 2015-08-12 Health and Biomedical Informatics is a rapidly evolving multidisciplinary field one in which new developments may prove crucial in meeting the challenge of providing cost effective patient centered healthcare worldwide This book presents the proceedings of MEDINFO 2015 held in S o Paulo Brazil in August 2015 The theme of this conference is eHealth enabled Health and the broad spectrum of topics covered ranges from emerging methodologies to successful implementations of innovative applications integration and evaluation of eHealth systems and solutions Included here are 178 full papers and 248 poster abstracts selected after a rigorous review process from nearly 800 submissions by 2 500 authors from 59 countries The conference brings together researchers clinicians technologists and managers from all over the world to share their experiences on the use of information methods systems and technologies to promote patient centered care improving patient safety enhancing care outcomes facilitating

translational research and enabling precision medicine as well as advancing education and skills in Health and Biomedical Informatics This comprehensive overview of Health and Biomedical Informatics will be of interest to all those involved in designing commissioning and providing healthcare wherever they may be Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University Kronstad Felde,Tor Halvorsen,2021-09-20 Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University is set against the backdrop of the spread of neoliberal ideas and reforms since the 1980s While accepting that these ideas are rooted in a longer history the authors reveal how neoliberalism has transformed the university sector and the academic profession In particular they focus on how understandings of what knowledge is relevant and how this is decided have changed Taken as a whole reforms have sought to reorient universities and academics towards economic development in various ways Shifts in how institutions and academics achieve recognition and status combined with the flow of public funds away from the universities and the increasing privatisation of educational services are steadily downgrading the value of public higher education As research universities adopt user and market oriented operating models and prioritise the demands of the corporate sector in their research agendas the sale of intellectual property is increasingly becoming a primary criterion for determining the relevance of academic knowledge All these changes have largely succeeded in transforming the discourse around the role of the academic profession in society In this context Makerere University in Uganda has been lauded as having successfully achieved transformation However far from highlighting the allegedly positive outcomes of this reform this book provides worrying insights into the dissolution of Ugandas academic culture Drawing on interviews with over ninety academics at Makerere University from deans to doctoral students the authors provide first hand accounts of the pressures and problems the reforms have created Disempowered overworked and under resourced many academics are forced to take on consultancy work to make ends meet The evidence presented here stands in stark contrast to the successes claimed by the university However as the authors also show local resistance to the neoliberal model is rising as academics begin to collaborate to regain control over what knowledge is considered relevant and wrestle with deepening democracy The authors careful expos of how neoliberalism devalues academic knowledge and the urgency of countering this trend makes Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University highly relevant for anyone working in higher education or involved in shaping policy for this sector Halvorsen: Sharing Knowledge, Transforming Societi ,2023-01-10 In June 2016 the Norwegian Programme for Capacity Development in Higher Education and Research for Development Norhed hosted a conference on the theme of knowledge for development in an attempt to shift the focus of the programme towards its academic content This book follows up on that event The conference highlighted the usefulness of presenting the value of Norhed s different projects to the world showing how they improve knowledge and expand access to it through co operation A wish for more meta knowledge was also expressed and this gives rise to the following questions Is this way of co

operating contributing to the growth of independent post colonial knowledge production in the South based on analyses of local data and experiences in ways that are relevant to our shared future Does the growth of academic independence as well as greater equality and the ability to develop theories different to those imposed by the better off parts of the world give rise to deeper understandings and better explanations Does it at least spread the ability to translate existing methodologies in ways that add meaning to observations of local context and data and thus enhance the relevance and influence of the academic profession locally and internationally This book in its varied contributions does not provide definite answers to these questions but it does show that Norhed is a step in the right direction Norhed is an attempt to fund collaboration within and between higher education institutions We know that both the uniqueness of this programme and ideas of how to better utilise the learning and experience emerging from it call for more elaboration and broader dissemination before we can offer further guidance on how to do things better This book is a first attempt

International Partnerships for Strengthening Health Care Workforce Capacity: Models of Collaborative Education Jeanne Mahoney Leffers, Jennifer Gail Audette, Kevin S. Hardwick, William Van Cleve, 2018-07-31 A critical problem in resource scarce countries across the globe is the shortage of appropriately trained health care providers According to the World Health Organization the current global health workforce shortage of 7.2 million providers is estimated to increase to 12.9 million by 2035 This disproportionately affects resource scarce countries denying basic health care to millions and limiting access to life saving treatments Due to limited resources in these countries not enough health professionals receive training few have the opportunity for continuing education and the ability to develop or implement educational programs and curricula is constrained Additionally many existing providers choose to emigrate in pursuit of professional advancement opportunities contributing to the overall shortage of qualified health care providers in these environments Efforts to strengthen health workforce capacity not only increases access safety and availability of care but is critical to building resilient health systems capable of caring for the world's neediest populations This requires not only cultivating new health care providers but also providing ongoing professional development to retain and support current providers advancing the level of practice in accordance with current clinical science cultivating educators and enhancing training curricula It is critical also to contribute to the limited body of research documenting the effectiveness and impact of various models of collaborative education and partnership to improve health worker training and retention This Research Topic examines strategies for building health workforce capacity through the prism of educational partnerships offering significant examples of effective models of international collaborative education as well as insight and guidance on the structure and operation of successful global partnerships Collectively the 31 articles accepted and included in this eBook represent a diversity of health professions and geographies across academic non governmental organizations and other global partnership forms The published manuscripts highlight various elements of partnerships with several consistent themes emerging capacity building local empowerment mutual trust and respect long

term commitment equity collaboration and the importance of integrating theory and practice for a balance of academic and clinical development The manuscripts provide examples of partnership and educational programs that are in the formative early stages of implementation and others which have been sustained long term some for decades The following eBook is divided into two parts with each part broken down into sections Part I of the eBook includes 18 manuscripts that showcase long term educational programs that strongly exemplify multiple foundational aspects of international partnerships in education including mutual collaboration and project management empowerment of host partners to lead and sustain programs and capacity building While individual manuscripts included in Part I look broadly at multiple aspects of successful international partnerships in education Part II manuscripts focus intently on one two elements Part II includes 13 articles that highlight partnership through short rather than long term educational initiatives as well as program development and broad academic partnerships This Research Topic was sponsored by Health Volunteers Overseas a United States based non profit that collaborates with over eighty international universities and health institutions to send volunteer health professionals to low resource countries to provide continuing education train the trainer courses professional support and consultation on academic program and curricula development

[The Paris Framework for Climate Change Capacity Building](#) Mizan R Khan,J. Timmons Roberts,Saleemul Huq,Victoria Hoffmeister,2018-04-09 The Paris Framework for Climate Change Capacity Building pioneers a new era of climate change governance performing the foundational job of clarifying what is meant by the often ad hoc one off uncoordinated ineffective and unsustainable practices of the past decade described as capacity building to address climate change As an alternative this book presents a framework on how to build effective and sustainable capacity systems to meaningfully tackle this long term problem Such a reframing of capacity building itself requires means of implementation The authors combine their decades long experiences in climate negotiations developing climate solutions climate activism and peer reviewed research to chart a realistic roadmap for the implementation of this alternative framework for capacity building As a result this book convincingly makes the case that universities as the highest and sustainable seats of learning and research in the developing countries should be the central hub of capacity building there This will be a valuable resource for students researchers and policy makers in the areas of climate change and environmental studies

[Open Access Implications for Sustainable Social, Political, and Economic Development](#) Jain, Priti,Mnjama, Nathan,Oladokun, O.,2020-09-18 Open access publishing can be used as a strategic tool to avail access to information and achieve universal literacy Open access has gained importance over the past 15 years by making knowledge available to all without any barrier of affordability or restrictions on using this knowledge to inform and develop Open access contributes to scientific research excellence disseminates research results to a wider community and promotes multi disciplinary and collaborative research Issues of sustainable development and open access are major concerns in librarianship and information management particularly as the international library and information management community

is focusing on how to contribute to the Sustainable Development Goals Open Access Implications for Sustainable Social Political and Economic Development is a pivotal reference source that provides an understanding of the concept of open access within the context of social political and economic development and deliberates the critical issues and challenges that face the implementation of open access and its impact on the global economy and sustainable development While highlighting a broad range of topics including digital scholarship open data and ethics this book is ideally designed for librarians information science professionals government officials policymakers academicians researchers and students

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Makerere University Strategic Plan, 2008/09-2018/19 Makerere University, 2008 **Second International Handbook of Urban Education** William T. Pink, George W. Noblit, 2017-01-06 This second handbook offers all new content in which readers will find a thoughtful and measured interrogation of significant contemporary thinking and practice in urban education Each chapter reflects contemporary cutting edge issues in urban education as defined by their local context One important theme that runs throughout this handbook is how urban is defined and under what conditions the marginalized are served by the schools they attend Schooling continues to hold a special place both as a means to achieve social mobility and as a mechanism for supporting the economy of nations This second handbook focuses on factors such as

social stratification segmentation segregation racialization urbanization class formation and maintenance and patriarchy The central concern is to explore how equity plays out for those traditionally marginalized in urban schools in different locations around the globe Researchers will find an analysis framework that will make the current practice and outcomes of urban education and their alternatives more transparent and in turn this will lead to solutions that can help improve the life options for students historically underserved by urban schools Postgraduate Research Engagement in Low Resource Settings

Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students **Country Frameworks for Development Displacement and Resettlement**

Susanna Price, Jane Singer, 2019-03-28 The problem of escalating population displacement demands global attention and country coordination This book investigates the particular issue of development induced displacement whereby land is seized or restricted by the state for the purposes of development projects Those displaced by these schemes often risk losses to their homes livelihoods food security and socio cultural support for which they are rarely fully compensated Bringing together 22 specialist researchers and practitioners from across the globe this book provides a much needed independent analysis of country frameworks for development induced displacement spanning Asia Africa Central and South America As global competition for land increases public and private sector lenders are lightening their social safeguards shifting the oversight for protecting the displaced to national law and regulations This raises a central question Do countries have effective ways of addressing the risks and lost opportunities for their people who are displaced While many countries remain impervious to the problem the book also shines a light on the few who are pioneering new legislation and strategies intended to address questions such as should the social costs to those displaced help determine whether a project meets the public interest and merits financing Does the modern state need powers of eminent domain How can country laws systems institutions and negotiations be reformed to protect citizens better against disempowering public and private sector development displacement This book will interest those working on forced and voluntary migration property and expropriation law human rights environmental and social impact assessment internal and

refugee displacement from conflicts environment change disasters and development A Companion to Chimamanda Ngozi Adichie Ernest Emenyonu, 2017 Frontcover Contents Notes on Contributors Acknowledgements Introduction 1 Narrating the Past Orality History the Production of Knowledge in the Works of Chimamanda Ngozi Adichie 2 Deconstructing Binary Oppositions of Gender in *Purple Hibiscus* A Review of Religious Traditional Superiority Silence 3 Adichie the West African Voice Women Power in *Purple Hibiscus* 4 Reconstructing Motherhood A Mutative Reality in *Purple Hibiscus* 5 Ritualized Abuse in *Purple Hibiscus* 6 Dining Room Kitchen Food Related Spaces their Interfaces with the Female Body in *Purple Hibiscus* 7 The Paradox of Vulnerability The Child Voice in *Purple Hibiscus* 8 Fragile Negotiations Olanna s Melancholia in *Half of a Yellow Sun* 9 The Biafran War the Evolution of Domestic Space in *Half of a Yellow Sun* 10 Corruption in Post Independence Politics *Half of a Yellow Sun* as a Reflection of A Man of the People 11 Contrasting Gender Roles in *Male Crafted Fiction* with *Half of a Yellow Sun* 12 A Kind of Paradise Chimamanda Ngozi Adichie s Claim to Agency Responsibility Writing 13 Dislocation Cultural Memory Transcultural Identity in Select Stories from *The Thing Around Your Neck* 14 Reverse Appropriations Transplantation in *Americanah* 15 Revisiting Double Consciousness Relocating the Self in *Americanah* 16 Adichie s *Americanah* A Migrant Bildungsroman 17 Hairitage Matters Transitioning the Third Wave Hair Movement in Hair Imitation *Americanah* Appendix The Works of Chimamanda Ngozi Adichie Index Handbook of Research on Multicultural Perspectives on Gender and Aging Pande, Rekha, van der Weide, Theo, 2018-04-27 As people grow older cultural issues arise Recognizing how social influences guide and restrict people leads to a better understanding of one s self and helps people as they age The Handbook of Research on Multicultural Perspectives on Gender and Aging provides emerging research on midlife issues physical aspects of aging and the emotional value in the context of the culture in which people are living While highlighting topics such as elderly disabilities quality of life and gender dimensions this publication explores self esteem in older members of society This book is an important resource for academicians healthcare professionals professionals researchers and students seeking current research on the social and cultural characteristics of growing old *Poverty, Inequality, and Innovation in the Global South* Oliver Mtapuri, 2023-03-03 This edited volume analyzes the experiences learned in practice especially among small holder farmers to eradicate poverty In other words it discusses practical solutions which small scale farmers can use to alleviate poverty and reduce inequality This addresses the issue of inclusive and sustainability of projects leading to the notion of not leaving anyone behind The book provides insights that can be translated into policy with potential to inform practice It also has the potential to address the issue of rural urban migration by providing knowledge that is usable by small scale farmers policy makers and entrepreneurs alike The volume is written by authors from different countries Nigeria Tanzania and Zimbabwe indicating the commonality of the problems of poverty and inequality It contains insights from all these countries assembled together into an amalgam of practices ready to use and implement informed by evidence from the field as most of the chapters are based on empirical data

Post-Conflict Participatory Arts Faith Mkwanaenzi, F. Melis Cin, 2021-12-15 This book investigates the power of art to enhance human development and to initiate positive social change for individuals and societies recovering from conflict Interventions aimed at reinforcing social justice and bringing communities together after conflict are often accused of being top down or failing to consider all groups and contexts within a society The use of participatory arts can help to address these challenges by fostering community engagement social cohesion influencing public policy and ultimately advancing social justice Arts based methods can be particularly effective at reaching youth communities providing voice and political agency to young people who are often not given a platform Situated at the intersection of participatory arts social and epistemic justice this book brings together case studies from across the world to reflect on best practice for the use of bottom up participatory co produced and co designed arts processes in conflict settings This book provides an important guide to the role that arts can play in addressing epistemic injustice and contributing to social justice and human development As such it will be of interest to international development and arts practitioners policy makers and to students and researchers across participatory arts youth studies international development social justice and peace and conflict studies **Education**

Research in African Contexts Paul Webb, Mathabo Khau, Proscovia Namubiru Ssentamu, 2024-12-08 This compelling anthology illuminates the transformative role of education research in Africa presenting a bricolage of studies by scholarship holders of the East and South African German Centre of Excellence for Educational Research Methodologies and Management CERM ESA Bridging insights from these two regions the book examines the vital intersections between education society and culture with a focus on fostering sustainable educational reform and empowering local communities At the heart of the book is a shared commitment to evolving higher education in Africa through collaborative context sensitive research Anchored by the partnership of five universities across two continents CERM ESA s initiatives support capacity building and innovation in African educational contexts working directly with schools communities and policymakers to address the unique challenges of the continent With themes ranging from indigenous methodologies and climate change education to gender equity and academic resilience the chapters showcase diverse and locally relevant approaches that inform and inspire change across educational sectors Targeted toward education researchers policymakers and practitioners invested in African development Education Research in African Contexts offers an in depth exploration of educational methodologies that honour traditions while embracing progressive change The book provides invaluable insights for educators and leaders seeking to support responsive impactful education systems Through critical reflection and innovative research the volume reimagines educational paradigms that respect African realities encouraging readers to explore new possibilities for inclusive and transformative research Re-Envisioning and Restructuring Blended Learning for Underprivileged Communities Bosch, Chantelle, Laubscher, Dorothy Joy, Kyei-Blankson, Lydia, 2021-05-14 Challenges in the educational arena are not new phenomena However with the recent outbreak of the COVID 19 pandemic researchers and

educators have been made even more aware of the need for a paradigm shift in education Blended learning as opposed to fully online learning or traditional face to face teaching has been well researched and has been found to have the potential to provide better educational solutions in challenging contexts These contexts range from pandemic situations where social distancing is the order of the day to financial and time constraints regarding full time study as well as limited physical capacity at institutions Blended learning solutions are often designed for resourceful institutions and cannot be easily implemented in developing countries and in communities where resources are limited Typical issues like connectivity accessibility lack of suitable devices and affordability need to be taken into consideration and in cognizance of blended learning interventions These challenges are often neglected in blended learning research but are critical discussions to be had

Re Envisioning and Restructuring Blended Learning for Underprivileged Communities shares how institutions in the developing world and less privileged communities have re imagined and restructured blended education to enhance teaching and learning for underprivileged communities This book aims to address blended learning solutions across institutional program course and activity levels The chapters will cover a variety of learning environments from rural settings to less developed countries and more and explore the programs and courses designed to improve student success and accessibility in diverse student populations This book is ideally intended for teachers administrators teacher educators practitioners stakeholders researchers academicians and students who are interested in blended learning opportunities in less privileged settings and to underserved and marginalized populations

Africa, UK, and Ireland Rinos Mwanaka, 2018-06-12 Africa UK and Ireland Writing Politics and Knowledge Production comprises 6 scholarly nonfiction essays 7 short stories 67 poems and 2 plays from writers and poets based in the UK Africa and Ireland the diasporas It focuses on politics and knowledge production acting as a vehicle in which the production of new knowledge between these three regions countries intersects in the literary sphere It dissects the scientific methods of producing knowledge through the act of producing new knowledge it looks at the management of knowledge the processing and sharing of knowledge and dissects artistically and critically It further stresses the importance of the ownership of knowledge and how this knowledge shapes politics The collection contains work from up and coming poets and writers alongside established ones also included are pieces from academic scholars essayists poets writers of fiction playwrights Africa UK and Ireland Writing Politics and Knowledge Production will prove useful to literary and language theorists poetry collections political sciences social sciences and human sciences general academia and readers education departments and students

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