

Unit 4. Lesson 1 Practice

Problem #1:

Clara asks Andre to play the following number puzzle:

- Pick a number (choose a variable)
- Add 2
- Multiply by 3
- Subtract 7
- Add your original number

$$\boxed{} \left(\boxed{} + \boxed{} \right) \cdot \boxed{} + \boxed{} = \boxed{}$$

Andre's final result is 27.

Which number did he start with?

Problem #2:

Select all of the given points in the coordinate plane that lie on the graph of the linear equation

$$-6x - y = 3$$

A:
(-1, -7)

B:
(0, 3)

C:
(1, 8)

D:
(2, 5)

-4() - () = 3

-4() - () = 3

-4() - () = 3

-4() - () = 3

Problem #3:

Triangle is an isosceles triangle with two angles of measure x degrees and one angle of measure y degrees.

(THE SUM OF ANGLES IN A TRIANGLE = _____)

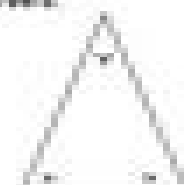
- a. Find three combinations of x and y that make this sentence true.

x						
y						

- b. Write an equation relating x and y .

$$\boxed{} \oplus \boxed{} \ominus \boxed{} = \boxed{}$$

- c. If you were to sketch the graph of this linear equation, what would its slope be? How can you interpret the slope in the context of the triangle?



As the value of x _____, the value of y _____, which means the slope would be _____.

Geometry Hs Mathematics Unit 4 Lesson 1

Clemens Wendtner



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