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Unit 9: Circles Performance Tasks

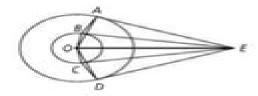
Instructions: Choose one performance task. Write all your work on a separate clean piece of paper and attach it to this page.

Big Idea: Reasoning and Proof

You can use triangle congruence theorems to prove relationships among tangents and secants.

Performance Task 1

Four tangents are drawn from E to two concentric circles. A, B, C, and D are the points of tangency. Name as many pairs of congruent triangles as possible and tell how you can show each pair is congruent.



Big Idea: Measurement

You can use facts about arcs and angle measures to solve real-world problems.

Performance Task 2

The rocks near the shore between two lighthouses at points A and B make the waters unsafe. The measure of \overline{AXB} is 300. Waters inside this arc are unsafe. Suppose you are a navigator on a ship at sea. How can you use the lighthouses to keep the ship in safe waters? Explain your answer.



Big Idea: Coordinate Geometry

You can use coordinates of the center of a circle and its radius to write an equation or a circle.

Performance Task 3

A gardener wants the three rosebushes in her garden to be watered by a rotating water sprinkler. The gardener draws a diagram of the garden using a grid in which each unit represents 1 ft. The rosebushes are at (1,3), (5,11), and (11,4). She wants to position the sprinkler at a point equidistant from each rosebush. Where should the gardener place the sprinkler? Show your work. What equation described the boundary of the circular region that the sprinkler will cover?

Geometry Chapter 12 Circles Performance Task

Xiaolong Qi

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Table of Contents Geometry Chapter 12 Circles Performance Task

- 1. Understanding the eBook Geometry Chapter 12 Circles Performance Task
 - The Rise of Digital Reading Geometry Chapter 12 Circles Performance Task
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Geometry Chapter 12 Circles Performance Task
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Geometry Chapter 12 Circles Performance Task
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Geometry Chapter 12 Circles Performance Task
 - Personalized Recommendations
 - $\circ\,$ Geometry Chapter 12 Circles Performance Task User Reviews and Ratings
 - Geometry Chapter 12 Circles Performance Task and Bestseller Lists
- 5. Accessing Geometry Chapter 12 Circles Performance Task Free and Paid eBooks
 - Geometry Chapter 12 Circles Performance Task Public Domain eBooks
 - Geometry Chapter 12 Circles Performance Task eBook Subscription Services
 - Geometry Chapter 12 Circles Performance Task Budget-Friendly Options

- 6. Navigating Geometry Chapter 12 Circles Performance Task eBook Formats
 - o ePub, PDF, MOBI, and More
 - Geometry Chapter 12 Circles Performance Task Compatibility with Devices
 - Geometry Chapter 12 Circles Performance Task Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Geometry Chapter 12 Circles Performance Task
 - Highlighting and Note-Taking Geometry Chapter 12 Circles Performance Task
 - Interactive Elements Geometry Chapter 12 Circles Performance Task
- 8. Staying Engaged with Geometry Chapter 12 Circles Performance Task
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Geometry Chapter 12 Circles Performance Task
- 9. Balancing eBooks and Physical Books Geometry Chapter 12 Circles Performance Task
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Geometry Chapter 12 Circles Performance Task
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Geometry Chapter 12 Circles Performance Task
 - Setting Reading Goals Geometry Chapter 12 Circles Performance Task
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Geometry Chapter 12 Circles Performance Task
 - Fact-Checking eBook Content of Geometry Chapter 12 Circles Performance Task
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements

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