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# Example Student Research Paper

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## Color Psychology Paper

### Research Question:

How does color affect one's mood?

### Review of Literature:

Colors may just seem simple and unimportant, but they affect our daily lives more than we may know. If someone is feeling angry, it could just be because they're angry, or it could be perhaps that they are surrounded by or looking at the color red. That's right! People's moods can change just because they are looking at different colors! There are many theories on how just a simple color can change one's whole mood.

According to Johnson (2007), color does affect mood by producing certain chemicals and stimulating different feelings such as hunger. For example, blue can make one feel calm because it releases calming chemicals, and red can make one hungry because it is an appetite stimulant. Yellow can make one feel irritated, and it is a fact that people lose their temper most in yellow rooms. However, pink is tranquilizing and can make one feel weak. In conclusion, Johnson says that depending on the color, one's body can do things (like producing chemicals) that cause a certain emotional reaction (mad, sad, etc.).

Another idea, by Smith (2007), is that the effect color produces is based on what one's body does in response. For example, yellow is mentally stimulating, and activates memory, whereas red increases confidence. Also, brown can make a person feel orderly and stable, while a dark blue can make one feel sad. Therefore, Smith says that different colors do in fact change one's mood and the consequences can be negative or positive.

A third writer, Wollard, (2000) seems to think that color can affect one's mood, but the effect also can depend on one's culture and what one's personal reflection may be. For example, someone from Japan may not associate red with anger, as people from the U.S. tend to do. Also, a person who likes the color brown may associate brown with happiness. However, Wollard does think that colors can make everyone feel the same, or close to the same, mood. According to Wollard, pink reduces aggression, which is why the walls of the jail cells in the Seattle prison are pink! Also, brown can make one feel comforted. Wollard feels that colors do affect one's mood, but there are other factors that can alter what one is supposed to feel.

Eric, John, and Paraag's (2007) main point about color psychology is that color has both a physiological and psychological effect. For example, green makes people feel relaxed because it relaxes their muscles and makes them breathe deeper and more slowly. Furthermore, blue lowers blood pressure, which makes one feel calm. Eric, John, and Paraag conclude that color affects one's mood because of what it does to the body.

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**Toby J. Karten**



### **Example Student Research Paper Readwritethink Org:**

**The Magnitude of Us** Marlee S. Bunch, 2024 A blueprint for utilizing histories culturally responsive teaching and community responsive pedagogy to build collaborative and equitable classrooms 7th grade College Includes scaffolding and lesson plans Handbook of Writing Research Charles A. MacArthur, Steve Graham, Jill Fitzgerald, 2015-10-27 This book has been replaced by Handbook of Writing Research Third Edition ISBN 978 1 4625 5727 1 Reading with Writing in Mind Nancy Charron, Marilyn Fenton, Margaret Harris, 2017-11-17 Good writing begins with good reading This book is written on the premise that students must embrace reading as a part of the full process of good writing It may be used by classroom teachers Grades 6 12 individually or collectively as members of a professional learning community by pre service teachers in a literacy course or by other educators working to support literacy in the classroom Interdisciplinary discussions relate to all types or genres of reading and writing This book offers practical lessons and ideas for teaching and motivating all learners using Universal Design for Learning principles Formatting provides additional ideas for challenged students including students with special needs accelerated learners and English Language Learners and is aligned with Common Core State Standards for content subjects as well as for language arts It takes ideas that were formerly reserved for the upper echelon of students in English language arts and reformulates teaching approaches to reach students across the learning spectrum and in all disciplines All teachers need to be involved in raising the literacy bar and this book provides activities and strategies for use in the classroom that can promote success for all learners **Teaching Writing to Visual, Auditory, and Kinesthetic Learners** Donovan R. Walling, 2006-02-17 As a writing teacher for twenty some years I wish I d had access to this material Marilee Sprenger Educational Consultant Seattle Pacific University Helps teachers see how to approach writing in ways that make it fresh relevant and accessible Carol Ann Tomlinson Professor of Educational Leadership University of Virginia True to one of the basic tenets of writing the book shows rather than tells This makes for a fun and engaging read Erin Sullivan Research Associate University of Connecticut Are your picture smart music smart and body smart learners lagging behind their word smart and number smart peers Donovan Walling offers innovative new ways to help these learners become effective writers With an emphasis on matching teaching method to learning style and developing both basic writing competencies and higher level thinking skills this resource offers instructional strategies sample lessons and pathways to fluency that focus on Organizing ideas artistically Using walkabout strategies to clarify concepts Using pattern and rhythm for writing sense and much more Twelve sample lessons and a learning styles self assessment make this an essential resource for teachers literacy coaches and curriculum designers who want to expand writing curriculum and incorporate more non linear methods into their instructional repertoires **Supporting Reading in Grades 6-12** Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6 12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate

young people to incorporate reading into their lives beyond the required schoolwork Supporting Reading Grades 6-12 A Guide addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today s constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL s Standards for the 21st Century Learner

*Handbook of Research on Lessons Learned From Transitioning to Virtual Classrooms During a Pandemic* Thornburg, Amy W., Ceglie, Robert J., Abernathy, Dixie F., 2021-05-14 Online instruction is rapidly expanding the way administrators and educators think about and plan instruction In addition due to a pandemic online instructional practices and learning in a virtual environment are being implemented with very little training or support Educators are learning new tools and strategies at a quick pace and often on their own even through resistance It is important to explore lessons learned through the pandemic but also of importance is sharing the virtual classroom options and instruction that align to best practices when transitioning to online instruction Sharing these will allow educators to understand and learn that virtual instruction can benefit all even when not used out of need and can enhance face to face courses in many ways The Handbook of Research on Lessons Learned From Transitioning to Virtual Classrooms During a Pandemic is a critical reference that presents lessons instructors have learned throughout the COVID 19 pandemic including what programs and tools were found to be the most impactful and useful and how to effectively embed virtual teaching into face to face teaching With difficult choices to be made and implemented this topic and collection of writings demonstrates the learning curve in a state of survival and also lessons and resources learned that will be useful when moving back to face to face instruction as a tool to continue to use Highlighted topics include the frustrations faced during the transition lessons learned from a variety of viewpoints resources found and used to support instruction online learner perspectives and thoughts online course content and best practices in transitioning to online instruction This book is ideal for teachers principals school leaders instructional designers curriculum developers higher education professors pre service teachers in service teachers practitioners researchers and anyone interested in developing more effective virtual and in classroom teaching methods

Toward a 21st-Century School Library Media Program Esther Rosenfeld, David V. Loertscher, 2007-10-15 This collection of enlightening and stimulating articles written by some of the most important figures in school librarianship demonstrates how teacher librarians classroom teachers and administrators can work together to

create a 21st century school library media program With topics that emphasize student success leadership partnerships curriculum design collaborative planning and teaching literacy 21st century skills emerging technologies and so much more this compendium brings together the best of the best discussions The practicing teacher librarian as well as the student seeking to expand his or her knowledge of the field will find this compilation especially beneficial in providing an overview of the most critical issues related to the role the teacher librarian plays in their school The articles previously published in the peer reviewed Teacher Librarian The Journal for School Library Professionals with several included from the magazine VOYA Voice of Youth Advocates reveal how school libraries and teacher librarians are moving forward to meet the challenges of this new century      *Reading Strategies for Elementary Students With Learning Difficulties* William N. Bender,Martha J. Larkin,2009-01-12 Packed with research based strategies for use with RTI this resource covers brain compatible reading instruction for students with learning disabilities or reading difficulties      **Must-See Websites for Busy Teachers**

**(Must-See Websites) ,      Exemplary Instruction in the Middle Grades** Diane Lapp,Barbara Moss,2012-01-27 Offering fresh alternatives to common instructional practices that fail to get results this accessible highly practical guide highlights ways to motivate middle school students while enhancing content area learning Each chapter features an enlightening case study of a teacher whose current strategies are not supported by research describes effective instructional alternatives illustrated with concrete examples and lists online resources and lesson examples Emphasis is given to supporting critical engagement with texts and drawing on technology and new literacies The book covers specific content areas including science social studies math and literature as well as ways to teach oral literacy and writing across the curriculum

*Handbook of Research on Assessment Practices and Pedagogical Models for Immigrant Students* Keengwe, Jared,Onchwari, Grace,2019-06-14 Standardized tests have been selected as a key assessment factor in expanding the academic achievement of the national student population However these tests position immigrant students at the risk of academic failure leading education experts to search for new strategies and teaching models The Handbook of Research on Assessment Practices and Pedagogical Models for Immigrant Students is a critical research publication that focuses on research based pedagogical practices for teaching immigrant students Edited by a prominent IGI Global editor this book examines the latest professional development models and assessment practices of English learners ELs Covering essential topics such as second language acquisition SLA classroom management teacher education refugee resettlement programs and more this publication is a valuable resource for academicians professionals researchers administrators faculty and classroom teachers as the social and academic needs of English language learners continue to present a challenge for many schools and teachers      **Inclusion Strategies That Work!** Toby J. Karten,2015-01-02 The go to book for including ALL learners in educational success Teaching students with diverse needs require educators to employ empathy responsiveness and patience This book has long been the indispensable resource for K 12 teachers as they confidently form lesson plans and

strategies for inclusion In this new edition Toby J Karten s data driven methods are updated with the latest research and policy developments The book s content includes Updated information on ADA IDEA writing IEPs transitional services classifications RTI metacognitive strategies and links to the Common Core Tips for working with families and making them an integral part of the inclusive team An overview of special education legislative terminology Interactive online forms for planning documentation and collaboration

**Comprehension First** Claudia E Cornett,2017-06-30 This book is about designing instruction that makes comprehension the priority in reading and in content area study The comprehension model described responds to calls from literacy experts and professional organizations for inquiry based instruction that prepares readers to be active meaning makers who are adept at both critical and creative thinking Comprehension First introduces a before during after Comprehension Problem Solving CPS process that helps readers ask key questions so they arrive at a substantial comprehension product big ideas based on themes and conclusions drawn from literary works and expository texts The book further describes how to orchestrate research based best practices to build lessons and units around big ideas and important questions In this age of multiple literacies all of us must learn to be more nimble users of Literacy 2 0 communication tools Mastering problem solving is at the core of this challenge Comprehension First embraces this challenge by inviting present and future teachers to examine WHY and HOW these tools can be used more purposefully to achieve the pre eminent literacy goal of deep comprehension

*The Secret Reasons Why Teachers Are Not Using Web 2.0 Tools and What School Librarians Can Do about It* Peggy Milam Creighton Ph.D.,2012-04-13 School librarians need a simple action plan for overcoming the barriers to adopting School Library 2 0 This book provides one and describes how fully integrating technology would dramatically benefit 21st century schools Web 2 0 and its associated tools have the power to substantially increase student achievement This book has two straightforward primary purposes to detail the research based reasons classroom teachers fail to incorporate Web 2 0 tools into their instruction and collaboration with other educators and to provide actionable strategies to rectify these omissions The Secret Reasons Why Teachers Are Not Using Web 2 0 Tools and What School Librarians Can Do about It provides authoritative definitions of Web 2 0 explains the types of Web 2 0 tools suited for use in educational settings examines the research based reasons they are underutilized and offers strategies for school librarians to model the use of technology enabled tools and for teaching others to do so This book will benefit anyone wishing to effect a positive social change in improving student achievement practicing K 12 librarians and educators K 12 school and district administrators and researchers in the field of K 12 education

**The Professional Practice of Teaching in New Zealand** Mary Hill,Martin Thrupp,Contributors, The Professional Practice of Teaching in New Zealand contains a wealth of information that pre service teachers need to know in order to learn to teach effectively Written specifically for the New Zealand setting it highlights the range of knowledge and skills that teachers require in order to make a positive difference to their students lives This new edition has been fully updated to exemplify the latest research and align

with the current New Zealand context New chapters on topics such as effective teaching in modern learning environments Maori learners and diverse learners add new depth to the text and sit alongside a new introductory chapter that welcomes students to the profession of teaching in New Zealand Throughout the text many case studies activities and stories from real life teachers and students help readers to link the theory to their classroom practices **Writing Behind Every Door**

Heather Wolpert-Gawron,2014-04-24 For students to become college ready writers they must be exposed to writing throughout the school day not just in English class This practical book shows teachers in all subject areas how to meet the Common Core State Standards and make writing come alive in the classroom Award winning educator Heather Wolpert Gawron provides effective and exciting ideas for teaching argument writing informational writing project based writing and writing with technology Each chapter is filled with strategies prompts and rubrics you can use immediately Special Features A variety of writing strategies that work in any subject area Tips for developing meaningful prompts Diagrams and templates that you can use with your students Rubrics for assessing writing as well as ideas for having students create their own rubrics Samples of student work in different formats Ideas for teaching students to break the Google homepage habit and conduct effective research Cross curricular writing assignments for science history ELA electives and PE Suggestions for teaching summary writing an essential academic skill Ideas for staff professional development on Common Core writing

**Literacy Assessment and Metacognitive Strategies** Stephanie L. McAndrews,2020-06-25 Packed with useful tools this practitioner guide and course text helps educators assess and teach essential literacy skills and strategies at all grade levels PreK 12 All six literacy modalities are addressed listening speaking reading writing viewing and visually representing Chapters on specific literacy processes integrate foundational knowledge assessments and strategies for students who need support in literacy including English language learners Presented are dozens of authentic assessments along with differentiation ideas In a large size format for easy photocopying the book features more than 70 reproducible assessment forms and resources Purchasers get access to a webpage where they can download and print the reproducible materials

*Universal Design for Learning (UDL) in an Era of Virtual Learning* Joseph Casbarro, Ph.D.,2021-01-18 With the ever increasing use of online learning in K 12 education it is critically important for teachers to vary instruction to meet the wide range of individual learning styles and student diversity whether teaching a class remotely or in person Universal Design for Learning UDL makes instruction whether in person or virtual more accessible for all students and it can help teachers overcome challenges that come with remote teaching and learning This quick reference laminated guide provides an overview of UDL and recommends UDL strategies for providing multiple means of representation multiple means of expression and multiple means of engagement for students in grades K 12 who are leaning entirely virtually in a hybrid model or in person It lists best practices for incorporating UDL in English Language Arts and Mathematics presents a UDL planning framework and discusses other frameworks that support UDL in the classroom **Literacy Teacher Education**

Deborah G. Litt, Susan D. Martin, Nancy A. Place, 2014-11-27 Few resources exist to give literacy teacher educators a comprehensive view of effective innovative practices in their field making this uniquely practical volume an important addition to the literature Each chapter describes research findings and pedagogical methods with an emphasis on what teachers really need to know to succeed Woven into the text are more than 30 detailed activities and assignments to support teacher development written by outstanding teacher educators Links to professional teaching standards and the Common Core State Standards are highlighted throughout Supplemental materials including forms checklists and handouts can be downloaded and printed in a convenient 8 1/2 x 11 size

**Vocabularians** Brenda L. Overturf, 2023-10-10 Building on the ideas developed in Word Nerds Teaching All Students to Learn and Love Vocabulary Brenda J Overturf has updated and energized the recommended practices for middle grades students Vocabularians is for any educator who wants to help young adolescents increase knowledge and competency with word study while bringing interest motivation and even joy to their learning Brenda takes teachers and administrators inside three middle level schools where educators are integrating vocabulary instruction across the curriculum In rural urban and suburban settings she highlights effective ways to develop students vocabulary skills using art music games technology reading writing speaking listening and critical thinking Vocabularians shows teachers of all content areas how to build word networks flood the classroom environment with academic vocabulary and incorporate the three word solving strategies that researchers have found to be the most important teaching students how to use context deciphering words by breaking down prefixes suffixes and root words and using reference materials in authentic ways By blending current research with real classroom experience and application Brenda builds on her work with Margot Holmes Smith and Leslie Montgomery and offers an easy to implement customized to middle school resource that will improve instruction and assessment As one featured seventh grader shared Vocabulary helps you because the more you know words the more fluent you can be in reading the better you can read and write and the better your writing sounds There s always going to be a time when you have to sound professional whether you re applying for a job or anything else You re just going to have to know how to use a good vocabulary



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