

# Formal Lab Report Format

**Title of Lab:**

**Purpose(s) of Lab:** Include hypothesis if appropriate.

**Materials Used:** List these. If this is a virtual lab, do not list your computer as a material. Instead, list the simulated equipment used in the virtual lab.

**Procedure:** Be specific here, in step-wise form. Lab reports should always be written in 3<sup>rd</sup> person past tense. So, instead of saying, "I poured 20.0 mL of the solution into the beaker", say "20.0 mL of the solution was poured into the beaker". Don't write this from a virtual perspective, even if you do the entire lab on the computer! Write as though you actually poured the chemicals or heated the beaker, etc.

**Data:** Make a chart here; put the independent variable in the left column and the dependent variable in the right column.

**Calculations:** Did anything need to be calculated for this lab? If you used the calculator at all, put your calculations in this section – be sure to include units in all answers. It will be necessary to only show one example of each type of calculations, but answers for all calculations. A table format would be good for all the answers. Not all labs will require calculations. If no calculations were done, do not include this section.

**Graph(s):** There may or may not be graphs; if you can graph the data, you should. Use Graphical Analysis, if possible. Refer to the Graphical Analysis tutorial from the Course Introduction. You can paste the graph in the document or upload the graph(s) separately. Not all labs require graphs. Only include them where appropriate.

**Results:** Here you will trace the source on any large disparity between estimated and calculated answers to problems consider possible effects of measurement errors on calculations, recognize the relationship between accuracy and precision. Scientific researchers are expected to critically assess the quality of data including possible sources of bias in their investigations' hypotheses, observations, data analyses, and interpretations.

**Data, Calculations, Graphs, and Results may be combined into one section as needed.**

**Conclusion:** Answer the purpose of the lab here. DO NOT SAY that the purpose was achieved.....DO SAY, for example, the relationship between distance and time was found to be direct as evidenced in the graph. The reader should be able to tell that you actually learned something from the lab!

**Questions:** If there are questions from the lab, answer them here.

# Example Formal Laboratory Report

**Bob Tierney, John Dorroh**



## **Example Formal Laboratory Report:**

**How to Write a Lab Report** Jerome N. Borowick, 2000 This guide outlines an effective methodology for writing the experimental laboratory report showing how skills that emphasize correct grammar and appropriate style must be adapted to writing reports with a purpose reports that emphasize structure and content to persuade the readers It first covers basic principles then explores each section of a report step by step with sample report sections and critiques The Laboratory Report Writing Process Principles of Clear Lab Report Writing Rules of Practice for Lab Report Writing Graphics The Title Page and Table of Contents The Beginning of the Report The Body of the Report The Ending of the Report A Sample Student Lab Report For anyone who must write lab reports as part of their professional responsibilities **Laboratory Exercises for Freshwater Ecology** John E. Havel, 2016-03-17 Limnology stream ecology and wetland ecology all share an interdisciplinary perspective of inland aquatic habitats Scientists working in these fields explore the roles of geographic position physical and chemical properties and the other biota on the different kinds of plants and animals living in freshwaters How do these creatures interact with each other and with their physical environment In what ways have humans impacted aquatic habitats By what methods do freshwater ecologists study these environments With this new laboratory manual Havel provides a variety of accessible hands on exercises to illuminate key concepts in freshwater ecology These exercises include a mixture of field trips indoor laboratory exercises and experiments with some portions involving qualitative observations and others more quantitative With the help of this manual students will develop an appreciation for careful techniques used in the laboratory and in the field as well as an understanding of how to collect accurate field notes keep a well organized lab notebook and write clear scientific reports **Help! I'm Teaching Middle School Science** C. Jill Swango, Sally Boles Steward, 2003 Like your own personal survival guide Help IOCOM Teaching Middle School Science is a nontechnical how to manual OCO especially for first year teachers But even veteran teachers can benefit from the plentiful ideas examples and tips on teaching science the way middle schoolers learn best The book covers all the basics what to do on the first day of school including icebreaker activities preparing safe and effective lab lessons managing the classroom working with in school teams as well as parents But its practical OCO and encouraging OCO approach doesn't mean it shortchanges the basics of effective pedagogy You OCO learn how to handle cooperative learning and assessment how to help students write effectively and the importance of modeling for early adolescents Engineers' Guide to Technical Writing Kenneth G. Budinski, 2001-01-01 Annotation An engineer with experience in the automotive and chemical process industries Budinski has compiled material he used to train new engineers and technicians in an attempt to get his co workers to document their work in a reasonable manner He does not focus on the mechanics of the English language but on the types of documents that an average technical person will encounter in business government or industry He also thinks that students with no technical background should be able to benefit from the tutorial c Book News Inc *Writing Reports to Get*

*Results* Ron S. Blicq, Lisa A. Moretto, 2004-04-05 The professional's quick reference handbook for writing business and technical reports Professionals in business government and technical fields often need help in organizing and writing reports for associates clients and managers This simple tutorial handbook offers expert tips and useful ideas for organizing ideas structuring reports and adding spice to technical papers Writing Reports to Get Results offers in depth guidance for writing short informal reports such as job progress reports and inspection reports semiformal reports such as laboratory and medium length investigation and evaluation reports formal reports such as analytical and feasibility studies and major investigations technical and business proposals of varying complexity The authors use a simple pyramid method to help writers organize their information into the most convenient and simplest structure for any type of document from single page proposals to full length presentations Rounding out this easy instructional handbook are helpful tips on a number of other topics such as constructing reference lists and bibliographies the use of numbers abbreviations and metric symbols preparing illustrations for insertion into a report and working collaboratively as a member of a writing team Written Communication In English - SBPD Publications Sanjay Gupta, , Amit Ganguly, 2021-11-02 UNIT I 1 Note Making and Bulleting 2 Comprehension 3 Precis Writing UNIT II 4 Report Writing 5 Status Report 6 Analytical Report 7 Inquiry Report 8 Newspaper Report 9 Business Report UNIT III 10 Official Correspondence 11 Application Letters 12 Cover Letters 13 Memorandum MEMO 14 Demi Official Letters 15 Business Letters 16 Persuasive Letters Sales Letters and Collection Letters 17 Claim Letters 18 Adjustment Letters 19 Credit Letters 20 Banking and Insurance Correspondence 21 Quotation and Order Letters 22 Enquiry Letters 23 Good and Bad News Letters 24 E mail Correspondence *Electrical Technology* United States. Division of Vocational Education, 1960 **English (Core) - SBPD Publications** Amit Ganguly, 2021-10-15 UNIT I 1 Phonetic Symbols 2 Primary and Secondary Stresses 3 Rising and Falling Tones Intonation UNIT II 4 Time and Tenses 5 Direct and Indirect Speech UNIT III 6 Parts of Speech 7 Articles 8 Prepositions 9 Active and Passive Voice 10 Verbs Modals 11 Transformation of Sentences UNIT IV 12 Common Mistakes in English UNIT V 13 Report Writing 14 Letter Writing UNIT VI 15 Comprehension 16 Precis Writing 17 Paragraph Writing *Write Your Lab Report* Diana Hopkins, Tom Reid, 2020-02-24 Lab reports are used across a range of subjects and they require very different skills to writing essays or literature reviews Get the know how you need to avoid losing marks and write your report with ease Understand the structure so you know what's different before you start Avoid wasting time with insider tips on style and content Check your final report so you submit your best work Super Quick Skills provides the essential building blocks you need to succeed at university fast Packed with practical positive advice on core academic and life skills you'll discover focused tips and strategies to use straight away Whether it's writing great essays understanding referencing or managing your wellbeing find out how to build good habits and progress your skills throughout your studies Learn core skills quickly Apply them right away and see results Succeed in your studies and in life Super Quick Skills gives you the foundations you need to confidently navigate the ups and downs of university life

Teaching Undergraduate Science Linda C. Hodges, 2023-07-03 This book is written for all science or engineering faculty who have ever found themselves baffled and frustrated by their undergraduate students lack of engagement and learning. The author, an experienced scientist, faculty member and educational consultant, addresses these issues with the knowledge of faculty interests, constraints and day to day concerns in mind. Drawing from the research on learning, she offers faculty new ways to think about the struggles their science students face. She then provides a range of evidence-based teaching strategies that can make the time faculty spend in the classroom more productive and satisfying. Linda Hodges reviews the various learning problems endemic to teaching science, explains why they are so common and persistent, and presents a digest of key ideas and strategies to address them based on the research she has undertaken into the literature on the cognitive sciences and education. Recognizing that faculty have different views about teaching, different comfort levels with alternative teaching approaches, and are often pressed for time, Linda Hodges takes these constraints into account by first offering a framework for thinking purposefully about course design and teaching choices, and then providing a range of strategies to address very specific teaching barriers, whether it be students' motivation, engagement in class, ability to problem solve, their reading comprehension or laboratory research or writing skills. Except for the first and last chapters, the other chapters in this book stand on their own, i.e. can be read in any order and address a specific challenge students have in learning and doing science. Each chapter summarizes the research explaining why students struggle and concludes by offering several teaching options categorized by how easy or difficult they are to implement. Some, for example, can work in a large lecture class without a great expenditure of time; others may require more preparation and a more adventurous approach to teaching. Each strategy is accompanied by a table categorizing its likely impact, how much time it will take in class or out, and how difficult it will be to implement. Like scientific research, teaching works best when faculty start with a goal in mind, plan an approach building on the literature, use well-tested methodologies, and analyze results for future trials. Linda Hodges' message is that with such intentional thought and a bit of effort, faculty can succeed in helping many more students gain exciting new skills and abilities, whether those students are potential scientists or physicians or entrepreneurs. Her book serves as a mini compendium of current research, as well as a protocol manual, a readily accessible guide to the literature, the best practices known to date, and a framework for thinking about teaching.

Business Communication by Sanjay Gupta, Jay Bansal - (English) Sanjay Gupta, Jay Bansal, 2020-11-21 Unit I 1 Nature of Communication 2 Process of Communication 3 Types of Communication 4 Communication Basic Forms 5 Barriers in Communication Unit II 6 Business Correspondence 7 Quotation Order Letters Tenders 8 Persuasive Letters Sales Letters and Collection Letters 9 Claim Letters 10 Adjustment Letters 11 Social Correspondence 12 Memorandum Memo 13 Notice Agenda Minutes 14 Job Application Letters 15 Cover Letters 16 Credit Letters 17 Enquiry Letters 18 Resume Unit III 19 Report Writing 20 Business Report 21 Status Report 22 Analytical Report 23 Inquiry Report 24 Newspaper Report Unit IV 25 Common Errors in English Unit V 26 Presentation Oral Power Point

Visual Aids      **How to Write to Learn Science** Bob Tierney, John Dorroh, 2004 Make science an exhilarating process of discovery Through a wealth of creative write to learn strategies this book offers inspiring techniques to coax out the reluctant scientists in your classroom This book is full of classroom tested pragmatic approaches from high school science teachers who used the ideas to make teaching and learning more creative endeavors      Writing Undergraduate Lab Reports Christopher S. Lobban, María Schefter, 2017-07-27 A practical guide to writing impactful lab reports for science undergraduates through the use of model outlines and annotated publications      **Communication for Kinesiology** Jason Holt, 2022-06-20 The first text of its kind Communication for Kinesiology serves as a communication primer for undergraduate students in kinesiology and sport studies preparing them for successful written and oral scholarly communication within the field Assuming a contextual approach to communication the text focuses on formal writing and presentations in scholarly and professional settings The author provides a wealth of pedagogical features including chapter overviews outlining the topics to be discussed brief recap lists at the end of each chapter examples definitions tips and techniques as well as an end of text glossary Structured with both instructors and students in mind the modular chapters allow for fluid and flexible application and contain practical and theoretically grounded advice to encourage students to hone their writing and presentation skills by changing how they think about the process and engaging with the rules and conventions of the field Written to address the needs of undergraduate kinesiology students in North America Communication for Kinesiology is an invaluable introductory resource for the classroom and beyond      **Physics Lab Experiments** Matthew French, 2016-10-07 This new book will guide both the experimentalist and theoretician through their compulsory laboratory courses forming part of an undergraduate physics degree It shows students and interested readers the value and beauty within a carefully planned and executed experiment and will help them to develop the skills to carry out experiments themselves      **Teaching Lab Science Courses Online** Linda Jeschofnig, Peter Jeschofnig, 2011-02-02 Teaching Lab Science Courses Online is a practical resource for educators developing and teaching fully online lab science courses First it provides guidance for using learning management systems and other web 2 0 technologies such as video presentations discussion boards Google apps Skype video web conferencing and social media networking Moreover it offers advice for giving students the hands on wet laboratory experience they need to learn science effectively including the implications of implementing various lab experiences such as computer simulations kitchen labs and commercially assembled at home lab kits Finally the book reveals how to get administrative and faculty buy in for teaching science online and shows how to negotiate internal politics and assess the budget implications of online science instruction      **Successful Lab Reports** Christopher S. Lobban, MarLa Schefter, 1992-02-28 Shows science students how to write a clear and to the point laboratory report      **General, Organic, and Biochemistry Lab Manual** Sara Selfe, 2006-01-12 Offers a choice of classic chemistry experiments and innovative ones All of them place special emphasis on the biological implications of chemical

concepts Available for custom publishing at <http://custompub.whfreeman.com>      **Teaching, Pedagogy, and Learning**

Jeffery W. Galle, Rebecca L. Harrison, 2017-05-01 Teaching Pedagogy and Learning Fertile Ground for Campus and Community Innovations brings together narratives of pedagogical innovation aimed at increasing student engagement and performance and bolstering faculty teaching effectiveness and satisfaction These trans disciplinary trans pedagogical essays all emerged from faculty experiences at the annual Institute for Pedagogy in the Liberal Arts IPLA offered by Oxford College of Emory University The book spotlights two significant points first faculty need pioneering supportive contexts within which they can conceive develop revise and publish innovative teaching experiments using the same principles of experiential and active learning that have become the foundation of learning for student success and second strong institutional partnership with faculty development affords one way to achieve this outcome The seven essays in this book are written by seventeen diverse scholar teachers across eleven academic disciplines and nine institutions from K 12 schools to small liberal arts colleges to tier one research institutions for whom the IPLA experience at Oxford spring boarded significant pedagogical growth      Science the "write" Way Jodi Wheeler-Toppen, 2011 Writing skills are high on the list of real world requirements for all students including science students Every scientific discipline needs professionals who can ably communicate in writing Scientists must be able to describe their proposed studies for funding considerations track their observations and results in their own notes describe their experimental protocols for their peers to replicate and synthesize their work to the wider world community

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