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Jonathan Jansen



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The Uganda Gazette Uganda,2018 **Quality in African Higher Education** ,2025-05-19 This book examines quality higher education as a stimulus for sustainable development in selected regions of Africa Its underlying principle flaunts quality higher education as indispensable for sustainable development The first part of the florilegium discusses the context and need for sustainable development using higher education as an impetus The second part focuses on quality assurance processes and mechanisms for enhancing higher education to drive sustainable development in the continent The book will ignite interest among researchers and protagonists of higher education education management and sustainable development Contributors are Christopher Mukidi Acaali Benjamin Ahimbisibwe Arlinda Manuela dos Santos Cabral Samwel Credo Rajkumar Durairaj John Michael Etoru Nangula Iipumbu Joseph Iyanda Ngepathimo Kadhila Stella Maris Kamanzi Ambrose T Kessy Alfred Kirigha Kitawi James Lam Lagoro Gilbert Likando Felichesmi S Lyakurwa Janeth Jonathan Marwa Kennerth Matengu Lazarus Nabaho Peter Neema Abooki John Nyambe Dino Raja Adebayo Tajudeen Sanni Itumeleng I Setlhodi Tibs Jimmy Tumwesigye and Mumbi Maria Wachira **Handbook of Research on Heritage Management and Preservation** Ngulube, Patrick,2018-02-02 Archives museums and libraries are pivotal to the management and preservation of any society s heritage Heritage assets should be systematically managed by putting in place proper policies maintenance procedures security and risks measures and retrieval and preservation plans The Handbook of Research on Heritage Management and Preservation is a critical scholarly resource that examines different aspects of heritage management and preservation ranging from theories that underline the field areas of convergence and divergence in the field infrastructure and the policy framework that governs the field and the influence of the changing landscape on practice Featuring coverage on a broad range of topics such as community involvement records legislation and collection development this book is geared towards academicians researchers and students seeking current research on heritage management and preservation **1001 Ways of Seeing** Nobumasa Kiyonaga,Bernadette Van Haute,Ernst Wagner,2024 How do we see art works How do we see artefacts How do we see our surroundings How do we see the world This book opens up a worldwide dialogue between ten experts from Japan to Brazil from South Africa to Germany It provides a fascinating insight into the different cultures of seeing and learning to see It also offers a deeper understanding of the differences that divide us and the similarities that connect us This book marks an important step towards transcultural art education **Applications of Biochar for Environmental Safety** Ahmed Abdelhafez,Mohamed Abbas,2020-07-22 Biochar is a carbon rich material produced from the pyrolysis of organic materials from agricultural and forestry biomass at a relatively low temperature in the absence of oxygen As such it has potential for solving many agricultural and environmental problems This book is divided into five sections Introduction Production and Legislation of Biochar Applications of Biochar for Soil Fertility Improvement Role of Biochar for Soil Remediation and Ameliorating Salinity Effects and Applications of Biochar for Water Treatment Chapters address topics such

as the pros and cons of biochar its production and its role in remediating and treating contaminated soils and water

Decolonisation in Universities Jonathan Jansen, 2019-04-01 In this collection of case studies and stories from the field South African scholars come together to trade stories on how to decolonise the university Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town student protestors called for the decolonisation of universities It was a word hardly heard in South Africa's struggle lexicon and many asked What exactly is decolonisation This edited volume brings together the best minds in curriculum theory to address this important question In the process several critical questions are raised Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society What is the colonial legacy with respect to curriculum and can it be undone How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge indigenous knowledge or a critical theory of knowledge What does decolonisation mean in a digital age where relationships between knowledge and power are shifting The book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as South Africa Uganda Tanzania and Mauritius Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take up within the curriculum of century old universities **Supporting**

Entrepreneurship and Innovation Janet Crum, Samantha Schmehl Hines, 2019-04-29 Libraries have recently begun doing more to support entrepreneurship and innovation within their communities This volume explores how this has come about looking at libraries from across North America Europe and Africa and helps position readers to better understand what is happening and how this can be brought to further institutions **Decolonising State and Society in Uganda** Katherine

Bruce-Lockhart, Jonathon L. Earle, Nakanyike Musisi, Edgar C. Taylor, 2022 Key book on the debates surrounding the knowledge economy and decolonialization of African Studies that brings the subject up to date for the 21st century Decolonization of knowledge has become a major issue in African Studies in recent years brought to the fore by social movements such as RhodesMustFall and BlackLivesMatter This timely book explores the politics and disputed character of knowledge production in colonial and postcolonial Uganda where efforts to generate forms of knowledge and solidarity that transcend colonial epistemologies draw on long histories of resistance and refusal Bringing together scholars from Africa Europe and North America the contributors in this volume analyse how knowledge has been created mobilized and contested across a wide range of Ugandan contexts In so doing they reveal how Ugandans have built disputed and reimagined institutions of authority and knowledge production in ways that disrupt the colonial frames that continue to shape scholarly analyses and state structures From the politics of language and gender in Bakiga naming practices to ways of knowing among the Acholi the hampering of critical scholarship by militarism and authoritarianism and debates over the names of streets lakes mountains and other public spaces this book shows how scholars and a wide range of Ugandan activists are reimagining the politics of knowledge in Ugandan public life **Advances in the Diagnosis and Control of John's**

Disease Marta Alonso-Hearn, Kumi de Silva, Miguel Salgado, 2021-12-01 The Contemporary Scholar in Higher Education

Paul Gibbs, Victoria de Rijke, Andrew Peterson, 2024-07-18 This book examines what a scholar looks and feels like in contemporary times. It suggests that scholars are more than people employed as academics and discusses how different world ideologies, cultures, and systems view their scholars and how they might be considered in the changing and challenging nature of higher education. The book includes discussion from Islamic, Confucian, postcolonial, and post-Soviet perspectives alongside other approaches such as the scholar, artist, thinker, teacher, and activist. It will appeal to students and scholars working in the philosophy of higher education, higher education practice, and comparative studies.

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa. Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary. This led to the establishment of the Higher Education Research and Advocacy Network in Africa (Herana) to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa. This book is the final publication to emerge from the Herana project. The project has also published more than 100 articles, chapters, reports, manuals, and datasets, and many presentations have been delivered to share insights gained from the work done by Herana. Given its prolific dissemination, it seems reasonable to ask whether this fourth and final publication will offer the reader anything new. This book is certainly different from previous publications in several respects. First, it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project. Second, previous books and reports were published mid-project. This book has benefited from an extended gestation period, allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large-scale project. For the first time, some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees. Different does not necessarily mean new. An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor-funded project. Rather, each chapter in this book brings to a lesser or greater extent something new to our understanding of universities, research, and development in Africa.

Revisiting Africa's Flagship Universities: Local, National, and International Dynamics James Ransom, 2024-10-04 Revisiting Africa's Flagship Universities: National, International, and Local Dynamics offers a compelling exploration of Africa's large public higher education institutions. The book delves into the evolving roles of these universities, examining how they navigate their responsibilities at national, international, and local levels. The book uncovers the tensions between global aspirations, national relevance, and local realities. In doing so, this insightful work sheds light on the unique challenges and opportunities faced by African flagship universities, revealing their potential as forces for local, national, and international collaboration and development.

Revisiting Africa's Flagship Universities provides rigorous evidence on the relevance of higher education at the local and national level and the interrelation between these and the burgeoning international roles of universities. This book makes for important reading for university staff policymakers and anyone interested in the future of higher education in Africa.

Practices, Perceptions and Prospects for Climate Change Education in Africa Marcellus Forh Mbah, Petra Molthan-Hill, Ernest L. Molua, 2025-04-08. This open access book presents peer reviewed chapters that introduce the subject of climate change within formal and informal sectors of education in Africa as key to building the capacity of current and future generations to address the most pressing global issue. An insight into existing practices, perceptions and prospects for climate change education in Africa can bring to light relevant frameworks that can support a climate resilient future in the continent. Among others, the book contends that there is a need to rethink current practices of climate change education in the continent by optimizing Indigenous knowledge systems and context relevant pedagogies as important strategies. Governments, civil society and other stakeholders in Africa can draw on the rich insights captured in this book as they consider feasible approaches to resolve the current climate crisis.

International Faculty in Higher Education Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley, 2016-11-25. In an interconnected and globally competitive environment, faculty mobility across countries has become widespread yet is little understood. Grounded in qualitative methodology, this volume offers a cutting edge examination of internationally mobile academics today and explores the approaches and strategies that institutions pursue to recruit and integrate international teachers and scholars into local universities. Providing a range of research based insights from case studies in key countries, this resource offers higher education scholars and administrators a comparative perspective helping to explain the impact that international faculty have on the local university as well as issues of retention, promotion, salaries and the challenges faced by these internationally mobile academics.

Ageing with Smartphones in Uganda Charlotte Hawkins, 2023-09-28. *Ageing with Smartphones in Uganda* is based on a 16 month ethnography about experiences of ageing in a neighbourhood in central Kampala, Uganda. It examines the impact of smartphones and mobile phones on older people's health and everyday lives as part of the global ASSA project. Taking a convivial approach which celebrates multiple ways of knowing about social life, Charlotte Hawkins draws from these expressions about cooperative morality and modernity to consider the everyday mitigation of profound social change. Dotcom is understood to encompass everything from the influence of ICTs to urban migration and lifestyles in the city to shifts in ways of knowing and relating. At the same time, dotcom tools such as mobile phones and smartphones facilitate elder care through, for example, regular mobile money remittances. This book explores how dotcom relates to older people's health, their care norms, their social standing, their values of respect and relatedness and their intergenerational relationships, both political and personal. It also re-frames the youth-centricity of research on the city and work, new media and technology, politics and service provision in Uganda. Through ethnographic consideration of everyday life and self-formation in this

context the monograph seeks to contribute to an ever incomplete understanding of how we relate to each other and to the world around us

Intra-Africa Student Mobility in Higher Education Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North

Wildcheck - Assessing the risks and opportunities of trade in wild plant ingredients Schindler, C., Heral, E., Drinkwater, E., Timoshyna, A., Muir, G., Walter, S., Leaman, D.J., Schippmann, U., 2022-04-22 Thousands of consumer products around the world contain ingredients obtained from wild plants Wild harvest accounts for some or all the harvest of the great majority of plant species in trade between 60 90 percent Wild harvested plants often come from the most biodiverse ecosystems on earth and many have been used traditionally or by local communities for generations While these products have global markets and provide critical sources of income they can also have deep ties to particular cultures and places Demand for wild plant ingredients is growing rapidly having grown by over 75 percent in value over the past two decades Thousands of harvested species are at risk mainly from a combination of overharvest and habitat loss of the 21 percent of medicinal and aromatic plant species whose threat status has been assessed 9 percent are considered threatened with extinction Despite their ubiquity importance and the threats facing them wild plant ingredients are often obscured from consumers and escape companies due diligence due to a lack of awareness and traceability Best practice standards exist but have yet to capture a significant portion of the market This report aims to address these challenges by making information on a selection of flagship wild plant ingredients the Wild Dozen readily available and easy to understand By offering this information without obligation to a specific prescription for follow up action e g through certification or policy change it is hoped that a wide range of users will access the report as a first step towards responsible sourcing Along with a broader update on the state of wild plants trade the report provides a profile on each of the Wild Dozen species summarising key facts on production and trade Each profile contains a traffic light risk rating on biological and social factors along with an overview of opportunities for responsible sourcing The information is aimed at industry consumers policy makers investors and practitioners concluding with a summary of what these various stakeholders

can do to contribute to a sectoral shift towards responsible sourcing of wild plant ingredients Higher Education in Sub-Saharan Africa in the 21st Century Ben Kei Daniel, Ronald Bisaso, 2023-07-08 This book contributes to the understanding of regional and global perspectives on the development and challenges the higher education sector in sub Saharan Africa faces in the era of globalization It focuses on the critical aspects of the higher education sector in the Global South with a particular emphasis on sub Saharan Africa It brings together empirical theoretical and philosophical perspectives from researchers in some of the leading universities in sub Saharan Africa The book highlights the higher education sector s stages of growth and development and the contemporary challenges it faces in aligning its goals and capacity globally and maintaining its image and public identity locally This book covers neoliberal educational reforms leadership and governance pedagogy technology the global knowledge economy and digital advancement It delves into how the nature and practice of learning teaching research and community engagement as core functions of higher education are re oriented to contribute to societal transformation in Africa Further the book discusses the implications of contemporary issues in higher education internationalization employability leadership and management and accountability and autonomy in teaching research and community engagement **Parliamentary Debates** Great Britain. Parliament. House of Commons, 1954 Contains the 4th session of the 28th Parliament through the session of the Parliament **Gendered Violence and Human Rights in Black World Literature and Film** Naomi Nkealah, Obioma Nnaemeka, 2021-03-29 This book investigates how the intersection between gendered violence and human rights is depicted and engaged with in Africana literature and films The rich and multifarious range of film and literature emanating from Africa and the diaspora provides a fascinating lens through which we can understand the complex consequences of gendered violence on the lives of women children and minorities Contributors to this volume examine the many ways in which gendered violence mirrors expresses projects and articulates the larger phenomenon of human rights violations in Africa and the African diaspora and how in turn the discourse of human rights informs the ways in which we articulate interrogate conceptualise and interpret gendered violence in literature and film The book also shines a light on the linguistic contradictions and ambiguities in the articulation of gendered violence in private spaces and war This book will be essential reading for scholars critics feminists teachers and students seeking solid grounding in exploring gendered violence and human rights in theory and practice

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