

**SCHOOL OF LAW (SoL)
Office of The Principal**3rd March 2023**TO: ALL OUR STAKEHOLDERS****RE: NEW COORDINATOR FOR OUR ADMINISTRATIVE OFFICERS' LAW
SHORT COURSE**

It is with great pleasure that I introduce to you Ms. PATRICIA ATIM P'ODONG as the new Coordinator for our Administrative Officers' Law Short Course. She was selected after a competitive interview process. Patricia replaces Dr. Kakungulu-Mayambala who coordinated this Course for the last 8 years.

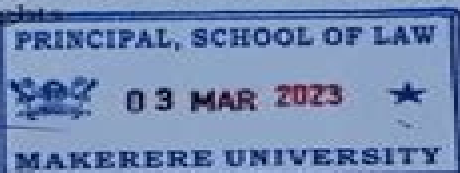
Patricia is an Assistant Lecturer and the Ag Head of the Legal Aid Unit, of our Public Interest Law Clinic (PILAC). Previously, she served as Head-Clinical Legal Education (CLE) for ten years since PILAC's inception in 2012. She is an Advocate of the High Court of Uganda and all Courts subordinate thereto. She has been instructing on the Administrative Officers' Law Short Course since 2015, though largely focused on the stations in Northern Uganda i.e., Gulu, Arua and Lira.

Patricia is slated to receive her PhD from the University of Cape Town, South Africa later this month. She brings a wealth of experience from PILAC which will be beneficial for the continued growth of the Course.

We congratulate Ms. PATRICIA ATIM P'ODONG upon her appointment. Please welcome and accord her the necessary support as she steers our Administrative Officers' Law Short Course to greater heights.

Sincerely,

Ronald Naluwairo, PhD
ASSOCIATE PROFESSOR & PRINCIPAL (Ag)



Makerere Short For 2015

Cloete, Nico, Bunting, Ian



Makerere Short For 2015:

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa **Land**

Law and Urban Policy in Context Thanos Zartaloudis, 2016-10-14 This book is a collection of essays honouring and engaging with the work of the late Professor Patrick McAuslan It is a collection that narrates analyses and critiques McAuslan's contributions as well as offering substantive perspectives on how his work has impacted the legal fields in which he was involved including those of land law urban planning law and policy land use and participation in developing countries democratic constitutionalism and legal education The essays present McAuslan's contributions in the contexts in which they emerged and according to both the circumstances and motivations that shaped them as well as the challenges they encountered It thus provides an ideal point of engagement for scholars students and policy makers that have already interacted with McAuslan's ideas and work or who have yet to do so [African Activists in a Decolonising World](#) Ismay

Milford, 2023-03-09 As wars of liberation in Africa and Asia shook the post war world a cohort of activists from East and Central Africa specifically the region encompassing present day Malawi Zambia Uganda and mainland Tanzania asked what role they could play in the global anticolonial landscape Through the perspective of these activists Ismay Milford presents a social and intellectual history of decolonisation and anticolonialism in the 1950s and 1960s Drawing on multi archival

research she brings together their trajectories for the first time reconstructing the anticolonial culture that underpinned their journeys to Delhi Cairo London Accra and beyond Forming committees and publishing pamphlets these activists worked with pan African and Afro Asian solidarity projects Cold War student internationals spiritual internationalists and diverse pressure groups Milford argues that a focus on their everyday labour and knowledge production highlights certain limits of transnational and international activism opening up a critical albeit less heroic perspective on the global history of anticolonial work and thought

The National Council for Higher Education and the Growth of the University Sub-sector in Uganda, 2002-2012 Kasozi, A.B.K., 2017-05-05 The National Council for Higher Education NCHE and the Growth of the University Sub sector in Uganda 2002 2012 narrates the experience of the Ugandan NCHE in the establishment development and regulation of higher education institutions in Uganda from 2002 to 2012 In this period student numbers in higher education institutions increased from about 65 000 to some 200 000 and university institutions from about ten to more than triple the number The book discusses the role of a regulatory agency in the delivery of higher education the relations of universities and colleges with such an agency its impact on developing university capacities and leadership in creating and refining higher education ideas The experience of Uganda s regulatory agency the NCHE in those ten years should help both the Ugandan and other African countries higher education stakeholders in sharing lessons learned from this one case study The author sees the roles of regulatory agencies as vital in the initial stages of building a higher education sub sector and in periods of system transitions such as the current journey from elite to mass systems but is of the view that the university remains the home of knowledge creation dissemination and its application in society

Global Rankings and the Geopolitics of Higher Education Ellen Hazelkorn, 2016-11-18 Global rankings and the Geopolitics of Higher Education is an examination of the impact and influence that university rankings have had on higher education policy and public opinion in recent years Bringing together some of the most informed authorities on this very complex issue this edited collection of specially commissioned chapters examines the changes affecting higher education and the implications for society and the economy Split into four interrelated sections this book covers The development of rankings in higher education how they have impacted upon both the production of knowledge and its geography and their influence in shaping policymaking Overviews of the significance of rankings for higher education systems in Europe Asia Africa Russia South America India and North America An analysis of rankings in relation to key concerns that pervade contemporary higher education Examination of the role rankings are likely to play in the future directions for higher education This is a significant scholarly work that analyses in depth an important development in higher education systems and which is likely to have an important influence upon how we understand the higher education policy making process past present and future It provides new analysis and conceptual understanding for researchers and firm evidence for policy makers to use when addressing the value of rankings in measuring the quality of their institutions Besides bringing together a powerful cast of academics this

book incorporates contributions from heads of important international higher education organisations from both those involved in making and also in administering key decisions This timely reflective and accessible book forms crucial reading for those studying the subject of rankings as well as the broader implications and unintended consequences of rankings on national higher education policies Extending beyond academic researchers and students this book will also be of significant interest to policymakers higher education leaders and key stakeholders *Education and Global Justice* Michele

Schweisfurth, Clive Harber, 2014-06-11 *Education and Global Justice* discusses key themes concerning the relationship between education and global justice in a varied series of highly relevant national contexts Major international issues such as war conflict and peace social justice and injustice multicultural education inclusion privatisation and democracy are explored in relation to the Middle East Colombia South Korea India Uganda and Pakistan An interdisciplinary approach is also taken to explore both the nature of global justice and the possibilities for education for global justice in the future Some of the contents of the book may surprise or even shock readers who like to think that education is inherently and solely a force for good in an unjust world Instead in discussing the realities resistances and challenges facing education for global justice the contributors show that education can be harmful to individuals and societies while maintaining a hopeful view of education's potential to contribute to greater global social justice This book was originally published as a special issue of *Educational Review* **Education Research in African Contexts** Paul Webb, Mathabo Khau, Proscovia Namubiru Ssentamu, 2024-12-08

This compelling anthology illuminates the transformative role of education research in Africa presenting a bricolage of studies by scholarship holders of the East and South African German Centre of Excellence for Educational Research Methodologies and Management CERM ESA Bridging insights from these two regions the book examines the vital intersections between education society and culture with a focus on fostering sustainable educational reform and empowering local communities At the heart of the book is a shared commitment to evolving higher education in Africa through collaborative context sensitive research Anchored by the partnership of five universities across two continents CERM ESA's initiatives support capacity building and innovation in African educational contexts working directly with schools communities and policymakers to address the unique challenges of the continent With themes ranging from indigenous methodologies and climate change education to gender equity and academic resilience the chapters showcase diverse and locally relevant approaches that inform and inspire change across educational sectors Targeted toward education researchers policymakers and practitioners invested in African development *Education Research in African Contexts* offers an in depth exploration of educational methodologies that honour traditions while embracing progressive change The book provides invaluable insights for educators and leaders seeking to support responsive impactful education systems Through critical reflection and innovative research the volume reimagines educational paradigms that respect African realities encouraging readers to explore new possibilities for inclusive and transformative research *Quality*

Assurance in Higher Education in Eastern and Southern Africa Peter Neema-Abooki, 2021-08-23 This book examines the critical aspect of quality assurance maintenance of competitive standards in African higher education It explores both the micro and macro levels of continental African higher education regulatory authorities and analyses different institutional regional and national practices for moving towards continental quality assurance approaches Contributed to by scholars across Eastern and Southern Africa the book considers conceptual practical epistemological and policy dimensions of quality and quality assurance especially in relation to higher education in Africa It therefore draws on research and local expertise to open up debate about how to assure and enhance the quality of higher education providing a comprehensive review of eight countries and considers societal challenges It aims to satisfy the need of more thoughtful and critical works on African education as produced by African educators The uniqueness of this book lies in integrating both the theoretical and practical dimensions of quality to devise appropriate strategies for ensuring quality and standards in higher education in continental Africa and beyond This authoritative book advocates for a timely discussion around the provision of good quality higher education and research in African universities and will be of great interest to academics policy makers researchers and post graduate students in the fields of higher education comparative education and African studies **Palliative Care for**

Chronic Cancer Patients in the Community Michael Silbermann, 2020-10-29 The new global cancer data suggests that the global burden has risen to 18.1 million new cases per year and 9.6 million cancer deaths per year A number of factors appear to be driving this increase in particular a growing and aging global population and an increase of exposure to cancer risk factors linked to social and economic development For rapidly growing economies the data suggests a shift from poverty or infection related cancers to those associated with lifestyles more typical in industrialized countries There is still large geographical diversity in cancer occurrence and variations in the magnitude and profile of the disease between and within world regions There are specific types of cancer that dominate globally lung female breast and colorectal cancer and the regional variations in common cancer types signal the extent to which societal economic and lifestyle changes interplay to differentially impact on the profile of this most complex group of diseases Unfortunately despite advances in cancer care a significant proportion of patients at home experience sub optimal outcomes Barriers to successful treatment outcomes include but are not limited to access to oncologists in the primary health centers non adherence lack of experienced oncology and palliative care nurses in the community inadequate monitoring and the lack of training of family and pediatric physicians Telemedicine approaches including telephone triage education telemonitoring teleconsultation and status tracking through mobile applications have shown promise in further improving outcomes in particular for chronic cancer patients following their hospitalization Lessons can be learned from existing hospices in North America the United Kingdom Australia Centers of Excellence in African Uganda and modern community services in India Kerala An important goal of this book is to describe and encourage professionals to develop new community programs in palliative care which include training and empowering

physicians and nurses in the community on the principles of palliative care The Middle East Cancer Consortium MECC together with the American Society of Clinical Oncology ASCO and the American Oncology Nursing Society ONS have conducted multiple courses ranging from basic palliative care to more specialized training in palliative care for multiple nationalities in Europe Asia and Africa Our experience clearly indicates that to promote such activities one needs strong leadership and confirmed political will to support the endeavor The new book will emphasize the importance of having a core of multiple stakeholders including community leaders government NGOs and media to be actively involved in advocating for the cause and generating public awareness This text will provide the reader with a comprehensive understanding of the outside of the hospital treatment of cancer patients by medical paramedical and volunteer personnel In doing so this text will encourage the creation of new palliative care services improving upon the existing ones and stimulate further research in this field Part 1 of the text will begin with an overview of the current state of affairs of services provided to cancer patients while being cared for by primary health centers It will also review the current literature regarding medical and psychological based therapy options in the community for cancer patients at different stages of their disease Part 2 will address the unique role of the community nurse within the framework of the multidisciplinary team treating the patient in the attempt to provide optimal evaluation and care in very challenging situations such as with terminal patients Part 3 will provide insightful models of this new discipline and serve as a valuable resource for physicians nurses social workers and others involved in the care of cancer patients The book will take a multidisciplinary approach integrating clinical and environmental data for practical management to enhance the efficacy of treatment while relieving suffering Part 4 will also discuss the application of modern technological approaches to track symptoms quality of life diet mobility duration of sleep and medication use including pain killers in chronic cancer patients in the community Part 5 of the book will also be devoted to modes of developing a collaborative program between governmental and non governmental organization sectors This includes volunteer workers in close collaboration with medical professionals for providing emotional and spiritual support nursing care nutritional support and empowering family caregivers Such a model makes palliative care in the community a people s movement thus transferring part of the responsibility and ownership to the community

Research Handbook on Quality, Performance and Accountability in Higher Education Ellen Hazelkorn, Hamish Coates, Alexander C. McCormick, 2018-07-27 As higher education becomes a key determinant for economic competitiveness institutions face increasing pressure to demonstrate their fitness to meet the needs of society and individuals Blending innovative research with richly contextualised examples this unique Research Handbook provides authoritative insights from around the globe on how best to understand assess and improve quality performance and accountability in higher education

Quality in African Higher Education , 2025-05-19 This book examines quality higher education as a stimulus for sustainable development in selected regions of Africa Its underlying principle flaunts quality higher education as indispensable for sustainable development The first part of the florilegium

discusses the context and need for sustainable development using higher education as an impetus The second part focuses on quality assurance processes and mechanisms for enhancing higher education to drive sustainable development in the continent The book will ignite interest among researchers and protagonists of higher education education management and sustainable development Contributors are Christopher Mukidi Acaali Benjamin Ahimbisibwe Arlinda Manuela dos Santos Cabral Samwel Credo Rajkumar Durairaj John Michael Etoru Nangula Iipumbu Joseph Iyanda Ngepathimo Kadhila Stella Maris Kamanzi Ambrose T Kessy Alfred Kirigha Kitawi James Lam Lagoro Gilbert Likando Felichesmi S Lyakurwa Janeth Jonathan Marwa Kennerth Matengu Lazarus Nabaho Peter Neema Abooki John Nyambe Dino Raja Adebayo Tajudeen Sanni Itumeleng I Setlhodi Tibs Jimmy Tumwesigye and Mumbi Maria Wachira *Student Politics in Africa* Luescher, Thierry M., Klemencic, Manja, 2016-05-12 The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa Most authors are early career academics who teach and conduct research in universities across the continent and who came together for a research project and related workshops and a symposium on student representation in African higher education governance The book includes theoretical chapters on student organising student activism and representation chapters on historical and current developments in student politics in Anglophone and Francophone Africa and in depth case studies on student representation and activism in a cross section of universities and countries The book provides a unique resource for academics university leaders and student affairs professionals as well as student leaders and policy makers in Africa and elsewhere **Universities in the Knowledge Society** Timo Aarrevaara, Martin Finkelstein, Glen A. Jones, Jisun Jung, 2021-09-28 Springer is proud to announce that Universities in the Knowledge Society has received the ASHE CIHE award for Significant Research on International Higher Education Congratulations to Timo Aarrevaara Martin Finkelstein Glen A Jones Jisun Jung and all contributors This book explores the complex multi faceted relationships between national research and innovation systems and higher education The transition towards knowledge societies economies is repositioning the role of the university and transforming the academic profession The volume provides a foundational introduction to the concepts of knowledge society and knowledge economy and these concepts ground the detailed case studies of eighteen systems located across five continents Each case study was written by a leading expert in that jurisdiction and provides a critical analysis of the research and development infrastructure the role of universities and the implications for the academic profession The book describes how nations in various geographic regions and at various stages of economic maturity are restructuring their university systems to adapt to the new imperatives and provides a cross case analysis identifying common themes and distinctive features In telling the story of higher education s on going global metamorphosis the contributing authors place current developments in the context of the university s historic evolution survey the changing metrics that national governments are adopting to measure university performance and describe a new international project the

Academic Profession in the Knowledge based Society APiKS that involved a common survey of academics in more than twenty countries to take the pulse of developments on the ground while documenting the challenges confronting knowledge workers in the new economy

The Rise of the African Novel Mukoma Wa Ngugi, 2018-03-27 The Rise of the African Novel is the first book to situate South African and African language literature of the late 1880s through the early 1940s in relation to the literature of decolonization that spanned the 1950s through the 1980s and the contemporary generation of established and emerging continental and diaspora African writers of international renown Calling it a major crisis in African literary criticism Mukoma Wa Ngugi considers key questions around the misreading of African literature Why did Chinua Achebe's generation privilege African literature in English despite the early South African example What are the costs of locating the start of Africa's literary tradition in the wrong literary and historical period What does it mean for the current generation of writers and scholars of African literature not to have an imaginative consciousness of their literary past While acknowledging the importance of Achebe's generation in the African literary tradition Mukoma Wa Ngugi challenges that narrowing of the identities and languages of the African novel and writer In restoring the missing foundational literary period to the African literary tradition he shows how early South African literature in both aesthetics and politics is in conversation with the literature of the African independence era and contemporary rooted transnational literatures This book will become a foundational text in African literary studies as it raises questions about the very nature of African literature and criticism It will be essential reading for scholars of African literary studies as well as general readers seeking a greater understanding of African literary history and the ways in which critical consensus can be manufactured and rewarded at the expense of a larger and historical literary tradition

The impact of the African Charter and the Maputo Protocol in selected African states Kounkinè Augustin Somé, Polycarp Ngufor Forkum, Armand Tanoh, Meskerem Geset Techane, Satang Nabaneh, Michael Gyan Nyarko, Saoyo Tabitha Griffith, Paul Ogendi, Sizakele Hlatshwayo, Sarai Chisala-Tempelhoff, Seun Solomon Bakare, Roopanand Mahadew, Augustine Sorie Marrah, Ofentse Motlhasedi, Linette du Toit, Dumsani Dlamini, Grace Kamugisha Kazoba, Charles Mmbando, Agaba Daphine Kabagambe, Tarisai Mutangi, 2016-07-13 The year 2016 was declared by the African Union as the African Year of Human Rights with Particular Focus on the Rights of Women to commemorate and celebrate significant milestones in the realisation of human rights on the African continent The year marks the 35th anniversary of the adoption of the African Charter on Human and Peoples Rights African Charter 30th year since coming into force of the African Charter and 10 years since the inauguration of the African Court on Human and Peoples Rights Since its adoption the African Charter has been supplemented by the Protocol on the Rights of Women in Africa Maputo Protocol All AU member states with the exception of new comer South Sudan are state parties to the African Charter and 36 of them have accepted the Maputo Protocol This book assesses the impact and effectiveness of the African Charter and the Maputo Protocol in 17 African countries namely Burkina Faso Cameroon Cote d'Ivoire Ethiopia Gambia Ghana Kenya Lesotho Malawi

Mauritius Nigeria Sierra Leone South Africa Swaziland Tanzania Uganda and Zimbabwe The book is the result of research conducted by selected alumni of the Centre for Human Rights LLM in Human Rights and Democratisation in Africa programme

Higher Education in Sub-Saharan Africa in the 21st Century Ben Kei Daniel, Ronald Bisaso, 2023-07-08 This book contributes to the understanding of regional and global perspectives on the development and challenges the higher education sector in sub Saharan Africa faces in the era of globalization It focuses on the critical aspects of the higher education sector in the Global South with a particular emphasis on sub Saharan Africa It brings together empirical theoretical and philosophical perspectives from researchers in some of the leading universities in sub Saharan Africa The book highlights the higher education sector's stages of growth and development and the contemporary challenges it faces in aligning its goals and capacity globally and maintaining its image and public identity locally This book covers neoliberal educational reforms leadership and governance pedagogy technology the global knowledge economy and digital advancement It delves into how the nature and practice of learning teaching research and community engagement as core functions of higher education are re oriented to contribute to societal transformation in Africa Further the book discusses the implications of contemporary issues in higher education internationalization employability leadership and management and accountability and autonomy in teaching research and community engagement

Sustainable Development in Africa Walter Leal Filho, Rudi Pretorius, Luiza Olim de Sousa, 2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies

Handbook of Research on Heritage Management and Preservation Ngulube, Patrick, 2018-02-02 Archives museums and libraries are pivotal to the management and preservation of any society's heritage Heritage assets should be systematically managed by putting in place proper policies maintenance procedures security and risks measures and retrieval and preservation plans The Handbook of Research on Heritage

Management and Preservation is a critical scholarly resource that examines different aspects of heritage management and preservation ranging from theories that underline the field areas of convergence and divergence in the field infrastructure and the policy framework that governs the field and the influence of the changing landscape on practice Featuring coverage on a broad range of topics such as community involvement records legislation and collection development this book is geared towards academicians researchers and students seeking current research on heritage management and preservation

Museum Cooperation between Africa and Europe Thomas Laely, Marc Meyer, Raphael Schwere, 2018-07-20 At a time of major transformations in the conditions and self conceptions of cultural history and ethnological museums worldwide it has become increasingly important for these museums to engage in cooperative projects This book brings together insights and analyses of a wide variety of approaches to museum cooperation from different expert perspectives Featuring a variety of African and European points of view and providing detailed empirical evidence it establishes a new field of museological study and provides some suggestions for future museum practice

Teaching and Learning in a Digital World Michael E. Auer, David Guralnick, Istvan Simonics, 2018-02-09 This book gathers the Proceedings of the 20th International Conference on Interactive Collaborative Learning ICL2017 held in Budapest Hungary on 27-29 September 2017 The authors are currently witnessing a significant transformation in the development of education The impact of globalisation on all areas of human life the exponential acceleration of technological developments and global markets and the need for flexibility and agility are essential and challenging elements of this process that have to be tackled in general but especially in engineering education To face these current real world challenges higher education has to find innovative ways to quickly respond to them Since its inception in 1998 this conference has been devoted to new approaches in learning with a focus on collaborative learning Today the ICL conferences offer a forum for exchange concerning relevant trends and research results and for sharing practical experience gained while developing and testing elements of new technologies and pedagogies in the learning context

Makerere Short For 2015 Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has be much more evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Makerere Short For 2015**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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