

Model Question Paper

Part -A

1. Name two discoveries that help us to understand early human history. [2]
2. Mention two features of Ancient Mesopotamian cities. [2]
3. Examine two evidences of the contributions of Ancient Roman Civilisation to the world civilisation. [2]

Part -B (Section-I)

4. How did the farming and pastoralism influence the people around 10,000 years ago ? Describe. [5]
5. Discuss the religious beliefs and practices of Ancient Mesopotamia. Why would the early temples have been much like houses ? [3+2]
6. Who was Constantine ? Explain his contributions in Ancient Roman Civilization. [2+3]
7. "If history relies upon written records nomadic societies will always be received as hostile representation." Discuss. [5]

Section - II

8. What were the consequences of the crusades on Asia and Europe ? [5]
9. What do you mean by Feudalism? Discuss the distinctive features of the three classes of feudal society. [2+3]
10. Compare the salient features of the Aztecs with those of the Mayas. [5]

Section - III

11. How did Industrial Revolution change the lives of the people in industrial cities ? [5]
12. Describe the events leading to the formation of the USA. What was its impact on the natives of America ? [2+3]
13. Which elements of Greek and Roman culture were revived in the 14th and 15th centuries ? Explain in the context of the consequence of Renaissance. [15]
14. Discuss the causes of rise of Japan as in imperialist country in the 19th Century. [5]

Part - C

15. What were Sun yat - Sen's three principles ? Explain in the context of the event of 1911. [10]
or
Do you think that Mao - Tse- Tung and the Communist Party of China were successful in liberating China and laying the basis for its current success ? Give examples in support of your views.
16. Why was the history of the Australian native people left out of history books ? How were the winds of change felt by them after 1970s ? [10]
or
What is meant by the industrial revolution ? discuss its causes.

Part - D

Read the following passages carefully and answer the questions that follow :

An Early Library

17. "I, Assurbanipal, king of the universe, king of Assyria, on whom the gods bestowed vast intelligence, who could acquire the recondite details of scholarly erudition. I wrote down on tablets the wisdom of the gods and I checked and collected the tablets. I placed them for the future in the library of the temple of my god, Nabu, at Nineveh, for my life and the well being of my soul, and to sustain the foundation of my royal throne....."
More important, there was cataloguing : a basket of tablets would have a clay label that read

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United States. Office of Education

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the text 'United States. Office of Education'.

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The Problem of Adapting History to Children in the Elementary School Henry Johnson,1908 *Bulletin* United States. Office of Education,1917 **The Chautauquan** Theodore L. Flood,Frank Chapin Bray,1888 **Bulletin** ,1916

History Teacher's Magazine ,1918 **American History: Survey and chronological courses** Warren Susman,John Whiteclay Chambers,1987 **Resources in Education** ,2001-04 *On Chester* On Graeme J. White,2015-05-19 Although there has been a University of Chester only since 2005 its predecessor Chester College dates back further than most UK universities to 1839 This book celebrates the 175th anniversary of the foundation in 2014 The story is a remarkable one of survival and success The early College was a pioneering venture with a unique approach to learning and the University still houses the first buildings in England specifically designed for the training of teachers Three times in the 1860s the 1930s and the 1970s Chester College came near to closure only repeatedly to emerge intact and to become stronger than before In the early twenty first century the University has a growing reputation within the higher education sector and can claim some of the highest rates of student satisfaction in the country The book s title is taken from the College motto of the late Victorian and Edwardian period as appropriate today as when it was coined *The Inland Educator* ,1898 **Municipal Journal** ,1913 *Normal Instructor and Teachers World* ,1928 *Municipal Journal and Public Works* ,1913 *Primary Education* ,1909 **CEA. Colorado School Journal** Colorado Education Association,1925 **The History Teacher** ,1983 *The Schenley Experiment* Jake Oresick,2017-04-14 The Schenley Experiment is the story of Pittsburgh s first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before *Brown v Board of Education* Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace s reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America s oldest public schools *The Colorado School Journal*

Aaron Gove,Dorus Reuben Hatch,Harry McWhirter Barrett,Nathan B. Coy,Henry Burnside Smith,William Barnard
Mooney,1925 The Chautauquan ,1888 *Bulletin - Bureau of Education* United States. Bureau of Education,1914
 North Carolina Education ,1916

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Table of Contents History Paper2 Grade1november

1. Understanding the eBook History Paper2 Grade1november
 - The Rise of Digital Reading History Paper2 Grade1november
 - Advantages of eBooks Over Traditional Books
2. Identifying History Paper2 Grade1november
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an History Paper2 Grade1november
 - User-Friendly Interface
4. Exploring eBook Recommendations from History Paper2 Grade1november

- Personalized Recommendations
- History Paper2 Grade1november User Reviews and Ratings
- History Paper2 Grade1november and Bestseller Lists
- 5. Accessing History Paper2 Grade1november Free and Paid eBooks
 - History Paper2 Grade1november Public Domain eBooks
 - History Paper2 Grade1november eBook Subscription Services
 - History Paper2 Grade1november Budget-Friendly Options
- 6. Navigating History Paper2 Grade1november eBook Formats
 - ePub, PDF, MOBI, and More
 - History Paper2 Grade1november Compatibility with Devices
 - History Paper2 Grade1november Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of History Paper2 Grade1november
 - Highlighting and Note-Taking History Paper2 Grade1november
 - Interactive Elements History Paper2 Grade1november
- 8. Staying Engaged with History Paper2 Grade1november
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers History Paper2 Grade1november
- 9. Balancing eBooks and Physical Books History Paper2 Grade1november
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection History Paper2 Grade1november
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine History Paper2 Grade1november
 - Setting Reading Goals History Paper2 Grade1november
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of History Paper2 Grade1november

- Fact-Checking eBook Content of History Paper2 Grade1november
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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