

Name: _____

Date: _____

Geometry Vocabulary Quiz

- | | |
|---|-------------------------|
| 1. A part of a line or a ray that extends from one endpoint to another | A. ray |
| 2. An exact location that is usually represented by a dot and capital letter | B. complementary angles |
| 3. A part of a line that has one endpoint and extends without end in one direction. | C. plane |
| 4. A perfectly flat surface that extends infinitely in all directions. Made up of at least 3 points. | D. right angle |
| 5. A straight path that extends without end in opposite directions. | E. congruent |
| 6. Formed by two rays with a common endpoint | F. line segment |
| 7. Common endpoint for an angle | G. supplementary angles |
| 8. An angle that measures exactly 180 degrees | H. adjacent angles |
| 9. Angle that measures exactly 90 degrees | I. vertical angles |
| 10. An angle that measures more than 90 degrees but less than 180 degrees | J. transversal |
| 11. An angle that measures less than 90 degrees | K. angle |
| 12. Having the same length or size | L. straight angle |
| 13. The sum of two angles is 90 degrees | M. obtuse angle |
| 14. The sum of the measures of two angles is 180 degrees | N. line |
| 15. Have a common vertex and a common side but no common interior points. These angles when formed by two intersecting lines are supplementary. | O. acute angle |
| 16. Opposite angles formed by two intersecting lines. | P. vertex |
| 17. A line that intersects two or more lines | Q. point |

Geometry Vocabulary Post Test Answers

AW Rasmussen



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Study Guide Joan I. Senyk, Darrell D. Ebbing, 1984 **Intelligent Tutoring Systems** Barry P. Goettl, Henry M. Halff, Carol L. Redfield, Valerie J. Shute, 2003-06-29 The first International Conference on Intelligent Tutoring Systems ITS was held ten years ago in Montreal ITS 88 It was so well received by the international community that the organizers decided to do it again in Montreal four years later in 1992 and then again in 1996 ITS 98 differs from the previous ones in that this is the first time the conference has been held outside of Montreal and it's only been two years not four since the last one One interesting aspect of the ITS conferences is that they are not explicitly bound to some organization e.g. IEEE or AACE Rather the founder of these conferences Claude Frasson started them as a means to congregate researchers actively involved in the ITS field and provide a forum for presentation and debate of the most currently challenging issues Thus the unifying theme is science This year's hot topics differ from those in the earlier ITS conferences as they reflect ever changing trends in ITS research A few of the issues being examined at ITS 98 include Web based tutoring systems deploying ITS in the real world tutoring and authoring tools architectures and knowledge structure and representation *International Perspectives on the Teaching and Learning of Geometry in Secondary Schools* Patricio Herbst, Ui Hock Cheah, Philippe R. Richard, Keith Jones, 2018-04-27 This book presents current perspectives on theoretical and empirical issues related to the teaching and learning of geometry at secondary schools It contains chapters contributing to three main areas A first set of chapters examines mathematical epistemological and curricular perspectives A second set of chapters presents studies on geometry instruction and teacher knowledge and a third set of chapters offers studies on geometry thinking and learning Specific research topics addressed also include teaching practice learning trajectories learning difficulties technological resources instructional design assessments textbook analyses and teacher education in geometry Geometry remains an essential and critical topic in school mathematics As they learn geometry students develop essential mathematical thinking and visualization skills and learn a language that helps them relate to and interact with the physical world Geometry has traditionally been included as a subject of study in secondary mathematics curricula but it has also featured as a resource in out of school problem solving and has been connected to various human activities such as sports games and artwork Furthermore geometry often plays a role in teacher preparation undergraduate mathematics and at the workplace New technologies including dynamic geometry software computer assisted design software and geometric positioning systems have provided more resources for teachers to design environments and tasks in which students can learn and use geometry In this context research on the teaching and learning of geometry will continue to be a key element on the research agendas of mathematics educators as researchers continue to look for ways to enhance student learning and to understand student thinking and teachers decision making **REA's Practical Help for Pre-algebra** Sally H. Spetz, Staff of Research Education Association, 2002-01-01 This book is useful for those who need help in solving day to day problems that require

arithmetic operations such as fractions percentages formulas and tables The material is presented in an especially straightforward simple manner The book is intended for middle and high school students candidates for standardized tests adult education students and anyone who would welcome assistance in dealing with practical problems that occur in every day living A large number of practice exercises and tests are included for those who wish to use the book for classroom courses and tests The book is also highly suitable as a self teaching guide

General Chemistry Study Guide Sixth Edition Darrell D. Ebbing, 1999

Kaplan 12 Practice Tests for the SAT 2015-2016 Kaplan, 2015-03-03 Prep for the current SAT with confidence This SAT prep was designed for the current SAT and is good until the College Board's last official SAT administration in January 2016 Don't miss your last chance to take the current SAT One of the most widely used college admissions tests the SAT will be completely updated in March 2016 Kaplan's 12 Practice Tests for the SAT is Kaplan's latest essential SAT guide filled with the practice students need to prep for the exam this year and it also provides information including practice questions and detailed answer explanations about the new March 2016 SAT There is nothing like practice to help build the necessary edge and Kaplan's 12 Practice Tests for the SAT 2015 2016 provides more practice tests than any other guide on the market This guide is designed to help students increase speed and accuracy with all of the different SAT question types Kaplan's 12 Practice Tests for the SAT features 12 full length practice SAT exams with full answer explanations 600 math grid ins and multiple choice questions 800 sentence completion and reading comprehension questions 500 multiple choice writing questions 12 essay prompts complete with model essays and a self grading guide Information about the NEW SAT with sample questions and detailed answer explanations Kaplan guarantees that students will score higher on the SAT or get their money back Kaplan's 12 Practice Tests for the SAT 2015 2016 is the must have preparation tool for every student looking to score higher

General Chemistry Darrell D. Ebbing, Larry K. Krannich, Joan I. Senyk, 1996

Resources in Education, 1994-10

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Universal Access in Human-Computer Interaction. Designing Novel Interactions Margherita Antona, Constantine Stephanidis, 2017-06-28 The three volume set LNCS 10277 10279 constitutes the refereed proceedings of the 11th International Conference on Universal Access in Human Computer Interaction UAHCI 2017 held as part of the 19th International Conference on Human Computer Interaction HCII 2017 in Vancouver BC Canada in July 2017 jointly with 14 other thematically similar conferences The total of 1228 papers presented at the HCII 2017 conferences were carefully reviewed and selected from 4340 submissions The papers included in the three UAHCI 2017 volumes address the following major topics Design for All Methods and Practice Accessibility and Usability Guidelines and Evaluation User and Context Modelling and Monitoring and Interaction Adaptation Design for Children Sign Language Processing Universal Access to Virtual and Augmented Reality Non Visual and Tactile Interaction Gesture and Gaze Based Interaction Universal Access to Health and Rehabilitation Universal Access to Education and Learning Universal Access to Mobility Universal Access to

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