

LONGMAN

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*Student  
Grammar*

of SPOKEN  
and WRITTEN  
ENGLISH

Douglas Biber  
Susan Conrad  
Geoffrey Leech

*Student  
Grammar*



# Longman Student Grammar Of Spoken And Written English

**Addison-Wesley Longman,  
Limited, Professor Douglas Biber**



## **Longman Student Grammar Of Spoken And Written English :**

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Limited, Professor Douglas Biber, 2004-10 An Introduction to English Grammar Gerald Nelson, Sidney

Greenbaum, 2013-11-04 An Introduction to English grammar provides a comprehensive overview of all aspects of English grammar and can be used in the classroom for self study or as a reference book The book is organised in two parts on

grammar and its applications and provides everything a beginning student needs to get to grips with the theory and practice of English usage including sections on style punctuation and spelling This third edition has been fully revised and updated to include an expanded section on English in Use usage notes highlighting common errors updated exercises a glossary and a companion website with further graded exercises The Cambridge Handbook of English Corpus Linguistics Douglas Biber,Randi Reppen,2015-06-25 The Cambridge Handbook of English Corpus Linguistics CHECL surveys the breadth of corpus based linguistic research on English including chapters on collocations phraseology grammatical variation historical change and the description of registers and dialects The most innovative aspects of the CHECL are its emphasis on critical discussion its explicit evaluation of the state of the art in each sub discipline and the inclusion of empirical case studies While each chapter includes a broad survey of previous research the primary focus is on a detailed description of the most important corpus based studies in this area with discussion of what those studies found and why they are important Each chapter also includes a critical discussion of the corpus based methods employed for research in this area as well as an explicit summary of new findings and discoveries **Handbook of Research in Second Language Teaching and Learning** Eli Hinkel,2016-11-18 Volume III of the Handbook of Research in Second Language Teaching and Learning like Volumes I and II is a comprehensive state of the art overview of current research into social contexts of second language L2 foreign language FL teaching and learning language policy curriculum types of instruction incremental language skills such as listening speaking reading writing vocabulary and grammar international communication pragmatics assessment and testing It differs from earlier volumes in its main purpose to provide a more in depth discussion and detailed focus on the development of the essential language skills required for any type of communication speaking listening reading vocabulary grammar and writing Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2 FL teaching and learning and applied linguistics but rather than offering a historical review of disciplinary traditions it explores innovations and new directions of research acknowledges the enormous complexity of teaching and learning the essential language abilities and offers a diversity of perspectives Chapter authors are all leading authorities in their disciplinary areas What s new in Volume III Updates the prominent areas of research including the sub disciplines addressed in Volumes I and II and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what the how and the why of teaching foundational language skills including theories pedagogical principles and their implementation in practice Captures new and ongoing developments and trends in the key areas of L2 FL teaching and learning and innovative research topics that have gained substantial recognition in current publications including the role of corpora technology and digital literacy in L2 FL teaching and learning Examines new trends in language pedagogy and research such as an increased societal emphasis on teaching academic language for schooling somewhat contradictory definitions of literacy and the growing needs for instruction in intercultural communication

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**Hectic, Hippic and Hygienic: Adjectives in Victorian Fiction** Chris Kunze, 2009 This linguistic study is an attempt at investigating the use of adjectives in Victorian fiction The focus of the investigation is on semantic peculiarities of this particular word class so as to provide insights into the use of different lexical fields in three problem oriented novels dealing with unexpected or unconventional aspects of nineteenth century Britain these being *The Time Machine* by Herbert George Wells *The Lifted Veil* by George Eliot and *My Lady's Money* by Wilkie Collins The study aims to show that adjectival descriptions as reflected in the use of semantic domains may be indicative of contemporary concerns thereby providing revealing insights into the values of Victorian society As carriers of socio cultural values and means of authorial comment adjectives may assume the function of keywords and acquire ideological connotations against the background of the Victorian era In an interdisciplinary approach combining linguistics cultural studies and literary studies the analysis highlights that the identification of such key lexemes in terms of a semantic analysis may pave the way for a deeper understanding of a literary work in its socio cultural context

**Emotive Interjections in British English** Ulrike Stange, 2016-01-21 Emotive Interjections in British English A corpus based study on variation in acquisition function and usage constitutes the first in depth corpus based study on the use of emotive interjections in Present Day British English In a novel approach it systematically distinguishes between child and adult speakers providing new insights into how they use Ow Ouch Ugh Yuck Whoops Whoopsadaisy and Wow in everyday spoken language It studies in detail their acquisition by children and pinpoints changes and developments in their use throughout early childhood The study highlights particularities displayed by child and adult speakers in general and identifies crucial differences regarding how adults use emotive interjections depending on whether they are interacting with children or other adults This book thus offers an exhaustive overview on the functions of emotive interjections based on thorough empirical research and will appeal to linguists concerned with pragmatics child language acquisition the expression of emotion and interjections

*The Present Perfect in Non-native Englishes* Julia Davydova, 2011 This is an innovative study of variation of the English present perfect that offers analyses of interestingly diverse data sets of non native English and addresses some of the hotly debated issues in variationist sociolinguistics second language acquisition and research on linguistic complexity

**Corpus Linguistics. Volume 1** Anke Lüdeling, Merja Kytö, 2008-12-10 This volume provides an up to date survey of the field of corpus linguistics a field whose methodology has

revolutionized much of the empirical work done in most fields of linguistic study over the past decade Corpus linguistics investigates human language by starting out from large collections of texts spoken written or recorded These language corpora which are now regularly available in electronic form are the basis for quantitative and qualitative research on almost any question of linguistic interest Many techniques that are in use in corpus linguistics today are rooted in the tradition of the late 18th and 19th century when linguistics began to make use of mathematical and empirical methods Modern corpus linguistics has used and developed these methods in close connection with computer science and computational linguistics The handbook sketches the history of corpus linguistics shows its potential discusses its problems and describes various methods of collecting annotating and searching corpora as well as processing corpus data It also reports case studies that illustrate the wide range of linguistic research questions addressed in corpus linguistics The over 60 articles included in the handbook are divided into five sections 1 the origins and history of corpus linguistics and surveys of its relationship to central fields of linguistics 2 corpus compilation 3 corpus types 4 preprocessing of corpora 5 the use and exploitation of corpora The final section gives an overview of the results of corpus studies obtained in phonetics phonology morphology syntax semantics sociolinguistics historical linguistics stylometry dialectology and discourse analysis It also reports on recent advances made in human and machine translation contrastive studies computer assisted language learning and automatic summarization The contributors to the volume are internationally known experts in their respective fields The handbook is intended for a wide audience ranging from teachers university students and scholars to anyone interested in the use of computers in linguistic analyses and applications

*TESOL: A Guide* Jun Liu, Cynthia Berger, 2015-02-26 This book serves as a comprehensive reference resource for current and prospective English language teachers students of TESOL academics and other professionals working within the field of Teaching English as a Second or Other Language TESOL As an essential single volume resource TESOL A Guide explores TESOL in three dimensions as a profession as a field of study and as an international association In doing so it offers a thorough summary of themes and issue relevant to TESOL s multiple dimensions including a practical overview of the TESOL profession and a compendium of current TESOL research topics and methodologies In commemoration of the 50th anniversary of TESOL International Association a key section of the book highlights the development of this association and features the reflections of several previous TESOL International Association presidents Readers will also appreciate the extensive glossary and appendix of TESOL resources both of which are designed to comprise a valuable and manageable guide for newcomers to the field as well as for developing practitioners and researchers

**Young L2 learners' narrative discourse** Christine Möller, 2015-01-19 [Corpus Pragmatics](#) Karin Aijmer, Christoph Rühlemann, 2015 The first handbook to survey and expand the burgeoning field of corpus pragmatics the intersection of pragmatics and corpus linguistics

**The Cambridge Guide to Research in Language Teaching and Learning Intrinsic eBook** James Dean Brown, Christine Coombe, 2015-10-08 A comprehensive overview of research

methods in second language teaching and learning from experts in the field The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second language research organised into four main sections Primary Considerations Getting Ready Doing the Research Research Contexts Presenting in depth but easy to understand theoretical overviews along with practical advice the volume is aimed at students of research including pre service and in service language teachers who are interested in research methods as well as those studying research methods in Bachelor MA or PhD graduate programs around the world

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