

# 1st Grade First Quarter ELA Pacing Guide

| Week | Reading                                                                                                                                                           | Writing                                                                                                 | Wordwork                        |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------|
| 1    | School Themed Fiction Literature - Focus on relationship between illustrations and text. (SL.1.7) Introducing Daily 5 (Read to Self)                              | Conventions -<br>•Spacing</td>                                                                          | Universal Screening Assessments |
| 2    | School Themed Fiction Literature - Focus on relationship between illustrations and text. (SL.1.7) and Introducing Daily 5 (Read to Someone and Listen to Reading) | Conventions -<br>•Capitalization</td>                                                                   | Universal Screening Assessments |
| 3    | Fiction Literature - Focus on story elements •Characters• (SL.1.3) Introducing Daily 5 (work work & work on writing)                                              | Conventions -<br>•Punctuation</td>                                                                      | Short a                         |
| 4    | Fiction Literature - Focus on story elements •Setting• (SL.1.3)                                                                                                   | Review Conventions                                                                                      | Short e                         |
| 5    | Fiction Literature - Focus on story elements •Beginning, Middle, End• (SL.1.3)                                                                                    | Writing Complete Sentences                                                                              | Short i                         |
| 6    | Fall Themed Fiction Literature - Focus on story elements •Main Idea• (SL.1.3)                                                                                     | Writing Complete Sentences                                                                              | Short o                         |
| 7    | Fall Themed Non-Fiction Literature - Focus on why readers read non-fiction texts. (RF.1.2)                                                                        | Introducing Informative Writing (SW.2) (SW.5)                                                           | Short u                         |
| 8    | Fall Themed Non-Fiction Literature - Focus on gathering information and noting key details and facts from non-fiction texts. (RF.1.2)                             | Learning Teams Project - gathering facts, and writing books about spiders, bats, or owls. (SW.2) (SW.5) | Review short vowels             |
| 9    | Fall Themed Non-Fiction Literature - Focus on gathering information and noting key details and facts from non-fiction texts. (RF.1.2)                             | Learning Teams Project - gathering facts, and writing books about spiders, bats, or owls. (SW.2) (SW.5) | Review short vowels             |

# Investigations Common Core Pacing Guide

**Thomasenia Lott Adams, Joanne  
LaFramenta**



## **Investigations Common Core Pacing Guide:**

**Rx for the Common Core** Mary Boyd Ratzer, Paige Jaeger, 2014-01-22 Providing clear explanations of inquiry based learning in the light of the Common Core this book is a practical and graphical guide that will serve as a much needed primer for librarians and educators Common Core State Standards CCSS are putting educators under pressure to examine what works and what doesn't Even with the best efforts integrating new strategies into daily practice in the classroom or library can be frustrating This book will help Providing a professional development toolkit that trains school librarians and teachers and enables them to train others it presents a sequence of scaffolded essential questions that results in a customized blueprint for effective teaching The book assembles background building blocks for inquiry and the Common Core illustrates and connects key concepts on how to introduce inquiry based learning and provides effective tools for igniting the Common Core through inquiry based learning methods Developed from the crucible of six years of professional development to real world audiences with deep experience in teaching and school librarianship this book makes implementing inquiry learning and embracing the Common Core easier for classroom teachers and school librarians who understand the value of these teaching methods but are unsure of the best way to implement them **Common Core Mathematics in a PLC at Work®, Leader's Guide** Timothy D. Kanold, 2012-06-15 This leader companion to the grade level teacher guides illustrates how to sustain successful implementation of the Common Core State Standards for mathematics Discover what students should learn and how they should learn it Comprehensive research affirmed analysis tools and strategies will help collaborative teams develop and assess student demonstrations of deep conceptual understanding and procedural fluency Common Core Mathematics Standards and Implementing Digital Technologies Polly, Drew, 2013-05-31 Standards in the American education system are traditionally handled on a state by state basis which can differ significantly from one region of the country to the next Recently initiatives proposed at the federal level have attempted to bridge this gap Common Core Mathematics Standards and Implementing Digital Technologies provides a critical discussion of educational standards in mathematics and how communication technologies can support the implementation of common practices across state lines Leaders in the fields of mathematics education and educational technology will find an examination of the Common Core State Standards in Mathematics through concrete examples current research and best practices for teaching all students regardless of grade level or regional location This book is part of the Advances in Educational Technologies and Instructional Design series collection *Math Know-How* Thomasenia Lott Adams, Joanne LaFramenta, 2013-12-10 From two math coaches who really know how Have you ever wished there were a single resource to help you tackle your most persistent teaching issues once and for all To engage students in more meaningful ways To provide the tools you need to increase students understanding of key mathematical concepts All at the same time Math coaches Thomasenia Lott Adams and Joanne LaFramenta have just written it With the help of this book you'll be armed with the know how to employ strategies to achieve

the CCSS especially the Mathematical Practices make purposeful teaching decisions facilitate differentiated instruction teach and learn with manipulatives use technology appropriately

**Reading, Thinking, and Writing About History** Chauncey Monte-Sano, Susan De La Paz, Mark Felton, 2014-04-01 This practical guide presents six research tested historical investigations along with all corresponding teacher materials and tools that have improved the historical thinking and argumentative writing of academically diverse students

**English Common Core 9th Grade (Speedy Study Guides)** Speedy Publishing, 2015-04-28 To write effectively you need to select which information to include and then arrange them in a way that would support your point of view For a 9th grader this can be quite challenging but definitely not impossible This study guide will teach you how to reach the expected grades 9 10 complexity band in comprehending literary nonfiction Secure a copy today

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**Teaching Dilemmas and Solutions in Content-Area Literacy, Grades 6-12** Peter Smagorinsky, 2014-08-19 Because literacy is not just the English teacher's job Think literacy is just for English teachers Not anymore Nor should it be when you consider that each discipline has its own unique values and means of expression These days it's up to all teachers to communicate what it means to be literate in their disciplines Here finally is a book ambitious enough to tackle the topic across all major subject areas Engage in this cross disciplinary conversation with seasoned teachers and university researchers and learn how to develop curriculum and instruction that are responsive to students needs across English language arts science social studies mathematics visual space and music and drama Peter Smagorinsky and his colleagues provide an insider's lens on both the states of their fields and their specific literacy demands including Reviews of current issues and state of the art research informing literacy education Scenario based activities for reflection and discussion typifying the dilemmas and challenges faced by practicing teachers Considerations of the textual forms and conventions required in each discipline Specific policy recommendations Read this book on your own for

immediate suggestions on how to improve literacy instruction within your course of study Better yet share it with colleagues and participate in a larger conversation about how your literacy expectations influence the ways students read and produce texts in other disciplines

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