

# Government to accelerate revival of pyrethrum sector

BY ANITA OMVENGA,  
KNA

The government is committed to accelerate the revival of Kenya's pyrethrum sector through strategic collaboration.

With pyrethrum cultivation spanning 19 counties, the initiative represents a decisive step-toward agricultural revitalization and inclusive economic growth.

It is part of the government's deliberate focus on the crop's immense potential to uplift rural economies and serve as a critical input for the pesticide and allied industries.

Speaking during a consultative meeting with the leadership of the Pyrethrum Processing Company of Kenya

(PPCK) in Nairobi, the Agriculture Principal Secretary Kipronoh Kilonzi said, the move underscores the importance of robust private sector participation, with the government assuming a facilitative role as both regulator and promoter.

"With pyrethrum cultivation spanning 19 counties, this initiative represents a decisive step-toward agricultural revitalization and inclusive economic growth," he said.

The discussion focused on revitalizing the pyrethrum sector with emphasis on strategic interventions and the development of a robust, it is an actionable roadmap to revive the sector's productivity and competitiveness.

As such, the government is charting a progressive path for the sector's revival, with an overarching commitment to foster empowerment, agricultural transformation, and sustainable economic growth.

A comprehensive technical input outlining key measures and implementation timelines will be submitted to guide the execution phase.

The board and management were tasked with the responsibility of developing a comprehensive sector revival strategy.

Kilonzi said the strategy will evaluate various privatisation approaches, including privatisation, as a lever possible to unlock the full potential of this once-thriving industry.



## MOI TEACHING AND REFERRAL HOSPITAL NOTICE INVITING TENDER (NIT)

DEVELOPMENT OF AN ULTRA-HIGH-RESOLUTION TRAINING COMPLEX PROJECT FOR MOI TEACHING AND REFERRAL HOSPITAL (IN PUBLIC TENDER MANAGEMENT (PTM) BASIS)

Ref No: NIT/HR/2023/0004-25

MOI Teaching and Referral Hospital (MOIHR), invites online expressions of interest from eligible, experienced, and qualified entities for the submission of responses to the expression of interest (EOI) for the Design, Financing, Construction, Operation (DFCO) of a Medical Training Complex, including student accommodation facilities for the College of Health Sciences (CHS) at the Proposed Site in Nairobi, Kenya. The project will be developed under a Public Private Partnership (PPP) model, aimed at enhancing the student training and accommodation facilities for the university while fostering economic infrastructure development.

### Project Scope:

The selected private sector partner will be responsible for the design, financing, construction, equipping, partial operation, maintenance of the proposed medical training complex and student accommodation facilities. The scope of work includes but is not limited to:

- Comprehensive planning and architectural design of academic and residential facilities;
- Construction of state-of-the-art teaching, research, and accommodation facilities;
- Provision of high-quality, sustainable education and student living environments;
- Shaping operation and maintenance to ensure the longevity and quality of the facilities;
- Transfer of assets built under project to contracting authority at the end of concession period at no cost.

### Key Dates:

- EOI Publication Date: 1<sup>st</sup> July 2023
- EOI Submission Deadline: 17<sup>th</sup> July 2023 by 12:00PM (GMT)

### EOI Document Access:

The required EOI document, comprising the technical and financial qualification criteria, is available for download from the following sources:

- Online website: <https://www.moi.go.ke/>
- Government tenders portal: <https://www.tenders.go.ke/>
- E-tendering website: <https://etenders.go.ke/>
- EOI document access: <https://www.moi.go.ke/>

### Submission Requirements:

Responsive tenders are strongly advised to thoroughly review the EOI document to ensure comprehensive understanding of the technical and financial qualification criteria. Submissions must include detailed responses that clearly address each criterion, accompanied by verifiable evidence of eligibility and capability. Failure to meet any of the prescribed requirements may result in disqualification.

### Contact Details:

For any further inquiries or clarifications, please reach out to the procurement team at the following email address:

- [procurement@moi.go.ke](mailto:procurement@moi.go.ke)
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DR. PHILIP N. KIONGA  
CHIEF EXECUTIVE OFFICER



## THE KENYA NATIONAL EXAMINATIONS COUNCIL

KNEC is 100% owned by the Government of Kenya



## TRAINING OF KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT (KJSEA) EXAMINERS

The Kenya National Examinations Council (KNEC) will conduct training of examiners for Kenya Junior School Education Assessment (KJSEA) between **July and August 2023**.

The training fee is Kenya Shillings Ten Thousand, Five Hundred (KES.10,500) and will **ONLY** be paid by the shortlisted applicants who will be notified on how to make payments through a text message (SMS) and via the application portal.

The training will be conducted **partially online** and later on **physically** in a residential venue. Shortlisted trainees will be directed on how to access the online training materials. The venue for the residential training will be communicated to the qualified trainees later where the exercise will be strictly residential.

Qualified trainees will thereafter be engaged by KNEC to mark KJSEA using the criteria for recruitment of examiners based on the personal funds for each paper.

Interested and qualified teachers are therefore invited to apply in the subjects listed below:

### 1.0 KJSEA PAPERS

S/NO.	PAPER NAME	PAPER CODE
1.1	English (Composition and Literary Analysis)	901/1
1.2	Kiswahili (Shaba na Utungaji wa Kauli)	902/1
1.3	Mathematics	903
1.4	Integrated Science (Physics, Biology, Chemistry)	904/1
1.5	Agriculture (Agriculture and Home Science)	905/1
1.6	Christian Religious Education	906
1.7	Islamic Religious Education	907
1.8	Creative Arts and Sports (Art, Music, Physical Health Education)	911/1
1.9	Pre-technical Studies (Computer, Business Studies, Woodwork, Metalwork, Building and Construction)	912/1

### 1.1 CRITERIA FOR TRAINING AS AN EXAMINER

#### 1.1.1 General requirements for trainee examiners

- 1.1.1 Must be a practicing teacher/tutor in the relevant learning areas in the level of examination or above;
- 1.1.2 Must be registered and/or employed by the Teachers Service Commission (TSC) or Public Service Commission;
- 1.1.3 Must have a Diploma in Education and above;
- 1.1.4 Must have a minimum teaching experience of three (3) years;
- 1.1.5 Must **NOT** be on suspension or any other form of disciplinary action by the TSC/employer;
- 1.1.6 Must be recommended by his/her head of institution;
- 1.1.7 Must be 50 years of age and below;
- 1.1.8 Tutors from teachers' training colleges and TSET institutions are encouraged to apply for Home Science, Art, Music, Computer Studies, Woodwork, Metalwork, Building and Construction papers.

### 1.2 APPLICATION PROCEDURE

- 1.2.1 Applicants are required to do the following:
- 1.2.1.1 Access the KNEC examiners' portal using the link <https://examinersapp.knec.or.ke>
- 1.2.1.2 Those with CP2 accounts should log into the portal using their usernames and passwords.
- 1.2.1.3 Those who have forgotten their CP2 passwords should click on **Forgot Password** button and enter their mobile number in the format (254-7-XXXXXXX) and submit to get new pass words for logging into the system.
- 1.2.1.4 Those without CP2 accounts should click on **Create Account** and follow the instructions to acquire login credentials to access the system.
- 1.2.1.5 Upon successful login, the applicants will then complete their personal profile and save. On the dashboard, click on **Apply for training** and all the declared vacancies will be available for the applicants to choose.

Only qualified teachers who have presented all the required documents will be shortlisted for the exercise on a first-come, first-served basis.

Chief Executive Officer  
The Kenya National Examinations Council  
P.O. Box 71508 Nairobi  
Kenya

# Moi Teaching And Referral Intakes And Requirements

**Betty J. Ackley, Gail B. Ladwig**



## **Moi Teaching And Referral Intakes And Requirements:**

*Nutrition Abstracts and Reviews* ,2004      **Aging and chronic disease: Public health challenge and education reform** Xiaodong Sun,Xuan Li,Qinghua Li,2023-10-27      *Implementation of Genomic Medicine in Africa: One continent, one vision* Maritha J. Kotze,Tivani Phosa Mashamba-Thompson,Dawn Stephens,2023-02-14      **Controversies in Medium of Instruction Reform** Shek Kam Tse,Wing Wah Ki,Mark Shiu Kee Shum,2021-10-25 The book is an in depth and comprehensive analysis of the case of language in education reform and language policy controversies of Hong Kong over the initial two decades after 1997 It is a scholarly monograph of conscientious educators and researchers who have been active during the education reform collaborating with different parties on school development and classroom teaching experiments This book provides a multiple perspective investigation into the education and language matters Besides socio political perspectives this book also emphasizes the frontline educational and practical perspectives The book explores the benefits and effective methods of mother tongue and multi lingual teaching that have emerged in the period Based on the problematic experience of language purism and bifurcation in the reform the book argues for an inclusive multilingual education policy with mother tongue as the core This book provides potential solutions and good practices to tackle the complex issues brought about by medium of instruction policy reforms in post colonial times      **Innovation in Language Learning and Teaching** Hayo Reinders,David Nunan,Bin Zou,2017-09-08 This book evaluates the origins of processes of change in language teaching in China and the factors influencing their success Examining diverse experiences and drawing on the perspectives of academics from the top institutions in the country the authors analyse the complex interplay between global and local influences on language policies Encouraging discussion of the significant education reforms that have taken place in China in recent years this work will be of interest to students and scholars of language education English as a Second Language and applied linguistics      Food and Nutrition Bulletin ,2014      Kenya Gazette ,2008-10-24 The Kenya Gazette is an official publication of the government of the Republic of Kenya It contains notices of new legislation notices required to be published by law or policy as well as other announcements that are published for general public information It is published every week usually on Friday with occasional releases of special or supplementary editions within the week      **Kenya Gazette** ,2007-09-21 The Kenya Gazette is an official publication of the government of the Republic of Kenya It contains notices of new legislation notices required to be published by law or policy as well as other announcements that are published for general public information It is published every week usually on Friday with occasional releases of special or supplementary editions within the week      Quarterly Index to Periodical Literature, Eastern and Southern Africa Library of Congress. Library of Congress Office, Nairobi, Kenya,2000      **The Kenya Education Directory** ,2005      *Quarterly Index to Africana Periodical Literature* ,2001      Curriculum, Schooling and Society in Hong Kong Paul Morris,Bob Adamson,2010-11-01 Hong Kong is a fascinating place for the study of curriculum Its schooling system is influenced by the

legacies of a Chinese tradition and British colonialism and was developed at a time when around the world that state was taking more responsibility for the education of young people and educational policies were increasingly influenced by the impact of globalization To this we can add the complexities of Hong Kong as a society one that has witnessed major political and economic changes over the past 150 years or so and particularly since the late 1970s The dynamics produce an intricate interplay of innovation and conservatism globalization and localization liberalism and authoritarianism devolution and centralization and many other tensions This book provides a comprehensive introduction to curriculum as a field of study in a way which highlights its inherent dilemmas and complexities by illustrating the diverse ways in which a curriculum can be developed and analyzed It also presents a specific analysis of the Hong Kong school curriculum and highlights the ways in which the curriculum both reflects and changes in response to broader socio political shifts Publisher s website *Indian Science Abstracts* ,1997-11 **Rowing News** ,1999-05-29 **The Weekly Review** ,1994 *Nursing Diagnosis Handbook* Betty J. Ackley, MSN, EdS, RN,Gail B. Ladwig, MSN, RN,2013-02-13 The 10th edition of the Nursing Diagnosis Handbook makes formulating nursing diagnoses and creating individualized care plans a breeze Updated with the most recent NANDA I approved nursing diagnoses this convenient reference shows you how to build customized care plans in three easy steps assess diagnose plan Authors Elizabeth Ackley and Gail Ladwig use Nursing Outcomes Classification NOC and Nursing Interventions Classification NIC to guide you in creating care plans that include desired outcomes interventions patient teaching and evidence based rationales Unique Care Plan Constructor on the companion Evolve website offers hands on practice creating customized plans of care Alphabetical thumb tabs allow quick access to specific symptoms and nursing diagnoses Suggested NIC interventions and NOC outcomes in each care plan Recent and classic research examples promote evidence based interventions and rationales NEW 4 Color text NEW Includes updated 2012 2014 NANDA I approved nursing diagnoses NEW Provides the latest NIC NOC interventions and rationales for every care plan NEW QSEN Safety interventions and rationales NEW 100 NCLEX exam style review questions are available on the companion Evolve website NEW Root Cause Thinking and Motivational Interviewing appendixes on the companion Evolve website Basic Pharmacology for Nurses Bruce D. Clayton,Yvonne N. Stock,1989 *Computerworld* ,1983-02-28 For more than 40 years Computerworld has been the leading source of technology news and information for IT influencers worldwide Computerworld s award winning Web site Computerworld.com twice monthly publication focused conference series and custom research form the hub of the world s largest global IT media network Nursing Diagnosis Handbook - E-Book Betty J. Ackley,Gail B. Ladwig,2013-01-20 The 10th edition of the Nursing Diagnosis Handbook makes formulating nursing diagnoses and creating individualized care plans a breeze Updated with the most recent NANDA I approved nursing diagnoses this convenient reference shows you how to build customized care plans in three easy steps assess diagnose plan Authors Elizabeth Ackley and Gail Ladwig use Nursing Outcomes Classification NOC and Nursing Interventions Classification NIC to guide you in

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