

Comprehension Passage

Read the passage and answer the questions.

The History of Ants

Ants are insects that we find everywhere. They may be in your home, under your school desk, in the bathroom or in the grass during a picnic. There are more than 12,000 types of ants all around the world.

In a colony there are three types of ants. These are the queen, the males and the female workers. A colony can also have more than one queen. The male ants and the queen both have wings, but workers don't. Soldier ants protect the queen ant and the colony. They also collect food and take care of the colony.

The job of the queen ant is to lay eggs for the rest of her life. Some queen ants can live up to several years and have million babies! When the queen of the ant colony dies, the colony does not survive for long.

Ants don't have ears; they listen to the vibrations through their little feet. Ants breathe through tiny holes in their entire body because they don't have lungs like us human beings. When ants are looking for food, they leave chemical trails so that they know where all they have already been.

Did you know that an ant can lift 20 times its own weight? This means that if a second grade student was an ant, they would be able to pick up a car!

Answer the following questions:

1. **What do the soldier ants do?** _____
a) Protect the queen
b) Protect the colony
c) Collect food
d) All of the above
2. **What happens when the queen ant dies?** _____
a) The colony doesn't survive
b) One of the female workers becomes the queen
c) The soldier ants take over
d) None of the above
3. **How do the ants breathe?** _____
4. **What do they do when they are looking for food?** _____
5. **How do the ants hear without any ears?** _____

This story has been written exclusively for www.grade1to6.com by Ms Diya Verma, a college student and a budding writer from New Delhi.

Grade English Home Language Comprehension

YCT Expert Team



Grade English Home Language Comprehension:

X-Kit FET Grade 11&12 English Home Language Bonnie Goshier, Syd Goshier, 2007 *The Handbook of Dual Language Bilingual Education* Juan A. Freire, Cristina Alfaro, Ester de Jong, 2023-09-29 This handbook presents a state of the art overview of dual language bilingual education DLBE research programs pedagogy and practice Organized around four sections theoretical foundations key issues and trends school based practices and teacher and administrator preparation the volume comprehensively addresses major and emerging topics in the field With contributions from expert scholars the handbook highlights programs that honor the assets of language minoritized and marginalized students and provides empirically grounded guidance for asset based instruction Chapters cover historical and policy considerations leadership family relations professional development community partnerships race class gender and more Synthesizing major issues discussing central themes and advancing policy and practice this handbook is a seminal volume and definitive reference text in bilingual second language education

Pedagogy of English (Primary Level) Dr. Ajay Kumar Singh, 2024-01-01 Explore our e book Pedagogy of English Primary Level designed for Bihar D El Ed BTC 2nd Year as per the SCERT Syllabus This comprehensive book covers all the essential topics providing a thorough understanding of the curriculum Enhance your learning experience and prepare effectively with this valuable resource

Questions and answers for the classroom Gr 7-9 Marieta Nel, 2024-06-01 This book is ideal for teachers and parents Teachers will be able to use the book in the classroom as it contains more than 50 texts in the following categories comprehension tests visual texts listening tests and summaries Parents will also be able to buy the book to use as an additional resource at home or for homeschool use

Questions and answers for the classroom Gr 4-7 Marieta Nel, Fayrooz Naker, Gillian Bahlmann, Hester Naute, Evelyn Moodley, Joyce Grahame, 2024-04-01 This book is ideal for teachers and parents Teachers will be able to use the book in the classroom as it contains more than 50 texts in the following categories comprehension tests visual texts listening tests and summaries Parents will also be able to buy the book to use as additional resource at home or for homeschool use

Teaching and Researching Reading William Grabe, Fredricka L. Stoller, 2019-09-24 Now in its third edition Teaching and Researching Reading charts the field of reading first and second language systematically and coherently for the benefit of language teaching practitioners students and researchers This volume provides background on how reading works and how reading differs for second language learners The volume includes reading curriculum principles evidence based teaching ideas and a multi step iterative process for conducting meaningful action research on reading related topics The volume outlines 14 projects for teacher adaptation and use as well as numerous new and substantially expanded resource materials that can be used for both action research and classroom instruction

Teaching Learners with Visual Impairment Maximus M. Sefotho, Ronél Ferreira, 2020-12-31 This book Teaching Learners with Visual Impairment focuses on holistic support to learners with visual impairment in and beyond the classroom and school context Special attention is given to classroom

practice learning support curriculum differentiation and assessment practices to mention but a few areas of focus covered in the book In this manner this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment

Overcoming Barricades to Reading Sue Teele, 2004-03-23 This is a fascinating study Sue Teele has provided a compelling challenge to the stultifying one size fits all approach to the teaching of reading Her book is a bold and worthy entry in this critical national educational debate Carlos Cortes Professor Emeritus of History University of California Riverside Make breakthroughs with your beginning and struggling readers Applying current brain research social emotional findings and the theory of multiple intelligences to more traditional approaches to teaching reading this exciting resource helps teachers unlock the door to literacy by teaching to the individual and unique strengths of their students Special features include New directions for teaching reading An overview of the brain's structure and how individual differences influence the reading process An examination of the theory of multiple intelligences and how its application can significantly increase the effectiveness of traditional reading and writing instructional methods Case studies practical diagrams maps and charts illustrating techniques that will improve decoding comprehension and writing skills Innovative strategies for teaching reading to English Language Learners Dr Teele's multifaceted integrated model for teaching reading will help teachers instill in their students a joy for reading while they are developing their reading skills and enhancing their creative potential Teachers administrators and parents alike will be amazed by the leaps and bounds their struggling readers make

The Routledge Handbook of Spanish as a Heritage Language Kim Potowski, 2018-05-11 The Routledge Handbook of Spanish as a Heritage Language brings together contributions from leading linguists educators and Latino Studies scholars involved in teaching and working with Spanish heritage language speakers This state of the art overview covers a range of topics within five broad areas Spanish in U S public life Spanish heritage language use and systems educational contexts Latino studies perspectives and Spanish outside the U S The Routledge Handbook of Spanish as a Heritage Language addresses for the first time the linguistic educational and social aspects of heritage Spanish speakers in one volume making it an indispensable reference for anyone working with Spanish as a heritage language

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Developmental Perspectives in Written Language and Literacy Eliane Segers, Paul van den Broek, 2017-12-15 Research on the development on written language and literacy is inherently multidisciplinary In this book leading researchers studying brain cognition and behavior come together in revealing how children develop written language and literacy why they may experience difficulties and which interventions may help those who struggle Each chapter provides an overview of a specific area of expertise focusing on typical and atypical development providing steps for future research and discussing practical implications of the

work The book covers areas of bilingualism dyslexia reading comprehension learning to read atypical populations intervention and new media Thus the book presents a comprehensive overview of the current state of affairs in this field of research The various book chapters have been written by researchers who all have collaborated at some point in their careers with Ludo Verhoeven whose research sets the example for the importance of crossing disciplinary borders to research to take the next important steps The combination of the research in this book sets the stage for future research that connects various fields and hopes to inspire anyone interested in the development of written language and literacy

Preparation Master CTET Paper 1 Book : Primary Teachers Class 1-5 (English Edition) - 24 Solved Papers (Previous Year Papers) with Free Access to Online Tests EduGorilla Prep Experts, **English Solved Papers** YCT Expert Team , 2023 24 UPTET CTET English Solved Papers **Promoting Academic Achievement Among English Learners** Claude Goldenberg,Rhoda Coleman,2010-04-14 Given the number of English learners already in our schools and the rate at which this population is growing effectively educating language minority students is one of the greatest challenges schools face In this lucid concise and reader friendly review of research the authors present the information needed to create the strongest possible instructional programs Michael F Graves Professor of Literacy Education Emeritus University of Minnesota The authors have done an exceptionally good job of capturing the major trends differing perspectives and many challenges in schooling English language learners while putting forth a vision for the immediate future that is solidly grounded in research and in current and evolving knowledge Liliana Minaya Rowe Associate Researcher Center for Data Driven Reform Johns Hopkins University A must read for administrators program developers policy makers and educators who make decisions about English language learners Promoting Academic Achievement Among English Learners is a trustworthy source for determining what is known about providing the highest quality educational services for language minority students Patricia G Mathes Texas Instruments Chair of Reading Professor of Teaching and Learning Southern Methodist University Discover the research and facts on what works in educating English learners A generation or two ago the achievement of children who came to school knowing little or no English was not a prominent national issue Today with the increased focus on school accountability and educational equity it is This comprehensive resource explores the research on promoting academic success among language minority students The authors offer educators a firm basis for making decisions on policies and programs for English learners and provide research based discussions on what we know about Bilingual education and using a student s home language in instruction Teaching English and academic content simultaneously School and district factors that affect achievement for English learners Sociocultural factors in success including the influence of parents and families *Developmental Dyslexia: From Cross-Linguistic and Bilingual Perspectives* Fan Cao,Aaron J. Newman,Becky Chen, Xi,2020-12-15 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten

articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org/about/contact

Resources in Education ,1992-03 **Glimpses into Primary School Teacher Education in South Africa** Sarah Gravett,Elizabeth Henning,2020-11-05 This book explores the current landscape of Initial Teacher Education ITE in primary schools in South Africa Considering recent policy directives and initiatives it highlights the dilemmas of ITE for the primary school and gives a thorough account of innovations and initiatives to improve ITE The book presents what works best for quality preparation of teachers in the Global South where many children rely on their teachers and school life to break the cycle of poverty Chapters draw on evidence from workplace learning pre service study and primary school teacher education policy to highlight examples of promising change in teacher education in South Africa addressing the clichés of theory versus practice head on This book successfully brings out the challenging aspects of teacher education for childhood learning which has otherwise been regarded as the softer option for a career in education This book will be of great interest for academics researchers and post graduate students in the fields of teacher education African education educational policy international education and comparative education *Global Meaning Making* Lori Czap,Assaf,Patience Sowa,Katina Zammit,2022-08-23 *Global Meaning Making* disrupts and interrogates the contradictions and tensions in language and literacy global scholarship reimagining global approaches that respect the histories ways of knowing needs hopes and values of voices beyond the western including those from the Global South *Global Variation in Literacy Development* Ludo Verhoeven,Sonali Nag,Charles Perfetti,Kenneth Pugh,2023-12-07 Through a range of multi disciplinary case studies this book provides a framework for variation in literacy development around the globe

Reflections on School Integration Mokubung O. Nkomo,Carolyn McKinney,Linda Chisholm,2004 School integration means among other things that the divisions created by apartheid need to be addressed systematically and systemically Integration is not merely about changing the racial demographics of learner and educator bodies It means schools changing to meet the needs of all children fostering meaningful interaction among learners in the classroom on the playground and in extra mural activities as well as instilling a human rights culture It means constructing curricula texts and pedagogies that are informed by a democratic ethos and it requires teachers school managers and communities that are equipped to promote a democratic school environment In short it is about inclusivity and social cohesion And the issue of integration is as pertinent internationally as it is in South Africa questions of race racism citizenship and diversity are central to school systems throughout the world This book contains the proceedings of a colloquium held in October 2003 attended by leading South African and international researchers to take stock of the status quo in school integration and identify new directions research should be taking to support the process of change

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

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