

Chapter 12

1. Why did Kevin and Dean convince the people of the school to allow the boys to be in the same class?

Kevin and Dean convince the people of the school to allow the boys to be in the same class because it would be good for Frank to have someone to help him get around.

2. Why is it unusual for Max to be in Kevin's class?

It is unusual for Max to be in Kevin's class because Max is learning Braille and usually is chosen for students with learning disabilities. Kevin is in the smart classes.

3. Why do Dean and Devin agree for Max to join Kevin's class?

Dean and Devin agree for Max to join Kevin's class because nothing else has helped Max improve in school, not even his classes or special teachers. The only thing that seems to have helped him so far is having a friend.

4. Why does Kevin call the class to order? Describe the situation.

Kevin calls the class to order to stop the students from making fun of Max. Mrs. Donnell asked Max to stand up and tell the class something about his summer and when he went, the kids start shouting at him, and calling him names. Frank wants this to stop.

5. What effect does Kevin sitting on Max's shoulders have on his class and teacher?

What a effect does it have on Max?

When Kevin is sitting on Max's shoulders, Max feels strong and smart. This changes the classes reaction to Max as well. Now they are cheering for "Frank the Mighty" instead of making fun of him. Mrs. Donnell is shocked and unable to control the classroom as he had her desk.

6. Who is Mrs. Donnell? Who is Mrs. Addison? **Add these traits to the character description page.**

Mrs. Donnell is Max and Frank's classroom teacher. Mrs. Addison is the principal of the school.

7. Why were Max and Frank sent to the principal? What was the outcome?

Max and Frank were sent to the principal because of the notes they created in their classroom (Frank sitting on Max's shoulders, the class laughing). When they got there, Frank "convinced" the principal not to punish them by using big words that she had to look up. Mrs. Addison does not punish them and "tells for it."

8. Explain the chapter title.

The chapter title, "Eller Cove, Eller Cove, Had a Cat Who Got No Brain" describes the views of the students towards Max. They make fun of him for being stupid and for being the son of a killer.

Freak The Mighty Guide Answers

Mark Steyvers



Freak The Mighty Guide Answers:

Freak the Mighty - Literature Kit Gr. 5-6 Lisa Renaud,2016-07-26 Get to know the value of others and that there s more to people than meets the eye A complete summative assessment with a variety of questions like multiple choice and vocabulary Make judgments of the characters before getting to know them Explore the concept of first impressions by explaining characters actions towards each other Recollect details from the text by completing sentences with the missing words Test writing skills with a police report complete with a synopsis of the events in question and witness statements Keep track of the different traits of Freak and Max in a graphic organizer before stating what they have in common Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel Freak the Mighty is a story about two unsuspecting friends coming together and showing the world how special they are Maxwell is big and scary He is also kind and thoughtful Kevin is small and weak He is also smart and creative These two boys are seen as dangerous and pitiful by those around them It s not until they come together to become Freak the Mighty that people start seeing them for who they really are Max lives with his grandparents after his mother died and his father was sent to jail Kevin just moved in next door with his mother As outsiders Max and Kevin build a friendship They both bring to the friendship something that is missing Max brings strength and Kevin brings smarts The two embark on many adventures that soon develop into real dangers *FREAK THE MIGHTY* NARAYAN CHANGDER,2024-05-27 Note Anyone can request the PDF version of this practice set workbook by emailing me at cbsenet4u gmail com You can also get full PDF books in quiz format on our youtube channel <https://www.youtube.com/smartquiziz> I will send you a PDF version of this workbook This book has been designed for candidates preparing for various competitive examinations It contains many objective questions specifically designed for different exams Answer keys are provided at the end of each page It will undoubtedly serve as the best preparation material for aspirants This book is an engaging quiz eBook for all and offers something for everyone This book will satisfy the curiosity of most students while also challenging their trivia skills and introducing them to new information Use this invaluable book to test your subject matter expertise Multiple choice exams are a common assessment method that all prospective candidates must be familiar with in today s academic environment Although the majority of students are accustomed to this MCQ format many are not well versed in it To achieve success in MCQ tests quizzes and trivia challenges one requires test taking techniques and skills in addition to subject knowledge It also provides you with the skills and information you need to achieve a good score in challenging tests or competitive examinations Whether you have studied the subject on your own read for pleasure or completed coursework it will assess your knowledge and prepare you for competitive exams quizzes trivia and more *The Ultimate Teen Book Guide* Daniel Hahn,Leonie Flynn,Susan Reuben,2007-12-26 Covering such genres as fantasy horror chick lit graphic novels sci fi and mystery an all encompassing must have resource profiles more than 700 of the best books for teens from the classics to the latest bestsellers Simultaneous

Freak the Mighty by Rodman Philbrick Jean Jamieson, 1998-12 New ways to teach reading writing and the love of literature Cover

The Teach Like a Champion Guide to the Science of Reading Doug Lemov, Colleen Driggs, Erica Woolway, 2025-07-24 The most comprehensive and practical guide to understanding and applying the science of reading to improve literacy instruction After effectively teaching phonics in the early grades what does the science of reading tell us should happen in literacy classes The Teach Like a Champion Guide to the Science of Reading by Doug Lemov Erica Woolway and Colleen Driggs addresses the pressing challenges educators face in effectively incorporating the Science of Reading into their instruction once students already know how to decode By offering actionable guidance grounded in seven evidence based principles this book helps teachers elevate their instructional practices and better prepare students to be lifelong readers and thinkers Grounded in proven classroom instruction the book focuses on techniques that can allow teachers to use the science as effectively and actionably as possible The Teach Like a Champion Guide to the Science of Reading is enhanced with more than 50 video clips from the classroom and covers ways to practically apply the Science of Reading The book describes the often overlooked role of fluency in reading comprehension even into the high school years the profound importance of managing and socializing attention in an age of technology the central role of background knowledge in understanding text and the doubly important role of teaching vocabulary as a form of knowledge It adds a discussion of how writing can make students better readers and how important it is that reading classes focus on reading actual books great ones ideally And it closes with a discussion of close reading and the challenge of preparing students to rise to the challenge of complex text Inside the book An innovative approach to building and reinforcing background knowledge in reading Over 50 video demonstrations of effective teaching techniques Sample lesson plans and materials for immediate classroom application The Teach Like a Champion Guide to the Science of Reading is essential for educators literacy coaches and administrators who aim to foster rigorous literacy instruction in their classrooms and schools This guide shows you how to implement techniques that ensure students find joy in reading and become better wiser more engaged and more motivated readers both in their classrooms and in their lives beyond *Thematic Guide to Young Adult Literature* Alice L.

Trupe, 2006-05-30 Contemporary young adult literature is a relatively new genre This guide provides an overview of the burgeoning field focusing primarily on fiction Each of the 32 chapters is devoted to a theme of special significance to young adults and provides brief critical discussions of several related literary works Chapters close with lists of fiction for further reading An appendix groups works according to additional themes and a selected bibliography cites relevant critical studies

A Field Guide to the Classroom Library Lucy Calkins, 2002 Provides comprehensive and accessible leveled lists and guides for 1 200 children s trade books for kindergarten through 6th grade to help teachers build classroom libraries

Time Out Film Guide John Pym, 2000 From TimeOut magazine comes this ninth edition of its film guide that features stills and information on the films covered in the pages of the magazine *Instructor's Manual to Accompany Teaching*

Reading to Every Child Diane Lapp, James Flood, Cynthia H. Brock, Douglas Fisher, 2013-04-15 This popular text now in its Fourth Edition introduces pre service and in service teachers to the most current theories and methods for teaching literacy to children in elementary schools The methods presented are based on scientific findings that have been tested in many classrooms A wealth of examples hands on activities and classroom vignettes including lesson plans assessments lists of children s literature books to fiction and nonfiction texts and more illustrate the methods and bring them to life The text highlights the importance of teaching EVERY child to become competent in all of the nuances and complexities of reading writing and speaking The value of reflection and peer discussion in learning to expand their students literacies is emphasized Readers are encouraged to reflect on their own experiences with reading and teaching throughout their lifetimes experiences that will serve well in learning to teach reading Your Turn boxes invite readers to think about their views of the material presented and to talk with colleagues and teachers about their best ways of learning this new information Did You Notice boxes engage readers in observation and analysis of methods and classroom situations discussed in the text Teachers stories serve as models of successful teaching and to draw readers into professional dialogue about the ideas and questions raised End of chapter questions and activities provide additional opportunities for reflection and discussion All of these pedagogical features help readers expand and refine their knowledge in the most positive ways Topics covered in Teaching Reading to Every Child Fourth Edition Getting to Know Your Students as Literacy Learners Looking Inside Classrooms Organizing Instruction Assessing Reading Achievement The Importance of Oral Language in Developing Literacy Word Identification Strategies Pathways to Comprehension Vocabulary Development Comprehension Instruction Strategies At Work Content Area Learning What the Teacher Needs to Know to Enable Students Text Comprehension Writing Teaching Students to Encode and Compose Discovering the World Through Literature Technology and Media in Reading Teaching Reading to Students Who Are Learning English All Students are Special Some Need Supplemental Supports and Services to Be Successful and Historical Perspectives on Reading and Reading Instruction New in the Fourth Edition A new chapter on technology with state of the art applications A new chapter with the most up to date information on how vocabulary is learned and on how it is best taught responding to the national renewed interest in vocabulary instruction A new section on Readers Writer s workshop with a focus on supporting student inquiry and exploration of multiple genres A more comprehensive chapter on literature instruction and the role of literature in the reading program with examples that support students multigenre responses A discussion of literary theories with examples for classroom implementation Broader coverage of the phases of reading development from the pre alphabetic stage to the full alphabetic stage A more inclusive chapter on writing instruction and A thoroughly revised chapter on teaching reading to students who are learning English including extensive information on assessment and evaluation

Children's Writer Guide to 2006 Susan M. Tierney, 2006 A forum of more than 250 insiders cover children s markets and writing techniques Learn how to best profit from the new

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