



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2016

MATHEMATICAL LITERACY P2

MARKS: 100

TIME: 2 hours



This question paper consists of 10 pages including 3 annexures.

Mathematical Literacy Paper exemplar 2013 Grade 11

**Angel Borja, Francesca Santoro, Gail
Scowcroft, Stephen Fletcher, Pierre
Strosser**



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Connecting People to Their Oceans: Issues and Options for Effective Ocean Literacy Angel Borja, Francesca Santoro, Gail Scowcroft, Stephen Fletcher, Pierre Strosser, 2020-03-25 While there is growing evidence of the importance of marine ecosystems for our societies evidence shows also that pressures from human activities on these ecosystems are increasing putting the health of marine ecosystems at stake worldwide Hence Blue Economy is becoming an important component of future socio economic development strategies e g this is called Blue Growth in Europe that eventually can result in increasing pressures at sea and despite the current regulatory framework in particular with the Oceans Act in USA or Canada and the Marine Strategy Framework Directive in Europe it is likely that this situation will continue in the future Ensuring all those connected to the sea directly or indirectly gain a better understanding of the importance of the seas the human sea interactions and opportunities to act better and reduce impacts from human pressures is central to Ocean Literacy OL Receiving increasing attention in Europe and USA OL is a challenge for all parts of society educators 2 the role OL could play in interaction with innovation regulation economic incentive social norms to support human capital development as key component of sustainable growth and 3 pre conditions for effective OL for different sectors and target groups Questions relevant to OL include Which knowledge produced by whom to share and how Who to target and how to effectively reach those targeted How to design OL initiatives including by mobilizing those targeted via living lab approaches e g to ensure effective OL and pave the way for behavior change What are the knowledge gaps that limit our capacity to design effective OL As scientists it is likely you have many more questions to offer and discuss [An Open Book: What and How Young Children Learn From Picture and Story Books](#) Jessica S. Horst, Carmel Houston-Price, 2016-01-21 Looking at and listening to picture and story books is a ubiquitous activity frequently enjoyed by many young children and their parents Well before children can read for themselves they are able to learn from books Looking at and listening to books increases children's general knowledge understanding about the world and promotes language acquisition This collection of papers demonstrates the breadth of information pre reading children learn from books and increases our understanding of the social and cognitive mechanisms that support this learning Our hope is that this Research Topic eBook will be useful for researchers as well as educational practitioners and parents who are interested in optimizing children's learning

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