




<b>Name:</b> Juwahir Rashid Ali Alnaqbi- H00255210		<b>Grade Level:</b> Grade 3 Students "26"	<b>CCSS Math Strand:</b> Unit 1 – operations – chapter 4 lesson 3 "represent the multiplication"
<b>CCSS Standards:</b> According to CCSS standard, for operation lessons students generally will grasp the concept of <ul style="list-style-type: none"><li>• multiplication by working with equal groups of objects to gain foundations for multiplication.</li><li>• Understand properties of multiplication</li></ul>			
<b>Main Lesson Aims (Concepts, Procedures, &amp; Processes):</b> Learning objectives: <ul style="list-style-type: none"><li>• Students will recognize the multiplication process by link it with arrays.</li><li>• Students will identify the commutative property of multiplication.</li></ul>			
- <b>Materials:</b> PowerPoint, , worksheets, paper clips, cubes			
<b>Teacher books</b>	McGraw Hill, CCSS, Math Book: for grade 3 students, Volume 1. (Teacher edition)		
<b>student book(s)</b>	McGraw Hill, CCSS, Math Book: for grade 3 learners, Volume 1. (Student edition)		
<b>worksheets/ papers</b>	For chapter 4, lesson one, every description paper, worksheet and activities is attached with the lesson plan.		
<b>Teacher materials</b>	<ul style="list-style-type: none"><li>- Classroom rules on the papers</li><li>- White board</li><li>- Pp, maryoma character,</li></ul>		
<b>student materials/ manipulatives</b>	<ul style="list-style-type: none"><li>- Worksheets.</li><li>- Cubes</li><li>- Paper clips, clay.. papers</li></ul>		
<b>Technology</b>	1- PowerPoint while explaining the lesson. 2- Arrays game <a href="http://www.ictgames.com/arrayDisplay.html">http://www.ictgames.com/arrayDisplay.html</a>		
<b>other</b>	None		
<b>Key vocabulary with definitions (and pictures if appropriate):</b>			
word	glossary definition	image	
number sentence	A sentence includes numbers and math signs such as multiplication sign and equal sign		
Multiplication sign	The symbol × or the symbol · used between two numbers to show that they should be multiplied together		
Multiplication product	The basic idea of multiplication is repeated addition.  The answer when two or more numbers are multiplied together.	For example: $5 \times 3 = 5 + 5 + 5 = 15$	
Array	Items (such as objects, numbers, etc.) arranged in rows and columns		

# Multiplication Arrays Lesson Plans

**Tony Cotton, Jess Greenbaum, Michael  
Minas**



## **Multiplication Arrays Lesson Plans:**

**Primary Mathematics: Teaching Theory and Practice** Claire Mooney, Mary Briggs, Alice Hansen, Judith McCullough, Mike Fletcher, 2018-02-24 An extensive knowledge of the primary Mathematics curriculum is not enough for trainee teachers they need to know how to teach Maths in the primary classroom This is the essential teaching theory and practice text for primary Mathematics that takes a focused look at the practical aspects of teaching It covers the important skills of classroom management planning monitoring and assessment and relates these specifically to primary Maths with new material on assessment without levels And to support students even further with the very latest strategies in classroom practice this 8th edition now includes online resources Practical lesson ideas for the classroom The Primary National Curriculum for Mathematics in Key Stages one and two Tips for planning primary Mathematics Useful weblinks for primary Mathematics teaching

**Level Up Your Lesson Plans** Teresa K. Kwant, 2025-05-13 Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials Tired of spending hours on lesson plans Discover strategies to streamline your planning process and maximize student engagement Access exclusive templates tools and resources designed to help you create effective lessons that align with learning standards Save time reduce stress and elevate your teaching game In Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials teacher Teresa Kwant delivers an exciting and practical instruction book for teachers interested in adding fun into their lesson plans without sacrificing educational strategies The book walks you through how to transform your teaching materials and lessons into interactive collaborative and enjoyable learning experiences for both the teacher and students Kwant draws on personal and professional experiences to give actionable steps you can implement immediately You ll also find Tips for aligning your lessons with standards to make them both fun and engaging Strategies for building your own instructional plans for daily success with student learning Techniques to develop your own lessons plans efficiently and with high engagement Perfect for new and veteran classroom teachers looking for student engagement tips Level Up Your Lesson Plans is a hands on playbook for planning smarter so you teach better This book is the hands on creative teaching playbook the education community has been waiting for

**Teaching Multiplication with Lesson Study** Masami Isoda, Raimundo Olfos, 2020-11-23 This open access book is intended to assist teachers teacher trainers curriculum designers editors and authors of textbooks in developing strategies to teach the multiplication of natural numbers based on the experience of the Lesson Study in Japan This approach to mathematics education dates back to the 1870s and reconciles the emphasis on problem solving with the treatment of the curricular contents It has gained international recognition since the 1990s and thanks to it mathematics education in Japan has been recognized as one of the most efficient and innovative in the world This growing international awareness has led to an effort to apply the principles of Lesson Study to other parts of the world and this book shows how experienced authors from Brazil Chile Mexico Spain and Portugal have worked to adapt some of these methods and

techniques to the Portuguese and Spanish speaking countries of Ibero America Drawing on the impact of Lesson Study on government curriculum decisions and teacher behavior in Japanese classrooms offering examples of lessons lesson plans and suggestions for teaching and presenting examples of the good reception of the principles of Lesson Study in Ibero America Teaching Multiplication with Lesson Study Japanese and Ibero American Theories for Mathematics Education shows how an efficient and cutting edge experience in mathematics education can travel the world and help teachers in many different countries The Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it is a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons* you will learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you will feel confident structuring lessons that lead to high student achievement *Math Phonics - Multiplication* Marilyn B. Hein, 1996-03-01 Math Phonics tm is a specially designed program for teaching the mastery of basic math concepts and facts The name Math Phonics tm is used because the rules patterns and memory techniques developed for this program are similar to those used in language arts Most of the rules are short and easy to learn Children are taught to look for patterns and use them Repetition and drill are the keys In just minutes a day your students can master the multiplication facts 0 through 12 *Number Sense Routines* Jessica Shumway, 2023-10-10 Following up her best selling book *Number Sense Routines Building Numerical Literacy* Every

Day in Grades K-3 Jessica Shumway turns her focus to upper elementary classrooms Number Sense Routines Developing Mathematical Understanding Every Day in Grades 3-5 is about tapping into every child's innate number sense and providing daily connected experiences that are responsive to children's learning needs Consistent Daily Routines Work Adaptable to any curriculum Shumway's 5-10 or 15 minute warm up routines are an easy and effective way to build and solidify students number sense foundations as a supplement to any program Planning and Facilitating Your Classroom No matter how familiar the routine Shumway provides insight on how to keep daily warm ups fresh She reveals careful thinking and planning that goes into each routine and offers detailed vignettes and dialogues of how they unfold in real classrooms Assessment Strategies As students engage in the process each routine becomes an exciting opportunity to gain insight into where they are in their understanding and help students articulate their mathematical thinking Identify Big Ideas Not only will these math routines help develop students mathematical understanding as they move towards using standard algorithms but teachers will learn to better recognize the big ideas that emerge in discussions how to encourage important strategies based in number sense and how to facilitate conversations on key mathematical concepts These routines may appear in other places but I have never seen them written in such detail and with so many variations Although she makes what she does sound easy we all know that teaching math well is anything but easy It is challenging and complex Unpacking what students are saying helping them make connections not only to the math but to each other's ideas while simultaneously recording their ideas using mathematical models visuals or equations is no easy task Jessica provides wonderful visuals examples of student work and so much more to help educators develop the tools they need to improve their practice and in so doing improve student learning From the Foreword by math coach and consultant Lucy West *Teaching Powerful*

*Problem-Solving in Math* Catherine C. Lewis, Akihiko Takahashi, Shelley Friedkin, Nora Houseman, Sara Liebert, 2025-08-22 Teaching Powerful Problem Solving in Math provides the first in depth portrait of schoolwide lesson study showing how U.S. teachers at several schools used it to implement powerful problem based mathematics instruction Students learn mathematics by confronting a novel problem and building the new understanding of the mathematical concepts needed to solve it just as mathematicians would By learning in this way students discover the power of their own thinking and gain confidence that extends well beyond mathematics This book introduces readers to urban elementary and K-8 schools where teachers have dramatically transformed math learning for teachers and for students Readers will follow teachers as they transform instruction using schoolwide lesson study building powerful new ways for educators to learn from each other and practice innovative teaching techniques The authors use in depth classroom portraits from the outset of schoolwide lesson study and three years later to illuminate the changes in mathematics instruction at a school that raised its proficiency on Smarter Balanced Assessment from 15% to 56% Extensive resources and links are provided to help readers understand and build on the work of these schools which is grounded in established principles of collective efficacy intrinsic motivation and

learner agency for both students and teachers Book Features Shows how teaching through problem solving can erase the achievement gap in mathematics learning Provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools build it and use it to transform teaching Profiles teachers leading the transformation of instruction to achieve the ambitious vision of learning embodied in recent standards Uses photographs student work and detailed classroom descriptions to bring to life mathematics lessons in year 1 and year 4 of the school s work to build problem solving Provides examples and links to the strategies teachers use to make student thinking visible and actionable during mathematics lessons Includes lesson plans photographs of board work student journals school newsletters self assessment rubrics and dozens of links to the resources needed to begin using teaching through problem solving and school wide lesson study Provides long term teacher led solutions for professional learning and for mathematics instruction that have been shown to improve teacher retention and student proficiency      Helping Children Learn Mathematics Robert Reys,Mary Lindquist,Diana V. Lambdin,Nancy L. Smith,2014-10-20 The 11th Edition of *Helping Children Learn Mathematics* is designed to help those who are or will be teachers of mathematics in elementary schools help children develop understanding and proficiency with mathematics so they can solve problems This text is built around three main themes helping children make sense of mathematics incorporating practical experiences and using research to guide teaching It also integrates connections and implications from the Common Core Standards Mathematics CCSS M      *Maths Toolbox: Year 4 - Teachers Notes* Harcourt Education,2002      **Math Phonics - Multiplication & Division (eBook)** Marilyn B. Hein,2002-03-01 A specially designed program using rules patterns and memory techniques similar to those found in language arts to teach difficult math concepts to children This bonus book contains 10 all new lesson plans including worksheets take home pages assessment pages and a variety of support materials to teach multiplication and division      Helping Children Learn Mathematics, 5th Australian Edition Robert Reys,Mary Lindquist,Diana V. Lambdin,Nancy L. Smith,Anna Rogers,Leicha Bragg,Audrey Cooke,Melissa Fanshawe,Mark Gronow,2025-10-10      **The Complete Book of Multiplication and Division, Gr. 2-3, eBook** ,2004-04-07      *Understanding and Teaching Primary Mathematics in Australia* Tony Cotton,Jess Greenbaum,Michael Minas,2022-08-30 Written by experienced teacher educator and author Tony Cotton and two Australian primary teachers Jess Greenbaum and Michael Minas *Understanding and Teaching Primary Mathematics in Australia* combines pedagogy and mathematics subject knowledge to build teachers confidence both in their mathematical subject knowledge and in their ability to teach mathematics effectively The book covers all the key areas of the Australian Curriculum for mathematics from teaching number and calculation strategies to exploring geometry and statistics There are also chapters that deal with the teaching of mathematics in the Early Years inclusive approaches to mathematics teaching and teaching mathematics using ICT Stimulating accessible and containing a wealth of practical ideas for use in the classroom *Understanding and Teaching Primary Mathematics in Australia* is an essential text for graduate and practicing

teachers alike      *Teaching Young Children Mathematics* Janice Minetola, Robert Ziegenfuss, J. Kent Chrisman, 2013-09-11  
*Teaching Young Children Mathematics* provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy connections in each chapter real world connections to the content and information for family connections to the content      **Mastery Mathematics for Primary Teachers** Robert Newell, 2019-05-14 This book explores how mathematical mastery influenced by East Asian teaching approaches can be developed in a UK context to enhance teaching and to deepen children s mathematical knowledge It gives guidance on using physical resources to demonstrate key concepts extended examples on how to teach different curriculum topics and how to plan for small step progression Key coverage includes Key terminology in mastery style teaching The challenges in implementing a mastery approach The use of manipulative resources for deeper understanding An analysis of mastery and related schemes of work currently available Assessing mastery How to apply mastery concepts in the early years      **Better Lesson Plans, Better Lessons** Ben Curran, 2015-09-25 In today s high stakes world ready made lessons and teacher s guides are no longer enough to guarantee achievement The best way to help students succeed is through deliberate and careful lesson planning focused on the end result of increasing student achievement Whether you are a new teacher or an experienced educator this book will help you get started by providing a practical step by step guide to designing lessons that will lead to student mastery of any objective You ll learn the essential components of lessons that are Common Core aligned and grounded in best practices Topics include Tailoring your lessons to meet your state standards while ensuring high student achievement Writing a strong objective to stay focused on the goal of a lesson Creating an end of lesson assessment to gauge the lesson s success Constructing a lesson plan that combines direct instruction guided practice and independent practice Along the way you ll find plenty of helpful examples from math and English Language Arts You ll also find end of chapter FAQs and activities to try to help you make these concepts a reality for your own classroom Many of the tools from the book are also available as free downloads from our website [www.routledge.com/books/details/9781138838871](http://www.routledge.com/books/details/9781138838871)

*Teaching Early Algebra through Example-Based Problem Solving* Meixia Ding, 2021-04-08 Drawing on rich classroom observations of educators teaching in China and the U S this book details an innovative and effective approach to teaching algebra at the elementary level namely teaching through example based problem solving TEPS Recognizing young children s particular cognitive and developmental capabilities this book powerfully argues for the importance of infusing algebraic

thinking into early grade mathematics teaching and illustrates how this has been achieved by teachers in U S and Chinese contexts Documenting best practice and students responses to example based instruction the text demonstrates that this TEPS approach which involves the use of worked examples representations and deep questions helps students learn and master fundamental mathematical ideas making it highly effective in developing algebraic readiness and mathematical understanding This text will benefit post graduate students researchers and academics in the fields of mathematics STEM and elementary education as well as algebra research more broadly Those interested in teacher education classroom practice and developmental and cognitive psychology will also find this volume of interest      **Guided Math in Action** Nicki

Newton,2014-01-09 Teachers coaches and supervisors will learn how to help elementary school students build mathematical proficiency with standards based differentiated small group instruction with the strategies in this book Both novice and veteran educators will gain in depth knowledge for conducting effective guided math lessons scaffolding learning in small groups and assessing student learning Lots of actual templates graphic organizers black line masters detailed lesson plans and student work samples are included as well as vignettes of mini lessons center time small guided math groups and share time This practical hands on guide will help you Understand the framework of Guided Math lessons Gain an in depth look at the role of assessment throughout the Guided Math process Develop an action plan to get started immediately This is a must have resource for all educators looking for a structure to teach small groups in math that meet the Common Core State Standards for Mathematics      **Meaningful Small Groups in Math, Grades K-5** Kimberly Rimbey,2022-08-19 Written for

teachers interventionists and instructional coaches this book provides much needed guidance on how to meet the diverse needs of students using small group math instruction      *Making Math Accessible to Students With Special Needs (Grades 3-5)* r4Educated Solutions,2011-12-30 The purpose of Making Math Accessible to Students With Special Needs is to support everyone involved in mathematics education to become confident and competent with mathematics instruction and assessment so that 99% of students will be able to access enrolled grade level mathematics This resource is designed to actively engage readers through reflections and tasks in each chapter and can be used as a self study professional development or as a group book study Sample answers to tasks and reflections are found in the appendix along with additional supports

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