

## Lesson 17: Solving Compound Inequalities

**Directions:** Solve each compound inequality and use a pencil to **DRAW** the object that corresponds with your answer. **SHOW YOUR STEPS!!!**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                       |                                                                                     |                                                                             |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                     |                                                                                       |                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                         |                                                                                       |                                                                                         |                                                                                       |
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| <p><b>1.</b> <math>4 \leq x + 2 \leq 7</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is <math>2 \leq x \leq 5</math> draw the following ears.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>6 \leq x \leq 9</math> draw the following ears.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>                                | (a) If your answer is $2 \leq x \leq 5$ draw the following ears.                      |    | (b) If your answer is $6 \leq x \leq 9$ draw the following ears.            |    | <p><b>2.</b> <math>x + 6 &gt; 4</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is <math>x &gt; 10</math> draw the following snorkel mask.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x &gt; 2</math> draw the following snorkel mask.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>                                                                                                | (a) If your answer is $x > 10$ draw the following snorkel mask.                     |    | (b) If your answer is $x > 2$ draw the following snorkel mask.              |    | <p><b>3.</b> <math>x + 6 \leq 10</math> or <math>x - 2 \geq 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is <math>x \leq 5</math> or <math>x \geq 4</math> draw the following eyes inside the mask.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x \leq 4</math> or <math>x \geq 5</math> draw the following eyes inside the mask.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table> | (a) If your answer is $x \leq 5$ or $x \geq 4$ draw the following eyes inside the mask. |    | (b) If your answer is $x \leq 4$ or $x \geq 5$ draw the following eyes inside the mask. |    |
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| <p><b>4.</b> <math>-3 \geq -3x \geq -9</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is <math>-6 \leq x \leq 0</math> draw the following eyebrows.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>1 \leq x \leq 3</math> draw the following eyebrows.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>                       | (a) If your answer is $-6 \leq x \leq 0$ draw the following eyebrows.                 |    | (b) If your answer is $1 \leq x \leq 3$ draw the following eyebrows.        |    | <p><b>5.</b> <math>5x \leq -15</math> or <math>2x \geq 6</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is <math>x \leq 3</math> or <math>x \geq -3</math> draw the following snorkel.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x \leq -3</math> or <math>x \geq 3</math> draw the following snorkel.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>                              | (a) If your answer is $x \leq 3$ or $x \geq -3$ draw the following snorkel.         |    | (b) If your answer is $x \leq -3$ or $x \geq 3$ draw the following snorkel. |    | <p><b>6.</b> <math>-15 &lt; x - 7</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is <math>-8 &lt; x</math> draw TWO bubbles coming out of the snorkel.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>-8 &gt; x</math> draw LOTS of bubbles coming out of the snorkel.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>                                                                   | (a) If your answer is $-8 < x$ draw TWO bubbles coming out of the snorkel.              |    | (b) If your answer is $-8 > x$ draw LOTS of bubbles coming out of the snorkel.          |    |
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| (b) If your answer is $1 \leq x \leq 3$ draw the following eyebrows.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |                                                                                     |                                                                             |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                     |                                                                                       |                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                         |                                                                                       |                                                                                         |                                                                                       |
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| <p><b>7.</b> <math> x + 6  = 5</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is <math>x = -1, -11</math> draw the following hair.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x = -1</math> draw the following hair.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>                                                    | (a) If your answer is $x = -1, -11$ draw the following hair.                          |    | (b) If your answer is $x = -1$ draw the following hair.                     |   | <p><b>8.</b> <math>5 &lt; x - 1 &lt; 7</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is <math>6 &lt; x &lt; 8</math> draw seaweed in the background.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>4 &lt; x &lt; 6</math> draw coral in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>                                                                               | (a) If your answer is $6 < x < 8$ draw seaweed in the background.                   |    | (b) If your answer is $4 < x < 6$ draw coral in the background.             |   | <p><b>9.</b> <math>-2 &lt; 1 - x &lt; 5</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is <math>-3 &lt; x &lt; 4</math> draw an octopus in the background.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>-4 &lt; x &lt; 3</math> draw a jellyfish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>                                                                   | (a) If your answer is $-3 < x < 4$ draw an octopus in the background.                   |    | (b) If your answer is $-4 < x < 3$ draw a jellyfish in the background.                  |   |
| (a) If your answer is $x = -1, -11$ draw the following hair.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                     |                                                                             |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                     |                                                                                       |                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                         |                                                                                       |                                                                                         |                                                                                       |
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| (b) If your answer is $4 < x < 6$ draw coral in the background.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                                                                                     |                                                                             |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                     |                                                                                       |                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                         |                                                                                       |                                                                                         |                                                                                       |
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| (b) If your answer is $-4 < x < 3$ draw a jellyfish in the background.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |                                                                                     |                                                                             |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                     |                                                                                       |                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                         |                                                                                       |                                                                                         |                                                                                       |
| <p><b>10.</b> <math>-2 \geq -2x - 4 \geq -6</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is <math>-2 \leq x \leq 2</math> draw a seashell in the background.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>-1 \leq x \leq 1</math> draw a starfish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table> | (a) If your answer is $-2 \leq x \leq 2$ draw a seashell in the background.           |  | (b) If your answer is $-1 \leq x \leq 1$ draw a starfish in the background. |  | <p><b>11.</b> <math>-9x &lt; 18</math> or <math>x + 5 &lt; -2</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is <math>x &lt; -7</math> or <math>x &gt; -2</math> draw a school of fish in the background.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x &lt; -9</math> or <math>x &gt; -7</math> draw TWO fish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table> | (a) If your answer is $x < -7$ or $x > -2$ draw a school of fish in the background. |  | (b) If your answer is $x < -9$ or $x > -7$ draw TWO fish in the background. |  | <p><b>12.</b> <math> 3x - 2  = 4</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is <math>x = 2, -2</math> draw a whale in the background.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x = 2</math> draw a shark in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>                                                                                                | (a) If your answer is $x = 2, -2$ draw a whale in the background.                       |  | (b) If your answer is $x = 2$ draw a shark in the background.                           |  |
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| (b) If your answer is $-1 \leq x \leq 1$ draw a starfish in the background.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                                                                                     |                                                                             |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                     |                                                                                       |                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                         |                                                                                       |                                                                                         |                                                                                       |
| (a) If your answer is $x < -7$ or $x > -2$ draw a school of fish in the background.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                                                                                     |                                                                             |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                     |                                                                                       |                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                         |                                                                                       |                                                                                         |                                                                                       |
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| (b) If your answer is $x = 2$ draw a shark in the background.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                                                                                     |                                                                             |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                     |                                                                                       |                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                         |                                                                                       |                                                                                         |                                                                                       |

# Faceing Math Lesson 12 Answer Key Geometry

**Rachel S Tattersall**



## **Faceing Math Lesson 12 Answer Key Geometry:**

The book delves into Facing Math Lesson 12 Answer Key Geometry. Facing Math Lesson 12 Answer Key Geometry is a crucial topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Facing Math Lesson 12 Answer Key Geometry, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
    - Chapter 1: Introduction to Facing Math Lesson 12 Answer Key Geometry
    - Chapter 2: Essential Elements of Facing Math Lesson 12 Answer Key Geometry
    - Chapter 3: Facing Math Lesson 12 Answer Key Geometry in Everyday Life
    - Chapter 4: Facing Math Lesson 12 Answer Key Geometry in Specific Contexts
    - Chapter 5: Conclusion
  2. In chapter 1, this book will provide an overview of Facing Math Lesson 12 Answer Key Geometry. The first chapter will explore what Facing Math Lesson 12 Answer Key Geometry is, why Facing Math Lesson 12 Answer Key Geometry is vital, and how to effectively learn about Facing Math Lesson 12 Answer Key Geometry.
  3. In chapter 2, the author will delve into the foundational concepts of Facing Math Lesson 12 Answer Key Geometry. The second chapter will elucidate the essential principles that must be understood to grasp Facing Math Lesson 12 Answer Key Geometry in its entirety.
  4. In chapter 3, this book will examine the practical applications of Facing Math Lesson 12 Answer Key Geometry in daily life. This chapter will showcase real-world examples of how Facing Math Lesson 12 Answer Key Geometry can be effectively utilized in everyday scenarios.
  5. In chapter 4, this book will scrutinize the relevance of Facing Math Lesson 12 Answer Key Geometry in specific contexts. This chapter will explore how Facing Math Lesson 12 Answer Key Geometry is applied in specialized fields, such as education, business, and technology.
  6. In chapter 5, this book will draw a conclusion about Facing Math Lesson 12 Answer Key Geometry. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Facing Math Lesson 12 Answer Key Geometry.

[https://staging.conocer.cide.edu/book/browse/default.aspx/Haynes\\_Repair\\_Manual\\_Mitsubishi\\_Nativa.pdf](https://staging.conocer.cide.edu/book/browse/default.aspx/Haynes_Repair_Manual_Mitsubishi_Nativa.pdf)

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