



Time: 80 minutes

Instructions:

Total: 50

Read and answer each of the questions carefully.

**Question 1: Count, order, compare whole numbers**

[18]

1.1 Write the next three terms in each of these number patterns:

(3)

- a) 1; 5; 25; 125; \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
b) 10,2; 10,4; 10,6; \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
c) 24; 20; 16; 12; \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_

1.2 Find the missing term in each of these number patterns:

(3)

- a) 15; 16; 18; 21; \_\_\_\_\_; 30  
b) 102; 94; 86; \_\_\_\_\_; 70; 62  
c) 3; 7; 11; 15; \_\_\_\_\_

1.3 Complete the tables:

(4)

a)

| Position in sequence | 1 | 2 | 3 | 4  | 5 | 6 |
|----------------------|---|---|---|----|---|---|
| Term                 | 4 | 6 | 8 | 10 |   |   |

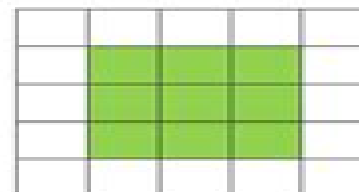
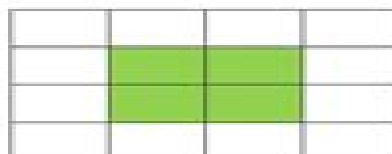
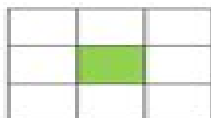
b)

| Position in sequence | 1 | 2 | 3 |  | 7 |  |     |
|----------------------|---|---|---|--|---|--|-----|
| Term                 | 1 | 4 | 9 |  |   |  | 144 |

1.4 Study these tile designs. Complete the table:

(6)

a)



# Maths Test Memo Term 3 Grade 1for 2013

**RS Peters**



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*From Thomas to Train Conductor* Suzanne Jacobsen, 2013-07 In 2010 Kirin Jacobsen walks across the auditorium stage to receive his Bachelor s Degree For his parents Suzanne and John Jacobsen this moment is more than a milestone it is a celebration of Kirin s courage to overcome enormous obstacles Follow the Jacobsen family as Kirin grows from a boy who passionately loves Thomas the Tank Engine into a wise and wonderful young man who becomes a train conductor The Jacobsen family faces many challenges with medical professionals and educators demonstrating the extent of the advocacy required to support Kirin into adulthood Individuals with developmental differences and their families are constantly faced with ignorance complacency disrespect and misunderstanding The Jacobsens story is shared to encourage parents to advocate for their loved ones and inspire changes that will make a difference in the lives of these individuals

**Contemporary Intellectual Assessment** Dawn P. Flanagan, Erin M. McDonough, 2022-12-05 In one volume this authoritative reference presents a current comprehensive overview of intellectual and cognitive assessment with a focus on practical applications Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages from toddlers to adults Evidence based approaches to test interpretation and their relevance for intervention are described The book addresses critical issues in assessing particular populations including culturally and linguistically diverse students gifted students and those with

learning difficulties and disabilities in today s educational settings      **Daily Graphic** I.K. Nkrumah,1976-02-17

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