

Sing Yin Secondary School  
First Term Examination, 2013 – 2014  
Mathematics I

Form 3  
Full marks: 100

Time allowed: 1.5 hours

- Answer ALL questions.
- Unless otherwise specified, all working must be clearly shown.
- The diagrams in this paper are not necessarily drawn to scale.
- Unless otherwise specified, numerical answers should either be exact or correct to 3 significant figures.

1. Convert 2 846 into a hexadecimal number. Show your steps. (3 marks)

2. Rationalize  $\frac{2}{\sqrt{3}-1}$ . (3 marks)

3. Simplify  $\frac{\sqrt[3]{xy^2}}{xy^{-2}}$  and express the answer with positive indices. (4 marks)

4. Simplify  $\sqrt{15}(\sqrt{12} + \sqrt{3})$ . (4 marks)

5. Express  $1.08\bar{3}$  in the form of  $\frac{a}{b}$  where  $a$  and  $b$  are positive integers. (4 marks)

6. Simplify  $\frac{5 \times 10^{80}}{2.54 \times 10^{-2014} - 1.35 \times 10^{-2012}}$  and express the answer in scientific notation. (5 marks)

7. The mode and the median of five integers  $a, b, c, d$  and  $e$  are 4 and 7 respectively, where  $a \leq b \leq c \leq d \leq e$ .

(a) Write down the values of  $a, b$  and  $c$ .

(b) Given that the mean of  $a, b, c, d$  and  $e$  is 6.6. Find the values of  $d$  and  $e$ .

(6 marks)

8. In the figure,  $PQRS$  is a parallelogram and  $QT$  is the angle bisector of  $\angle PQR$ .  $QTU$  and  $USR$  are straight lines.  $\angle TUS = 55^\circ$ . Find  $\angle UTS$ .

(4 marks)



9. S3X Class was asked how many times they visited the museum last year. The mean of the number of visits is 2.6 and the results are shown in the table below:

Number of visits	1	2	3	4
Number of people	7	10	8	$n$

(a) Find  $n$ .

(b) Write down the median number of visits.

(c) Write down the mode(s) number of visits.

(d) If another class S3Y of 40 students was asked the same question and the overall mean number of visits for two classes was 2.48, find the mean number of visits for S3Y.

(6 marks)

10. Solve  $\frac{x+5}{3} > 1-2x$  or  $-x-1 \leq 0$  and represent the solution graphically. (6 marks)

11. Solve  $5^x + 5^{x+1} = 750$ . (4 marks)

# Maths Past Papers Grade 10

**Kevin Smith**



## Maths Past Papers Grade 10:

**X-kit Fet G10 Mathematics , Maths Handbook & Study Guide Grade 10** Kevin Smith,2017-11-01 The Maths Handbook Study Guide is a comprehensive reference book and set of notes that covers everything in one book The book is written in a clear simple visual and logical manner The colour coding facilitates explanations definitions formulas recaps of previous work hints and ideas It is easy to read easy to understand and it is easy to apply what has been learnt It works in conjunction with all other Maths books It is a welcome addition to the Handbook and Study Guide series The Maths Handbook and Study Guide demystifies Maths and helps students to reach their potential in this challenging subject The subtitle of the book is Maths Made Easy and this is what it aims to do Kevin ensures that his work is up to date at all times and that it is suitable for IEB and National Curriculum students There are exercises in the front of the book and solutions to problems at the back [Oswaal ICSE 10 Sample Question Papers Class 10 Physics, Chemistry, Maths, Biology, English Paper-1 and 2 \(Set of 6 Books\) For Board Exam 2024 \(Based On The Latest CISCE/ICSE Specimen Paper\)](#) Oswaal Editorial Board,2023-11-10 Description of the Product Fresh Relevant with 2024 ICSE ISC Specimen Paper Fully Solved Score Boosting Insights with 500 Questions 1000 Concepts Insider Tips Techniques with On Tips Notes Mind Maps Mnemonics Exam Ready Practice with 10 Highly Probable SQPs Includes 2023 Board Exam Paper Fully Solved 5 exclusive Sample Question Papers for Oswaal 360 **Oswaal CBSE Question Bank Class 10 English, Science, Social Science & Maths Standard (Set of 4 Books) Chapterwise and Topicwise Solved Papers For Board Exams 2025** Oswaal Editorial Board,2024-02-15 Description of the product 100% Updated Syllabus Fully Solved Board Papers We ve got you covered with the latest and 100% updated curriculum Timed Revision with Topic wise Revision Notes Smart Mind Maps Mnemonics Study smart not hard Extensive Practice with 2000 Questions Board Marking Scheme Answers Yep you read that right 2000 chances to become a champ Concept Clarity with 500 Concepts 50 Concept Videos Learn the cool way with videos and mind blowing concepts NEP 2020 Compliance with Competency Based Questions Because we re on the cutting edge of the coolest educational trends **Maths Handbook and Study Guide Grade 8** Kevin Smith,2016-01-01 A comprehensive Maths Text Book and Reference Book that covers everything in one book Notes and explanations in front of the book and Exercises with full worked through solutions at the back of the book Practical and user friendly simple visual and logical Colour coded for easy understanding recall and application CAPS Compliant *Maths Handbook & Study Guide Grade 12* Kevin Smith,2017-11-01 The Maths Handbook Study Guide is a comprehensive reference book and set of notes that covers everything in one book The book is written in a clear simple visual and logical manner The colour coding facilitates explanations definitions formulas recaps of previous work hints and ideas It is easy to read easy to understand and it is easy to apply what has been learnt It works in conjunction with all other Maths books It is a welcome addition to the Handbook and Study Guide series The Maths Handbook and Study Guide demystifies Maths and helps students to reach their potential

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the student's ability to tackle exam questions confidently and to understand the technique involved in answering questions accurately. The aim of this text is to help students learn how to answer questions in an exam environment. It provides an insight into the mind of the examiner highlighting what makes a good answer, how marks are allocated and what the most common mistakes are. Questions are taken from past papers or newly written by the authors with revision summaries, answers with full working and examiner's tips. They are an ideal complement to A Level study guides. **Mobile**

**Technologies and Handheld Devices for Ubiquitous Learning: Research and Pedagogy** Ng, Wan, 2010-08-31. Mobile Technologies and Handheld Devices for Ubiquitous Learning: Research and Pedagogy provides readers with a rich collection of research-informed ideas for integrating mobile technologies into learning and teaching. Each chapter looks critically at the issues, related benefits and limitations of learning ubiquitously within the context of the research reported. New and emerging technologies present challenges for education, causing educators to have to rethink pedagogy, boundaries and curriculum if they continue to embrace mobile technologies in their teaching. *Experiencing School Mathematics* Jo Boaler, 2002-12-18. NORTH AMERICAN RIGHTS ONLY. This is a revised edition of *Experiencing School Mathematics* first published in 1997 by Open University Press. Jo Boaler. This revised edition is for sale in North America only. The first book to provide direct evidence for the effectiveness of traditional and reform-oriented teaching methods, *Experiencing School Mathematics* reports on careful and extensive case studies of two schools that taught mathematics in totally different ways. Three hundred students were followed over three years, providing an unusual and important range of data, including observations, interviews, questionnaires and assessments, to show the ways students' beliefs and understandings were shaped by the different approaches to mathematics teaching. The interviews that are reproduced in the book give compelling insights into what it meant to be a student in the classrooms of the two schools. Questions are raised about, and new evidence is provided for, the ways in which traditional and reform-oriented mathematics teaching approaches can impact student attitude, beliefs and achievement, the effectiveness of different teaching methods in preparing students for the demands of the real world and the 21st century, the impact of tracking and heterogeneous ability grouping and gender, and teaching styles, the potential of different teaching approaches for the attainment of equity. The book draws some radical new conclusions about the ways that traditional teaching methods lead to limited forms of knowledge that are ineffective in non-school settings. This edition has been revised for the North American market to show the relevance of the study results in light of the U.S. reform movement, the math wars and debates about teachers' assessment and tracking. The details of the study have been rewritten for an American audience and the results are compared with research conducted in the U.S. This is an important volume for mathematics teachers and researchers, education policymakers and for students in mathematics education courses. NOTE: This is a revised edition of *Experiencing School Mathematics* first published in 1997 by Open University Press. Jo Boaler. This revised edition is for sale in North America only. **Teacher's Skills Tests For Dummies** Colin Beveridge, Andrew

Green,2014-06-03 If you re preparing for the newly revised Numeracy and Literacy Skills Tests Teacher s Skills Tests For Dummies is your one stop for both exams providing you with subject matter review revision and practice tests you need to tackle the tests with confidence and succeed Written by expert authors in Maths English and Education with the credentials to prove it Teacher s Skills Tests For Dummies provides you with A review of the key maths and English concepts you need to know to do well Full length practice tests and tons of additional practice questions Online accessible audio tests for spelling and mental arithmetic to better prepare you for the actual test Tips and tricks along with mistakes to avoid to become a better test taker With this book and a bit of work on your part you ll be positioned to pass your skills tests and gain that coveted place on a teacher training course      **The Mega Yearbook 2021 for Competitive Exams - 6th Edition** Disha Experts,      **CTET Mathematics & Science 9 Year-wise Solved Papers 1 & 2** Disha Experts,2019-10-21      *How to Pass Advanced Higher Maths* Robert Barclay,2021-03-08 Exam board SQA Level Advanced Higher Subject Mathematics First teaching August 2019 First exam Summer 2021 Trust Scotland s most popular revision guides to deliver the results you want The How to Pass series is chosen by students parents and teachers again and again b Recap and remember course content bConcise summaries and diagrams cover the important points for each Key Area in the latest SQA specification brbrb Test your skills and knowledge b Practise exam style questions bFormal questions with mark allocations are provided at the end of each Key Area reflecting the types of questions you will face in the exam brbrb Get expert tips for exam success b Teach yourself with confidence b Plan and manage your revision bChecklists for each Key Area enable you to benchmark your progress against SQA s assessment standards and make sure you re on track to get the grades you need      **Revise for Higher Mathematics** John Dalton,1999 A revision text for higher mathematics examinations Provides students with practice questions and revision exercises combined with worked examples and hints on answering examination questions successfully The text also contains test yourself questions along with the answers      **The Times Index** ,2008 Indexes the Times and its supplements

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