

Article Analysis

A genre-based analysis of English research article abstracts and the linguistic feature of personal pronouns for financial economics

NING Zhen-jie

(English Department, College of Foreign Languages and Literature, North-West Normal University, Lanzhou 730078, China)

Abstract: This paper presents an empirical study of move structures and personal pronouns of fifty English RA (research article) abstracts based on the model of Bhatia (1990). It revealed that three other move patterns were ascertained besides ten out of the analyzed abstracts following his move order. The analysis of personal pronouns showed that first-person plural pronouns are used far more frequently than other types of personal pronouns and no presence of the second-person and the third-person pronouns were detected in the abstracts. A further analysis suggests that first-person plural pronouns can perform multiple functions in abstracts. ESP (English as Special Purpose) teachers may benefit from the study to guide students to explore the discourse conventions of the RA abstracts in their own texts.

Key words: RA abstract for financial economics; genre analysis; move; personal pronouns

1. Introduction

With the recognition of the role English plays in the world language, researchers need to read English research articles to keep abreast with the latest development of a relevant field and exchange academic information. "An abstract, as commonly understood, is a description or factual summary of the much longer report, and is meant to give the reader an exact and concise knowledge of the full article" (Bhatia, 1993, p. 78). It is, therefore, the urgent need that Chinese researchers and students obtain a comprehensive understanding of the genre knowledge about RA abstracts.

Over the last 20 years, a large number of studies on academic writing have focused on research articles, in particular, its structure, social construction and historical evolution (Samraj, 2002). Swales (1990, p. 132), in an overview of completed textual studies of the genre of the research article (RA), says that "it is easy to see that some fields are much less well represented than others; for example, there is very little on disciplines such as economics or sociology". Therefore, financial economics was chosen as the discipline of the present study to fill the gap. A further justification for the present study is that it will be a contribution to the comprehensive and global research in genre analysis of research articles.

2. Method

2.1 General principles and procedures of data collection

In order to ensure reliability of the results as well as eliminate writer's biases, data collection should strictly follow the scientific method of sampling. Principles suggested by Nwogu (1997, p. 121) as to the selection of

Language Analysis For Newspaper Article Year 11

**Dankmar W. Enke, Larry M.
Hyman, Johanna Nichols, Guido
Seiler, Thilo Weber, Andreas Hölzl**

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Communication and Language Analysis in the Public Sphere Hart, Roderick P.,2014-01-31 Although language is certainly individualized most people conform to linguistic norms because of their surroundings Over time particular words and phrases are popularized by the media social trends or world events and with emergence of internet technologies the communication between all types of people is much easier Communication and Language Analysis in the Public Sphere explores the influence of the World Wide Web on the relationships between ordinary citizens and the ability to communicate with politicians celebrities and the media As some words may gain popularity worldwide and others may begin to define a specific discipline This book is essential for linguistics researchers scholars and professionals interested in determining these patterns and how they affect groups and individuals *Resources in Education* ,2001 **11th Conference on British and American Studies** Marinela Burada,Raluca Sinu,Oana Tatu,2015-01-12 The present volume includes a selection of twenty nine papers by academics and senior and junior researchers who came together within the framework of the 11th Conference on British and American Studies Structured into three sections the contributions included here display a wide array of topics and methodologies illustrating a variety of scholarly pursuits and approaches These in their turn reflect the issues which constitute the complex nature of language and culture and their mutual relationship The authors interests encompass aspects related to the structural and rhetorical organization of languages approached both individually and cross linguistically first and second language acquisition issues of translation and rendering considered from linguistic and cultural perspectives and the cultural construction of meaning and identity as reflected in literature and art **Communication and Language Analysis in the Corporate World** Hart, Roderick P.,2014-01-31 While personal variables like age education and gender are often thought to contribute to a person s distinctive speech pattern corporate environments often develop its own way of communication which include larger scale variables like the economy and organizational traditions Communication and Language Analysis in the Corporate World provides insight into the verbiage of the corporate world and the influence of this environment for a person s speech pattern language and terminology This book will provide a guide for language researchers and business leaders alike so that they may find a way to communicate with everyone customers colleagues and CEOs effectively *English Language Arts, Grade 6 Module 3* PCG Education,2015-11-24 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops

all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

Language Reader [first to Sixth Year] Franklin Thomas Baker, George Rice Carpenter, Katherine Bowditch Owens, Mary Elizabeth Brooks, Ida Elizabeth Robbins, Jennie Freeborn Owens, 1910 **Fourth Estate**, 1923

Recent Tools for Computer- and Mobile-Assisted Foreign Language Learning Andujar, Alberto, 2019-10-25 The use of technological tools to foster language development has led to advances in language methodologies and changed the approach towards language instruction The tendency towards developing more autonomous learners has emphasized the need for technological tools that could contribute to this shift in foreign language learning Computer assisted language learning and mobile assisted language learning have greatly collaborated to foster language instruction out of the classroom environment offering possibilities for distance learning and expanding in class time Recent Tools for Computer and Mobile Assisted Foreign Language Learning is a scholarly research book that explores current strategies for foreign language learning through the use of technology and introduces new technological tools and evaluates existing ones that foster language development Highlighting a wide array of topics such as gamification mobile technologies and virtual reality this book is essential for language educators educational software developers IT consultants K 20 institutions principals professionals academicians researchers curriculum designers and students **Research in Education**, 1972

Linguistics and Language Behavior Abstracts, 2006-04 **Cultivating Critical Language Awareness in the Writing Classroom** Shawna Shapiro, 2022-02-14 This book introduces Critical Language Awareness CLA Pedagogy as a robust and research grounded framework to engage and support students in critical examinations of language identity privilege and power Starting with an accessible introduction to CLA chapters cover key topics including World Englishes linguistic prejudice news media literacy inclusive language practices and more in an inviting and thought provoking way to

promote reflection and analysis Part I provides an overview of the foundations of CLA pedagogy while Part II highlights four instructional pathways for CLA pedagogy Sociolinguistics Critical Academic Literacies Media Discourse Analysis and Communicating Across Difference Each pathways chapter is structured around Essential Questions and Transferrable Skills and includes three thematic learning sequences Part III offers tools and guidance for tailoring CLA pedagogy to the reader's own teaching context and to students' individual needs The volume's wealth of resources and activities are a pedagogical toolkit for supporting and embracing linguistic diversity in the classroom The cohesive framework concrete strategies engaging activities and guiding questions in this volume allow readers to come away with not only a deeper understanding of CLA but also a clear roadmap for implementing CLA pedagogy in the classroom Synthesizing relevant research from educational linguistics and writing studies this book is ideal for courses in English literacy education college composition L2 writing instruction and educational linguistics Language and Language Behavior Abstracts, 1982 *Catalogue of the University of Dakota for the Year ..., with Announcements for the Year ...* University of South Dakota, 1910

Discourse Markers in Second Language French Alisha Reaves, 2023-03-31 This book provides an in depth look at pragmatic development by second language learners of French through their production of French discourse markers It showcases a holistic production focused approach designed to provide a broad picture of learner discourse marker use in French The book begins with a comprehensive description of the major theoretical frameworks in discourse marker research It provides a detailed analysis of prior second language research on discourse markers in several languages and the dominant avenues of inquiry Additionally this book engages in a discussion of methodology that can serve as a guide for future researchers on the topic The data presented in this book provide a broad picture of both native speaker and learner production of discourse markers with implications for theoretical and formal understandings of pragmatic meaning This book will be of particular interest to scholars in pragmatics for both second language acquisition and formal or theoretical perspectives Using digital resources to enhance language learning - case studies in Italian Rosalba Biasini, Anna Proudfoot, 2018-07-12 A group of Italian language tutors attended sessions dedicated to Italian language teaching and learning that were included in the SIS Biennial Conference in 2015 Following the conference the group suggested that a publication of the proceedings to mark the first of these meetings would be a useful resource for all language tutors To five of the original papers presented in Oxford another three were added in order to include a range of ideas and experiences in one publication

The Routledge Handbook of Language and Mind Engineering Chris Shei, James Schnell, 2024-04-16 The Routledge Handbook of Language and Mind Engineering is a comprehensive work that delves into the complex interplay between language culture politics and media in shaping the human mind The book is divided into five main sections each exploring different aspects of mind engineering I Political Mind Engineering II Commercial Mind Engineering III Media Culture and Mind Engineering IV Linguistic and Semiotic Analysis of Mind Engineering V Mind Engineering in Educational Settings The book provides a multi

dimensional perspective on how language media culture and politics intersect to shape individuals thoughts and beliefs It highlights the diverse methods and contexts in which mind engineering occurs making it a valuable resource for scholars researchers and policymakers interested in understanding the complexities of contemporary discourse and manipulation of human thought The contents of this cutting edge handbook will engage all undergraduate postgraduate PhD students and scholars and researchers at all levels in fields such as languages linguistics politics communication studies media studies and psychology Chapter 15 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution CC BY International license Chapter 17 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Chapter 18 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Language Acquisition in CLIL and Non-CLIL Settings Verena Möller, 2017-12-15 Language Acquisition in CLIL and Non CLIL Settings builds a bridge between Second Language Acquisition and Learner Corpus Research LCR methodologies to take the evaluation of Content and Language Integrated Learning CLIL to a new level The study innovates in two main ways First it is based on a highly diversified L2 database which includes learner corpus data as well as experimental data from the same learners These linguistic components of the database are complemented with extensive information on learner variables including cognitive and affective factors which are rarely studied in LCR Second the study relies on multifactorial statistical analyses to assess the effectiveness of CLIL itself as well as the impact of the selectivity inherent in the CLIL system which has frequently been ignored The linguistic focus of the study is the English passive which is investigated in CLIL and non CLIL teaching materials and subsequently related to learner output [Language change for the worse](#) Dankmar W. Enke, Larry M. Hyman, Johanna Nichols, Guido Seiler, Thilo Weber, Andreas Hölzl, 2024-09-05 Many theories hold that language change at least on a local level is driven by a need for improvement The present volume explores to what extent this assumption holds true and whether there is a particular type of language change that we dub language change for the worse i.e. change with a worsening effect that cannot be explained away as a side effect of improvement in some other area of the linguistic system The chapters of the volume written by leading junior and senior scholars combine expertise in diachronic and historical linguistics typology and formal modelling They focus on different aspects of grammar phonology morphosyntax semantics in a variety of language families Germanic Romance Austronesian Bantu J. Kaingang Wu Chinese Greek Albanian Altaic Indo Aryan and languages of the Caucasus The volume contributes to ongoing theoretical debates and discussions between linguists with different theoretical orientations **School Programs in Speech-Language Pathology** Jean L. Blosser, Jennifer W. Means, 2018-01-31 Now in its sixth edition School Programs in Speech Language Pathology Organization and Service Delivery continues to be a vital resource for faculty graduate students school based practitioners

and program administrators who strive to make a difference in the school setting The text provides practical solutions and strategies to tackle the challenges faced in the complex and ever changing education landscape The authors aim for the book to be an excellent opportunity to stimulate new ways of thinking about the critical role speech language pathologists SLP play in children s education and social development It provides a foundation for understanding where SLP programs fit within the school organization SLPs will be motivated to collaborate with colleagues lead discussions about the link between communication and learning and introduce innovative models for delivering services School Programs encourages SLPs to embrace their positions on school teams share knowledge to make services educationally relevant and help children reach their highest potential School Programs in Speech Language Pathology focuses on service delivery program design interprofessional collaboration and how to organize and manage an effective program Additionally it covers meeting state and national standards following federal mandates and how to relate to and communicate with colleagues and parents Finally it encourages readers to grow professionally and enjoy their career as a school based SLP Key Features Uniquely focuses on service delivery as opposed to assessment and treatment like other texts Chapter questions provide a review of concepts and practical applications Real life examples and collaborative strategies to supplement chapter concepts Usable forms and checklists New to This Edition New co author Jennifer Walsh Means A new unique framework for thinking about outcomes for school based programs Increased pedagogical features in text to enhance learning and comprehension including chapter learning objectives and engaging learner activities Explanation of the SLP s role in MTSS and contributions to student success Practical process strategies and tools for building interprofessional collaborative partnerships Recommendations and tips for coaching teachers and parents Updated information on legal policies and trends Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Variability in language predictions: Assessing the influence of speaker, text and experimental method Franziska Kretzschmar, Martine Grice, Phillip M. Alday, Roel M. Willems, Ingmar Brilmayer, 2023-06-14

Reviewing **Language Analysis For Newspaper Article Year 11**: Unlocking the Spellbinding Force of Linguistics

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