

QUESTION 1

- 1.1 The number of road accidents increased from 365 to 754 in Johannesburg over two years.
- 1.1.1 Calculate the percentage by which it increased in those two years. Round off your answer to the nearest percentage. (2)
- 1.1.2 Calculate how many accidents will happen in another two years if the accident rate follows this trend. (2)
- 1.1.3 How would you try to reduce the number of accidents if you were employed at the traffic department? Provide one method. (1)
- 1.2 Calculate the petrol consumption in litres if a car uses 42,7 l of petrol to cover a distance of 425 km. Round your answer off to two decimal points. (2)
- 1.3 Eight men lay 3 200 bricks per day.
- 1.3.1 How many bricks will 7 men lay in one day? (2)
- 1.3.2 How many men are needed to lay 8 700 bricks in one day? (2)

P11

QUESTION 2

A car travels at a constant speed of 40 km/h.

- 2.1 Complete the table below on the answer sheet provided.

Time (h)	0	1	2	3	4	5	6
Distance (km)							

(2)

- 2.2 Which variable is dependent and which is independent? (2)
- 2.3 Draw a line graph of the data in the table. Show all the points on the graph. Answer the question on the answer sheet provided. (3)

(3)

QUESTION 1

$$1.1.1 \frac{754 - 365}{365} \times 100 = 106,85\% \approx 107\% \text{ increase}$$

$$1.1.2 754 + \left(754 \times \frac{107}{100} \right) = 1561$$

1.1.3 (Any relevant answer)

Speed Bumps. / Install more traffic cameras.

$$1.2 \frac{425}{42,7} = 9,95 \text{ km/l}$$

$$1.3.1 8 : 320$$

1.3.2

QUESTION 2



Grade 10 June Xam Mathematical Literacy 2014

**Daniela Bulgarelli, Anne Henning, Paola
Molina**



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Leading Change in Your School Douglas B. Reeves, 2009-04-14 Guiding schools through significant change is one of the toughest challenges educational leaders face but learning from the examples of those who have succeeded can make it less daunting In *Leading Change in Your School* distinguished author and researcher Douglas B Reeves offers lessons learned through his work with educators in thousands of schools around the world and presents real life examples of leaders who have met the challenge of change head on with impressive results for their schools and districts Readers will also find practical resources for engaging their colleagues in change initiatives Expanding on a number of his columns in the journal *Educational Leadership* Reeves offers insights and recommendations in four areas Creating conditions for change including assessments to determine personal and organizational readiness for change Planning change including cautionary notes about strategic planning Implementing change including the importance of moving from rhetoric to day to day reality and Sustaining change including the need to reorient priorities and values so that individual convenience gives way to a shared sense of the greater good The change leaders both teachers and administrators whose stories Reeves tells come from varied districts but they share a passion for creating schools that work for all students They are Reeves says people like you sharing similar challenges but perhaps with different results

The Pedagogy of Standardized Testing Arlo Kempf, 2016-04-29 Based on a large scale international study of teachers in Los Angeles Chicago Ontario and New York this book illustrates the ways increased use of high stakes standardized testing is fundamentally changing education in the US and Canada with a negative overall impact on the way teachers teach and students learn Standardized testing makes understanding students strengths and weaknesses more difficult and class time spent on testing consumes scarce time and attention needed to support the success of all students further disadvantaging ELLs students with exceptionalities low income and racially minoritized students

Handbook of Literacy in Africa R. Malatesha Joshi, Catherine A. McBride, Bestern Kaani, Gad Elbeheri, 2023-07-28 This volume highlights the shortcomings concerning literacy development in Africa and collates the current available literature based on empirical research in various countries in a coherent manner Further emphasized is how the current research can guide practical information to improve the literacy situation in Africa The research studies will encompass various fields such as linguistics neurosciences and education and will provide future research directions and instructional recommendations to improve the literacy situation in Africa

Informational Texts in Pre-Kindergarten through Grade-Three Classrooms Elaine M. Bukowiecki, Marlene P. Correia, 2016-11-14 This book presents a myriad of instructional techniques and critical literacy strategies while serving as a professional resource for inservice and preservice primary grade teachers as they include informational texts in their classrooms In each of the nine chapters there is a particular topic that guides the focus of the chapter These themes include a rationale for incorporating informational texts in the primary grade classroom a discussion of the unique features of informational texts the selection of high quality

informational materials for primary readers critical literacy prereading during reading and post reading strategies the writing of informational texts and inquiry projects for the primary classroom This book also contains a preface an introduction and an afterword in which the controversy regarding the Common Core State Standards is discussed Unique features of each chapter are specific standards reflecting the Common Core State Standards strategies for all students to be successful with the Standards transcriptions of lessons from primary grade classrooms examples of pupils work as they interact with informational materials and a Give It a Try section where a lesson plan or a pedagogical suggestion is presented for the reader to try out in his her own classroom *Reading First and Beyond* Cathy Collins Block, Susan E.

Israel, 2005-04-07 The wealth of this information is like finding a chest of jewels you always knew was under the ocean but now here it is a wonderful discovery that validates everything I knew was right about teaching to the needs of the individual learner Leslie Morris Reading First Coach Enhance your repertoire of literacy instructional strategies Reading proficiency is the most fundamental learning skill critical to students success Renowned educators and authors Cathy Collins Block and Susan Israel present an indispensable guide that will give teachers and literacy coaches crystal clear understanding of the evidenced based instructional practices required by Reading First Legislation along with the tools to incorporate them The authors further expand the support for enriched classroom practice through evidence and practical how to advice for additional domains that show proven benefits for students including writing metacognition and oral language Through their explanations teaching directions and sample lessons this resource bridges the gap between key research and daily reading classroom teaching It also summarizes the educator relevant provisions and requirements of Reading First and the No Child Left Behind federal programs Each chapter includes Short classroom relevant research summaries for teachers What teachers need to know about phonics phonemic awareness vocabulary comprehension and fluency Lesson plans addressing each literacy domain Components to assess learning Strategies to differentiate for special learners ELL and advanced readers Reading First and Beyond is packed with enriching ideas for all educators that will enhance their list of literacy instructional strategies helping them achieve high levels of reading proficiency from all students **Development of**

executive function during childhood Yusuke Moriguchi, Philip D Zelazo, Nicolas Chevalier, 2016-04-01 Executive function refers to the goal oriented regulation of one s own thoughts actions and emotions Its importance is attested by its contribution to the development of other cognitive skills e g theory of mind social abilities e g peer interactions and academic achievement e g mathematics and by the consequences of deficits in executive function which are observed in wide range of developmental disorders such as attention deficit hyperactivity disorder and autism Over the last decade there have been growing interest in the development of executive function and an expanding body of research has shown that executive function develops rapidly during the preschool years with adult level performance being achieved during adolescence or later This recent work together with experimental research showing the effects of interventions targeting executive function has

yielded important insights into the neurocognitive processes underlying executive function. Given the complexity of the construct of executive function, however, and the multiplicity of underlying processes, there are often inconsistencies in the way that executive function is defined and studied. This inconsistency has hampered communication among researchers from various fields. This Research Topic is intended to bridge this gap and provide an opportunity for researchers from different perspectives to discuss recent advances in understanding childhood executive function. Researchers using various methods including behavioral experiments, neuroimaging, eye tracking, computer simulation, observational methods, and questionnaires are encouraged to contribute original empirical research. In addition to original empirical articles, theoretical reviews and opinions, perspective articles on promising future directions are welcome. We hope that researchers from different areas such as developmental psychology, educational psychology, experimental psychology, neuropsychology, neuroscience, psychiatry, computational science, etc. will be represented in the Research Topic.

Knowledge, Service, Tourism & Hospitality Ford Lumban Gaol, Fonny Hutagalung, Abd Razak Zakaria, Zuwati Binti Hasim, 2016-04-05. This proceedings volume contains papers presented at the 2015 International Conference on Management and Technology in Knowledge Service Tourism Hospitality SERVE 2015 covering a wide range of topics in the fields of knowledge and service management, web intelligence, tourism and hospitality. This overview of current state of affair.

International Journal of Science, Technology, Engineering and Mathematics Patricia Nicole F. Benedicto & Rose R. Andrade, Winmark Bombio & Anna Liza P. Del Rosario, 2022-06-30. International Journal of Science Technology Engineering and Mathematics IJSTEM is an open access refereed journal focused on recent developments relative to biomedical science, software applications development, modelling and systems design, and mathematics education research. It is a selective multi-track journal covering all aspects of biomedical engineering, nanotechnology, solving and expressing mathematical problems with digital tools, mathematical modelling, networking and information security, as well as their involvement in the telecom market, contemporary computer technologies and applications, computer vision, advanced computer research, and topics in mechatronics.

Sociology David M. Newman, 2018-07-26. This new Brief Sixth Edition of David Newman's text is the streamlined version of *Sociology: Exploring the Architecture of Everyday Life* with the same goal to be a textbook that in the author's words reads like a real book. Newman shows to see the unfamiliar in the familiar, to step back and see organization and predictability in their take for granted personal experiences. Newman uses the metaphors of architecture and construction to help students understand that society is not something that exists out there independently of themselves; it is a human creation that is planned, maintained, or altered by individuals. Instead of surveying every subfield in sociology, this text focuses on the structural features of society: the social construction of self and identity and social inequality in the context of social institutions. The new edition includes examples and analysis of contemporary events and trends, including the changes in our national politics brought about by the 2016 presidential election, increasing societal attention paid to fatal encounters between police and unarmed people of color.

or incidents of sexual harassment and assault School shootings and the debates over gun ownership The continued dramatic growth of communication technology particularly social networking sites

Students of Color and the Achievement Gap Richard R. Valencia, 2015-03-05 *Students of Color and the Achievement Gap* is a comprehensive landmark analysis of an incontrovertible racialized reality in U S K 12 public education the relentless achievement gap between low socioeconomic students of color and their economically advantaged White counterparts Award winning author and scholar Richard Valencia provides an authoritative and systemic treatment of the achievement gap focusing on Black and Latino Latina students He examines the societal and educational factors that help to create and maintain the achievement gap by drawing from critical race theory an asset based perspective and a systemic inequality approach By showing how racialized opportunity structures in society and schools ultimately result in racialized patterns of academic achievement in schools Valencia shows how the various indicators of the achievement gap are actually symptoms of the societal and school quality gaps Following each of these concerns Valencia provides a number of reform suggestions that can lead to systemic transformations of K 12 education *Students of Color and the Achievement Gap* makes a persuasive and well documented case that school success for students of color and the empowerment of their parents can only be fully understood and realized when contextualized within broader political economic and cultural frameworks

WISC-V Lawrence G. Weiss, Donald H. Saklofske, James A. Holdnack, Aurelio Prifitera, 2019-01-22 *WISC V Clinical Use and Interpretation Second Edition* provides practical information for clinicians on the selection of subtest measures along with their proper administration and interpretation Full Scale IQ is identified as important for predicting relevant behaviors and primary index scores for characterizing the child s strengths and weaknesses Classroom indicators of low scores on each of these abilities are identified with suggested interventions accommodations and instructional strategies for low scorers Coverage includes ethnic differences for the Full Scale IQ and each primary index score along with evidence of the profound influence of parental attitudes and expectations Several other societal and contextual factors relevant to understanding racial ethnic differences are presented Two chapters review use of the WISC V for identifying learning disabilities testing of individuals with dyslexia and best practice recommendations to ensure accurate diagnosis and intervention Concluding chapters describe advances in the Q interactive system platform allowing administration of the WISC V on iPads and other tablets and how clinicians can tailor assessment using select WISC V subtests and features Authored by the creators of the WISC V Describes the new subtests revised test structure and test extensions Advises clinicians on test selection Provides test result interpretation Discusses clinical applications of test use

Individual Differences in Arithmetical Development Ann Dowker, Bert De Smedt, Annemie Desoete, 2020-01-03 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential

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Multicultural Literature in the Content Areas Lakia M. Scott, Barbara Purdum-Cassidy, 2020-03-18 Today's public schools represent a demographic of students that are more diverse than ever before In turn culturally responsive and affirming teaching practices should mirror the academic social and cultural needs of an ever increasing population of diverse students Through multicultural education students can discover the ways they are shaped by their own culture as well as learn more about others Multicultural education practices provide mutually beneficial dialogue between cultures and the pedagogical practices increase learning outcomes for not just the ethnically and racially diverse but all students who are participatory in the content This book provides educational stakeholders with culturally relevant and affirming techniques for utilizing multicultural literature as a pedagogical tool in social studies mathematics science and reading Each chapter provides a brief summary about the selected multicultural text and also contains an instructional strategy to be used Following this an inquiry based lesson is provided with supplementary materials and resources that allow for K 12 differentiation

Frontiers in the Acquisition of Literacy Claire M. Fletcher-Flinn, 2015-09-28 Learning to read and to spell are two of the most important cultural skills that must be acquired by children and for that matter anyone learning a second language We are not born with an innate ability to read A reading system of mental representations that enables us to read must be formed in the brain Learning to read in alphabetic orthographies is the acquisition of such a system which links mental representations of visual symbols letters in print words with pre existing phonological sound and semantic comprehension cognitive systems for language Although spelling draws on the same representational knowledge base and is usually correlated with reading the acquisition processes involved are not quite the same Spelling requires the sequential production of letters in words and at beginning levels there may not be a full degree of integration of phonology with its representation by the orthography Reading on the other hand requires only the recognition of a word for pronunciation Hence spelling is more difficult than reading and learning to spell may necessitate more complete representations or more conscious access to them The learning processes that children use to acquire such cognitive systems in the brain and whether these same processes are universal across different languages and orthographies are central theoretical questions Most children learn to read and spell their language at the same time thus the co ordination of these two facets of literacy acquisition needs explication as well as the effect of different teaching approaches on acquisition Lack of progress in either reading and or spelling is also a major issue of concern for parents and teachers necessitating a cross disciplinary approach to the problem encompassing major efforts from researchers in neuroscience cognitive science experimental psychology and education The purpose of this Research Topic is to summarize and review what has been accomplished so far and to further explore these general issues Contributions from different perspectives are welcomed and could include theoretical

computational and empirical works that focus on the acquisition of literacy including cross orthographic research

Multilingual Testing and Assessment Gessica De Angelis, 2021-09-06 The field of multilingual testing and assessment has grown rapidly in recent years due to the widespread need to integrate immigrant populations into mainstream education and to provide fair and equitable forms of assessment for all students However a continuing emphasis on bilingual students has created a significant gap in testing and assessment research This book addresses the need for research and guidance on testing multilingual students at its heart is the difference between designing multilingual tests and testing multilingual individuals The author introduces an integrated approach to testing and assessment a flexible approach that combines information about multilingual learners knowledge skills and abilities with information about their language background and living environment The book provides an overview of existing research conducted with multilingual populations provides guidelines for test writers teachers and educators that outline the steps involved in the design administration scoring and interpretation of tests for multiple language speakers and demonstrates how to use the integrated approach to testing and assessment in a multilingual educational context

Child Development at the Intersection of Race and SES, 2019-07-02 Child Development at the intersection of Race and SES Volume 57 in the Advances in Child Development and Behavior series presents theoretical and empirical scholarship illuminating how race ethnicity and socioeconomic status intersect to shape children s development and developmental contexts Important chapters in this new release include the Implications of Intersecting Socioeconomic and Racial Identities for Academic Achievement and Well being The home environment of low income Latino children Challenges and opportunities Profiles of race ethnicity and socioeconomic status Implications for ethnic racial identity discrimination and sleep Youths sociopolitical perceptions and mental health Intersections between race class and gender and much more Rather than focusing on the additive effects of race ethnicity and SES which is typical and a limitation in the developmental literature the scholarship in this book considers how the factors and processes shaping the development of children of color can differ markedly across the socioeconomic continuum This collection illustrates how applying an intersectional lens to developmental science can yield unique insights into the challenges confronting and assets buoying both minority and majority children s healthy development

Modulators of Cross-Language Influences in Learning and Processing Anat Prior, Tamar Degani, Zofia Wodniecka, 2022-06-01 [Handbook of Special Education](#) James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education [Mental State](#)

Understanding: Individual Differences in Typical and Atypical Development Daniela Bulgarelli, Anne Henning, Paola Molina, 2017-09-13 The current book addresses the development of mental state understanding in children with typical and atypical population and reports new suggestions about the way to evaluate it and to support it through training The presented frame is multifaceted In respect to typical populations the role of maternal reflective functioning language communication and educational contexts has been deepened and the association with internalizing externalizing behaviors performances in spatial tasks and pragmatics has been addressed as well As to atypical populations deficits in mental states understanding are reported for children with different developmental disorders or impairments as the agenesis of the corpus callosum Down Syndrome preterm birth Autism Spectrum Disorder hearing impairment and personality difficulties such as anxiety Overall the papers collected in our book allow a better understanding of the mechanisms influencing mental state understanding and the effects of mental state comprehension on development

Education in Cambodia Vincent McNamara, Martin Hayden, 2022-05-14 This book is the most comprehensive account yet published about the education system in Cambodia It covers all system levels and draws upon the knowledge and insights of a wide range of leading Cambodian and foreign scholars The book focuses on how the system has developed and is making progress Significant achievements over the past two decades are evident but many problems remain including the poor quality of teaching research and institutional management Under funding is an ongoing obstacle but so too is a bureaucratic culture of resistance to change a history of weak governance and an anti reform sentiment deriving from a teacher centred and exam driven curriculum Achieving international standards must now be the system s highest priority To this end the system must rid itself of conservatism complacency and manipulation by parochial vested interests

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