

FORMAL LAB REPORT FORMAT

The following is a guide for all formal lab reports in this course. You need not limit yourself to this outline. If additional information is warranted then please add it.

Title

- The title should indicate what the lab is all about. Centered at the top of the page.

Introduction & Background

- Include what is already known – with citations
- Indicate what you hope to learn (purpose of the lab)
- List of components of experimental design: independent variable, dependent variable, control factors, constants.
- Clearly identify your hypothesis
- **Caveat:** This introduction section will take some research. Do not “wing it” by making up information from your head!!

Materials

- List the materials used in the lab

Procedure

- A brief description of the procedure to show how the lab was conducted
- Describe methods for controlling variables
- Describe methods for collecting data
- Note any departure from the instructions given

Results (present the data)

- Construct all data tables and charts to present the data collected
- Must include titles and labels for all tables and charts

Analysis (process the data)

- Construct all graphs needed to show results
 - Correct type (bar, line, pie)
 - Title
 - Appropriate Units
 - Labeled Axis
 - Legend
- Labeled diagrams or photos

Conclusion & Discussion

- State a valid conclusion and explain **WHY** you think the results turned out the way they did.
- Explain any unexpected results and why those results may have been obtained.
- Evaluate the data to determine if it supports your hypothesis using specific reference to the data.

Sources (each under an individual section)

- References – Works cited within your lab report in the introduction or conclusion/discussion.
- Appendix – Put any formulas used for calculating data presented or references in the lab report.

Formal High School Lab Report

Roman Wölfel

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

Formal High School Lab Report:

America's Lab Report National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Board on Science Education, Committee on High School Laboratories: Role and Vision, 2006-01-20 Laboratory experiences as a part of most U S high school science curricula have been taken for granted for decades but they have rarely been carefully examined What do they contribute to science learning What can they contribute to science learning What is the current status of labs in our nation s high schools as a context for learning science This book looks at a range of questions about how laboratory experiences fit into U S high schools What is effective laboratory teaching What does research tell us about learning in high school science labs How should student learning in laboratory experiences be assessed Do all student have access to laboratory experiences What changes need to be made to improve laboratory experiences for high school students How can school organization contribute to effective laboratory teaching With increased attention to the U S education system and student outcomes no part of the high school curriculum should escape scrutiny This timely book investigates factors that influence a high school laboratory experience looking closely at what currently takes place and what the goals of those experiences are and should be Science educators school administrators policy makers and parents will all benefit from a better understanding of the need for laboratory experiences to be an integral part of the science curriculum and how that can be accomplished *Science the "write" Way* Jodi Wheeler-Toppen, 2011 Writing skills are high on the list of real world requirements for all students OCoincluding science students Every scientific discipline needs professionals who can ably communicate in writing Scientists must be able to describe their proposed studies for funding considerations track their observations and results in their own notes describe their experimental protocols for their peers to replicate and synthesize their work to the wider world community **Teaching High School Science Through Inquiry and**

Argumentation Douglas Llewellyn, 2013 For Grades 9 12 this new edition covers assessment questioning techniques to promote learning new approaches to traditional labs and activities that emphasize making claims and citing evidence

Research Papers For Dummies Geraldine Woods, 2011-03-08 From blank page to final draft this is your straightforward guide to research papers You re sitting at your desk in a classroom or in an airless cubicle wondering how many minutes are left in a seemingly endless day when suddenly your teacher or supervisor lowers the boom She wants a research paper complete with footnotes and a list of sources She wants accuracy originality and good grammar And gasp she wants ten pages You may be 16 years old or 60 years old but your reaction is the same Help Take heart A research paper may seem daunting but it s a far from impossible project to accomplish Turning research into writing is actually quite easy as long as you follow a few proven techniques And that s where *Research Papers For Dummies* steps in to help In this easy to understand guide you find out how to search for information using both traditional printed sources and the electronic treasure troves of the Internet You also discover how to take all those bits of information discarding the irrelevant ones and

put them into a form that illustrates your point with clarity and originality Here s just a sampling of the topics you ll find in Research Papers For Dummies Types of research papers from business reports to dissertations The basic ingredients of a paper Introduction body conclusion footnotes and bibliography Note taking methods while doing research Avoiding plagiarism and other research paper pitfalls Defining your thesis statement and choosing a structure for your paper Supporting your argument and drawing an insightful conclusion Revising and polishing your prose Top Ten lists on the best ways to begin your research online and in print Research Papers For Dummies also includes an appendix that s full of research paper ideas if you re stuck If you re tasked with writing a research paper chances are you already have a lot of demands on your time You don t need another huge pile of papers to read This book can actually save you time in the long run because it gives you the easiest fastest and most successful methods for completing your paper *Authentic Intellectual Work* Fred M. Newmann,Dana L. Carmichael,M. Bruce King,2015-11-14 Equip teachers to provide value beyond school In spite of numerous reforms to improve rigor and relevance in the classroom our schools have been slow to change Backed by over 20 years of research the Authentic Intellectual Work AIW framework helps school based teams improve the quality of instruction assessment and curriculum for higher and more equitable student learning This work provides A research validated field tested framework that can be applied across grades and disciplines A powerful professional learning component that emphasizes teacher collaboration Detailed examples of lessons assignments assessment tasks and student work *Who's the New Kid in Chemistry?* John D. Butler,2013-12-12 Who s the New Kid in Chemistry offers an unprecedented look at student engagement and teacher best practices through the eyes of an educational researcher enrolled as a public high school student Over the course of seventy nine consecutive days John D Butler participates in and observes Rhode Island 2013 Teacher of the Year Jessica M Waters s high school chemistry class documenting his experiences as they unfold Who s the New Kid in Chemistry is a compelling example of what can be accomplished when an educational researcher and teacher collaborate in the classroom This work includes a discussion on flexible homework assignments data driven instruction and thirty teacher best practices This book is an invaluable resource for teachers across all content areas masters and doctoral research method classes and future Teachers of the Year *Developing Biotechnology and Plant Technology Laboratory Skills and Attitudes in High School Students* Robert D. Eicher,1996 *Official Proceedings ...* Racine (Wis.). Board of Education,1902 **Resources in Education** ,2001 *Research in Education* ,1974 **Student Successes with Thinking Map® (School based research, results and models for achievement using visual tools (2nd Edition)** DAVID N. HYERLE, LARRY ALPER, Dr Pat Wolfe renown educator and expert in the practical applications of cognitive neurosciences offers this opening in her concise Forward to this book about the wide ranging uses of Thinking Maps Neuroscientists tell us that the brain organizes information in networks and maps the Thinking Maps program takes full advantage of the natural proclivity of the brain to think visually Student Successes with Thinking Maps presents a

language of eight visual tools and framing tools based on fundamental cognitive processes of the human brain and mind that boost all learners metacognitive and critical thinking skills The first chapter by Thinking Maps creator David Hyerle Ed D is a comprehensive introduction to the theory history research and results from the systematic implementation of Thinking Maps over time This book is rich in detail and inspiration from teachers principals and administrators from around the world and across diverse schools and systems The wide ranging stories and supporting data across the 19 chapters weave together to create a unified theme of Thinking Maps as a transformational language for learning From the authors of these chapters you will learn about school wide changes in teachers effectiveness and student performance in an inner city elementary school in Long Beach California where 85% of the students entering classrooms speak Spanish as their first language students with special needs in a middle school in North Carolina making performance leaps of over three years growth in mathematics girls from a single sex independent K 12 school in New Zealand rising over four years to the top of that nation s educational ladder and entering junior college students in Mississippi significantly shifting reading comprehension scores while those in the nursing program dramatically outperform their peers of previous years You will also hear about the Pass Christian School District landfall for Hurricane Katrina rising over the years to become the top performing school system in Louisiana The authors of the chapters before you bring forth insights grounded in practical examples and experiences from their work to transform teaching and learning

Energy Abstracts for Policy Analysis ,1988

Orchestrating Inquiry Learning Karen Littleton,Eileen Scanlon,Mike Sharples,2012-03-12 There is currently a rapidly growing interest in inquiry learning and an emerging consensus among researchers that particularly when supported by technology it can be a significant vehicle for developing higher order thinking skills Inquiry learning methods also offer learners meaningful and productive approaches to the development of their knowledge of the world yet such methods can present significant challenges for teachers and students Orchestrating Inquiry Learning addresses the key challenge of how to resource and support processes of inquiry learning within and beyond the classroom It argues that technological support when coupled with appropriate design of activities and management of the learning environment can enable inquiry learning experiences that are engaging authentic and personally relevant This edited collection of carefully integrated chapters brings together for the first time work on inquiry learning and orchestration of learning Drawing upon a broad range of theoretical perspectives this book examines Orchestration of inquiry learning and instruction Trajectories of inquiry learning Designing for inquiry learning Scripting personal inquiry Collaborative and collective inquiry learning Assessment of inquiry learning Inquiry learning in formal and semi formal educational contexts Orchestrating Inquiry Learning is essential reading for all those concerned with understanding and promoting effective inquiry learning The book is aimed at an international audience of researchers post graduate students and advanced undergraduates in education educational technology and psychology It will also be of interest to educational practitioners and policy makers including teachers educational advisors teacher students and their

trainers **EdPsych Modules** Cheryl Cisero Durwin, Marla Reese-Weber, 2024-12-12 EdPsych Modules by Cheryl Cisero Durwin and Marla Reese Weber uses an innovative modular approach integrating case studies drawn from real life classroom situations to address the challenge of effectively connecting theory and research to practice The text features succinct stand alone modules organized into themed units offering the flexibility to tailor content to the specific needs of a course Each unit opens with case studies written for early childhood elementary middle and secondary classrooms showing students the dynamics influencing the future students they plan to teach All 25 modules highlight diversity emphasizing how psychological factors adapt and change based on external influences such as sex gender race language disability status and socioeconomic background The Fifth Edition includes over seven hundred new references across all 25 modules with thorough coverage of the latest developments in education such as artificial intelligence virtual reality the latest neuroscience research and updated coverage of disabilities A Farewell to Three Wives STANLEY B. GRAHAM, 2014-03-14 Dear Book Browser Thanks for stopping to look at this book With millions of books in the market place what chance does mine have to survive That is what I the author am concerned about I have just given birth so to speak to a new baby the novel that has absorbed my interest and been my work for several years I know that I have tremendous competition not only with contemporary authors but also with authors of the classics going back hundreds of years Yet I feel that I need to add my experiences to these mountains of fiction I feel as though I have done so by introducing the fictitious Rick Stevens to my readers Rick Stevens is the main protagonist not the hero in my novels Like many Midwestern American men born in the first half of the 20th century he and they have much in common As you have guessed I visualize myself as the fictitious Rick Stevens we are similar but not identical in all aspects Most of my life I have kept a diary or journal Also I have written and received many letters which I have arranged in chronological order in three ring notebooks Besides my memories these records have provided me with raw material and realistic detail for my novels In this novel I have described Rick's courtships three marriages his two sons and family life including his failures and his successes Since my retirement after 35 years from my work as a high school science teacher physics earth science chemistry biology I have kept myself busy with my writing This is my eighth book I hope you find it interesting and worth reading If you have read two of my previous novels I WAS HERE The Young Manhood and Education of Rick Stevens and To Become a Rich American you will realize this novel A Farewell to Three Wives becomes the third volume in the Trilogy Stanley B Graham **Illinois Chemistry Teacher** , 2003 **How to Write a Lab Report** Jerome N. Borowick, 2000 This guide outlines an effective methodology for writing the experimental laboratory report showing how skills that emphasize correct grammar and appropriate style must be adapted to writing reports with a purpose reports that emphasize structure and content to persuade the readers It first covers basic principles then explores each section of a report step by step with sample report sections and critiques The Laboratory Report Writing Process Principles of Clear Lab Report Writing Rules of Practice for Lab Report Writing Graphics The Title Page and Table of Contents The

Beginning of the Report The Body of the Report The Ending of the Report A Sample Student Lab Report For anyone who must write lab reports as part of their professional responsibilities *Thinking Strategies for Science, Grades 5-12* Sally Berman, 2008-06-19 With reproducibles and a new section on designing activities this revised edition presents strategies and standards aligned lessons that strengthen student comprehension and higher level thinking skills in science *The Essentials of Science, Grades 7-12* Rick Allen, 2007-11-15 Where is U S secondary level science education heading today That s the question that *The Essentials of Science Grades 7 12* sets out to answer Over the last century U S science classes have consistently relied on lectures textbooks rote memorization and lab demonstrations But with the onset of NCLB mandated science testing and increased concern over the United States diminishing global stature in science and technology public pressure is mounting to educate students for a deeper conceptual understanding of science Through lively examples of classroom practice interviews with award winning science teachers and science education experts and a wide ranging look at research readers will learn How to make use of research within the cognitive sciences to foster critical thinking and deeper understanding How to use backward design to bring greater coherence to the curriculum Innovative engaging ideas for implementing scientific inquiry in the classroom Holistic strategies to address the complex problems of the achievement gap equity and resources in the science classroom Strategies for dealing with both day to day and NCLB assessments How professional learning communities and mentoring can help teachers reexamine and improve their practice Today s secondary science teachers are faced with an often overwhelming array of challenges *The Essentials of Science Grades 7 12* can help educators negotiate these challenges while making their careers more productive and rewarding **One on One with Second Language Writers** Dudley W. Reynolds, 2009-06-02 One on one encounters with writers often contribute more to the development of student writing abilities than any classroom activity because they are personalized and responsive to individual needs For the encounters to be successful the writing tutor teacher or consultant must be prepared must be knowledgeable of what it means to write and the factors that make writing more and less effective and must also know the students This guide focuses on what those who conference with second language writers need to know to respond best to students recognize their needs and steer conversations in productive directions *One on One with Second Language Writers* provides tips about activities that can be adapted to individual contexts student writing samples that can be analyzed for practice a glossary a list of useful resources and a checklist for conferencing sessions The book is appropriate for use in university and secondary school writing or learning centers teacher training programs for both general composition and ESOL instructors and as an individual reference tool The book uses non technical language where possible but terminology is introduced where it might be useful when conferencing with students

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Formal High School Lab Report Introduction

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