

UPPER INTERMEDIATE UNIT 6

6.1 modal verbs and related phrases

- 1 Replace the underlined phrase in each sentence with one from the box.

can't couldn't doesn't have to managed
must we need you should you shouldn't

- It's necessary to take our passports for identification.
- You aren't allowed to visit patients outside visiting hours.
- It isn't a good idea to carry a lot of cash with you on holiday.
- You are expected to arrive ten minutes before your interview.
- Finally, he was able to break the record for running the marathon.
- I wasn't able to find all the tools you need for the job.
- We advise you to bring water and sandwiches on the walk.
- She isn't obliged to wear a uniform at her school.

- 2 Circle the answer a), b), c) or d), that is not possible in each sentence.

- I'm afraid he _____ borrow my car as he hasn't got a licence.
a) shouldn't c) can't
b) doesn't have to d) won't be able to
- If you finish your homework in time, you _____ play a video game.
a) I'll be allowed to c) might be able to
b) can d) needn't
- They _____ finish the reports by Friday, but I doubt they will.
a) manage to c) ought to
b) are supposed to d) should
- If you want to keep your friendship with him, you _____ apologise.
a) require to c) ought to
b) have to d) need to
- I don't think they'll _____ take holidays in August.
a) make c) allow him to
b) let him d) require him to
- Because of the terrible storm, we _____ travel yesterday.
a) couldn't c) didn't manage to
b) weren't able to d) shouldn't

6.2 future perfect and continuous

- 1 Put the words in the correct order to make sentences.

1 tomorrow / he / have / this / will / by / retired / time

By _____

2 what / Saturday / will / your / time / arriving / friends / be / on?

What _____

3 will / you / station / I / be / the / waiting / at / for I

I _____

4 the / probably / we / news / will / the / heard / they / by / have / time / arrive / not

They _____

5 definitely / have / think / my / midday / I / meeting / finished / by / will

I _____

6 applying / a / not / until / for / she / definitely / job / be / will / September

She _____

- 2 Use the prompts to make sentences in future perfect or continuous.

1 Don't phone her between 8 and 9 p.m.
(she / do / her dancing class / then)

2 They took a lot of money on their holiday, but the resort is very expensive.

By the time they get back, (they / spend / it all)

3 Have you seen Mark? I need to give him a message.

Don't worry. (I / see / him / at the club later) I'll tell him then.

4 My brother and his wife are having a wedding anniversary party on Saturday.

(they / married / ten years)

5 What's the best time to call Barney?

Not until 6.00. (he / not finish / work before then)

6 Why don't you come round at about 8.30?

(I / cook / dinner then) You can help me.

Geography Challenge Answers For Challenge 6

Bert Bower



Geography Challenge Answers For Challenge 6:

The Challenges of the Digital Transformation in Education Michael E. Auer,Thrasyvoulos Tsiatsos,2019-02-28 This book offers the latest research and new perspectives on Interactive Collaborative Learning and Engineering Pedagogy We are currently witnessing a significant transformation in education and in order to face today s real world challenges higher education has to find innovative ways to quickly respond to these new needs Addressing these aspects was the chief aim of the 21st International Conference on Interactive Collaborative Learning ICL2018 which was held on Kos Island Greece from September 25 to 28 2018 Since being founded in 1998 the conference has been devoted to new approaches in learning with a special focus on collaborative learning Today the ICL conferences offer a forum for exchanging information on relevant trends and research results as well as sharing practical experiences in learning and engineering pedagogy This book includes papers in the fields of New Learning Models and Applications Pilot Projects Applications Project based Learning Real world Experiences Remote and Virtual Laboratories Research in Engineering Pedagogy Technical Teacher Training It will benefit a broad readership including policymakers educators researchers in pedagogy and learning theory school teachers the learning industry further education lecturers etc *Dude, Can You Count? Stories, Challenges and Adventures in Mathematics* Christian Constanda,2009-12-01 Imagine algebra class meets The Hitchhiker s Guide to the Galaxy Meet JJ an unusual character with a unique vantage position from which he can measure and monitor humanity s progress Armed with a device that compels all around it to tell the truth JJ offers a satirical evaluation of our attitudes to numeracy and logic touching upon several aspects of life on Earth along the way from the criminal justice system and people s use of language to highway driving and modern art A collection of mathematically flavored stories and jokes interlaced with puzzles paradoxes and problems fuse together in an entertaining free flowing narrative that will engage and amuse anyone with an interest in the issues confronting society today JJ demonstrates how a lack of elementary mathematical knowledge can taint our work and general thinking and reflects upon the importance of what is arguably our most valuable weapon against ignorance a sound mathematical education Challenges to the Global Issue of End of Life Care Pierre Mallia,Nathan Emmerich,Bert Gordijn,Francesca Pistoia,2022-02-10 This book addresses the problems faced by people and hospitals dedicated to providing optimal end of life care and asks whether ethicists can function as experts on this subject Though ethics consultation is a growing practice in medical contexts difficult questions surrounding the role of ethicists in professional decision making remain The chapters in this book examine the nature and plausibility of moral expertise the relationship between character and expertise the nature and limits of moral authority the question of how one might become a moral expert and the trustworthiness of moral testimony This volume not only engages with the growing literature in the debate on end of life care but also offers new perspectives from both academics and practitioners Such perspectives include ways on how to get together to optimize end of life care This book is of particular interest to bioethicists clinicians ethics committees students of

social epistemology patient groups and institutions especially religious who may not be sufficiently imparting the social teachings of end of life care It also shows how they are indeed stakeholders for what is today called a good death These new essays advance discussions and provide practical information on dying as well as acting as a guide to those interested in actively effecting change

The Challenges of Democracy in the War on Terror Maximiliano E. Korstanje, 2018-09-03 This book unravels the role of democracy after the 9 11 terrorist attacks and reflects important debates surrounding the security of Muslim communities in the years to come It looks at the problems of torture violence and the legal resources available to contemporary democracies to confront terrorism While terrorism is often regarded as one of the major threats to the West and the nation state this book explores the notion that a disciplined sense of terror is what keeps society working The strengths and limitations of liberalism are examined as well as the ethical dilemma of torture and human right violations in the struggle against terrorism This book carefully dissects the origin of the nation state and how it keeps society united The author offers a creative and unique approach to democracy and worldwide terrorism exploring the consequences for the nation state This book looks at the connections between terrorism mobility consumption torture and fear It will be of interest to researchers as well as postgraduate and postdoctoral students within the fields of Human Geography Politics Media and International Relations

Database Systems for Advanced Applications Shamkant B. Navathe, Weili Wu, Shashi Shekhar, Xiaoyong Du, X. Sean Wang, Hui Xiong, 2016-03-24 This two volume set LNCS 9642 and LNCS 9643 constitutes the refereed proceedings of the 21st International Conference on Database Systems for Advanced Applications DASFAA 2016 held in Dallas TX USA in April 2016 The 61 full papers presented were carefully reviewed and selected from a total of 183 submissions The papers cover the following topics crowdsourcing data quality entity identification data mining and machine learning recommendation semantics computing and knowledge base textual data social networks complex queries similarity computing graph databases and miscellaneous advanced applications

Google Drive--Searching and Evaluating Resource Credibility Kyle Brumbaugh, Elizabeth Calhoon, 2014-07-01 Great for both the beginning and seasoned Google using teacher this lesson guides teachers using Google Drive in learning the ins and outs of the app as well as how to integrate the technology into your classroom Invigorate your classroom today

Competitions for Talented Kids Frances A. Karnes, Tracy L. Riley, 2005 Offers an up to date listing of national competitions available for students and families seeking scholarship money and national recognition for abilities in the arts leadership academics and community involvement

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Methodological Challenges and New Approaches to Research in International

Development L. Camfield,2014-05-29 Development researchers face many challenges in producing robust and persuasive analyses often within a short time frame This edited volume tackles these challenges head on using examples from other fields to provide practical guidance to research producers and users Academic Vocabulary Practice, Grade 5 ,2014-05-15 The Academic Vocabulary Practice for fifth grade offers teachers 128 pages of practical ways to help students master essential academic vocabulary It is aligned with Common Core State Standards and includes word lists of more than 200 domain specific words reproducible practice pages game templates a student dictionary and an answer key Additionally a full set of vocabulary flash cards is available online The Academic Vocabulary Practice series for kindergarten through grade 5 supports literacy in the content areas of language arts math science social studies art and technology Each book offers systematic practice and usage of many of the academic and domain specific words and phrases that students need to know to successfully complete work at grade level There is also a Games and Suggestion section and game templates for small or whole group activities The Student Dictionary pages are organized by content area and support the activity pages in each section *Chicago Tribune Index* ,1998

399 Games, Puzzles & Trivia Challenges Specially Designed to Keep Your Brain Young. Nancy Linde,2021-10-12 Cross train your brain All it takes is ten to fifteen minutes a day of playing the right games It s fun Exercising your brain is like exercising your body with the right program you can keep your brain young strong agile and adaptable Organized on an increasing scale of difficulty from Warm up to Merciless here are 399 puzzles trivia quizzes brainteasers and word game that are both fun and engaging to play and are expertly designed to give your brain the kind of workout that stimulates neurogenesis the process of rejuvenating the brain by growing new brain cells Target Six Key Cognitive Functions 1 Long Term Memory 2 Working Memory 3 Executive Functioning 4 Attention to Detail 5 Multitasking 6 Processing Speed

Contemporary Challenges in Education Vana Chiou,Lotte Geunis,Oliver Holz,Nesrin Oruç Ertürk,Justyna Ratkowska-Pasikowska,Fiona Shelton,2023 Every day educators are presented with enlightening insights questions and encounters which reveal how students engage in learning how new ideas can impact positively on student outcomes and how when challenges are uncovered there can be a sense of puzzlement where rethinking of pedagogical approaches is critical for student success In this volume of Voices from the Classroom Contemporary Challenges in Education Paradoxes and Illuminations an international team of authors explores paradoxes shares illuminations and invites you to reflect on educational practices to enhance pedagogy scaffold learning and keep pace with educational advancements This collection written by students teachers researchers and higher education instructors discusses education across all phases of learning It explores issues such as instructional scaffolding in kindergarten understanding transition

through children's voices youth participation in curriculum development of sex education delivering crisis assistance to university students and staff in times of conflict in Ukraine using augmented reality for transformative learning co-creating university practices with staff and students and how inclusive practices can help meet the needs of international postgraduate students This comprehensive and diverse collection will have wide appeal for teachers headmasters stakeholders in the area of education and all those working in different educational contexts **Problem-solving and Thinking Skills Resources for Able and Talented Children** Barry Teare, 2006-07-06 This treasure trove of resources is divided into ten themed sections each preceded by an outline giving the key principles links with curriculum guidelines and an explanation about the importance of the particular skill Charts at the beginning of the book summarize curriculum links and skills involved Each photocopiable activity is accompanied by teachers notes and fully explained solutions are given where appropriate **Go Figure! Exploring Figurative Language, Levels 5-8** Timothy Rasinski, Jerry Zutell, Melissa Cheesman Smith, 2017-01-02 Go Figure Exploring Figurative Language highlights a variety of common idioms and proverbs for students in grades 5-8 Students will deepen their skills in writing understanding word meanings and using context clues with this engaging classroom resource Based on today's standards this resource includes 20 content based lessons in the areas of science social studies and mathematics Teacher overview pages student activities and digital resources are included

Social Studies Alive! Bert Bower, 2005 This methods book for elementary teachers presents TCI's active student centered approach to instruction with seven lessons you can try in the classroom **Drought and Water Scarcity: Addressing Current and Future Challenges** Nevil Wyndham Quinn, Ian Holman, Jamie Hannaford, Emma Weitkamp, Kerstin Stahl, 2022-10-19 **Veterinary Public Health: Veterinary Medicine's Current Challenges in a Globalised World** Diana Meemken, Ivan Nastasijevic, Reinhard Fries, Suporn Thongyuan, 2025-03-21 The transfer of zoonotic agents leading to diseases and epidemics is well known as well as the role played by human activity in the transmission of such agents Veterinary Public Health VPH has an essential role keeping transmissible diseases under control and it involves different disciplines and the application of different techniques VPH has generally a local and regional focus in sample collection Disease's detection may be limited to specific areas Despite this aspect of VPH the importance of exchanging data discoveries and information cannot be overlooked due to the everchanging landscape in global trade transboundary diseases and extended animal movements On a local scale VPH needs often to face different challenges starting with the infrastructures for live stocks down to optimization using new technologies as Artificial Intelligence There are instances where veterinary services are not readily available and temporary solutions need to be found as for example paraveterinary services The latter should be guaranteed by adequate professional training along the different stages of as an example the food chain production Given the transboundary nature of zoonotic agents and diseases in the last decades the One Health approach has emerged as a new and holistic approach to incorporate the different facets of Veterinary Science To strengthen

this approach veterinary training should eventually dedicate more attention to public health and to preventive measures of zoonosis and epidemics This renewed focus will also have the additional benefit of defining more clearly the discipline of VPH Human Public Health with the same philosophy should include the animal ecosphere emerging diseases and zoonoses focusing on the Human Animal Interface *The Global Challenge* Vladimir Pucik,Paul Evans,Ingmar Bjorkman,Shad Morris,2024-05-03 Formerly published by Chicago Business Press now published by Sage Since strategy organizational capabilities and people management are increasingly intertwined in multinational firms The Global Challenge takes a general management perspective on the issues associated with international human resources Each chapter in this book is a stand alone guide to a particular aspect of international human resource management HRM from the history and overview of international human resource management in the first chapter to the functional implications for human resource professionals in the last from building multinational coordination to managing the human side of cross border acquisitions The authors build on the traditional agenda of international human resource management how to respond to cultural and institutional differences manage cross border mobility and develop global leaders This new edition contains the latest advances from research and practice **Environmental and Sustainability Education in Francophone Europe** Alain Pache,Anne Glaudel,Christine Partoune,2025-02-12 This book presents eleven contributions illustrating the main areas of research in French speaking Europe in the field of environmental and sustainability education ESE It argues that although research in the field of ESE is well established it is not yet structured at a national level whether in France Belgium or Switzerland The main issues addressed by the contributors are presented with a view to establishing a dialogue with the Anglophone community Three avenues are identified i exploring the place of ESE in education systems in terms of a continuum of education ii exploring the specificities of ESE teaching practices and iii exploring teacher education and training practices The contributions suggest a number of courses of action and prospects for encouraging debate between both researchers and language communities ranging from collaboration and shared research programmes to a reworking of educational concepts and practices and initial and continuing professional development in relation to pressing pedagogical social and environmental challenges This volume will be a key resource for educators policymakers scholars and advanced students of environmental and sustainability education and teacher education and training It was originally published as a special issue of Environmental Education Research

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