

# Metric System Lesson Plans

## METRIC SYSTEM TEACHERS

**Objectives:**  
Students will understand and use the metric system to measure length, mass, and volume.

**Activities:**  
1. Read and write "Metric System" in your notebook.  
2. Measure the length of your pencil in centimeters.  
3. Measure the mass of your pencil in grams.  
4. Measure the volume of your pencil in milliliters.

**Assessment:**  
1. Write the length of your pencil in centimeters.  
2. Write the mass of your pencil in grams.  
3. Write the volume of your pencil in milliliters.

## Students' Rules & Definitions

**Rules:**  
1. Always use the metric system to measure length, mass, and volume.  
2. Always use the correct unit to measure length, mass, and volume.  
3. Always use the correct symbol to measure length, mass, and volume.

**Definitions:**  
1. Length is the distance between two points.  
2. Mass is the amount of matter in an object.  
3. Volume is the amount of space an object takes up.

## METRIC SYSTEM PROBLEM SOLVERS

**Example:** If you have a box that is 10 cm long, 5 cm wide, and 2 cm high, how much space does it take up?

**Answer:** 100 cm<sup>3</sup>

**Problem:** If you have a box that is 10 cm long, 5 cm wide, and 2 cm high, how much space does it take up?

**Answer:** 100 cm<sup>3</sup>

## Conversion Practice Sheet

Choose one of the following problems to complete to demonstrate your understanding of converting units.

- Volume Conversion: Measure a box by converting the volume from centimeters to meters.
- Mass Conversion: Measure a box by converting the mass from grams to kilograms.
- Distance Conversion: Measure a box by converting the distance from centimeters to meters.

## King Henry Did Split Seven Children Mostly



## Volume

Students will learn how to measure volume using the metric system.

| Measurement        | Unit              | Conversion              |
|--------------------|-------------------|-------------------------|
| 1 liter            | 1,000 milliliters | 1 L = 1,000 mL          |
| 1 milliliter       | 1/1,000 liter     | 1 mL = 1/1,000 L        |
| 1 cubic centimeter | 1 milliliter      | 1 cc = 1 mL             |
| 1 cubic decimeter  | 1 liter           | 1 dm <sup>3</sup> = 1 L |

## Mass

Students will learn how to measure mass using the metric system.

| Color  | Shifting digits |
|--------|-----------------|
| Red    | 0.001 kilograms |
| Yellow | 0.001 kilograms |
| Green  | 0.001 kilograms |
| Blue   | 0.001 kilograms |

## Distance

Students will learn how to measure distance using the metric system.

| Color  | Shifting digits | Conversion     |
|--------|-----------------|----------------|
| Red    | 100 meters      | 1 km = 1,000 m |
| Orange | 100 meters      | 1 km = 1,000 m |
| Yellow | 1,000 meters    | 1 km = 1,000 m |
| Green  | 100 meters      | 1 km = 1,000 m |

Black & White and Color copies!



# Middle School Metric System Lesson Plans

**Peter Sheppard, Melissa A. Gallagher**



## **Middle School Metric System Lesson Plans:**

Help! I'm Teaching Middle School Science C. Jill Swango, Sally Boles Steward, 2003 Like your own personal survival guide Help IOCOm Teaching Middle School Science is a nontechnical how to manualOCO especially for first year teachers But even veteran teachers can benefit from the plentiful ideas examples and tips on teaching science the way middle schoolers learn best The book covers all the basics what to do on the first day of school including icebreaker activities preparing safe and effective lab lessons managing the classroom working with in school teams as well as parents But its practicalOCO and encouragingOCO approach doesnOCOt mean it shortchanges the basics of effective pedagogy YouOCOll learn how to handle cooperative learning and assessment how to help students write effectively and the importance of modeling for early adolescents

**Strengthening Mathematical Reasoning among Middle School Students with Hidden or Unmet Potential** Peter Sheppard, Melissa A. Gallagher, 2019-11-08 This work seeks to contribute to the national dialogue regarding best practices in teaching middle school mathematics The authors are committed to improving mathematics achievement and opportunities for students whose inherited circumstances place them at a perceptible disadvantage Most refer to said students as risks We hold the position that these students irrespective of their backgrounds possess Hidden or Unmet Potential and the unveiling of their potential can be accelerated when they are exposed to high quality mathematics teaching This book is a practitioner s guide to creative mathematics activities centered on algebraic proportional and geometric reasoning aligned with mathematics standards This approach has the potential to accelerate the mathematical confidence and accentuate the mathematical proficiencies of students

**Close Reading with Paired Texts Level 5: Engaging Lessons to Improve Comprehension** Oczkus, Lori, 2017-03-01 Prepare fifth grade students for college and career readiness with this content packed resource Authored by Lori Oczkus and Timothy Rasinski this resource includes 12 units across the four content areas of language arts science social studies and mathematics Each unit incorporates close reading paired fiction and nonfiction text passages text dependent questions comparing and contrasting text and hands on activities to unify each week s worth of lessons Differentiation and reciprocal teaching strategies and assessment options are also included within each unit to tailor to multiple intelligences and monitor students progress

*Resources in Education*, 2000

Teaching Science to Every Child John Settlage, Sherry A. Southerland, 2007 Teaching Science to Every Child proposes a fresh perspective for teaching school science and draws upon an extensive body of classroom research to meaningfully address the achievement gap in science education Settlage and Southerland begin from the point of view that science can be thought of as a culture rather than as a fixed body of knowledge Throughout this book the idea of culture is used to illustrate how teachers can guide all students to be successful in science while still being respectful of students ethnic heritages and cultural traditions By combining a cultural view of science with instructional approaches shown to be effective in a variety of settings the authors provide elementary and middle school teachers with a conceptual framework as well as pedagogical

approaches which support the science learning of a diverse array of students      Resources for Teaching Middle School Science Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents      **Multidisciplinary Units for Grades 6-8** Susan Pauline O'Hara, Maureen McMahon, 2003 Contains multidisciplinary units featuring the use of computer and other educational technologies and based on the National Educational Technology Standards for Students devised by ISTE      **Mathematics Methods for Elementary and Middle School Teachers** Mary M. Hatfield, 2004-04-29 An activity based approach to teaching with an emphasis on using manipulatives to build conceptual understanding This invaluable book combines practical teaching ideas video examples updated assessment techniques and the NCTM

Assessment Standards to give teachers all the background they need to introduce elementary and middle school students to the wonders of mathematics      **Math Phonics - Pre-Geometry** Marilyn B. Hein, 2003-03-01 Introduce basic terms and concepts with hands on projects wall charts flash cards and math art pages The comprehensive Math Phonics program uses rules patterns and memory techniques similar to those found in language arts phonics and provides alternative or supplemental materials to help students understand learn appreciate and enjoy geometry Also includes word problems and a section on metrics      **Bulletin of the International Railway Association** International Railway Association, 1896

*Research in Education* ,1974      *Building Vocabulary: Level 10 Kit* ,2010-01-29 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 10 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more      Resources in Vocational Education ,1978      **Best Practices for Middle School Classrooms** Randi Stone, 2015-07-28 Best selling author Randi Stone brings together a collection of best classroom practices by award winning teachers from schools throughout the United States to inspire new and experienced middle school teachers with time tested ideas Best Practices for Middle School Classrooms is packed with ready to go lessons and units written by teachers who have used these ideas successfully in their own classrooms Each lesson or strategy includes recommended grade levels clear objectives a listing of relevant national or state standards materials lists and easy to follow directions and tips Readers will find ideas for Managing effective classrooms using technology and assessing students Teaching in science mathematics language arts and social studies Engaging students in music art and physical education Learn how some of the best teachers in the nation reach their middle school students with best practices from the teachers themselves      Teaching Mathematics in Elementary and Middle School Joseph G. R. Martinez, Nancy Conrad Martinez, 2007 With an emphasis on inquiry and process Teaching Mathematics in Elementary and Middle School embraces active mathematics instruction and the development of mathematical thinking through problem solving The text challenges future teachers to prepare their K 8 students for a world that requires a higher level of mathematical literacy and enables them to compete in a global society Teachers will develop their own mathematical abilities allowing them to help students discover a rich combination of thinking processes and problem solving strategies raising the learning expectations for all Unique text features TIE Thought Investigation and Exploration features ask pre service teachers to develop their own thinking and learning abilities preparing them to better challenge their students Mathematics in the Real World Idea Files and Teacher Profiles model best practices and supply readers with concrete teaching tools and strategies Mathematical

Thinking Mathematical Games and Mathematics and Technology features detail activities to engage and develop students mathematical thinking Accompanying student artifacts illustrate the progression of students conceptual understanding CD logo replaces bullet Math Activities CD ROM provides an outstanding text component containing more than 100 activities that use a three step process explore invent discover to foster the development of mathematical thinking through guided inquiry Aligned with the NCTM standards each activity is integrated within the text and designed to help develop students conceptual understanding of mathematics Mathematics in Literature offers thoroughly developed ideas for using children s literature to create meaningful contexts for mathematics learning An extensive bibliography that can be used for this purpose appears on the CD Rom I think the text is an excellent resource for elementary and middle school methods courses In particular I like how the textbook handles the bigger issues such as geometric reasoning rather than just geometry I also like the excellent foundation in educational research that the textbook provides as well as some very careful attention and consistent referencing to the NCTM standards and principles The incorporation of classroom vignettes teacher illustrations and samples of student work also all add to the excellent grounding of the text in real world classroom work Dr Neal Grandgenett University of Nebraska at Omaha

**Math Instruction for Students with Learning Difficulties** Susan Perry Gurganus, 2021-11-29 This richly updated third edition of Math Instruction for Students with Learning Difficulties presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction

**Teaching Girls** Peter Kuriloff, Shannon Andrus, Charlotte Jacobs, 2017-12-01 Women continue to be underrepresented in the high paying fields of science math and engineering They receive only about 80% of the salary of men holding similar jobs in any field and still face glass ceilings that limit their attainment How do we educate and empower girls to surmount these barriers and succeed throughout their lives This unique book reveals the kinds of teaching that engages girls intellectually fosters their creativity and bolsters their confidence Drawing on descriptions of great lessons written by nearly 2 000 students and teachers it offers a practical accessible guide to anyone who wants to find better ways to help young women succeed The authors review the special qualities of lessons that resonate with girls and show how they meet their developmental needs throughout adolescence They also show how vital it is that such teaching happen within schools that help students learn about the numerous ways that gender affects girls development The authors conclude by detailing how school leaders can

create cultures that support this kind of great learning and teaching Current Index to Journals in Education ,1997

**The Teaching of Junior High School Mathematics** David Eugene Smith, William David Reeve, 1927      **Resources for Teaching Elementary School Science** National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-03-28

What activities might a teacher use to help children explore the life cycle of butterflies  
What does a science teacher need to conduct a leaf safari for students  
Where can children safely enjoy hands on experience with life in an estuary  
Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching  
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netherlands consists of twelve provinces it borders germany to the east and belgium to the south with a north

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