Candidate surname	Other names
Centre Number Candid	date Number
Pearson Edexcel Le	evel 3 GCE
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fternoon Time: 1 hour 30 minutes)	Paper preference 9FM0/01
Further Mathe	
PAPER 1: Core Pure N	viatnematics 1

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for algebraic manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use black ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- You should show sufficient working to make your methods clear.
 Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

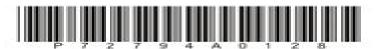
Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 8 questions in this question paper. The total mark for this paper is 75.
- The marks for each question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over 🕨





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Tom Wheare, Wendy Bosberry-Scott

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John Catt's Which School? 2012 Tom Wheare, Wendy Bosberry-Scott, 2011-09 First published in 1924 Which School brings together in one volume a wide range of information and advice updated annually on independent education for children up to the age of 18 years Independent Schools Yearbook 2012-2013 none, 2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council's Associations HMC GSA The Society of Heads IAPS ISA and COBIS Edexcel A-level Biology Student Guide: Practical Biology Dan Foulder, 2017-06-12 Exam Board Edexcel Level AS A level Subject Biology First Teaching September 2015 First Exam June 2016 Ensure your students get to grips with the core practicals and develop the skills needed to succeed with an in depth assessment driven approach that builds and reinforces understanding clear summaries of practical work with sample questions and answers help to improve exam technique in order to achieve higher grades Written by experienced teacher Martin Rowland this Student Guide for practical Biology Help students easily identify what they need to know with a concise summary of required practical work examined in the A level specifications Consolidate understanding of practical work methodology mathematical and other skills out of the laboratory with exam tips and knowledge check questions with answers in the back of the book Provide plenty of opportunities for students to improve exam technique with sample answers examiners tips and exam style questions Offer support beyond the Student books with coverage of methodologies and generic practical skills not focused on in the textbooks **2012 GCSE English results** Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007 09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofgual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do Teaching In Lifelong Learning: A Guide To Theory And Practice Avis, James, Fisher, Roy, Thompson, Ron, 2014-09-01 This

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