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# Fire Instructor 1 Practice Questions And Answers With Verified Solutions

Which of the following examines a student's knowledge and measures the level of skill or knowledge that has been reached.

- A. Evaluation
- B. Testing
- C. Scoring
- D. Grading Correct Answer: d.

Test that compare individual student performance to the performance of others who have taken the same test

- A. Prescriptive
- B. Summative
- C. Critical-referenced
- D. Norm-referenced Correct Answer: d

Prescriptive, formative, and summative tests fall under:

- A. Purpose classification
- B. Administration classification
- C. Criterion-referenced assessments
- D. Norm-referenced assessments Correct Answer: a

An example of a subjective test is:

- A. Multiple choice
- B. True/False
- C. Essay
- D. Fill-in-the-blank Correct Answer: c

When administering a performance test, the instructor should:

- A. Ensure there is an alignment between the skill and the course content
- B. Not allow time to practice before the test
- C. Administer the test to each student in a manner that best suits the student
- D. Post test score in a public location Correct Answer: a

Which of the following is a method to minimize dishonesty during a testing situation

- A. Score test in front of student
- B. Use different versions of the test within one class or different classes
- C. Allow students to use any reference material during the test

# Fire Service Instructor 1 Test Questions

**L Towne**



## Fire Service Instructor 1 Test Questions:

*Fire Service Instructor*, **Instructor 1 for Fire and Emergency Services** Phil Jose, 2023-01-23 Read this book so YOU can start teaching classes in the fire service Instructor 1 for Fire and Emergency Services by Phil Jose provides the information necessary to become certified as a Fire Instructor 1 according to the National Fire Protection Association's 1041 standards It covers lesson plans learning styles how to construct a lecture audiovisual equipment and classroom setup mentoring distance learning and testing Features Provides the information you need to become certified as a Fire Instructor 1 Meets the requirements for Fire Instructor 1 in NFPA 1041 Standard for Fire and Emergency Service Instructor Professional Qualifications Points of Performance highlight effective teaching methods Provides sample lesson plans skill sheets and courses Builds a solid foundation for your fire service teaching career Fire Instructor I and II Ben A. Hirst, 2004-05-10 Fire Service Instructor **Exam Prep** Ben Hirst Performance Training Systems, Ben A. Hirst, 2009 At head of title International Association of Fire Chiefs Fire and Emergency Services Instructor: Principles and Practice Forest F Reeder, Alan E Joos, 2019-03-28 The National Fire Protection Association NFPA the International Association of Fire Chiefs IAFC and the International Society of Fire Service Instructors ISFSI are pleased to bring you Fire and Emergency Services Instructor Principles and Practice Third Edition With a full library of technological resources to engage candidates and assist instructors Fire and Emergency Services Instructor takes training off the printed page This text meets and exceeds all of the job performance requirements JPRs for Fire and Emergency Services Instructor I II and III as well as two new levels for Live Fire Instructor and Live Fire Instructor in Charge of the 2019 Edition of NFPA 1041 Standard for Fire and Emergency Services Instructor Professional Qualifications Innovative features include Rapid access of content through clear and concise Knowledge and Skills Objectives with page number references and NFPA 1041 correlations Promotion of critical thinking and classroom discussion through the Training Bulletin and Incident Report features JPRs in Action feature identifying the specific responsibilities of the Fire and Emergency Services Instructor I II and III relating to the job performance requirements JPRs Tips geared toward the company level instructor department training officer and training program manager offering instruction techniques test writing and evaluation pointers and helpful notes on communication and curriculum delivery Realistic instructor scenarios with questions designed to provoke critical thinking in the learning environment New to the Third Edition In depth discussion of student centered learning Learner centered teaching methods and strategies Evidence based techniques for improving learning Expanded explanation of learning science Content that meets the live fire instructor and live fire instructor in charge JPRs of NFPA 1041 including Live Fire Evolution Pre Live Fire Evolution Post Live Fire Evolution *Foundations of Instructional Delivery: Fire and Emergency Services Instructor I* International Society of Fire Service Instructors, Alan E Joos, 2018-12-21 The National Fire Protection Association NFPA the International Association of Fire Chiefs IAFC and the International Society of Fire Service Instructors ISFSI are pleased to

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