Lesson 4:-   Fire extinguishers

Objectives:-

• State the conditions required for combustion relevant to fire

• State the general precautionary measures to be taken for fire prevention

 • Determine the correct type of fire extinguisher required for a particular function

• State environment, health and safety.

Fire is nothing but burning of a combustible material. For combustion the three main requirements are:- **1) Oxygen 2) Fuel 3) Heat**

Fuel can be any combustible substance in the form of a solid, liquid or gas

Fuels will begin to burn at a certain **temperature**. Different types of fuels need different temperatures to catch fire and burn

Oxygen exists in air. To keep a fire burning, oxygen is a must

"Isolating or removing any of these three factors will control and extinguish fire"

Controlled and uncontrolled fire

Fire is a boon to mankind as long as it is with in our control. But if the fire goes uncontrollable, then it may cause heavy damages.

When there is a fire outbreak, it must be controlled and extinguished immediately without any delay.

Preventing fire :- The majority of fires begin with small outbreaks. If this is not noticed, fire goes out of control and will be on its way of destruction.

Fire Extinguisher Lesson Plans

John E. Readence,Thomas W. Bean,R. Scott Baldwin

Fire Extinguisher Lesson Plans:

Lesson Plans on Practical Firemanship United States. War Department,1946 This Technical Manual is a guide to personnel who train post fire fighters It consists of a series of lesson plans covering each phase of firemanship and a brief explanation of how to use the plans Introd **Fire Service Instructor** , Foundations of Instructional Delivery: Fire and Emergency Services Instructor I International Society of Fire Service Instructors,,Alan E Joos,2018-12-21 The National Fire Protection Association NFPA the International Association of Fire Chiefs IAFC and the International Society of Fire Service Instructors ISFSI are pleased to bring you Foundations of Instructional Delivery Fire and Emergency Services Instructor I Third Edition With a full library of technological resources to engage candidates and assist instructors Foundations of Instructional Delivery takes training off the printed page This text meets and exceeds all of the job performance requirements JPRs for Fire and Emergency Services Instructor I of the 2019 Edition of NFPA 1041 Standard for Fire and Emergency Services Instructor Professional Qualifications Innovative features include Rapid access of content through clear and concise Knowledge and Skills Objectives with page number references and NFPA 1041 correlationsPromotion of critical thinking and classroom discussion through the Training Bulletin and Incident Report features found in each chapter Company Level Instructor Tips offering classroom communication techniques instructor evaluation methods and helpful notes on curriculum deliveryRealistic instructor scenarios with questions designed to provoke critical thinking in the learning environmentNew to the Third Edition In depth discussion of student centered learningLearner centered teaching methods and strategiesEvidence based techniques for improving learningExpanded explanation of learning science **Fire and Emergency Services Instructor: Principles and Practice** Forest F Reeder,Alan E Joos,2019-03-28 The National Fire Protection Association NFPA the International Association of Fire Chiefs IAFC and the International Society of Fire Service Instructors ISFSI are pleased to bring you Fire and Emergency Services Instructor Principles and Practice Third Edition With a full library of technological resources to engage candidates and assist instructors Fire and Emergency Services Instructor takes training off the printed page This text meets and exceeds all of the job performance requirements JPRs for Fire and Emergency Services Instructor I II and III as well as two new levels for Live Fire Instructor and Live Fire Instructor in Charge of the 2019 Edition of NFPA 1041 Standard for Fire and Emergency Services Instructor Professional Qualifications Innovative features include Rapid access of content through clear and concise Knowledge and Skills Objectives with page number references and NFPA 1041 correlationsPromotion of critical thinking and classroom discussion through the Training Bulletin and Incident Report features JPRs in Action feature identifying the specific responsibilities of the Fire and Emergency Services Instructor I II and III relating to the job performance requirements JPRs Tips geared toward the company level instructor department training officer and training program manager offering instruction techniques test writing and evaluation pointers and helpful notes on communication and curriculum deliveryRealistic instructor scenarios

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Technical Manual United States. War Department,1946 **Department of the Army Pamphlet** ,1970 Content Area Literacy John E. Readence,Thomas W. Bean,R. Scott Baldwin,2004 **A Qualitative Study of the Impact of Counselling Psychology in Adult Education in Motivating to Promote the Speaking Skills of Non-Native Adult Speakers of English** Sivarajasingam Mahendran, This very small scale exploratory and mostly qualitative research Qual quan study seeks to examine how non native adult speakers of English NNASE can be motivated to speak English as a foreign language EFL or second language ESL more and better via the utilization of counselling psychology rather than through traditional teaching methods The main research was done over a 3 month period of English language lessons in a classroom environment **Oversight on the Federal Mine Safety and Health Act of 1977** United States. Congress. Senate. Committee on Labor and Human Resources,1979 Developing a Safety and Health Program Daniel E. Della-Giustina,2009-12-17 Reflecting changes in the field during the ten years since the publication of the first edition

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