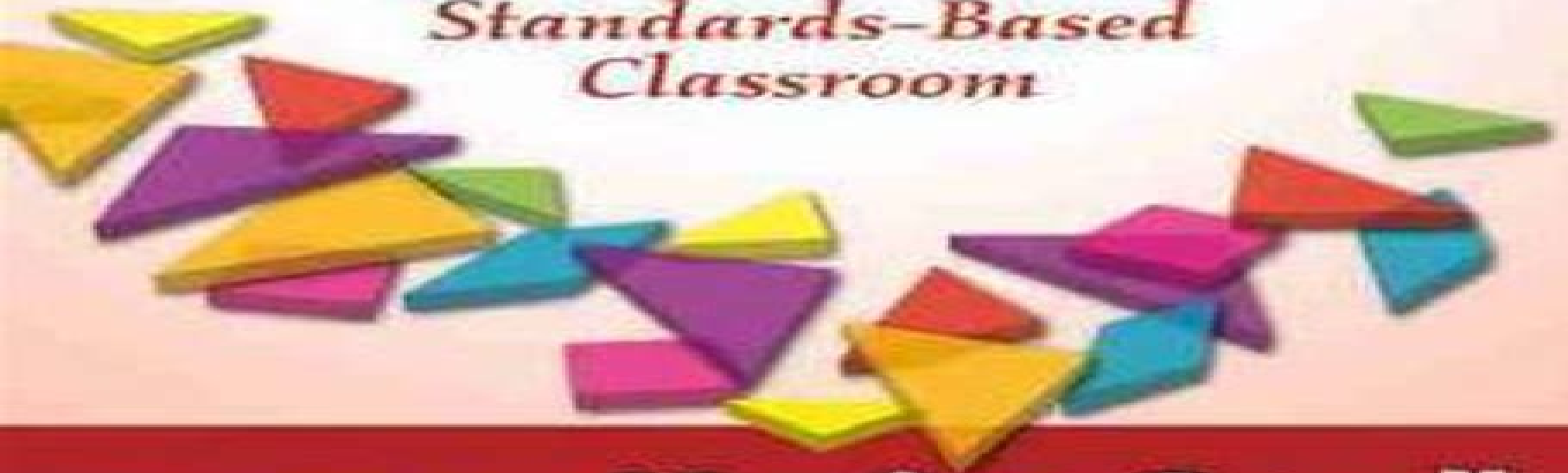


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**Marian Small**

Foreword by Carol Ann Tomlinson

# Marian Small Good Questions

**Joseph A. Howley**



## **Marian Small Good Questions:**

**Good Questions** Marian Small, 2020-10-02 Now in its Fourth Edition with more than 50 new questions and a new chapter on financial literacy this bestselling resource helps experienced and novice teachers effectively and efficiently differentiate mathematics instruction in grades K-8 Math education expert Marian Small shows teachers how to get started and become expert at using two powerful and universal strategies Open Questions and Parallel Tasks This edition is even easier for teachers to use in all quality state standards environments including direct links to content standards and standards for mathematical practice Parallel tasks and question examples are provided at each grade band K-2, 3-5 and 6-8 Along with each example the text describes how teachers can evoke productive conversations that meet the needs of a broad range of learners Book Features New tasks and questions to develop financial literacy Connection of tasks and questions to standards and mathematical big ideas About 500 tasks and questions that teachers can adapt or use as is Teaching tips and task variations A template to help teachers build new tasks Look fors to see student thinking and diagnose difficulties Guidance for using follow up questions and math conversations to create a rich math classroom

**Good Questions** Marian Small, 2012-01-01 Expanded to include connections to Common Core State Standards as well as National Council of Teachers of Mathematics NCTM standards this critically acclaimed book will help every teacher and coach to meet the challenges of differentiating mathematics instruction in the K-8 classroom In this bestseller math education expert Marian Small explains two powerful and universal strategies that teachers can use across all math content Open Questions and Parallel Tasks Showing teachers how to get started and become expert with these strategies Small also demonstrates more inclusive learning conversations that promote broader student participation and mathematical thinking required by CCSS Specific strategies and examples for each grade band are organized around NCTM content strands Number and Operations Geometry Measurement Algebra and Data Analysis and Probability

**Good Questions** Marian Small, Carol Ann Tomlinson, 2022 Now in its Fourth Edition with more than 50 new questions and a new chapter on financial literacy this bestselling resource helps experienced and novice teachers to effectively and efficiently differentiate mathematics instruction in grades K-8 Math education expert Marian Small shows teachers how to get started and become expert at using two powerful and universal strategies Open Questions and Parallel Tasks This edition is even easier for teachers to use in all quality state standards environments including direct links to content standards and standards for mathematical practice Parallel tasks and question examples are provided at each grade band K-2, 3-5 and 6-8 Along with each example the text describes how teachers can evoke productive conversations that meet the needs of a broad range of learners Book Features New tasks and questions to develop Financial Literacy Connection of tasks and questions to standards and mathematical big ideas About 500 tasks and questions that teachers can adapt or use as is Teaching tips and task variations A template to help teachers build new tasks Look fors to see student thinking and diagnose difficulties Guidance for using follow up questions and math conversation to

create a rich math classroom      More Good Questions Marian Small, Amy Lin, 2022 Learn how to differentiate math instruction to help all students be successful learners in the secondary mathematics classroom Featuring 89 new questions this revised edition uses two powerful and universally applicable strategies Open Questions and Parallel Tasks to help teachers differentiate instruction with less difficulty and greater success This popular book shows teachers how to get started and become expert with these strategies demonstrating how to use more inclusive learning conversations to promote broader student participation and how to formatively assess understanding Strategies and examples are organized around Big Ideas and reference common standards With particular emphasis on algebra chapters also address number and operations geometry measurement including trigonometry and data analysis and probability Updated with many new examples and expanded guidelines for teachers to create their own open tasks and questions More Good Questions Second Edition is designed to allow students to respond from their own expertise level and to also come together as a math community for the conceptual conversation around a math problem Book Features Underscores the rationale for differentiating instruction DI with nearly 300 specific examples for grades 6-12 math Describes easy to implement strategies designed to overcome the most common DI problems that teachers encounter Offers questions and tasks that teachers and coaches can adopt immediately or use as models to create their own along with scaffolding and consolidating questions Includes Teaching Tips sidebars and an organizing template at the end of each chapter to help teachers build new tasks and open questions Shows how to create a more inclusive classroom learning community with mathematical talk that engages participants from all levels PROFESSIONAL DEVELOPMENT Visit Marian Small's website [onetwainfinity.ca](http://onetwainfinity.ca) for in person and online professional development      *Mathematical Discourse: Let the Kids Talk!* Barbara Blanke, 2018-03-01 This invaluable resource provides teachers with the tools they need to facilitate mathematical discourse and create opportunities for students to think constructively communicate effectively and increase mathematics proficiency Authored by Barbara Blanke this book will help teachers develop a new set of pedagogical skills and strategies to assess plan and organize their classrooms in a manner that is conducive to mathematical discourse With helpful tips and strategies that are easy to implement this standards based book supports an equitable learning environment by encouraging active listening clear communication justification of perspective and acknowledgement of students experiences Each chapter includes Culturally and Linguistically Responsive Teaching and Learning strategies to address cultural norms for diverse populations and support the needs of English language learners With tips for implementing Math Talks and Number Talks this resource will get students thinking like mathematicians in no time      **Powerful Task Design** John Antonetti, Terri Stice, 2018-03-01 How can educators use technology to increase students engagement in activities essential to rigorous learning What are the most effective tools for analyzing designing and refining those tasks of learning And finally how can we increase the cognitive rigor and thoughtful integration of technology into learning tasks in order to better prepare students for college and beyond

In Powerful Task Design these questions and more will be answered as you get to know the Powerful Task Rubric for Designing Student Work Applicable for educators across all disciplines and grade levels you ll use the tool to analyze design and refine cognitively engaging tasks of learning This guide will help you Explore and use the Powerful Task Rubric piece by piece in an easily digestible format to help you delve into the tool s design components Use technology to complete interactive tasks and understand first hand how technology is a critical design component in student task design that brings about more profound and relevant learning Identify opportunities for creating powerful tasks in the areas of engagement academic strategies questions and cognition Supplement your task design arsenal with tools like the Diagnostic Instrument to Analyze Learning DIAL This must have resource brings together the research and strategies educators need to design engaging powerful learning tasks Student performance has a direct correlation to the power of the learning task this book will help you positively impact both

Mindset Mathematics: Visualizing and Investigating Big Ideas, Grade 2 Jo Boaler, Jen Munson, Cathy Williams, 2021-12-10 Engage students in mathematics using growth mindset techniques The most challenging parts of teaching mathematics are engaging students and helping them understand the connections between mathematics concepts In this volume you ll find a collection of low floor high ceiling tasks that will help you do just that by looking at the big ideas in second grade through visualization play and investigation During their work with tens of thousands of teachers authors Jo Boaler Jen Munson and Cathy Williams heard the same message that they want to incorporate more brain science into their math instruction but they need guidance in the techniques that work best to get across the concepts they needed to teach So the authors designed Mindset Mathematics around the principle of active student inquiry with tasks that reflect the latest brain science on learning Open creative and visual math tasks have been shown to support student learning and more importantly change their relationship with mathematics and start believing in their own potential The tasks in Mindset Mathematics reflect the lessons from brain science that There is no such thing as a math person and anyone can learn mathematics to high levels Mistakes struggle and challenge are opportunities for brain growth Speed is unimportant and even counterproductive in mathematics Mathematics is a visual and beautiful subject and our brains want to think visually about mathematics With engaging questions open ended tasks and four color visuals that will help kids get excited about mathematics Mindset Mathematics is organized around nine big ideas which emphasize the connections within the Common Core State Standards CCSS and can be used with any current curriculum

Hands Down, Speak Out Kassia Omohundro Wedekind, Christy Hermann Thompson, 2023-10-10 Math coach Kassia Omohundro Wedekind and literacy coach Christy Hermann Thompson have spent years comparing notes on how to build effective classroom communities across the content areas How they wondered can we lay the groundwork for classroom conversations that are less teacher directed and more conducive to student to student dialogue Their answers start with Hands Down Conversations an innovative discourse structure in which students ideas and voices take the lead while teachers focus on listening and facilitating In addition to

classroom stories and examples Christy and Kassia provide 28 micro lessons designed to help K 5 students develop and exercise their speaking and listening muscles Inside Hands Down Speak Out you ll learn how to Build talk communities that are accessible to everyone especially those whose voices are often traditionally left out of classroom discourse Analyze classroom conversations in order to plan next steps for developing the classroom talk community Plan and facilitate three types of conversations across literacy and math Christy and Kassia believe that the development of dialogue skills is worth the investment of time not only because it has the power to deepen our understanding of literacy and mathematics but also to deepen our understanding of ourselves our communities and the world Teaching Math With Examples Michael

Pershan,2021-02-23 Some teachers think that there s little to say about teaching with examples after all everyone uses them But here are just some of the questions you might have about teaching with worked examples How do we introduce an example What do we ask students to do when studying a solution Should a solution be presented all at once or revealed step by step After we study an example what comes next Does it matter if the solution is presented as if from a fictional student a real student in class or from the teacher How do we help students move from understanding someone else s ideas towards using it on their own to solve problems How do we write a solution in a clear way that students can learn from When is a good time to offer a worked example When is it better to let students try a problem Are worked examples more useful for some mathematical content than others This book will answer all of these questions In some cases research offers answers Other questions represent gaps in the research literature and the book offers solutions arrived at through experience and trial and error and the author s own process of classroom problem solving Welcome to the world of teaching with examples

**Good Questions** Marion Small,2011 *Open Middle Math* Robert Kaplinsky,2023-10-10 This book is an amazing resource for teachers who are struggling to help students develop both procedural fluency and conceptual understanding Dr Margaret Peg Smith co author of 5 Practices for Orchestrating Productive Mathematical Discussions Robert Kaplinsky the co creator of Open Middle math problems brings his new class of tasks designed to stimulate deeper thinking and lively discussion among middle and high school students in *Open Middle Math Problems That Unlock Student Thinking Grades 6 12* The problems are characterized by a closed beginning meaning all students start with the same initial problem and a closed end meaning there is only one correct or optimal answer The key is that the middle is open in the sense that there are multiple ways to approach and ultimately solve the problem These tasks have proven enormously popular with teachers looking to assess and deepen student understanding build student stamina and energize their classrooms Professional Learning Resource for Teachers *Open Middle Math* is an indispensable resource for educators interested in teaching student centered mathematics in middle and high schools consistent with the national and state standards Sample Problems at Each Grade The book demonstrates the Open Middle concept with sample problems ranging from dividing fractions at 6th grade to algebra trigonometry and calculus *Teaching Tips for Student Centered Math Classrooms* Kaplinsky shares guidance on

choosing problems designing your own math problems and teaching for multiple purposes including formative assessment identifying misconceptions procedural fluency and conceptual understanding Adaptable and Accessible Math The tasks can be solved using various strategies at different levels of sophistication which means all students can access the problems and participate in the conversation Open Middle Math will help math teachers transform the 6th 12th grade classroom into an environment focused on problem solving student dialogue and critical thinking *Teaching Mathematical Thinking* Marian Small, 2017-03-17 This new resource by math education expert Marian Small helps schools and districts to refine their teaching of standards based mathematical practices Small devotes a chapter to each of the eight standards of practice and includes a discussion of what each standard looks like in grades K 2 3 5 and 6 8 Specific attention is given to helping students make sense of problems and persevere in solving them Standard 1 and to encouraging students to create viable mathematical arguments and to effectively and respectfully critique the reasoning of others Standard 3 The author also discusses how to formatively assess student performance for each practice standard To provide additional support to U S teachers in their instructional planning this resource includes attention to the Canadian math processes of visualization and mental math and estimation Book Features Addresses common misunderstandings and places where teachers and students struggle Provides lucid explanations of difficult concepts Presents fresh and engaging teaching examples Offers helpful troubleshooting tips Includes examples of student work PROFESSIONAL DEVELOPMENT Visit Marian Small s website [onetwainfinity.ca](http://onetwainfinity.ca) for in person and online professional development *Teaching Math Online* Marian Small, 2020-10-02 This book will be an invaluable aid for any teacher who is teaching K 8 math online or may be called upon to teach either wholly online or in blended classrooms with student in physical classrooms part time and learning from home part time to limit physical class sizes This new book will feature Marian s special brand of lucid explanation of difficult concepts engaging teaching examples guidance for teachers about what to expect troubleshooting tips and formative assessments This book will be a wonderful supplement to Marian s *Differentiating* text and a stand alone aid for new readers It can be used with any program that schools may be using This resource will show how materials teachers already have might be appropriately adapted to help enrich mathematics instruction in the virtual environment It shows how teachers can have students use their home environment and materials as the basis for engaging open questions and tasks It shows teachers how to build and maintain community with students online explores the logistics of independent meetings with students and parents and setting up office hours for individual help It provides samples and directions for duplicating or creating tools like number lines and manipulatives at home It provides exemplar videos available either on the TCP website or a YouTube channel that teachers can use or recreate for communicating with parents about goals methods and materials or to provide students spoken instruction that they can save and replay **Teaching Children Mathematics** ,2009-08 **Perspectives on Transitions in Schooling and Instructional Practice** Susan E. Elliott-Johns, Daniel H. Jarvis, 2013-12-06 Perspectives on

Transitions in Schooling and Instructional Practice examines student transitions between major levels of schooling teacher transitions in instructional practice and the intersection of these two significant themes in education research Twenty six leading international experts offer meaningful insights on current pedagogical practices obstacles to effective transitions and proven strategies for stakeholders involved in supporting students in transition The book is divided into four sections representing the four main transitions in formal schooling Early Years Home Pre school and Kindergarten to Early Elementary Grades 1 3 Early Elementary to Late Elementary Grades 4 8 Late Elementary to Secondary Grades 9 12 and Secondary to Post Secondary College and University A coda draws together over arching themes from throughout the text to provide recommendations and a visual model that captures their interactions Combining theoretical approaches with practical examples of school based initiatives this book will appeal to those involved in supporting either the student experience both academically and emotionally or teacher professional learning and growth

### **Teaching Math Online**

Marian Small,2020 Learn how to provide rich online mathematics instruction that optimizes the limited time you have with students while doing it in a way that does not overwhelm parents This practical resource highlights the value of open questions for differentiating instruction in the K 8 virtual environment shows teachers how to adapt the materials that they are already using illustrates how students can incorporate items from their home environment into math lessons demonstrates how to build and maintain community with students online explores the logistics of independent meetings with students and parents provides samples and directions for creating tools like number lines and manipulatives at home and much more Featuring professional developer Marian Small s special brand of lucid explanation of difficult concepts engaging teaching examples troubleshooting tips and formative assessments Teaching Math Online is a must have for anyone teaching math either wholly online or in blended classrooms Book Features Provides immediate assistance for teachers with little or no experience teaching math online Offers specific suggestions for supporting parents in their new role as the link between teacher and student Addresses both logistical and pedagogical issues important to successful online learning Provides online problem visuals for teachers to use with students Includes reproducibles for creating math manipulatives and tools Discusses distanced formative assessment Includes access to exemplar videos for communicating with parents and for providing students with spoken instruction that they can save and replay

### **Aulus Gellius and Roman Reading Culture**

Joseph A. Howley,2018-04-12 Long a source for quotations fragments and factoids the Noctes Atticae of Aulus Gellius offers hundreds of brief but vivid glimpses of Roman intellectual life In this book Joseph Howley demonstrates how the work may be read as a literary text in its own right and discusses the rich evidence it provides for the ancient history of reading thought and intellectual culture He argues that Gellius is in close conversation with predecessors both Greek and Latin such as Plutarch and Pliny the Elder and also offers new ways of making sense of the text s miscellaneous qualities like its disorder and its table of contents Dealing with topics ranging from the framing of literary quotations to the treatment of contemporary



celebrities who appear in its pages this book offers a new way to learn from the Noctes about the world of Roman reading and thought

**Son of Sherwood** Carrie Drury, 2014-01-05 It was a time of uncertainty and darkness Feudal England was caught between bloody crusades and corrupt nobility No one could predict that an outlaw would be the one to bring a spark of hope to the people of a small region in England He wished neither fame nor wealth like some outlaws but his deeds of courage and chivalry would become known throughout the world as would his name Nobility called him a wolf s head Serfs called him a hero Historians called him a myth Legend would know him as Robin Hood

Problem Posing Stephen I. Brown, Marion I. Walter, 2014-01-14 As a result of the editors collaborative teaching at Harvard in the late 1960s they produced a ground breaking work The Art Of Problem Posing which related problem posing strategies to the already popular activity of problem solving It took the concept of problem posing and created strategies for engaging in that activity as a central theme in mathematics education Based in part upon that work and also upon a number of articles by its authors other members of the mathematics education community began to apply and expand upon their ideas This collection of thirty readings is a testimony to the power of the ideas that originally appeared In addition to reproducing relevant materials the editors of this book of readings have included a considerable amount of interpretive text which places the articles in the context of problem solving While the preponderance of essays focus upon mathematics and mathematics education some of them point to the relevance of problem posing to other fields such as biology or psychology In the interpretive text that accompanies each chapter they indicate how ideas expressed for one audience may be revisited or transformed in order to ready them for a variety of audiences

*Mathematics Assessment Sampler, Prekindergarten-grade 2* DeAnn Huinker, Lynn M. McGarvey, 2006 This sampler presents assessment tasks that are appropriate for use with students from age 4 to age 8 The book provides teachers of primary grades mathematics with examples of assessment tasks that reflect the various ways assessments can be used prior to during and following mathematics instruction Teachers can then consider the potential of these tasks to uncover the mathematical understandings of their students for the purpose of planning further instruction Each task can be altered by changing the context breaking the task into subparts limiting the scope or complexity of the task or extending the task to provide more of a challenge or enhance the depth of understanding being assessed

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