

Study Guide: Lab Dynamics

Readings:

HBS Case Study: "Langer Lab"

Science article, "Day in a Top-Flight Lab"

Many, perhaps most, biotechnology companies are "spun out" from academic laboratories. Today's session will explore processes by which university science is commercialized. It will explore the organization of academic laboratories and the incentive structures facing university scientists when deciding whether to commercialize their research.

Session objectives:

1. Please be prepared to summarize the organization of academic laboratories, and use this knowledge to summarize incentives and constraints facing professors surrounding technology commercialization processes.
2. By the end of the session, you should be able to recall rules and processes surrounding academic commercialization in the United States.
3. Please be prepared to think critically about the process of academic commercialization within the United States.

Study questions:

1. What, in your mind, accounts for Langer's success as a scientist?

I think that Langer's success as a scientist is attributed to his tenacity, instincts to surround himself with likeminded people and institutions, focus on improving the world with the part that he had control over, and his uncanny understanding of the importance, impact, and influence of the intersection between scientific discovery/invention and business-science. By filing for patents early, before publishing provided Langer with the security and freedom to pursue his research without the fear of his works being stolen and/or a competitor beating him to the producing the final product (or similar).

2. Science is often labeled as either "basic research" (conducted in universities) or "applied research" (conducted in companies). How would you characterize Langer's research?

I would characterize Langer's research as "real-world and industrial approaches to applied basic research."

3. The case study makes frequent mention of Langer's laboratory or 'lab'.
 - a. What are the primary goals of the lab?

The primary goals of the Langer's lab were to develop interfaces of biotechnology and material science fields, specifically in the areas of controlled

Hbs Case Study Guide

Peter Morgan



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Study Guide for Pathophysiology Carie A. Braun, Cindy Anderson, 2006-10-01 This student workbook is designed to accompany Braun and Anderson's Pathophysiology Functional Alterations in Human Health The workbook contains additional case studies and questions test taking strategies quiz questions and exercises involving concept mapping

Entrepreneurship in the Social Sector Jane Wei-Skillern, 2007-05-24 Written for students and practitioners of social entrepreneurship this text is about the opportunity and challenge of applying leadership skills and entrepreneurial talents creatively and appropriately to create social value

The Business Student's Guide to Study and Employability Peter Morgan, 2016-11-10 Written in response to the pressures on universities to produce highly skilled and work ready graduates and intended to map across a three year business course this book contains the study and employability skills students need to succeed as a business student and graduate from essential study presentation and leadership skills to practical advice on getting that all important job after university Hands on learning aids offer exercises for group work and self study Readers can expect the book to Help them adapt to a new culture and environment by setting out what is expected and what they can expect at university Help them bridge the gap between school and university by developing essential study skills such as critical thinking and time management Help them develop transferable skills that are sought after by employers including presentation skills leadership skills and commercial awareness Give them practical advice on getting that all important job after university with chapters on CV writing job hunting interviewing and networking among others The book is full of examples drawing on the author's own personal experience with the final chapter offering words of advice from current graduates and employees working in lots of different sectors all over the world including US Europe China and the UK The book is complemented by a companion website featuring a range of tools and resources for lecturers and students including an instructor manual and PowerPoint slides answers and guidance on skills assessment tasks templates and examples to download as well as additional chapter content on topics such as plagiarism and essay writing Suitable for all students taking a business degree

The Case Study Handbook, Revised Edition William Ellet, 2018-08-28 The guide all MBAs and executive students need If you're enrolled in an MBA or executive education program you've probably encountered a powerful learning tool the business case But if you're like many people you may find interpreting and writing about cases mystifying and time consuming In The Case Study Handbook Revised Edition William Ellet presents a potent new approach for efficiently analyzing discussing and writing about cases Early chapters show how to classify cases according to the analytical task they require making a decision performing an evaluation or diagnosing a problem and quickly establish a base of knowledge about a case Strategies and templates in addition to several sample Harvard Business School cases help you apply the author's framework Later in the book Ellet shows how to write persuasive case analytical essays based on the process laid out earlier Examples of effective writing further reinforce the methods The book also includes a chapter on how to talk

about cases more effectively in class Any current or prospective MBA or executive education student needs this guide

Theory and Practice of Case Method of Instruction B. Bhattacharyya,2009 With reference to India **A Concise Business Guide to Climate Change** Gunnar Trumbull,2025-08-19 Understanding the ground rules of climate change for business Climate has changed the game for businesses around the world With climate related disasters costing billions in damages and public pressure rising over a hundred nations joined the 2015 Paris Agreement setting 2050 as the target for net zero carbon emissions Thousands of companies have registered with the Carbon Disclosure Project In a recent survey of large global firms one third reported that climate change was already affecting their operations Business leaders need help navigating this complex fast changing environment Amid a flood of new policies and information how can you tell what news matters and what impact it will have Which arguments and reports are grounded in sound science and economics and which are not This indispensable guidebook by Harvard Business School professor and policy expert Gunnar Trumbull answers this need As managers around the world confront the reality of climate change and educate themselves about how it is affecting their businesses A Concise Business Guide to Climate Change provides a single short and accessible account of the information crucial to understanding and addressing these challenges What causes climate change How do countries and companies measure their own impact on global climate What is the role of carbon markets How are governments responding What kind of corporate emissions targets make sense and how can they be achieved In crisp reader friendly and data rich chapters Trumbull presents the basic scientific economic policy and accounting frameworks that managers need in order to answer these questions Effective as an overview or as a reference on specific challenges this book is your go to business guide for dealing with climate change Case Study Methodology in Higher Education Baron, Annette,McNeal, Kelly,2019-06-28 In higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues Working through these issues provides students with an opportunity to gain applied perspective and experiences Professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives Case Study Methodology in Higher Education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios This publication features a wide range of topics such as educational leadership case writing and teacher education It is essential for educators career professionals higher education faculty researchers and students The Art and Craft of Case Writing William Naumes,2006 A practical comprehensive and multidisciplinary guide that blends an informal workshop style with solid theory and practice It is suitable for those conducting case research in business or the social sciences whether experienced or novice It also includes skills for writing both teaching cases and research cases The Case Study Companion Scott Andrews,2021-05-25 The Case Study method of teaching and learning adopted by

business schools and management centres globally provides an important function in management education but employing it effectively can often be a challenge This book provides practical insights tools and approaches for both case teaching and writing drawing on perspectives from expert practitioners around the world This book aims to critically examine different approaches to using case studies in group based participant centred learning environments exploring good practices for case teaching and learning It provides guidance for case writers on various approaches to structuring case data presentational formats and the use of technology in the construction of different types of cases It also demonstrates the use of the case method as a tool for assessment supporting students own development of cases to showcase good practice in organisations The final section of this book showcases some of the resources available providing links and reviews of additional material that can support future case teaching and writing practice including publication The Case Study Companion is designed for lecturers using cases within their teaching across all management disciplines as well as those training for Professional Development and Management Education qualifications It will also be useful for postgraduate MBA and Executive Education students wanting to make the most of case studies in their learning and assessments **The Ultimate Guide to Compact**

Cases Rebecca J. Morris, 2022-09-01 Filled with annotated examples checklists and writing prompts this practical guide takes readers through the research writing and teaching of short Compact Cases Tips are offered for managing student case writing projects teaching with cases online using data visualization to enhance student learning and getting cases published

Informing with the Case Method T. Grandon Gill, 2011 There are a number of marvelous books that address the topic of the case method If you are interested in facilitating cases you can look to the classic book Teaching and the Case Method by Louis Barnes C Roland Christensen and Abby Hansen 1994 The collection of essays on the subject Education for Judgment The Artistry of Discussion Leadership by C Roland Christensen David Garvin and Ann Sweet 1991 is a wonderful and inspiring read as well If your interest is case based research it would be nearly impossible to find a more authoritative source than Robert Yin s 2009 4th Edition Case Study Research Design and Methods which at last count has been cited nearly 29 000 times according to Google Scholar There is even a new entry to the field William Ellet s 2007 The Case Study Handbook How to Read Discuss and Write Persuasively about Cases that is specifically aimed at the student At first glance then the topic of case studies in education and research seems to be pretty well covered Do we really need another book on the subject I write this book believing the answer is yes While I have great affection for the classics there are a number of issues facing most business faculty not to mention faculty members from disciplines outside of business that these books simply do not address In writing this book my intention is to offer some thoughts on some of these Paradoxically these omissions arise from the very fact that the authors of the classics are undisputed masters of their craft Why this is a problem should become clear as I identify the three areas of focus for this book The first issue that I feel must be considered is using the case method with a novice audience Consider the following When I was enrolled in the MBA program at Harvard Business School HBS in

the early 1980s the curriculum consisted of nearly 900 case discussion 15 per week and perhaps as many as 20 class periods given over to lecture style presentations When I teach a case method graduate course at my own institution on the other hand I am constrained to 11 case discussions a 12 week semester As it happens I am also the only course in the entire program that employs pedagogy reasonably faithful to the case method as it is normally defined The math is very simple By the last day of my semester my students have as much experience discussing cases as I did on Thursday afternoon of the first week of my two year MBA program at HBS With the exception of faculty teaching at those rare institutions that have chosen to widely adopt the case method the situation I face is commonplace The second concern that existing books raise for me is their tendency to focus on isolated topics Specifically case facilitation case writing and case research are treated as separable activities I would argue that these three aspects of the case method which I define quite broadly are inseparable For institutions that wish to achieve the full set of benefits provided by the case method all three activities must be pursued in parallel Perhaps this is why so few institutions have achieved success through the case method In this book I will argue that achieving such integration is precisely why those rare institutions have been so successful Once you start believing that the case method can be a key to institutional success how you get there becomes a real challenge At leading institutions featuring the case method such as HBS the philosophy is largely learned through a period of apprenticeship For example I did not encounter any of the references mentioned in the first paragraph excepting Yin at any time during my 5 year doctorate at HBS Instead I went out and wrote cases facilitated discussions and did research under the guidance of faculty members who were masters of the craft How can someone without the benefit of such an experience acquire such mastery While I cannot offer any promises in this regard I will at least provide some examples and easy to follow checklists that may be of service to individuals getting started *Harvard Business School ... Catalog of Teaching Materials*, 1998 **Transfer**

Pricing and Value Creation Raffaele Petruzzi, Romero J.S. Tavares Esq., 2019-09-02 Value Creation and its effects on Transfer Pricing and tax law Emerging from the OECD G20 BEPS Project a new somewhat fuzzy notion of Value Creation came to permeate not only Transfer Pricing language but also wider allocation rules and anti abuse provisions in international tax law The notion of Value Creation reframes the interpretation and application of the Arm's Length Principle ALP that is embedded in Articles 7 and 9 of the OECD Model Convention This new Value Creation notion and approach assist in understanding key enterprise functions while different industry sectors manifest these concepts in various ways Situating such notions and this approach within the law of tax treaties and analyzing terms of the OECD Transfer Pricing Guidelines alongside their factual context is the aim of this book Here law students address Transfer Pricing and Value Creation in sectors as varied as commodities trade automotive consumer products food and beverages pharmaceutical and life sciences telecommunications and the key topic of value creation in a digitalized economy Our LL.M students were required to address issues not explored in legal research and to discuss factual topics relevant for Transfer Pricing All students focused on topics

that are new to the international tax debate that keep evolving and on factual matters that often escape legal research

Lost Knowledge David W. DeLong, 2004-09-09 Executives today recognize that their firms face a wave of retirements over the next decade as the baby boomers hit retirement age At the other end of the talent pipeline the younger workforce is developing a different set of values and expectations which creates new recruiting and employee retention issues The evolution from an older traditional highly experienced workforce to a younger more mobile employee base poses significant challenges particularly when considered in the context of the long term orientation towards downsizing and cost cutting This is a solution oriented book to address one of the most pressing management problems of the coming years How do organizations transfer the critical expertise and experience of their employees before that knowledge walks out the door It begins by outlining the broad issues and providing tools for developing a knowledge retention strategy and function It then goes on to outline best practices for retaining knowledge including knowledge transfer practices using technology to enable knowledge retention retaining older workers and retirees and outsourcing lost capabilities *The Fearless Organization*

Amy C. Edmondson, 2018-11-14 Conquer the most essential adaptation to the knowledge economy The Fearless Organization Creating Psychological Safety in the Workplace for Learning Innovation and Growth offers practical guidance for teams and organizations who are serious about success in the modern economy With so much riding on innovation creativity and spark it is essential to attract and retain quality talent but what good does this talent do if no one is able to speak their mind The traditional culture of fitting in and going along spells doom in the knowledge economy Success requires a continuous influx of new ideas new challenges and critical thought and the interpersonal climate must not suppress silence ridicule or intimidate Not every idea is good and yes there are stupid questions and yes dissent can slow things down but talking through these things is an essential part of the creative process People must be allowed to voice half finished thoughts ask questions from left field and brainstorm out loud it creates a culture in which a minor flub or momentary lapse is no big deal and where actual mistakes are owned and corrected and where the next left field idea could be the next big thing This book explores this culture of psychological safety and provides a blueprint for bringing it to life The road is sometimes bumpy but succinct and informative scenario based explanations provide a clear path forward to constant learning and healthy innovation Explore the link between psychological safety and high performance Create a culture where it's safe to express ideas ask questions and admit mistakes Nurture the level of engagement and candor required in today's knowledge economy Follow a step by step framework for establishing psychological safety in your team or organization Shed the yes men approach and step into real performance Fertilize creativity clarify goals achieve accountability redefine leadership and much more The Fearless Organization helps you bring about this most critical transformation *Research Anthology on Developing Critical Thinking Skills in Students* Management Association, Information Resources, 2020-10-02 Learning strategies for critical thinking are a vital part of today's curriculum as students have few additional opportunities to learn

these skills outside of school environments Therefore it is essential that educators be given practical strategies for improving their critical thinking skills as well as methods to effectively provide critical thinking skills to their students The Research Anthology on Developing Critical Thinking Skills in Students is a vital reference source that helps to shift and advance the debate on how critical thinking should be taught and offers insights into the significance of critical thinking and its effective integration as a cornerstone of the educational system Highlighting a range of topics such as discourse analysis skill assessment and measurement and critical analysis techniques this multi volume book is ideally designed for teachers instructors instructional designers curriculum developers education professionals administrators policymakers researchers and academicians

Perspective Agents Chris Perry, 2024-01-15 A guidebook for anyone looking to comprehend and prosper in the new world order In the age of autonomy two parallel revolutions are unfolding The first is a technological uprising in which machines and algorithms achieve an unprecedented level of independence Automation and AI will transform industries altering the fabric of our economy and society But this technological tide is more than a force of disruption it s a harbinger of a new way of thinking and living The parallel revolution is deeply human and even more profound As traditional structures crumble a new sense of human autonomy emerges allowing us to find meaning and direction in unexpected ways Perspective Agents delves into this complex dance between machine and man challenging us to adapt to and thrive in this new era Drawing from extensive research interviews and personal experience communications consultant Chris Perry explores The problem with using conventional wisdom to make sense of new realities How the predominant technologies of an era shape new values norms and behaviors The pioneering mindsets models resources and strategies vital to future success Through an unflinching examination of both technological and human evolution this book encourages readers to harness the potential of the Autonomous Age see the world anew through new sources and forge a path for professional and personal growth

The Oxford Handbook of Interdisciplinarity Robert Frodeman, Julie Thompson Klein, Roberto Carlos Dos Santos Pacheco, 2017-01-26 Interdisciplinarity has become as important outside academia as within Academics policy makers and the general public seek insights to help organize the vast amounts of knowledge being produced both within research and at all levels of education The second edition of The Oxford Handbook of Interdisciplinarity offers a thorough update of this major reference work summarizing the latest advances within the field of inter and transdisciplinarity The collection is distinguished by its breadth of coverage with chapters written by leading experts from multiple networks and organizations The volume is edited by respected interdisciplinary scholars and supported by a prestigious advisory board to ensure the highest quality and breadth of coverage The Oxford Handbook of Interdisciplinarity provides a synoptic overview of the current state of interdisciplinary research education administration and management and of problem solving knowledge that spans the disciplines and interdisciplinary fields The volume negotiates the space between the academic community and society at large Offering the most broad based account of inter

and transdisciplinarity to date its 47 chapters provide a snapshot of the state of knowledge integration as interdisciplinarity approaches its century mark This second edition expands its coverage to discuss the emergence of new fields the increase of interdisciplinary approaches within traditional disciplines and professions new integrative approaches to education and training the widening international presence of interdisciplinarity its increased support in funding agencies and science policy bodies and the formation of several new international associations associated with interdisciplinarity This reference book will be a valuable addition to academic libraries worldwide important reading for members of the sciences social sciences and humanities engaged in interdisciplinary research and education and helpful for administrators and policy makers seeking to improve the use of knowledge in society **Integrating Inquiry Across the Curriculum** Richard H.

Audet,Linda K. Jordan,2005-04-13 Inquiry is the fundamental first step in the learning process and oftentimes the least understood This finely edited volume enables educators to visualize inquiry as the unifying knowledge base to guide students through all major subject areas It s a must have guide for exploring ways to integrate concepts across different content areas

Ethical Issues in Business Peg Tittle,2000-04-13 The core of this text comprises chapters on all the key issues of business in Canada today Each chapter includes a hypothetical case study and an introduction highlighting key ethical points two academic essays and a real life case study Questions for discussion accompany the essays and case studies The author has also included a general introduction to ethical issues and an overview of ethical theory a section on institutionalizing ethics discussing ethics officers programs codes etc and appendices providing excerpts from important classic contributions to ethical theory and from relevant Canadian law

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