

EXTENDED ESSAY

CHECK YOUR CONTENT

LANGUAGE & LITERATURE (LANGUAGE A)

CATEGORY 1

Your essay must be based upon the literature of one or more texts from the country whose language you are writing in in the work(s) you are discussing, must have originally been written in the same language that you have chosen for this essay. This essay could be a comparative study of works, authors, time periods or genres.

AVOID choosing a topic where you are using a writer's life to show the influence on their work – this usually means your research is mostly based on second hand information and this will not gain favorable marks

AVOID aspects of texts that are too well known

Make sure you choose texts that have enough literary content and ideally have published critical studies associated with them. You need to be able to demonstrate in depth literary analysis and research

OVERALL DOES YOUR ESSAY.....?

Use texts of sufficient literary importance? Address the philosophical, political or social questions raised in the literary text? Show how the texts studied achieve these influences?

Have you used your research sources to build upon what you have read to reach your own opinions and conclusions? Have you shown how your opinions have been helped in this way in your essay? Have you appraised your sources critically?

Avoid the use of sections and sub headings but present as a continuous text. Avoid the use of diagrams, tables, charts etc

International Baccalaureate Extended Essay Guide

Richard Pearce



International Baccalaureate Extended Essay Guide:

IB Extended Essay Course Book Kosta Lekanides, 2016-10-06 A guide to planning and writing the extended essay for the International Baccalaureate diploma programme **The Math EE: Earning Full Marks on Your Mathematics**

Extended Essay Daniel Slosberg, 2017-08-27 This short book will take you step by step through the IB DP Extended Essay criteria for a Math EE and help you earn each and every point so that you can achieve full marks on your Math EE The International Baccalaureate Diploma Program and the School Library Anthony Tilke, 2011-03-11 This book a blend of practice and theory shows how the school library can contribute to the success of the International Baccalaureate Diploma Program Written for librarians in schools that are applying to offer the program as well as those who already work with it The International Baccalaureate Diploma Program and the School Library Inquiry Based Education provides information and strategies specifically relating libraries to the IBDP The guide includes information about the IBDP ranging from the subject matrix to unique aspects of the program such as the Theory of Knowledge course the Extended Essay requirement and the Learner Profile The book also discusses other important features of IB programs such as internationalism and academic honesty Finally it blends theory and practice by providing details and findings from the only two year research study to follow students and teachers through the IBDP The study demonstrates the role of the school library in the program showing how both students and teachers used and valued it Each chapter concludes with a series of points or strategies for the librarian to reflect upon and or use as the basis of action *The International Baccalaureate Diploma Programme* Tim

Pound, 2006-05-02 The International Baccalaureate IB is a respected qualification gaining increasing currency around the world and which has been adopted by a wide variety of schools both public and private In the UK growing dissatisfaction with the A level system has led to an intense debate about alternative qualifications and in many schools IB courses have been introduced alongside conventional A level courses This practical introduction to the IB takes a balanced look at the pros and cons and features a wealth of advice from those actually involved in teaching and implementing it in schools Providing comparative material on how IB courses differ from A levels and a subject by subject account of best practice in teaching the IB this book offers a rich source of practical advice for teachers school leaders or managers involved in teaching or implementing the IB programmes

Introducing the IB Diploma Programme Marc Abrioux, Jill Rutherford, 2013-02-14 Schools wishing to introduce the IB diploma programme are faced with major investment in terms of time effort and money in order to become authorised This manual is a resource for schools already offering the diploma as well as for prospective diploma schools **Perspectives on the IB Diploma Core** Jeff Thompson, Judith Fabian, Mary Hayden, 2019-10-15 The

Diploma Programme was the first programme to be devised and implemented by the International Baccalaureate over fifty years ago Since its creation the curriculum upon which the programme is based has been continuously developed to take into account the rapidly changing needs of students schools higher education and employment contexts For much of that time the

programme has included three essential components that must be undertaken by students who wish to graduate with the Diploma Theory of Knowledge Extended Essay and Creativity Activity Service CAS Taken together over time these have come to be regarded as a core of the Diploma Programme although they were not described as such at the outset This edited collection is intended to provide input into the current review of the IB Diploma Programme It comprises contributions from experienced authors researchers and practitioners who were invited to reflect upon the nature of the core as it exists at present to raise issues in relation to the future development of the core and to share experience in the learning and teaching of the core components across a wide range of schools in both national and international systems of education Questions concerning the concept of the core as a whole developing students as internationally minded thinkers and the challenges of bringing coherence to the core in establishing a holistic approach to the curriculum underpin the individual chapters throughout Contributors Edward Allanson Tom Brodie John Cannings Christian Chiarenza Mary Donnellan Jenny Gillett Robin Julian Julian Kitching Justin Laleh Ann Lautrette James MacDonald Shona McIntosh Heather Michael Paul Regan John Royce John Sprague George Walker

Extended Essay International Baccalaureate Organization, 2007 *Extended Essay for the IB Diploma* Paul Hoang, Joseph Koszary, 2025-02-17 Unlock the path to excellence with Extended Essay for the IB Diploma developed in cooperation with the International Baccalaureate Aligned with the latest IB syllabus first teaching 2025 first assessment 2027 this comprehensive resource is designed to build confidence and clarity at every stage of the Extended Essay journey Proven strategies for success Equip students with expert insights and effective techniques and strategies for achieving top marks Focused on student clarity and confidence From citation and critical thinking to IB specific requirements each chapter is crafted to simplify complex concepts and give students the confidence they need to succeed Step by step guidance From topic selection to final reflection every chapter provides structured support for a seamless writing process Focus on academic integrity and responsible AI use Help students uphold academic honesty and navigate AI responsibly in academic writing Real world relevance and interdisciplinary insight Encourage deeper exploration and problem solving that transcends classroom boundaries

Extended Essay: Student Handbook Ashley Denham Busse, Michele Lackovic, 2025-06-16 This practical and user friendly handbook supports students through each stage of the Extended Essay process Written by two experienced Extended Essay supervisors and coordinators the handbook shows students how to excel in and enjoy this vital element of the IB Diploma It is aligned with the latest IB syllabus first assessment 2027 Written and presented in a clear and accessible way to help students tackle the Extended essay with confidence Gives students the understanding they need to work independently and make the most of their supervisor sessions Breaks the process into achievable steps with tools and techniques to help students understand how to choose a topic frame an effective research question plan their time carry out research analyse evaluate and interpret their findings and write and edit the final submission Encourages students to reflect on and improve their work Examples throughout from a range of subject areas and

interdisciplinary topics model different ways of approaching each stage to meet the assessment criteria and maximise marks Now you try it tasks and Activities support reflection and prompt students to put learning into practice building evidence for the Reflective Statement Includes essential guidance on research and referencing skills including how to use AI ethically and document its use Key takeaways checklists summarise the learning in each chapter for easy reference **The SAGE Handbook of Research in International Education** Mary Hayden,Jack Levy,Jeff Thompson,2015-10-13 The landscape of international education has changed significantly in the last ten years and our understanding of concepts such as international global and multicultural are being re evaluated Fully updated and revised and now including new contributions from research in South East Asia the Middle East China Japan Australasia and North America the new edition of this handbook analyses the origins interpretations and contributions of international education and explores key contemporary developments including internationalism in the context of teaching and learning leadership standards and quality in institutions and systems of education the promotion of internationalism in national systems This important collection of research is an essential resource for anyone involved in the practice and academic study of international education including researchers and teachers in universities governmental and private curriculum development agencies examination authorities administrators and teachers in schools **The International Baccalaureate** Ian Hill,Mary Hayden,2010 Volume 4 Dr Ian Hill Deputy Director General of the IB charts the history of the organisation and the goal to create develop and implement a truly international curriculum and qualification General Guide to the International Baccalaureate International Baccalaureate Office,1977 International Education and Schools Richard Pearce,2013-10-24 Over the last forty years the estimated number of international schools worldwide has increased from fewer than 300 to 6400 in 2012 This explosion is a response to the needs of a world in which borders are being traversed with ever greater ease and children increasingly need to be prepared for the global opportunities that await them In this book international school specialists reflect on where the movement has come from how it stands and where developments are heading offering insightful observations on these unique institutions This is a comprehensive resource for students researchers and professionals with an interest in the future of education in a globalized world **The Ib Extended Essay** Juan R Cespedes Ph D,Juan R. Céspedes,2013-07-15 The Extended Essay is one of the core requirements of the IB Diploma Programme Written on a topic chosen by the student it culminates in a 4 000 word essay This seems to be a daunting task for many students but Dr Cspedes breaks this seemingly difficult task into 6 simple steps Dr Cspedes has helped thousands of students with their writing including doctoral candidates Inside are tips for selecting a top scoring topic researching quickly and effectively structuring your essay for maximum impact and concluding impressively Follow the step by step instructions in this guide and you will maximize your final score **Taking the IB Diploma Programme Forward** Jeff Thompson,Mary Hayden,2011-10-24 Expert writers share their thoughts and opinions on the future of the International Baccalaureate Diploma Programme The editors and

contributors all experts in their field identify issues arising from current practice and indicate how those issues need to be addressed as part of a policy for future growth *Interpreting International Education* Mary Hayden, 2021-11-29 This book addresses issues and challenges arising in the theory and practice of international education Written by leading international experts in the field it draws on up to date scholarship relating to this burgeoning area of study The book reflects research that focuses on the increasing importance worldwide of the international schools sector Acknowledging the seminal contribution made to development of the field by Professor Jeff Thompson it discusses topical and fundamental questions relating to international education that are faced by researchers and practitioners These include the aims of international education its underpinning philosophy and values the role of curriculum the nature of pedagogy in this context and challenges for teaching and leadership The volume is research focused and comprises chapters from well regarded experts based in 11 different countries who have academic and professional experience in teaching and researching international education As a major contribution to this growing field of knowledge in a rapidly changing educational context this book will be of great interest to academics students and researchers in the field of international education worldwide as well as those with research interests in comparative education and curriculum studies **Community Project for the IB MYP 3-4**

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Organization International Baccalaureate Baccalaur at International Bachillerato Internacional and IB are registered trademarks owned by the International Baccalaureate Organization The Science EE: Earning Full Marks on Your Science Extended Essay Daniel Slosberg,2016-08-02 This short step by step guide to earning full marks on the International Baccalaureate science extended essay including biology chemistry and physics gives guidance and assistance to students to maximize their extended essay marks Important changes from the previous EE such as the new form EE RPPF required at the start of the EE process are highlighted for advisors as well as students so that nothing stands between a student and their A on their EE *Education* Sam Morris,2019-02-14 This book gives an available and far reaching outline of the fundamental education disciplines An Introduction urges the reader to effectively draw in with the logic of education and the painstakingly chose givers breath life into the reasoning of education for the reader Every section concentrates on a specific region of open deliberation and clarifies the fundamental ideas incorporates extricates from philosophical written work trailed by questions that guide the reader to fundamentally and effectively draw in with the content guides the reader towards additionally perusing and proposes following stages and all the more difficult sources or counter pointed contentions This book is basic perusing for education understudies and for learner instructors on undergrad and postgraduate projects It will likewise speak to honing instructors and educationalists who wish to draw in with philosophical ways to deal with contemporary educational issues This book gives a far reaching prologue to the arranging conveyance and assessment of Adventure Education with a solid accentuation on proficient practice and conveyance

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