

## You Can... Use an interactive whiteboard for number line activities

Using a whiteboard for number line activities allows the whole class to be involved. It also enables you to clearly and visually demonstrate 'hopping' or 'jumping' between numbers, perhaps using a fun Clip Art image, such as a frog. You can create your own number line, or your whiteboard software may provide ready-made number lines. Interactive number lines can also be downloaded from the DfES Interactive Teaching programs website ([www.standards.dfr.gov.uk/primary/publications/mathematics/tips/](http://www.standards.dfr.gov.uk/primary/publications/mathematics/tips/)).

### Thinking points

- Create your own number lines using the drawing tool in Microsoft Word or PowerPoint. Add the numbers by typing them into text boxes underneath the line and use objects from Clip Art, or the arrow tool, to move along the number line.
- Remember that your number line doesn't have to begin at 0 or 1. It could start at a 2- or 3-digit number, depending on the age and abilities of the children.
- Children need a picture of the ordered numbers in their heads. Make sure that you use a mixture of complete, demarcated and blank interactive number lines to support children's understanding of numbers.
- Think about different ways in which interactive number lines can be used in your lessons: for example, counting, performing mental calculations and jotting down intermediate calculations.

### Tips, ideas and activities

- Position a marker on a number line with given end points, and hide the number. Challenge children to estimate and then accurately work out what the number is, before revealing it.

- Use the number line as a visual aid to help children to count forwards and backwards. Demonstrate addition and subtraction calculations using a Clip Art frog to show the 'hops' backwards and forwards.



- For a quick mental starter, display an unordered number line. Ask children to drag individual number cards to the correct position and complete any missing numbers.
- Divide the class into two teams. Place Clip Art goalposts at each end of the number line. Place a Clip Art football at the centre of the number line (above number 5 on a 0 – 10 number line). Each team takes turns to roll a large dice. One team always adds the number on the dice and the other team always subtracts the number on the dice. The football is moved to the correct number each time. The team that gets the football in their goal first wins the game.
- Reinforce mathematical language such as 'the number before' and 'the number after'. Ask questions such as 'What number comes in between?' using the number line to illustrate examples.

# Interactive Whiteboard Open Number Line Activities

**LL Leslie**

A decorative red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the 'LL Leslie' text.

## **Interactive Whiteboard Open Number Line Activities:**

*Interactive Whiteboard Activities* Shell Education,2011-12-01 Now with more activities these easy to implement activities are perfect for integrating interactive whiteboards into your early childhood instruction The CD designed for Grades PreK 2 supports content area lessons with standards based mathematics activities in an engaging visual and interactive way designed to reach all learners Students make real world mathematics connections with these developmentally appropriate hands on activities Through the use of familiar images and everyday objects students build confidence with beginning math skills Activities promote counting shape recognition pattern building and number recognition This resource supports the Common Core State Standards and supports core concepts of STEM instruction The pack includes a Resource CD with 15 activities and a User s Guide

**Mathematics 1 2 3** Shell Education,2010-07-01 This Mathematics Interactive CD contains fun and engaging activities for use with interactive whiteboards or a computer Students make real world mathematics connections with these developmentally appropriate hands on activities Through the use of familiar images and everyday objects students build confidence with beginning math skills Activities promote counting shape recognition pattern building and number recognition This CD pack includes a Resource CD with activities and a 16 page Teachers Guide [How to Use an Interactive Whiteboard Really Effectively in Your Primary Classroom](#)

Jenny Gage,2014-01-14 This book helps teachers get to grips with using software and offers advice on the different classroom management differentiation and learning styles issues involved in using a whiteboard in a classroom context by Covering issues specific to Primary school teachers integrating whiteboard teaching into their classrooms Providing cross curricular strategies that help teachers incorporate the board in a range of subjects Including screenshots and photos that show what can be created and how to do it Offering innovative ways of presenting curriculum topics Including downloadable resources packed full of resources that teachers can develop for their own use

*K-12 Education: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources,2013-09-30 Primary and Secondary education is a formative time for young students Lessons learned before the rigors of higher education help to inform learners future successes and the increasing prevalence of learning tools and technologies can both help and hinder students in their endeavors K 12 Education Concepts Methodologies Tools and Applications investigates the latest advances in online and mobile learning as well as pedagogies and ontologies influenced by current developments in information and communication technologies enabling teachers students and administrators to make the most of their educational experience This multivolume work presents all stakeholders in K 12 education with the tools necessary to facilitate the next generation of student teacher interaction

[Guided Math in Action](#) Nicki Newton,2014-01-09 Teachers coaches and supervisors will learn how to help elementary school students build mathematical proficiency with standards based differentiated small group instruction with the strategies in this book Both novice and veteran educators will gain in depth knowledge for conducting effective guided math lessons scaffolding learning in small

groups and assessing student learning Lots of actual templates graphic organizers black line masters detailed lesson plans and student work samples are included as well as vignettes of mini lessons center time small guided math groups and share time This practical hands on guide will help you Understand the framework of Guided Math lessons Gain an in depth look at the role of assessment throughout the Guided Math process Develop an action plan to get started immediately This is a must have resource for all educators looking for a structure to teach small groups in math that meet the Common Core State Standards for Mathematics Classroom-Ready Rich Math Tasks, Grades 2-3 Beth McCord Kobett, Francis (Skip) Fennell, Karen S. Karp, Desiree Harrison, Barbara Ann Swartz, 2021-06-02 A book of 50 flexible easy to implement tested and proven supplemental rich math tasks with lesson plans and facilitation guidance for Grades 2 3 Learning and Teaching with Interactive Whiteboards David Barber, Linda Cooper, Graham Meeson, 2007-03-19 Interactive Whiteboards IWBs are becoming increasingly common in schools and early years settings and it is important for trainees to be equipped with the necessary skills and understanding to use them effectively to enhance learning This book takes a thematic approach examining all the key issues required to get the most out of this versatile learning technology All chapters contain case studies from a range of subject areas and across the key stages ensuring the text is rooted in the reality of the primary classroom and its curriculum The Everyday Autism Handbook for Schools Claire Droney, Annelies Verbiest, 2021-10-21 A practical easy to read introduction to the ideas and strategies that can be implemented within the classroom to help autistic children achieve their full potential With an introduction to autism and its key differences insights from autistic individuals and case studies drawn from years of experience this is the definitive resource for busy teachers supporting autistic children within a mainstream or specialist school environment This book provides guidance on a variety of topics related to teaching autistic children in primary school including adapting the curriculum ensuring effective communication with staff and parents fostering emotional regulation as well as staff self care Each chapter includes easy to follow guides and resources providing solutions direction and support for teachers to help students on the autism spectrum to thrive **Issues in Teaching Numeracy in Primary Schools** Ian Thompson, 2010-06-16 Issues in Teaching Numeracy in Primary Schools is a bestselling guide for all trainee and practising primary school teachers classroom assistants and mathematics specialist teachers It provides an accessible guide to a wide range of research evidence about teaching and learning mathematics Major changes in the primary mathematics curriculum in recent years such as those recommended in the National Numeracy Strategy the Primary National Strategy the Early Years Foundation Stage the Williams Rose and Alexander Reviews are reflected throughout the book The new edition comprises fourteen new chapters including a section devoted to post Williams issues and four popular chapters that have been retained and updated in light of the vast changes in the field Key topics include Using resources ICT AfL and problem solving approaches effectively Learning from errors and misconceptions Developing mental and written calculation The gifted and talented Transition from EYFS into Key Stage 1 Intervention and

the Every Child Counts programme This popular book is essential reading for all trainee and practising primary school teachers classroom assistants and mathematics specialist teachers The chapters can be read in a standalone fashion and many are cross referenced to other parts of the book where specific ideas are dealt with in a different manner Contributors Mike Askew Patrick Barmby Meindert Beishuizen Margaret Brown Kev Delaney Nick Dowrick Sylvia Dunn Richard English Sue Gifford Tony Harries Steve Higgins Jeremy Hodgen Louise Matthews Frank Monaghan Mike Ollerton Julie Ryan Ian Thompson John Threlfall Julian Williams Jan Winter Getting the Most Out of Your Interactive Whiteboard Amy Buttner, 2014-01-09 Put your interactive whiteboard to immediate use with confidence and skill and launch your classroom directly into the 21st century In this book teacher and SMART Certified Trainer Amy Buttner provides clear practical steps for making the most of your interactive whiteboard plus other multimedia tools and the web You ll learn how to design your own activities using SMART Notebook software utilize the board for assessment purposes connect with online resources and more Use interactive whiteboards to enhance instruction and engage your students in a media rich setting With these strategies you ll maximize this and other revolutionary technologies and ultimately help to raise classroom achievement

**Teaching Arithmetic in Primary Schools** Richard English, 2012-11-16 There is a new and increasing emphasis on the importance of teaching arithmetical skills in primary schools This text outlines what is meant by arithmetic and enables trainee teachers to build their own confidence in teaching arithmetic It covers all aspects of arithmetic including recall of number facts and traditional pen and paper methods Each arithmetical approach is illustrated with detailed examples and readers can access their own learning in each area Guidance on when and where to use different approaches to enhance children s learning is included and interactive activities highlight essential links between theory and practice About the Transforming Primary QTS series This series reflects the new creative way schools are beginning to teach taking a fresh approach to supporting trainees as they work towards primary QTS Titles provide fully up to date resources focused on teaching a more integrated and inclusive curriculum and texts to draw out meaningful and explicit cross curricular links

**Interactive Whiteboards for Education: Theory, Research and Practice** Thomas, Michael, Schmid, Euline Cutrim, 2010-02-28 This book contributed to the debate about the importance of research based studies in the field of educational policy making in general and learning technologies particularly the use of interactive whiteboards for education Provided by publisher *Common Core Mathematics Standards and Implementing Digital Technologies* Polly, Drew, 2013-05-31 Standards in the American education system are traditionally handled on a state by state basis which can differ significantly from one region of the country to the next Recently initiatives proposed at the federal level have attempted to bridge this gap Common Core Mathematics Standards and Implementing Digital Technologies provides a critical discussion of educational standards in mathematics and how communication technologies can support the implementation of common practices across state lines Leaders in the fields of mathematics education and educational

technology will find an examination of the Common Core State Standards in Mathematics through concrete examples current research and best practices for teaching all students regardless of grade level or regional location This book is part of the Advances in Educational Technologies and Instructional Design series collection *Teaching For Learning Mathematics* Sutherland, Ros,2006-12-01 This book explores the factors that influence young people s learning of mathematics Focusing on the complexity of mathematics teaching and learning each chapter considers different aspects of this process taking a holistic approach Rich examples from **Learning Technologies and the Body** Victor R. Lee,2014-11-27 This volume explores how technology supported learning environments can incorporate physical activity and interactive experiences in formal education It presents cutting edge research and design work on a new generation of body centric technologies such as wearable body sensors GPS tracking devices interactive display surfaces video game controller devices and humanlike avatars Contributors discuss how and why each of these technologies can be used in service of learning within K 12 classrooms and at home in museums and online Citing examples of empirical evidence and specific implementation this timely and critical volume examines how body responsive technologies are being used within the educational community to advance the next generation of educational technology *User Modeling 2005* Liliana Ardissono,Paul Brna,Antonija Mitrovic,2005-08-25 The 33 revised full papers and 30 poster summaries presented together with papers of 12 selected doctoral consortium articles and the abstracts of 3 invited lectures were carefully reviewed and selected from 160 submissions The book offers topical sections on adaptive hypermedia affective computing data mining for personalization and cross recommendation ITS and adaptive advice modeling and recognizing human activity multimodality and ubiquitous computing recommender systems student modeling user modeling and interactive systems and Web site navigation support

A Practical Guide to Teaching Mathematics in the Secondary School Clare Lee,Robert Ward-Penny,2019-04-25 A Practical Guide to Teaching Mathematics in the Secondary School offers straightforward advice inspiration and a wide range of tried and tested approaches to help you find success in the secondary mathematics classroom Illustrated throughout this fully updated second edition includes new chapters on using ICT in the classroom and promoting a positive learning environment as well as fresh and easy to use ideas that can help you engage your pupils and inspire mathematical thinking Covering all key aspects of mathematics teaching it is an essential companion for all training and newly qualified mathematics teachers Combining ideas and practical insights from experienced teachers with important lessons from educational research this book covers key aspects of mathematics teaching including planning effective lessons using assessment to support learning encouraging mathematical activity integrating ICT into your teaching making lessons engaging building resilient learners A Practical Guide to Teaching Mathematics in the Secondary School is an essential companion to the core textbook Learning to Teach Mathematics in the Secondary School Written by expert practitioners it will support you in developing imaginative and effective mathematics lessons for your pupils **The Really Useful Maths**

**Book** Tony Brown, Henry Liebling, 2005-05-06 The Really Useful Maths Book is for all those who want children to enjoy the challenge of learning mathematics With suggestions about the best ways to use resources and equipment to support learning it describes in detail how to make learning the easy option for children An easy to follow comprehensive guide packed with ideas and activities it is the perfect tool to help teachers who wish to develop their teaching strategies This accessible and comprehensive book covers both the practical side of mathematics and the theory and practice of mathematics teaching Packed with ideas and activities it is the perfect tool to help you to improve your teaching strategies Topics covered include numbers and the number system what teachers need to know about interactive teaching calculating consolidating new ideas and developing personal qualities shape and space measures statistics and data handling consolidation and practice for accuracy speed and fluency The Really Useful Maths Book makes mathematics meaningful challenging and interesting It will be invaluable to practicing primary teachers subject specialists maths co ordinators student teachers mentors tutors home educators and others interested in mathematics education programmes Tony Brown was formerly the Director of ESCalate the UK Centre for Education in HE at the Graduate School of Education University of Bristol UK Henry Liebling formerly led Primary Mathematics Education at University College Plymouth Marjon UK *Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2014-03-31 Beyond the undergraduate and graduate levels education has traditionally ceased when students enter the workforce as professionals in their respective fields However recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education Adult and Continuing Education Concepts Methodologies Tools and Applications investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries With an extensive array of chapters on topics ranging from non traditional students to online and distance education for adult learners this multi volume reference book will provide students educators and industry professionals with the tools necessary to make the most of their return to the classroom Handbook of International Research in Mathematics Education Lyn D. English, David Kirshner, 2015-07-30 This third edition of the Handbook of International Research in Mathematics Education provides a comprehensive overview of the most recent theoretical and practical developments in the field of mathematics education Authored by an array of internationally recognized scholars and edited by Lyn English and David Kirshner this collection brings together overviews and advances in mathematics education research spanning established and emerging topics diverse workplace and school environments and globally representative research priorities New perspectives are presented on a range of critical topics including embodied learning the theory practice divide new developments in the early years educating future mathematics education professors problem solving in a 21st century curriculum culture and mathematics learning complex systems critical analysis of design based research multimodal technologies and e textbooks Comprised of 12 revised and 17 new chapters this edition extends

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## **Table of Contents Interactive Whiteboard Open Number Line Activities**

1. Understanding the eBook Interactive Whiteboard Open Number Line Activities
  - The Rise of Digital Reading Interactive Whiteboard Open Number Line Activities
  - Advantages of eBooks Over Traditional Books
2. Identifying Interactive Whiteboard Open Number Line Activities
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Interactive Whiteboard Open Number Line Activities
  - User-Friendly Interface
4. Exploring eBook Recommendations from Interactive Whiteboard Open Number Line Activities
  - Personalized Recommendations
  - Interactive Whiteboard Open Number Line Activities User Reviews and Ratings
  - Interactive Whiteboard Open Number Line Activities and Bestseller Lists
5. Accessing Interactive Whiteboard Open Number Line Activities Free and Paid eBooks
  - Interactive Whiteboard Open Number Line Activities Public Domain eBooks
  - Interactive Whiteboard Open Number Line Activities eBook Subscription Services

- Interactive Whiteboard Open Number Line Activities Budget-Friendly Options
- 6. Navigating Interactive Whiteboard Open Number Line Activities eBook Formats
  - ePub, PDF, MOBI, and More
  - Interactive Whiteboard Open Number Line Activities Compatibility with Devices
  - Interactive Whiteboard Open Number Line Activities Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Interactive Whiteboard Open Number Line Activities
  - Highlighting and Note-Taking Interactive Whiteboard Open Number Line Activities
  - Interactive Elements Interactive Whiteboard Open Number Line Activities
- 8. Staying Engaged with Interactive Whiteboard Open Number Line Activities
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Interactive Whiteboard Open Number Line Activities
- 9. Balancing eBooks and Physical Books Interactive Whiteboard Open Number Line Activities
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Interactive Whiteboard Open Number Line Activities
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Interactive Whiteboard Open Number Line Activities
  - Setting Reading Goals Interactive Whiteboard Open Number Line Activities
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Interactive Whiteboard Open Number Line Activities
  - Fact-Checking eBook Content of Interactive Whiteboard Open Number Line Activities
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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