Section A:

| Criterion A | Language | 10 marks | |
|-------------|----------|----------|--|
| Criterion B | Message | 10 marks | |
| Criterion C | Format | 5 marks | |
| | Total | 25 marks | |

Section 8:

| Criterion A | Language | 10 marks | |
|-------------|----------|----------|--|
| Criterion B | Argument | 10 marks | |
| | Total | 20 marks | |

Section A

Criterion A: Language

How effectively and accurately does the student use language?

Failure to write the minimum number of words will result in 1-mark penalty

| Marks | Level descriptor | |
|-------|--|--|
| 0 | The work does not reach a standard set by the descriptors below | |
| 1-2 | Command of the language is generally ineffective A limited range of vocabulary is used, with many basic errors. Simple sentence structures are sometimes clear. | |
| 3-4 | Command of the language is generally adequate, despite many inaccuracies A fairly limited range of vocabulary is used, with many errors Simple sentence structures are usually clear | |
| 5-6 | Command of the language is effective, despite some inaccuracies A range of vocabulary is used accurately, with some errors Simple sentence structures are clear | |
| 7-8 | Command of the language is good and effective A wide range of vocabulary is used accuracely, with few significant errors | |

May 20mark Scheme Language B Sl

Daniela Niemeyer

May 20mark Scheme Language B Sl:

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