

Name \_\_\_\_\_

Grade \_\_\_\_\_

Age \_\_\_\_\_

Test Date \_\_\_\_\_

Form ☐ A ☐ B

Norms Used:	<input type="checkbox"/> Age
	<input type="checkbox"/> Grades: Fall
	<input type="checkbox"/> Grades: Winter
	<input type="checkbox"/> Grades: Spring

Second Form Order	Subtest Raw Score	Weighted Raw Score <small>Tables C.2-C.3</small>	Subtest Standard Score <small>Tables D.1-D.15.1</small>	Standard Score			Confidence Interval <small>85% 90% 95% (one-tail)</small>		Percentile Rank <small>Table F.1</small>	Grade/ Age Equiv. <small>Tables G.1-G.2</small>	CSY / NCE / Stanine <small>Tables H.1-H.2</small>	
				Composite <small>Table G.45.2</small>	PK	K	Gr 1+	Band <small>Table F.17.2</small>				Interval
<b>Reading</b>												
1	Letter & Word Recognition											
9	Reading Comprehension											
	Sum											
<b>Math</b>												
2	Math Concepts & Applications											
6	Math Computation											
	Sum											
<b>Written Language</b>												
10	Written Expression											
12	Spelling											
	Sum											
				Sum								
				Standard Score								

Second Form Order	Subtest Raw Score	Weighted Raw Score <small>Tables C.3-C.7</small>	Subtest Standard Score <small>Tables D.1-D.15.1</small>	Confidence Interval <small>85% 90% 95% (one-tail)</small>		Percentile Rank <small>Table F.1</small>	Grade/ Age Equiv. <small>Tables G.1-G.2</small>	CSY / NCE / Stanine <small>Tables H.1-H.2</small>
				Band <small>Table F.17.2</small>	Interval			
1	Phonological Processing							
3	Nonsense Word Decoding							
4	Writing Fluency							
7	Silent Reading Fluency							
8	Math Fluency							
11	Associational Fluency							
13	Object Naming Facility							
14	Reading Vocabulary							
15	Letter Naming Facility							
16	Listening Comprehension							
17	Word Recognition Fluency							
18	Oral Expression							
19	Decoding Fluency							

# Ktea Math Scoring Manual

**Alan S. Kaufman, Susan Engi  
Raiford, Diane L. Coalson**



## **Ktea Math Scoring Manual:**

**Essentials of KTEA-3 and WIAT-III Assessment** Kristina C. Breaux, Elizabeth O. Lichtenberger, 2016-09-30 Written by expert authors Kristina Breaux and Elizabeth Lichtenberger Essentials of KTEA 3 and WIAT III Assessment offers up to date comprehensive step by step instruction in the accurate and effective use of the newest editions of the Kaufman Test of Educational Achievement KTEA 3 Comprehensive Form KTEA 3 Brief Form and the Wechsler Individual Achievement Test WIAT III Designed to provide in depth information in an easy to use reference format the book provides guidelines and tips for administration scoring and interpretation that go beyond the information provided in the test manuals A complete guide is included for digital administration and scoring using Q interactive automated scoring using Q global and hand scoring Essentials of KTEA 3 and WIAT III Assessment makes score interpretation easier by explaining what each score measures and the implications of a high or low score Learn how to increase the diagnostic utility of the KTEA 3 and WIAT III by taking full advantage of their capabilities for error analysis qualitative observations and progress monitoring and by pairing the results with measures of cognitive ability such as the WISC V and KABC II Clinicians will find a helpful discussion of how these tests may be interpreted using either a CHC or neuropsychological approach to assessment Case studies illustrate the use of these tests to respond to various referral concerns Annotations within each case report provide a window into the mind of the examiner throughout the assessment process This book provides a depth and breadth of understanding that is appropriate for all assessment professionals regardless of their level of training or experience Extensive illustrations call out boxes and Test Yourself questions help students and clinicians quickly absorb the information they need Essentials of KTEA 3 and WIAT III Assessment is the clear focused guide to using these tests to their fullest potential [Essentials of WIAT-II and KTEA-II Assessment](#) Elizabeth O. Lichtenberger, Donna R. Smith, 2005-08-05 Quickly acquire the knowledge and skills you need to confidently administer score and interpret the WIAT r II and KTEA II The Wechsler r Individual Achievement Test Second Edition WIAT r II and the Kaufman Test of Educational Achievement Second Edition KTEA II are two popular measures of individual achievement Both tests assess adult and child performance on academic skills and problem solving abilities Essentials of WIAT r II and KTEA II Assessment provides the definitive guide to administering scoring and interpreting the WIAT r II and the KTEA II Like all the volumes in the Essentials of Psychological Assessment series this book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered The best source of information on the WIAT r II and the KTEA II Essentials of WIAT r II and KTEA II Assessment provides students and practitioners with an unparalleled resource for learning and application including expert assessment of relative strengths and weaknesses valuable advice on clinical applications and illuminating case reports

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**Essentials of WIAT-III and KTEA-II Assessment** Elizabeth O. Lichtenberger, Kristina C. Breaux, 2010-03-04 Quickly acquire the knowledge and skills you need to confidently administer score and interpret the WIAT III and KTEA II Essentials of WIAT III and KTEA II Assessment is the only resource providing practical step by step instruction in the accurate and effective use of the Wechsler Individual Achievement Test Third Edition WIAT III and the Kaufman Test of Educational Achievement Second Edition KTEA II two popular measures of individual achievement frequently administered for educational planning transitional programming for students with disabilities and vocational guidance Like all the volumes in the Essentials of Psychological Assessment series this book is designed to help busy mental health practitioners and those in training quickly acquire the basic knowledge and skills they need to make optimal use of a major psychological assessment instrument Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered Offering up to date and rich information beyond what is available in the tests manuals Essentials of WIAT III and KTEA II Assessment includes case studies illustrating how to make optimal use of the tests In addition the book is packaged with an accompanying CD ROM containing a program allowing users to enter KTEA II data to obtain growth scores useful files to assist users in the proper administration and scoring of the WIAT III Written Expression subtests and a cross battery approach for both tests Note CD ROM DVD and other supplementary materials are not included as part of eBook file

*Contemporary Intellectual Assessment* Dawn P. Flanagan, Erin M. McDonough, 2022-12-05 In one volume this authoritative reference presents a current comprehensive overview of intellectual and cognitive assessment with a focus on practical applications Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages from toddlers to adults Evidence based approaches to test interpretation and their relevance for intervention are described The book addresses critical issues in assessing particular populations including culturally and linguistically diverse students gifted students and those with learning difficulties and disabilities in today s educational settings Essentials of Psychological Tele-Assessment A. Jordan Wright, Susan Engi Raiford, 2021-02-03 Discover a comprehensive and practical guide to the use of tele assessments in psychological testing from two leading voices in psychology Essentials of Psychological Tele Assessment delivers a primer on the current state of professional knowledge related to psychological tele assessment ranging from the ethical and empirical considerations to the practical applications of tele assessment procedures The overarching framework encourages the

balancing of the limitations of the current state of the research literature with the very real needs for assessment services to continue even when in person procedures are not feasible This book includes discussion on a broad range of tests and measures with information related to both the state of the empirical support for tele tests and measures with information related to both the state of the empirical support for tele assessment utilizing them and the practical how to for administering scoring and interpreting data that emerge from them Additionally frameworks for integrating the data that emerge from tele assessment procedures are discussed The book is applicable to those transitioning to tele assessment practice and those training in a wide variety of training programs Readers will also benefit from the inclusion of Practical checklists and information about specific tests must be adapted to the realities of the tele health environment Information about how the results of tests should be interpreted differently to account for the tele health environment Case examples and studies to illustrate many of the challenges of working in tele assessment Guidance on how to balance the limitations of the state of the empirical literature on the validity of tele assessment with the real world needs of clients Perfect for psychologists and trainees in a variety of health services including clinical counseling school and forensic psychology Essentials of Psychological Tele Assessment will also earn a place in the libraries of anyone utilizing or training in cognitive developmental neuropsychological psychoanalytic psychodynamic and interpersonal models of psychological assessment

**Handbook of Pediatric Neuropsychology** Andrew S. Davis, 2010-10-25 By far the most comprehensive and detailed coverage of pediatric neuropsychology available in a single book today Davis provides coverage of basic principles of pediatric neuropsychology but overall the work highlights applications to daily practice and special problems encountered by the pediatric neuropsychologist Cecil R Reynolds PhD Texas A M University The breadth and depth of this body of work is impressive Chapters written by some of the best researchers and authors in the field of pediatric neuropsychology address every possible perspective on brain behavior relationships culminating in an encyclopedic text This book reflects how far and wide pediatric neuropsychology has come in the past 20 years and the promise of how far it will go in the next Elaine Fletcher Janzen EdD NCSP ABPdN The Chicago School of Professional Psychology it would be hard to imagine a clinical situation in pediatric neuropsychology in which this book would fail as a valuable resource Archives of Clinical Neuropsychology I believe there is much to recommend this hefty volume It is a solid reference that I can see appreciating as a resource as I update my training bibliography Journal of the International Neuropsychological Society This landmark reference covers all aspects of pediatric neuropsychology from a research based perspective while presenting an applied focus with practical suggestions and guidelines for clinical practice Useful both as a training manual for graduate students and as a comprehensive reference for experienced practitioners it is an essential resource for those dealing with a pediatric population This handbook provides an extensive overview of the most common medical conditions that neuropsychologists encounter while dealing with pediatric populations It also discusses school based issues such as special education law

consulting with school staff and reintegrating children back into mainstream schools It contains over 100 well respected authors who are leading researchers in their respective fields Additionally each of the 95 chapters includes an up to date review of available research resulting in the most comprehensive text on pediatric neuropsychology available in a single volume Key Features Provides thorough information on understanding functional neuroanatomy and development and on using functional neuroimaging Highlights clinical practice issues such as legal and ethical decision making dealing with child abuse and neglect and working with school staff Describes a variety of professional issues that neuropsychologists must confront during their daily practice such as ethics multiculturalism child abuse forensics and psychopharmacology

*Counseling Assessment and Evaluation* Joshua C. Watson, Brandé Flamez, 2014-08-06 Designed to help students learn how to assess clients conduct treatment planning and evaluate client outcomes Counseling Assessment and Evaluation addresses specific CACREP competencies Incorporating case studies and examples authors Joshua C Watson and Brand Flamez provide foundational knowledge for sound formal and informal assessments cover ethical and legal considerations in assessment describe basic statistical concepts highlight the domains in which assessments are commonly used intelligence aptitude achievement personality career etc and provide strategies for integrating assessment data when working with clients Watson and Flamez have captured the essence of the assessment process in their new book Through rich case illustrations and the authors deep knowledge of the subject readers are provided the most current trends and reflections on the assessment process Bill McHenry Texas A M University Texarkana The text is very straightforward and easy to read It encourages students to apply what they are learning through case illustrations and guided practice exercises Wendy Killam Stephen F Austin State University Watson and Flamez provide the reader with an engaging discussion of the fundamentals of counseling assessment and evaluation Mark W Dewalt Winthrop University The case illustrations and the practice exercises are exceptional and go a long way toward making the material accessible Case examples in the body of the text are also well done Patricia Andersen Midwestern State University

Postsecondary Transition for College- or Career-Bound Autistic Students Kathleen D. Viesel, Susan M. Wilczynski, Andrew S. Davis, 2022-03-26 This book examines issues relating to postsecondary transition from high school to college or competitive vocational settings for Autistic adolescents and young adults It details the intervention and consultation services essential to prepare students for postsecondary life The volume addresses the academic social self regulation and self sufficiency skills that adolescents and young adults must develop to ensure a successful transition from high school to college and workplace It focuses on the role of school psychologists in supporting Autistic students as they enter adulthood but is also relevant across numerous disciplines Key topics addressed include Using cognitive and neuropsychological assessment results to inform consultation about college entrance and vocational activities Evaluating and strengthening academic skills for older Autistic adolescents who plan to enter college or workforce Helping Autistic students increase their use of social coping and behavioral skills Strengthening Autistic students

use of self management and self sufficiency skills needed to independently perform required tasks in college and the workplace Selecting an appropriate college and accessing available supports that match student needs Assisting Autistic students and their families in accessing available services and developing skills that improve employment outcomes Postsecondary Transition for College or Career Bound Autistic Students is a must have resource for researchers professors and graduate students as well as clinicians and other professionals in clinical child and school psychology special education social work developmental psychology behavioral therapy rehabilitation child and adolescent psychiatry and all interrelated disciplines     Assessment of Disorders in Childhood and Adolescence Eric A. Youngstrom, Mitchell J. Prinstein, Eric J. Mash, Russell A. Barkley, 2020-06-25 This leading course text and practitioner reference has been extensively revised with 90% new content covering a broader range of child and adolescent problems in more concise chapters Prominent authorities provide a comprehensive framework for evidence based assessment Presented are methods and tools for developing effective diagnoses and case formulations building strong treatment plans monitoring progress and documenting outcomes Chapters are packed with practical guidance handy tables and sample instruments Illustrative case material is included Prior edition title Assessment of Childhood Disorders Fourth Edition edited by Eric J Mash and Russell A Barkley New to This Edition Many new authors and topics reflecting over a decade of research and clinical advances Updated for DSM 5 and ICD 11 Chapters on additional disorders obsessive compulsive disorder persistent complex bereavement and body dysmorphic disorder Chapters on transdiagnostic concerns sleep problems risky behaviors and life stressors Four chapters on the whys and hows of using assessment in each phase of treatment Disorder specific starter kits lists of essential checklists rating scales interviews and progress measures including links to exemplary free measures online See also the editors Treatment of Disorders in Childhood and Adolescence Fourth Edition     **Comprehensive Handbook of Psychological Assessment, Volume 1** Gerald Goldstein, Sue R. Beers, 2004-04-16 In one volume the leading researchers in intelligence and neuropsychological assessment interpret the range of issues related to intellectual and neuropsychological tests including test development and psychometrics clinical applications ethical and legal concerns use with diverse populations computerization and the latest research Clinicians and researchers who use these instruments will find this volume invaluable as it contains the most comprehensive and up to date information available on this important aspect of practice     **Intelligent Testing with the WISC-V** Alan S. Kaufman, Susan Engi Raiford, Diane L. Coalson, 2015-12-29 Interpret the WISC V to help diagnose learning disabilities and to translate profiles of test scores to educational action The Wechsler Intelligence Scale for Children Fifth Edition WISC V is a valuable tool for assessing children and adolescents with learning disorders and Intelligent Testing with the WISC V offers the comprehensive guidance you need to administer score and interpret WISC V profiles for informing diagnoses and making meaningful educational recommendations This essential resource provides you with cutting edge expertise on how to interpret the WISC V which has an expanded test structure

additional subtests and an array of new composites Intelligent Testing offers valuable advice from experienced professionals with regard to clinically applying the WISC V in an effort to understand a child's strengths and weaknesses and to create a targeted appropriate intervention plan. Ultimately this book equips you with the information you need to identify the best theory-based methods for interpreting each child's profile of test scores within the context of his or her background and behaviors. Intelligent Testing provides a strong theoretical basis for interpreting the WISC V from several vantage points such as neuropsychological processing theory and the Cattell Horn Carroll CHC model yet it permits you to interpret children's profiles using simple straightforward steps. The most frequently used IQ test in the world the WISC V like previous versions of the WISC plays an integral role in evaluating children for learning and intellectual disabilities developmental and language delays and gifted and talented classifications. As such understanding how to use the latest version of WISC is extremely important when assessing children and adolescents ages 6 to 16 years. Explore all aspects of both the conventional WISC V and WISC V Digital Read objective independent test reviews of the WISC V from independent highly respected expert sources. Review 17 clinical case reports that spotlight experiences of children and adolescents referred to psychologists for diverse reasons such as reading problems specific learning disabilities ADHD intellectual giftedness and autistic spectrum disorders. Learn how a broad-based multi-faceted approach to interpretation that calls upon several scientific concepts from the fields of cognitive neuroscience clinical and school neuropsychology neuropsychological processing and the CHC model can benefit children by providing meaningful recommendations to parents teachers and often to the children and adolescents themselves. Use the results of WISC V as a helping agent to assist in creating the best intervention plan rather than allowing test results to dictate placement or labeling. Intelligent Testing with the WISC V is an indispensable resource for professionals who work with the WISC V including school psychologists clinical psychologists educational diagnosticians and more.

*Essentials of DAS-II Assessment* Ron Dumont, John O. Willis, Colin D. Elliott, 2008-11-03. *Essentials of DAS II Assessment* is the best source of information on the new edition of the DAS instrument providing you with illuminating case reports expert assessment of the test's relative strengths and weaknesses and valuable advice on its clinical applications. Written by Ron Dumont John Willis and Colin Elliott this book is accompanied by a CD-ROM containing customizable Excel worksheets PDF files and Microsoft Word documents to conveniently allow you to add your own DAS II evaluation results. Note CD-ROM DVD and other supplementary materials are not included as part of eBook file.

**Encyclopedia of Special Education, Volume 3** Cecil R. Reynolds, Kimberly J. Vannest, Elaine Fletcher-Janzen, 2018-03-02. The only comprehensive reference devoted to special education. The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field. This completely updated and comprehensive A-Z reference includes about 200 new entries with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology



service delivery policies international issues neuropsychology and RTI The latest editions of assessment instruments frequently administered in special education settings are discussed Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and Response to Intervention Positive Behavioral Interventions and Supports PBIS Autism and Applied Behavior Analysis Entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date this is the essential A Z compilation of authoritative information on the education of those with special needs

**The General Educator's Guide to Special Education** Jody L. Maanum, 2009-03-26 This is a great resource for general and special education teachers administrators and paraprofessionals looking for answers when working with students with special needs What a wonderful guide for supporting our day to day work Heidi Rinke Special Education Teacher Wheaton Area Schools MN The essential guide for teaching effectively in the inclusive classroom Through IDEA 2004 students who are eligible to receive services to meet their special needs are guaranteed certain rights and benefits in the general education classroom The third edition of this user friendly handbook offers easy to implement strategies recommendations and answers to questions that help general education classroom teachers provide the best support for all students In addition to an all new section that outlines the basics of the Response to Intervention RTI model this resource presents research based intervention ideas to sustain student progress and describes Instructional approaches for the 13 recognized disability categories under which students may be eligible to receive special education services An easy to follow step by step explanation of the special education process Ready to use classroom accommodation and modification options to ensure appropriate student access to the general education curriculum The transition process for students with special needs Accessible up to date and comprehensive The General Educator's Guide to Special Education provides much needed guidance to new and veteran teachers as they meet the diverse needs of their students

**Practitioner's Guide to Assessing Intelligence and Achievement** Jack A. Naglieri, Sam Goldstein, 2009-07-23 A complete guide to key intelligence and achievement tests and their effective use The tools used in the assessment process have changed dramatically in recent years School and clinical psychologists need a comprehensive yet focused resource to which they can turn to learn the basics of key intelligence and achievement tests and how to use them in their assessments of children and adults With its practical and straightforward presentation Practitioner's Guide to Assessing Intelligence and Achievement provides that resource Coedited by two well known and respected scholars and researchers Jack Naglieri and Sam Goldstein the content in this timely book combines traditional and new

conceptualizations of intelligence as well as ways to measure achievement Truly readable and user friendly this book provides professionals with a single source from which to examine ability and achievement tests along the same general criteria Each chapter is written by a leading scholar and test developer and is consistently structured for easy comparison of each test that is examined Coverage includes The theory underlying each test Description of each test Tips for administering and scoring each test Standardization norms and reliability of each scale Practical guidance for the use of each test Correspondence of each test to IDEA A practical tool designed to aid clinical psychologists in understanding the strengths and weaknesses of the various tests presented Practitioner s Guide to Assessing Intelligence and Achievement provides students and practitioners with the information they need for their practice and testing efforts to be consistent with recent updates in the field and how those assessment instruments relate to changes in the laws that influence test use

**Contemporary Intellectual Assessment, Third Edition** Dawn P. Flanagan,Patti L. Harrison,2012-01-24 In one volume this authoritative reference presents a current comprehensive overview of intellectual and cognitive assessment with a focus on practical applications Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages from toddlers to adults Evidence based approaches to test interpretation and their relevance for intervention are described The book addresses critical issues in assessing particular populations including culturally and linguistically diverse students gifted students and those with learning difficulties and disabilities in today s educational settings New to This Edition Incorporates major research advances and legislative and policy changes Covers recent test revisions plus additional tests the NEPSY II and the Wechsler Nonverbal Scale of Ability Expanded coverage of specific populations chapters on autism spectrum disorders attention deficit hyperactivity disorder sensory and physical disabilities and traumatic brain injury and intellectual disabilities Chapters on neuropsychological approaches assessment of executive functions and multi tiered service delivery models in schools     **A**

**Comprehensive Guide to Child Psychotherapy and Counseling** Christiane Brems,2008-03-19 Christiane Brems an experienced clinician supervisor and educator presents a metatheoretical yet practical guide to working with children ages 3 to 12 years She draws heavily on developmental interpersonal family systems and self psychological schools of thought and integrates the core components of all of these approaches in a clear and concise manner She stresses the need for intensive assessment to precede conceptualization and treatment planning so that treatment techniques are dictated by the needs of each child and family Brems has contoured the third edition to meet the practical needs and expectations of students and practitioners Divided among four sections the chapters follow the logical development of clinicians mirroring the natural flow of work with childrenfrom the practitioners self exploration to learning about special aspects of children such as diversity and development to awareness about the special needs and demands of children as related to environmental legal and ethical issues Brems prepares clinicians to discover their own personal traits that may facilitate or hinder their work with children

She walks child therapists and counselors through the initial stages of intake assessment and conceptualization The material on assessment instruments is thoroughly updated discussions refer to the latest versions of instruments and if new instruments emerged that meet one of the purposes deemed essential to child treatment they are included The text contains case examples each illustrating a specific therapeutic technique

**Assessing Adolescents in Educational, Counseling, and Other Settings** Robert D. Hoge,1999-03-01 Adolescence is a distinct period of development that presents a number of special challenges This fact has important implications for professionals selecting and administering assessment procedures and interpreting the data they yield yet assessment texts have focused on adults or children and devoted minimal attention to adolescents This book constitutes the first up to date and practical guide to the effective psychological assessment of adolescents Throughout the author s emphasis is on standardized instruments Their use he argues provides more valid information about individuals leads to better treatment or placement decisions and contributes to the more efficient management of organizational resources than does reliance on clinical interviews and judgment alone *Assessing Adolescents in Educational Counseling and Other Settings* will be welcomed by all those professionally involved in the assessment of adolescents psychologists psychiatrists social workers child care agency staff and educators as well as by those who must make decisions based on their assessments school principals youth court judges and managers of residential treatment facilities among others Developmental researchers will also find this review of available standardized tools helpful in their work

**Diagnosis and Management of Learning Disabilities** ELIZABETH H. AYLWARD BARBARA K. KEOGH FRANK R. BROWN III,2013-12-01 *Handbook of Clinical Child Neuropsychology* Cecil R. Reynolds,Elaine Fletcher-Janzen,2009-01-13 Every chapter has been updated to reflect current thought and research in the field Chapters devoted to specialized tests in neuropsychology have been updated to reflect new editions of these popular instruments Special topic chapters have been added such as working in pediatric coma rehabilitation using the planning attention sequential simultaneous theory of neuropsychological processes additions on ADHD and more appear written by the leading experts and practitioners in these fields to reflect the demands of current practice in clinical child neuropsychology

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