



# 2024 Key Stage 1 Mathematics Mark Scheme - All on One A4 Sheet



\* There is additional guidance in the mark scheme including some multiple choice questions where an incorrect answer may negate a correct answer. Each question is worth 1 mark unless otherwise stated. [Full mark schemes can be found here.](#)

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| Paper 1 Arithmetic |        |
|--------------------|--------|
| Q.                 | Answer |
| 1                  | 4      |
| 2                  | 53     |
| 3                  | 8      |
| 4                  | 65     |
| 5                  | 70     |
| 6                  | 90     |
| 7                  | 30     |
| 8                  | 36     |
| 9                  | 63     |
| 10                 | 53     |
| 11                 | 18     |
| 12                 | 25     |
| 13                 | 2      |
| 14                 | 6      |
| 15                 | 12     |
| 16                 | 70     |
| 17                 | 12     |
| 18                 | 61     |
| 19                 | 9      |
| 20                 | 95     |
| 21                 | 73     |
| 22                 | 25     |
| 23                 | 15     |
| 24                 | 7      |
| 25                 | 45     |

| Paper 2 Reasoning |                                                                |
|-------------------|----------------------------------------------------------------|
| Q.                | Answer                                                         |
| 1                 | 3 (bars)                                                       |
| 2*                |                                                                |
| 3                 | $\frac{1}{4}$                                                  |
| 4                 | 5 (metres)                                                     |
| 5*                | $\frac{2}{3}$ , $\frac{4}{6}$ , $\frac{1}{2}$ , $\frac{5}{10}$ |

| Paper 2 Reasoning continued |                                                                                                                |
|-----------------------------|----------------------------------------------------------------------------------------------------------------|
| Q.                          | Answer                                                                                                         |
| 6*                          |                                                                                                                |
| 7*                          | <p>Two correct blocks added to the black column AND four correct blocks added to the grey column as shown:</p> |
| 8                           | 55 (ducks)                                                                                                     |
| 9*                          | 69, 70, 71, 72, 73, 74                                                                                         |
| 10*                         |                                                                                                                |
| 11                          | 40 (marbles)                                                                                                   |
|                             | Both correct coins ticked as shown:                                                                            |
| 12*                         |                                                                                                                |

| Paper 2 Reasoning continued |                                                                                                                                |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Q.                          | Answer                                                                                                                         |
| 13*                         | Any three numbers written within each circle, that total 14, e.g.<br>$9 + 1 + 4$<br>$7 + 2 + 5$<br>$1 + 10 + 3$<br>$4 + 8 + 2$ |
| 14*                         |                                                                                                                                |

| Paper 2 Reasoning continued |                                                                                                             |
|-----------------------------|-------------------------------------------------------------------------------------------------------------|
| Q.                          | Answer                                                                                                      |
| 15                          | 68 (marbles)                                                                                                |
| 16                          | $5 \times 2 = 10$                                                                                           |
| 17                          | 6 (strawberries)                                                                                            |
| 18*                         | $5 + 5 = 10$ , $5 + 5 = 10$                                                                                 |
|                             | $100 - 5 = 95$ , $5 - 20 = 15$                                                                              |
| 19*                         | $5 \times 8 = 40$ mm                                                                                        |
|                             | $8 \times 5 = 40$ mm                                                                                        |
| 20*                         |                                                                                                             |
| 21*                         | $\frac{57}{100}$ , $\frac{57}{100}$                                                                         |
| 22                          | 6 (pecks)                                                                                                   |
| 23                          | 4 (badgers)                                                                                                 |
| 24                          | 50 (ml)                                                                                                     |
| 25*                         | $50 + 50 = 100$ , $60 + 30 = 90$                                                                            |
|                             | $75 + 15 = 90$ , $35 + 55 = 90$                                                                             |
| 26*                         |                                                                                                             |
| 27*                         |                                                                                                             |
| 28*                         | $\frac{1}{4} = \frac{1}{4}$ , $\frac{2}{4} = \frac{1}{2}$ , $\frac{3}{4} = \frac{3}{4}$ , $\frac{4}{4} = 1$ |

| Paper 2 Reasoning continued |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.                          | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 29                          | $\frac{2}{5} \times 15 = 6$                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 30                          | 20 (coins)                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                             | <b>TWO marks</b> for the correct answer of 6 (horses)                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                             | If the answer is incorrect or missing, award <b>ONE</b> mark for evidence of a complete, correct method, e.g.<br><ul style="list-style-type: none"> <li>• Half (of) 30 = 15</li> <li>• <math>15 - 9 = 6</math> (incorrect or no answer)</li> <li>• <math>1/2</math> (of) 30 = 10 (error)</li> <li>• <math>30 - 9 = 21</math></li> </ul>                                                                                                                                             |
| 31*                         | OK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                             | Award <b>ONE</b> mark for any of these partial methods correctly evaluated, e.g.<br><ul style="list-style-type: none"> <li>• <math>1/2</math> (of) 30 = 15</li> <li>• <math>15 - 9 = 6</math></li> <li>• <math>30 - 9 = 21</math></li> </ul>                                                                                                                                                                                                                                        |
|                             | OK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                             | Sight of 15, 24 or 21 (as evidence of a partial method completed correctly)                                                                                                                                                                                                                                                                                                                                                                                                         |
| 32                          | 5 (kg)                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                             | <b>TWO marks</b> for the correct answer of 15 (p)                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                             | If the answer is incorrect or missing, award <b>ONE</b> mark for evidence of a complete, correct method, e.g.<br><ul style="list-style-type: none"> <li>• 20 (p) <math>\times</math> 4 = 80 (p)</li> <li>• 80 (p) <math>\div</math> 5 = 16 (p) (incorrect or no answer)</li> <li>• <math>8 \times 20 = 160</math> (error)</li> <li>• <math>80 - 65 = 15</math></li> <li>• <math>65 - 20 = 45</math> (error)</li> <li>• <math>20 - 5 = 15</math> (incorrect or no answer)</li> </ul> |
| 33*                         | OK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                             | Award <b>ONE</b> mark for any of these partial methods correctly evaluated, e.g.<br><ul style="list-style-type: none"> <li>• <math>20 \times 4 = 80</math></li> <li>• <math>20 + 20 + 20 + 20 = 80</math></li> </ul>                                                                                                                                                                                                                                                                |
|                             | OK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                             | Sight of 80 (p) (as evidence of a partial method completed correctly)                                                                                                                                                                                                                                                                                                                                                                                                               |

# Ks1 Sats Mark Scheme 2009

**Kathleen Armour**



## **Ks1 Sats Mark Scheme 2009:**

## Unveiling the Power of Verbal Beauty: An Psychological Sojourn through **Ks1 Sats Mark Scheme 2009**

In a global inundated with displays and the cacophony of immediate transmission, the profound energy and psychological resonance of verbal artistry usually diminish into obscurity, eclipsed by the regular assault of noise and distractions. However, situated within the lyrical pages of **Ks1 Sats Mark Scheme 2009**, a fascinating work of fictional brilliance that impulses with natural emotions, lies an wonderful journey waiting to be embarked upon. Composed with a virtuoso wordsmith, that magical opus books viewers on an emotional odyssey, lightly exposing the latent potential and profound impact stuck within the delicate internet of language. Within the heart-wrenching expanse of this evocative evaluation, we will embark upon an introspective exploration of the book is central subjects, dissect their captivating writing design, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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web die u6 verbindet in nord süd richtung tegel mit mariendorf berührt hierbei den wedding das Östliche zentrum kreuzberg und tempelhof die linie ist 20 kilometer lang und hat 29 bahnhöfe sie war 1923 die erste linie die von der stadt berlin als so genannte großprofilinie gebaut wurde

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web von der seestraße in richtung norden bis kurt schumacher platz 03 05 1956 endet die linie u6 heute in alt tegel 31 05 1958 der südliche abschnitt von tempelhof bis alt mariendorf der heutige entbahnhof wurde am 28 02 1966 dem öffentlichen verkehr freigegeben die u6 ist mit 29 bahnhöfen von denen 3 oberirdisch sind eine

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web the east berlin u bahn lines from west berlin were severed except for two west berlin lines that ran through east berlin u6 and u8 these were allowed to pass through east berlin without stopping at any of the stations which were closed

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der friedrichstraße dementsprechend hieß sie anfangs nord süd bahn später dann linie c der autor beschreibt detailliert die planung und den bau dieser strecke deren älteste bahnhöfe in der geteilten stadt

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