

**Third Quarter Long Test for Grade 9
FINAL EXAMINATION**

Name: _____

Date: _____

Year & Course: _____

Score: _____

I. IDENTIFICATION

Direction: Write the correct answer in each corresponding number. Write your answers in the space provided.

- _____ 1. Who is the author of the poem entitled, "The Telephone"?
- _____ 2. It refers to the name of person, things, events, place, animals, etc.
- _____ 3. It is not upheld by evidence or fact.
- _____ 4. Statement that can be verified or proven to be true.
- _____ 5. It is a mistaken belief, specially one based on unsound argument.
- _____ 6. It is a word that stand in for a noun.
- _____ 7. It is when you fully concentrate what the speaker is talking about.
- _____ 8. Where can you commonly find the main idea of a paragraph?
- _____ 9. This is the noun that a pronoun refers to.
- _____ 10. These are the additional information that explain or prove an idea.
- _____ 11. Statement that involve feelings, judgement, emotions, and/or opinion.
- _____ 12. It is when the listener is not giving his/her attention to what is something or someone is saying.
- _____ 13. The time and place which that story takes place.
- _____ 14. A method of persuasion appealing to both of the heart and brain.
- _____ 15. The person in a one-act play.

II. TRUE OR FALSE

Direction: Write T if the statement is true and F if false.

- _____ 16. Plot is the serious disagreement and argument about something important.
- _____ 17. Conflict is the uneasy feeling that a reader gets when they don't know what is going to happen next.
- _____ 18. The poem entitled, the telephone is about the a girl in an online world and have met the guy she has been dreaming in her whole life.
- _____ 19. Theme is the central point of idea in a story.
- _____ 20. Watching T.V while answering your module is an example of active listening.
- _____ 21. There is no advantages of using telephone in the lives of human.
- _____ 22. Antecedent is the word that stand in for a noun.
- _____ 23. One-Act Play is a form of drama that is written and divided into several acts.
- _____ 24. Suspense have the beginning, middle, and end of the story.
- _____ 25. You should be a passive listener when you are listening to a radio.

III. READING COMPREHENSION

Direction: Encircle the Antecedent in the sentence given below and underline the pronoun used.

1. Anna buy herself a pair of shoes as a reward of her hardwork.
2. Chelsey finished her presentation.
3. The box of pencils remained in its place.
4. Both of them did a good job at the tasks they were assigned.
5. Marcel and Gemma would like you to go and see them later.
6. You should always take time for yourself.

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United States. War Department



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Resources in Education ,1999-04 Federal Register ,1956 **Power in Language, Culture, Literature and Education** Marta Degani,Werner Delanoy,2023-04-24 In one of the contributions to this edited volume an interviewee argues that English is power For researchers in the field of English Studies this raises the questions of where the power of English resides and which types and practices of power are implied in the uses of English Linguists scholars of literature and culture and language educators address aspects of these questions in a wide range of contributions The book shows that the power of English can oscillate between empowerment and subjection on the one hand enabling humans to develop manifold capabilities and on the other constraining their scope of action and reflection In this edited volume a case is made for self critical English Studies to be dialogic empowering and power critical in approach The City Record ,1903 **Journal of Education** ,1926 **How Grammar Links Concepts** Friedrich Ungerer,2017-07-26 The proposed framework of concept linking combines insights of construction grammar with those of traditional functional descriptions to explain particularly challenging but often neglected areas of English grammar such as negation modality adverbials and non finite constructions To reach this goal the idea of a unified network of constructions is replaced by the triad of verb mediated constructions attribution and scope based perspectivizing each of them understood as a syntactically effective concept linking mechanism in its own right but involved in interfaces with the other mechanisms In addition concept linking supplies a novel approach to early child language It casts fresh light on widely accepted descriptions of early two word utterances and verb islands in usage based models of language acquisition and encourages a new view of children s mistakes Intended readership Constructionist and cognitive linguists linguists and psychologists interested in language acquisition teachers and students of English grammar and grammar in general **Register of the Department of State for the Year ...** United States. Department of State,1928 *North American Veterinarian* ,1924 *Biographic Register of the Department of State* United States. Dept. of State,1927 **Biographic Register of the Department of State** United States. Department of State,1928

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Standardized Regulations United States. Department of State,1984 Instructional Strategies for Middle and Secondary Social Studies Bruce E. Larson,Timothy A. Keiper,2011-03-17 Written explicitly for pre service social studies teachers this exciting methods based text integrates an in depth look at seven distinct teaching strategies with appropriate management and assessment techniques **The City Record** New York (N.Y.),1903 **Office Care of Women** Martin Olsen,Botros Rizk,2016-06-06 Office Care of Women covers a wide range of topics which are pertinent to the provision of excellent healthcare Common gynecologic topics are discussed in depth as well as non gynecologic medical conditions which are frequently faced by female patients This book is designed as a single source reference which covers the majority of topics seen by clinicians as they care for women patients in the office setting The fifty chapters include topics unique to female patients but also include other health conditions which are affected by the patient s gender The authors of this book span six specialties and three continents thereby giving the reader a comprehensive source of information to improve the healthcare of women **Learning-Oriented Language Assessment** Atta Gebril,2021-05-11 This collection brings together research on learning oriented language assessment from scholars working across geographic and educational contexts highlighting the opportunities of assessment practices which seek to better align assessment and learning tasks and support effective learning The volume begins by introducing learning oriented assessment LOA and the context around its growing popularity especially in accountability oriented settings which favor summative large scale tests The first part of the book charts the development of LOA s theoretical and conceptual underpinnings outlining the ways in which they have been informed by theories of learning and key elements The second part demonstrates LOA in practice drawing on examples from different countries and instructional settings to explore such topics as the role of technology in LOA and developing feedback materials based around LOA principles and developed for core literacy skills Offering a holistic view of learning oriented assessment and the real world affordances and challenges of its implementation this book is key reading for graduate students researchers and practitioners in language testing and assessment TESOL and language education **Report of the Philippine Commission to the Secretary of War, 1900-1915** United States. Philippine Commission (1899-1900),1905

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